

University of Idaho  
Full-Time Grad and Law  
Six-year Retention by Initial College and Gender

			Full-Time Grad and Law			
			Six-Year Retention Rates			
			Graduated/Still Enrolled		Stop Out/Drop Out	
Initial College	Gender	Total in Cohort	Students	Percent	Students	Percent
Agricultural & Life Sciences	Female	107	88	82%	19	18%
Agricultural & Life Sciences	Male	67	61	91%	6	9%
<b>Agricultural &amp; Life Sciences</b>	<b>Total</b>	<b>174</b>	<b>149</b>	<b>86%</b>	<b>25</b>	<b>14%</b>
Art & Architecture	Female	103	93	90%	10	10%
Art & Architecture	Male	169	158	93%	11	7%
<b>Art &amp; Architecture</b>	<b>Total</b>	<b>272</b>	<b>251</b>	<b>92%</b>	<b>21</b>	<b>8%</b>
Business & Economics	Female	66	62	94%	4	6%
Business & Economics	Male	107	105	98%	2	2%
<b>Business &amp; Economics</b>	<b>Total</b>	<b>173</b>	<b>167</b>	<b>97%</b>	<b>6</b>	<b>3%</b>
Education, Health & Human	Female	259	225	87%	34	13%
Education, Health & Human	Male	163	138	85%	25	15%
<b>Education, Health &amp; Human</b>	<b>Total</b>	<b>422</b>	<b>363</b>	<b>86%</b>	<b>59</b>	<b>14%</b>
Engineering	Female	36	34	94%	2	6%
Engineering	Male	231	195	84%	36	16%
<b>Engineering</b>	<b>Total</b>	<b>267</b>	<b>229</b>	<b>86%</b>	<b>38</b>	<b>14%</b>
Graduate Studies	Female	23	21	91%	2	9%
Graduate Studies	Male	13	13	100%	0	0%
<b>Graduate Studies</b>	<b>Total</b>	<b>36</b>	<b>34</b>	<b>94%</b>	<b>2</b>	<b>6%</b>

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Initial College	Gender	Total in Cohort	Students	Percent	Students	Percent
Law	Female	292	257	88%	35	12%
Law	Male	445	384	86%	61	14%
<b>Law</b>	<b>Total</b>	<b>737</b>	<b>641</b>	<b>87%</b>	<b>96</b>	<b>13%</b>
Letters Arts & Social Sciences	Female	149	128	86%	21	14%
Letters Arts & Social Sciences	Male	166	138	83%	28	17%
<b>Letters Arts &amp; Social Sciences</b>	<b>Total</b>	<b>315</b>	<b>266</b>	<b>84%</b>	<b>49</b>	<b>16%</b>
Natural Resources	Female	142	132	93%	10	7%
Natural Resources	Male	129	113	88%	16	12%
<b>Natural Resources</b>	<b>Total</b>	<b>271</b>	<b>245</b>	<b>90%</b>	<b>26</b>	<b>10%</b>
Science	Female	84	71	85%	13	15%
Science	Male	126	110	87%	16	13%
<b>Science</b>	<b>Total</b>	<b>210</b>	<b>181</b>	<b>86%</b>	<b>29</b>	<b>14%</b>