



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
*at the* HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

## 2018 CIRP Freshman Survey

CIRP Theme Reports

First-time, Full-time Freshmen

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# University of Idaho

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Comparison group 1: Public Universities-medium selectivity  
Comparison group 2: Public Universities



Table of Contents

<b>CIRP Theme Reports</b>	
	How to Read the CIRP Theme Reports
a	College Choice
b	Financing College
c	Academic Disengagement
d	Academic Preparation
e	Interaction with Teachers
f	Science Identity and Self-Efficacy
g	Written and Oral Communication
h	Leadership
i	Civic Engagement: Participation, Awareness, and Values
j	Diversity
k	Health and Wellness
l	Spirituality/Religiosity
m	Career Planning

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[H1](#)  
[1A](#)  
[1B](#)  
[1C](#)  
[1D](#)  
[1E](#)  
[1F](#)  
[1G](#)  
[1H](#)  
[1I](#)  
[1J](#)  
[1K](#)  
[1L](#)  
[1M](#)



## How to Read the CIRP Freshman Survey Report CIRP Theme

CIRP Surveys are comprehensive, covering a wide range of topics that research has shown are impacted by the college experience. Theme reports combine relevant items together for easy access. By examining these items together, these reports illustrate what contributes to specific areas of interest on campus and can be used to facilitate discussion on your campus. Although the survey items were included because they relate to the theme, the item(s) may not be the most important to your institution, its mission, programs, or goals. We encourage you to review your entire Institutional Profile for additional results of specific interest on your campus. Theme reports are generated for first-time, full-time freshmen, which we defined as those respondents who first entered college in 2015 and are currently enrolled full-time.

**Theme Description –**  
Provides a brief definition of the topics covered by the theme.

**Summarized Frequencies –** Full results for all items are provided in the Institutional Profile report.

**Mean –** The arithmetic mean is computed for each survey item based on the response options. Response options are given numeric values and are listed in descending order (i.e., 5=Much Stronger, 4=Stronger, 3=No Change, 2=Weaker, 1=Much Weaker).

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students had with their high school teachers.

	Total			Men			Women		
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2
<b>Asked a teacher for advice after class</b>									
Frequently / Occasionally	21.4%	73.6%	76.7%	28.6%	76.5%	77.8%	14.3%	68.5%	75.3%
Mean	1.21	1.97	2.00	1.29	2.00	2.02	1.14	1.90	1.98
Standard Deviation	0.42	0.70	0.68	0.47	0.69	0.68	0.36	0.72	0.68
Significance	--	***	***	--	***	***	--	***	***
Effect Size	--	-1.09	-1.16	--	-1.03	-1.07	--	-1.06	-1.24

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001

**Statistical Significance –** Uses t-test to examine the difference between the mean score for your institution and the comparison group. Items with mean differences that are larger than would be expected by chance are noted with one, two, or three stars, which correspond to the three standard levels of significance (\*p<.05, \*\*p<.01, and \*\*\*p<.001). Statistical significance measures the extent to which a difference is occurring by chance, not the extent to which a difference is practically important. Large sample sizes (like those in the comparison groups) tend to generate statistical significance even though the magnitude of the difference may be small and not practically significant. In order to provide additional context to statistical significance, effect sizes are provided.

**Effect Size –** Determines the practical significance of the mean difference between your institution and the comparison group. It is calculated by dividing the mean difference by the standard deviation of the comparison group. Generally, an effect size of .2 is considered small, .5 medium, and .8 large. A positive sign indicates that your institution's mean is greater than the mean of the comparison group; a negative sign indicates your mean is smaller than the mean of the comparison group. Note that a negative effect size is sometimes preferred (e.g. a negative effect size on "How often during the past year did you come late to class" suggests fewer students at your institution reported this was the case).

**Comp 1 –** The first comparison group is based on your institution's type, control, and selectivity.

**Comp 2 –** The second comparison group is based on your institution's type and control.

**Standard Deviation –** Measures the variability around the mean. A small standard deviation indicates that the responses to the item tend to be very close to the mean, whereas a large standard deviation indicates that the responses are spread over a larger range of response options.



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**College Choice**  
**CIRP Theme**

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To how many colleges other than this one did you apply for admission this year?</b>										
None	24.8%	12.4%	9.4%	26.8%	14.3%	10.6%	22.1%	10.8%	8.2%	
1	13.7%	10.8%	8.7%	14.4%	11.4%	9.2%	12.8%	10.3%	8.2%	
2	17.6%	14.7%	12.0%	17.2%	15.0%	12.3%	18.1%	14.5%	11.6%	
3	18.9%	16.7%	14.4%	20.2%	17.4%	14.7%	17.7%	16.2%	14.0%	
4	10.4%	11.9%	11.5%	8.0%	12.4%	11.7%	13.1%	11.4%	11.4%	
5	5.9%	9.0%	9.6%	4.8%	7.8%	8.8%	7.2%	10.2%	10.3%	
6	4.1%	6.3%	7.5%	4.2%	6.0%	7.5%	4.0%	6.5%	7.6%	
7 to 8	3.6%	9.4%	12.0%	3.0%	8.0%	10.9%	4.0%	10.5%	13.0%	
9 to 10	0.7%	4.5%	7.2%	0.6%	4.1%	6.9%	0.8%	4.8%	7.5%	
11 or more	0.5%	4.3%	7.8%	0.8%	3.6%	7.3%	0.2%	4.8%	8.2%	
<b>Were you accepted by your first choice college?</b>										
Yes	93.5%	78.9%	73.2%	92.3%	77.0%	70.1%	94.5%	80.6%	76.2%	
<b>Is this college your:</b>										
First choice	73.4%	60.1%	58.9%	74.7%	61.4%	58.7%	71.9%	59.0%	59.1%	
Second choice	19.0%	26.3%	25.6%	17.8%	25.7%	25.5%	20.7%	26.8%	25.8%	
Third choice	4.1%	8.1%	9.1%	4.6%	7.5%	9.1%	3.6%	8.8%	9.2%	
Less than third choice	3.5%	5.5%	6.4%	3.0%	5.5%	6.8%	3.8%	5.4%	6.0%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
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See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very important	85.3%	86.2%	86.1%	85.8%	85.9%	85.7%	85.1%	86.5%	86.4%	
Mean	2.83	2.84	2.84	2.83	2.84	2.84	2.83	2.84	2.85	
Standard deviation	0.43	0.42	0.41	0.45	0.43	0.42	0.42	0.42	0.41	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.02	-0.02	-	-0.02	-0.05	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To gain general education and appreciation of ideas</b>										
Very important	63.8%	75.7%	76.3%	61.9%	71.7%	72.0%	65.9%	79.2%	80.4%	
Mean	2.59	2.73	2.74	2.55	2.69	2.69	2.63	2.78	2.79	
Standard deviation	0.59	0.49	0.48	0.62	0.52	0.52	0.54	0.45	0.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.31	-	-0.27	-0.27	-	-0.33	-0.36	
<b>To make me more cultured person</b>										
Very important	42.2%	52.8%	52.9%	34.8%	45.8%	44.7%	49.9%	58.9%	60.6%	
Mean	2.24	2.42	2.42	2.09	2.30	2.30	2.39	2.51	2.54	
Standard deviation	0.74	0.68	0.68	0.77	0.72	0.71	0.68	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.26	-	-0.29	-0.30	-	-0.19	-0.24	
<b>To be able to make more money</b>										
Very important	75.8%	77.1%	73.5%	78.4%	79.2%	75.8%	73.5%	75.2%	71.3%	
Mean	2.72	2.74	2.70	2.74	2.76	2.73	2.70	2.72	2.68	
Standard deviation	0.53	0.50	0.53	0.52	0.49	0.51	0.52	0.51	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.04	0.02	-	-0.04	0.04	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
College Choice  
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**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To learn more about things that interest me</b>										
Very important	80.5%	84.8%	85.4%	77.6%	82.0%	83.0%	83.6%	87.2%	87.8%	
Mean	2.79	2.84	2.85	2.75	2.80	2.82	2.83	2.86	2.87	
Standard deviation	0.45	0.40	0.39	0.49	0.43	0.42	0.40	0.36	0.35	
Significance	-	***	***	-	*	***	-		*	
Effect size	-	-0.13	-0.15	-	-0.12	-0.17	-	-0.08	-0.11	
<b>To get training for a specific career</b>										
Very important	80.4%	80.8%	77.1%	78.4%	78.4%	74.6%	82.7%	83.0%	79.6%	
Mean	2.78	2.79	2.74	2.76	2.76	2.71	2.81	2.82	2.77	
Standard deviation	0.47	0.45	0.49	0.49	0.48	0.52	0.44	0.42	0.47	
Significance	-		*	-		*	-			
Effect size	-	-0.02	0.08	-	0.00	0.10	-	-0.02	0.09	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To prepare myself for graduate or professional school</b>										
Very important	45.1%	62.9%	62.9%	38.3%	57.1%	56.4%	53.0%	68.1%	69.0%	
Mean	2.20	2.50	2.51	2.08	2.41	2.42	2.35	2.58	2.60	
Standard deviation	0.82	0.71	0.69	0.83	0.75	0.73	0.77	0.67	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.45	-	-0.44	-0.47	-	-0.34	-0.38	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To please my family</b>										
Very important	30.1%	37.0%	31.7%	31.5%	37.9%	31.8%	29.0%	36.2%	31.7%	
Mean	1.98	2.12	2.04	1.99	2.12	2.03	1.98	2.12	2.05	
Standard deviation	0.79	0.77	0.77	0.80	0.79	0.78	0.77	0.76	0.76	
Significance	-	***	*	-	***		-	***		
Effect size	-	-0.18	-0.08	-	-0.16	-0.05	-	-0.18	-0.09	
<b>How important was each reason in your decision to come here?</b>										
<b>My parents/relatives wanted me to come here</b>										
Very Important	15.9%	18.7%	17.5%	15.5%	18.0%	17.0%	16.2%	19.3%	18.0%	
Mean	1.73	1.77	1.78	1.71	1.76	1.76	1.76	1.79	1.80	
Standard deviation	0.72	0.74	0.72	0.72	0.74	0.72	0.71	0.75	0.72	
Significance	-		*	-			-			
Effect size	-	-0.05	-0.07	-	-0.07	-0.07	-	-0.04	-0.06	
<b>My teacher advised me</b>										
Very important	6.8%	8.0%	7.4%	8.7%	8.8%	8.0%	5.0%	7.2%	6.8%	College Reputation Orientation
Mean	2.40	2.53	2.68	2.41	2.48	2.65	2.40	2.57	2.71	
Standard deviation	0.65	0.61	0.54	0.67	0.62	0.56	0.64	0.59	0.52	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.21	-0.52	-	-0.11	-0.43	-	-0.29	-0.60	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>This college has a very good academic reputation</b>										
Very important	49.7%	58.3%	71.5%	51.1%	54.7%	69.2%	48.4%	61.6%	73.7%	
Mean	2.40	2.53	2.68	2.41	2.48	2.65	2.40	2.57	2.71	
Standard deviation	0.65	0.61	0.54	0.67	0.62	0.56	0.64	0.59	0.52	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.21	-0.52	-	-0.11	-0.43	-	-0.29	-0.60	
<b>This college has a good reputation for its social and extracurricular activities</b>										
Very important	45.4%	49.9%	53.2%	42.1%	46.7%	50.3%	49.0%	52.7%	55.9%	
Mean	2.28	2.38	2.43	2.25	2.33	2.38	2.33	2.42	2.47	
Standard deviation	0.74	0.69	0.68	0.73	0.70	0.69	0.74	0.68	0.66	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	-0.14	-0.22	-	-0.11	-0.19	-	-0.13	-0.21	
<b>I was offered financial assistance</b>										
Very Important	43.4%	46.2%	40.2%	38.5%	42.1%	36.6%	48.6%	49.8%	43.6%	
Mean	2.20	2.21	2.06	2.11	2.14	2.00	2.30	2.27	2.12	
Standard deviation	0.79	0.82	0.86	0.81	0.82	0.86	0.76	0.80	0.86	
Significance	-		***	-		**	-		***	
Effect size	-	-0.01	0.16	-	-0.04	0.13	-	0.04	0.21	
<b>The cost of attending this college</b>										
Very important	56.2%	51.9%	45.6%	55.1%	50.2%	42.9%	57.7%	53.5%	48.2%	
Mean	2.45	2.38	2.27	2.42	2.36	2.22	2.48	2.41	2.31	
Standard deviation	0.69	0.71	0.76	0.71	0.72	0.76	0.67	0.71	0.75	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.10	0.24	-	0.08	0.26	-	0.10	0.23	





2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
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See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>High school counselor advised me</b>										
Very important	7.2%	10.6%	9.5%	7.7%	11.3%	10.1%	6.9%	10.0%	8.9%	
Mean	1.38	1.50	1.47	1.43	1.53	1.50	1.34	1.47	1.44	
Standard deviation	0.62	0.68	0.66	0.63	0.69	0.67	0.60	0.67	0.65	
Significance	-	***	***	-	**	*	-	***	**	
Effect size	-	-0.18	-0.14	-	-0.14	-0.10	-	-0.19	-0.15	
<b>How important was each reason in your decision to come here?</b>										
<b>Private college counselor advised me</b>										
Very important	2.0%	4.0%	3.9%	2.4%	4.8%	4.5%	1.6%	3.4%	3.4%	
Mean	1.14	1.22	1.21	1.16	1.25	1.24	1.12	1.20	1.19	
Standard deviation	0.40	0.50	0.50	0.43	0.53	0.52	0.37	0.48	0.47	
Significance	-	***	***	-	***	**	-	***	**	
Effect size	-	-0.16	-0.14	-	-0.17	-0.15	-	-0.17	-0.15	
<b>I wanted to live near home</b>										
Very important	15.7%	27.1%	19.9%	13.9%	25.9%	18.6%	17.7%	28.2%	21.2%	
Mean	1.63	1.86	1.70	1.58	1.84	1.68	1.69	1.88	1.73	
Standard deviation	0.74	0.81	0.78	0.72	0.81	0.77	0.75	0.82	0.79	
Significance	-	***	**	-	***	**	-	***	**	
Effect size	-	-0.28	-0.09	-	-0.32	-0.13	-	-0.23	-0.05	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Not offered aid by first choice</b>										
Very important	6.5%	12.4%	10.8%	6.3%	11.3%	9.7%	6.5%	13.3%	11.9%	
Mean	1.27	1.44	1.38	1.27	1.43	1.36	1.26	1.46	1.40	
Standard deviation	0.57	0.70	0.67	0.57	0.69	0.65	0.57	0.72	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.24	-0.16	-	-0.23	-0.14	-	-0.28	-0.20	
<b>Could not afford first choice</b>										
Very important	15.3%	16.6%	13.5%	14.0%	14.6%	11.5%	16.5%	18.4%	15.5%	College Reputation Orientation
Mean	1.42	1.51	1.42	1.39	1.48	1.38	1.46	1.53	1.45	
Standard deviation	0.74	0.76	0.72	0.72	0.74	0.68	0.76	0.78	0.75	
Significance	-	***		-	*		-			
Effect size	-	-0.12	0.00	-	-0.12	0.01	-	-0.09	0.01	
<b>This college's graduates gain admission to top graduate/professional schools</b>										
Very important	17.8%	28.2%	38.3%	14.7%	25.3%	34.4%	21.5%	30.8%	41.9%	College Reputation Orientation
Mean	1.76	1.98	2.14	1.69	1.93	2.08	1.84	2.02	2.20	
Standard deviation	0.74	0.77	0.77	0.71	0.76	0.77	0.75	0.77	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.49	-	-0.32	-0.51	-	-0.23	-0.47	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates get good jobs</b>										
Very important	47.3%	50.1%	60.6%	46.9%	47.5%	58.5%	48.3%	52.5%	62.6%	
Mean	2.32	2.37	2.51	2.32	2.34	2.49	2.33	2.39	2.54	
Standard deviation	0.72	0.71	0.66	0.72	0.71	0.67	0.73	0.71	0.65	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	-0.07	-0.29	-	-0.03	-0.25	-	-0.08	-0.32	
<b>I was attracted by the religious affiliation/orientation of the college</b>										
Very important	2.6%	5.1%	4.0%	2.2%	5.0%	3.9%	3.0%	5.2%	4.0%	
Mean	1.18	1.26	1.22	1.17	1.26	1.22	1.19	1.26	1.22	
Standard deviation	0.44	0.54	0.50	0.43	0.54	0.50	0.46	0.54	0.50	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	-0.15	-0.08	-	-0.17	-0.10	-	-0.13	-0.06	
<b>I wanted to go to a school about the size of this college</b>										
Very important	34.7%	33.6%	34.5%	28.2%	30.3%	31.0%	41.6%	36.6%	37.9%	
Mean	2.12	2.10	2.12	2.02	2.05	2.07	2.23	2.14	2.18	
Standard deviation	0.75	0.75	0.74	0.74	0.75	0.74	0.75	0.75	0.74	
Significance	-	-	-	-	-	-	-	*		
Effect size	-	0.03	0.00	-	-0.04	-0.07	-	0.12	0.07	
<b>Rankings in national magazines</b>										
Very important	7.2%	15.2%	25.4%	8.8%	15.6%	25.7%	5.6%	14.8%	25.1%	
Mean	1.40	1.68	1.91	1.44	1.70	1.92	1.36	1.67	1.89	
Standard deviation	0.62	0.72	0.77	0.65	0.72	0.77	0.59	0.72	0.77	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.39	-0.66	-	-0.36	-0.62	-	-0.43	-0.69	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**College Choice**  
**CIRP Theme**

**College Choice** - These items illustrate the areas students may have considered in choosing to attend college in general, as well as a particular college.  
See also CIRP Construct: College Reputation Orientation.  
See also CIRP Theme: Financing College.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was admitted through an Early Action or Early Decision program</b>										
Very important	8.2%	11.2%	20.2%	6.5%	10.4%	18.7%	10.3%	11.8%	21.6%	
Mean	1.29	1.42	1.61	1.26	1.42	1.60	1.32	1.42	1.62	
Standard deviation	0.61	0.68	0.80	0.57	0.67	0.78	0.65	0.69	0.82	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.40	-	-0.24	-0.44	-	-0.14	-0.37	
<b>How important was each reason in your decision to come here?</b>										
<b>A visit to this campus</b>										
Very important	44.3%	42.3%	46.5%	37.1%	39.0%	42.4%	52.4%	45.3%	50.5%	
Mean	2.23	2.19	2.27	2.13	2.14	2.21	2.35	2.23	2.32	
Standard deviation	0.77	0.79	0.77	0.77	0.79	0.77	0.76	0.79	0.76	
Significance	-			-		*	-	**		
Effect size	-	0.05	-0.05	-	-0.01	-0.10	-	0.15	0.04	
<b>This college's graduates make a difference in the world</b>										
Very important	25.5%	32.6%	42.0%	23.7%	28.9%	37.5%	27.4%	36.0%	46.2%	
Mean	1.92	2.08	2.24	1.88	2.02	2.17	1.96	2.14	2.30	
Standard deviation	0.77	0.75	0.74	0.76	0.75	0.74	0.77	0.75	0.73	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.43	-	-0.19	-0.39	-	-0.24	-0.47	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Financing College**  
**CIRP Theme**

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Family resources (parents, relatives, spouse, etc.)</b>										
None	32.5%	32.8%	25.8%	32.2%	31.8%	24.8%	32.5%	33.6%	26.9%	
\$1 - \$2,999	21.7%	19.4%	15.4%	20.8%	17.8%	14.0%	22.6%	20.8%	16.7%	
\$3,000 - \$5,999	16.8%	12.5%	10.7%	16.6%	12.6%	10.6%	17.0%	12.4%	10.7%	
\$6,000 - \$9,999	9.6%	9.1%	8.4%	10.7%	9.8%	8.8%	8.7%	8.5%	8.0%	
\$10,000 - \$14,999	8.8%	8.6%	9.5%	9.1%	9.0%	9.6%	8.7%	8.3%	9.4%	
\$15,000 +	10.6%	17.6%	30.2%	10.7%	19.0%	32.2%	10.6%	16.3%	28.3%	
<b>My own resources (savings from work, work-study, other income)</b>										
None	34.2%	41.1%	42.5%	34.0%	41.3%	43.3%	34.8%	41.0%	41.7%	
\$1 - \$2,999	41.2%	39.0%	38.2%	40.1%	37.6%	36.5%	42.2%	40.3%	39.9%	
\$3,000 - \$5,999	14.6%	11.9%	11.7%	14.8%	12.4%	12.2%	14.3%	11.4%	11.3%	
\$6,000 - \$9,999	6.3%	4.0%	3.6%	7.3%	4.6%	3.9%	5.2%	3.5%	3.4%	
\$10,000 - \$14,999	1.8%	1.9%	1.9%	2.2%	1.9%	1.9%	1.2%	1.9%	1.9%	
\$15,000 +	1.9%	2.1%	2.1%	1.6%	2.3%	2.2%	2.3%	1.9%	1.9%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College  
CIRP Theme

Financing College - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How much of your first year's educational expenses (room, board, tuition, and fees) do you expect to cover from each of the sources listed below?</b>										
<b>Aid which need <u>not</u> be repaid (grants, scholarships, military funding, etc.)</b>										
None	25.7%	30.3%	34.0%	28.1%	32.5%	36.1%	23.4%	28.5%	32.1%	
\$1 - \$2,999	22.4%	14.8%	14.2%	24.1%	15.2%	14.1%	20.3%	14.5%	14.2%	
\$3,000 - \$5,999	22.3%	15.7%	13.1%	20.6%	14.4%	12.2%	24.0%	16.9%	14.0%	
\$6,000 - \$9,999	12.8%	13.3%	10.9%	12.5%	12.9%	10.5%	13.3%	13.6%	11.2%	
\$10,000 - \$14,999	8.7%	11.7%	11.2%	6.5%	11.3%	10.9%	11.0%	12.1%	11.6%	
\$15,000 +	8.1%	14.1%	16.6%	8.3%	13.8%	16.2%	8.1%	14.3%	16.9%	
<b>Aid which <u>must</u> be repaid (loans, etc.)</b>										
None	53.0%	59.9%	60.2%	53.0%	61.4%	61.4%	53.6%	58.6%	59.0%	
\$1 - \$2,999	10.5%	9.3%	8.0%	9.7%	8.3%	7.1%	11.6%	10.2%	8.9%	
\$3,000 - \$5,999	17.2%	13.6%	14.1%	18.4%	13.7%	14.0%	15.7%	13.4%	14.3%	
\$6,000 - \$9,999	9.6%	6.6%	6.3%	9.5%	6.6%	6.4%	9.3%	6.6%	6.2%	
\$10,000 - \$14,999	6.5%	4.7%	4.7%	6.3%	4.2%	4.5%	6.6%	5.2%	4.9%	
\$15,000 +	3.2%	5.9%	6.7%	3.2%	5.7%	6.7%	3.1%	6.0%	6.7%	
<b>What is your <u>best estimate</u> of your parents'/guardians' total income last year?</b>										
Less than \$15,000	4.6%	6.3%	4.4%	3.7%	5.4%	3.7%	5.4%	7.1%	5.2%	
\$15,000 to \$24,999	4.4%	6.9%	4.9%	3.7%	6.0%	4.1%	5.1%	7.6%	5.7%	
\$25,000 to \$29,999	4.1%	4.6%	3.5%	4.0%	4.0%	2.9%	4.4%	5.3%	4.0%	
\$30,000 to \$59,999	15.6%	15.7%	12.5%	14.7%	14.7%	11.5%	16.7%	16.5%	13.4%	
\$60,000 to \$74,999	13.0%	10.3%	8.7%	12.1%	9.3%	7.9%	13.4%	11.2%	9.5%	
\$75,000 to \$99,999	14.1%	11.5%	10.8%	16.6%	11.1%	10.6%	11.6%	11.9%	11.0%	
\$100,000 to \$124,999	16.5%	13.2%	14.1%	15.9%	13.7%	14.1%	17.2%	12.8%	14.2%	
\$125,000 to 149,000	6.3%	7.2%	8.1%	6.8%	8.7%	9.1%	5.9%	5.9%	7.1%	
\$150,000 to \$199,999	9.5%	8.2%	9.8%	11.0%	9.1%	10.8%	8.0%	7.4%	8.9%	
\$200,000 to \$249,999	5.6%	6.1%	8.3%	5.4%	6.6%	8.9%	5.7%	5.7%	7.7%	
\$250,000 to \$499,999	3.5%	6.0%	9.4%	3.7%	7.6%	10.8%	3.3%	4.6%	8.0%	
\$500,000 or higher	2.9%	3.9%	5.5%	2.6%	3.8%	5.6%	3.3%	3.9%	5.4%	
<b>Do you have any concern about your ability to finance your college education?</b>										
None (I am confident that I will have sufficient funds)	30.1%	30.0%	35.5%	34.9%	35.8%	41.0%	25.5%	24.9%	30.3%	
Some (but I probably will have enough funds)	56.1%	56.1%	53.8%	53.5%	53.4%	50.7%	59.0%	58.4%	56.7%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Financing College**  
**CIRP Theme**

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Major (not sure I will have enough funds to complete college)	13.8%	14.0%	10.7%	11.6%	10.8%	8.3%	15.5%	16.7%	13.0%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Financing College  
CIRP Theme

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was offered financial assistance</b>										
Very Important / Somewhat Important	76.9%	75.1%	65.8%	72.4%	72.2%	63.2%	81.5%	77.6%	68.3%	
Mean	2.20	2.21	2.06	2.11	2.14	2.00	2.30	2.27	2.12	
Standard deviation	0.79	0.82	0.86	0.81	0.82	0.86	0.76	0.80	0.86	
Significance	-		***	-		**	-		***	
Effect size	-	-0.01	0.16	-	-0.04	0.13	-	0.04	0.21	
<b>The cost of attending this college</b>										
Very Important / Somewhat Important	88.6%	86.4%	81.0%	86.8%	85.5%	79.4%	90.2%	87.2%	82.6%	
Mean	2.45	2.38	2.27	2.42	2.36	2.22	2.48	2.41	2.31	
Standard deviation	0.69	0.71	0.76	0.71	0.72	0.76	0.67	0.71	0.75	
Significance	-	**	***	-		***	-	*	***	
Effect size	-	0.10	0.24	-	0.08	0.26	-	0.10	0.23	
<b>Not offered aid by first choice</b>										
Very Important / Somewhat Important	20.0%	31.9%	27.2%	20.6%	31.5%	26.4%	19.3%	32.1%	27.9%	
Mean	1.27	1.44	1.38	1.27	1.43	1.36	1.26	1.46	1.40	
Standard deviation	0.57	0.70	0.67	0.57	0.69	0.65	0.57	0.72	0.69	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.24	-0.16	-	-0.23	-0.14	-	-0.28	-0.20	
<b>Could not afford first choice</b>										
Very Important / Somewhat Important	27.1%	34.0%	28.2%	25.3%	33.0%	26.6%	29.1%	35.0%	29.8%	
Mean	1.42	1.51	1.42	1.39	1.48	1.38	1.46	1.53	1.45	
Standard deviation	0.74	0.76	0.72	0.72	0.74	0.68	0.76	0.78	0.75	
Significance	-	***		-	*		-			
Effect size	-	-0.12	0.00	-	-0.12	0.01	-	-0.09	0.01	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Financing College**  
**CIRP Theme**

**Financing College** - These items relate to the financial issues associated with attending college.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Get a job to help pay for college expenses</b>										
Very Good Chance / Some Chance	81.9%	88.5%	83.8%	81.7%	86.3%	80.6%	82.0%	90.7%	86.8%	
Mean	3.28	3.47	3.32	3.24	3.38	3.22	3.31	3.54	3.41	
Standard deviation	0.91	0.78	0.85	0.93	0.82	0.88	0.90	0.73	0.80	
Significance	-	***		-	***		-	***	*	
Effect size	-	-0.24	-0.05	-	-0.17	0.02	-	-0.32	-0.13	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Disengagement**  
**CIRP Theme**

**Academic Disengagement** - These items relate to the extent to which students engage in behaviors that are inconsistent with academic success.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In the past year, how often have you:</b>										
<b>Been bored in class</b>										
Frequently	45.8%	37.3%	38.4%	43.9%	35.7%	37.5%	47.6%	38.8%	39.4%	
Mean	2.42	2.31	2.33	2.39	2.28	2.31	2.46	2.34	2.35	
Standard deviation	0.56	0.58	0.57	0.58	0.59	0.59	0.54	0.57	0.56	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	0.19	0.16	-	0.19	0.14	-	0.21	0.20	
<b>Been late to class</b>										
Frequently / Occasionally	46.8%	57.3%	54.3%	49.9%	57.7%	55.2%	44.0%	57.0%	53.6%	
Mean	1.52	1.67	1.63	1.55	1.67	1.64	1.50	1.67	1.63	
Standard deviation	0.60	0.64	0.64	0.59	0.64	0.64	0.61	0.65	0.64	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.23	-0.17	-	-0.19	-0.14	-	-0.26	-0.20	
<b>Skipped school/class</b>										
Frequently / Occasionally	33.1%	33.4%	30.1%	31.1%	31.2%	28.2%	35.0%	35.3%	31.8%	
Mean	1.36	1.37	1.33	1.33	1.34	1.31	1.38	1.39	1.35	
Standard deviation	0.53	0.55	0.53	0.51	0.54	0.52	0.54	0.56	0.54	
Significance	-			-			-			
Effect size	-	-0.02	0.06	-	-0.02	0.04	-	-0.02	0.06	
<b>Fallen asleep in class</b>										
Frequently / Occasionally	38.3%	39.3%	38.3%	38.5%	40.7%	40.5%	37.8%	38.1%	36.1%	
Mean	1.44	1.45	1.44	1.44	1.47	1.47	1.43	1.43	1.41	
Standard deviation	0.60	0.60	0.59	0.60	0.61	0.61	0.59	0.59	0.58	
Significance	-			-			-			
Effect size	-	-0.02	0.00	-	-0.05	-0.05	-	0.00	0.03	
<b>Failed to complete homework on time</b>										
Frequently / Occasionally	58.8%	50.7%	47.2%	63.2%	55.0%	52.0%	53.3%	46.9%	42.6%	
Mean	1.64	1.56	1.52	1.68	1.61	1.58	1.59	1.51	1.46	
Standard deviation	0.58	0.59	0.58	0.57	0.60	0.60	0.60	0.58	0.57	
Significance	-	***	***	-	*	***	-	**	***	
Effect size	-	0.14	0.21	-	0.12	0.17	-	0.14	0.23	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**  
**CIRP Theme**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading and Writing</b>										
Mean	583	594	638	584	599	643	578	590	632	
Median	580	600	650	580	600	650	580	600	640	
<b>SAT Mathematics</b>										
Mean	576	591	645	596	609	664	551	574	626	
Median	580	590	650	600	610	670	550	580	630	
<b>ACT Composite</b>										
Mean	23	25	28	23	25	28	23	25	27	
Median	24	26	28	24	26	29	24	25	28	
<b>Prior to this term, have you ever taken courses for credit at this institution?</b>										
Yes	16.4%	7.7%	7.3%	16.4%	8.4%	8.3%	16.4%	7.0%	6.4%	
<b>Since leaving high school, have you ever taken courses, whether for credit or not for credit, at any other institution (university, 4- or 2-year college, technical, vocational, or business school)?</b>										
Yes	20.2%	14.9%	13.9%	17.8%	13.4%	13.0%	22.6%	16.2%	14.8%	
<b>Please mark which of the following courses you have completed:</b>										
Pre-calculus/Trigonometry	67.0%	77.5%	85.9%	68.9%	79.3%	87.1%	65.0%	75.9%	84.7%	
Probability & Statistics	22.9%	27.4%	31.3%	19.2%	29.1%	33.5%	26.4%	25.8%	29.1%	
Calculus	21.5%	25.7%	41.5%	25.0%	28.9%	45.4%	17.8%	22.9%	37.7%	
AP Probability & Statistics	11.9%	20.1%	27.7%	8.4%	20.8%	28.9%	15.7%	19.5%	26.5%	
AP Calculus	16.5%	28.3%	46.6%	19.2%	31.4%	50.8%	13.8%	25.4%	42.5%	
AP Computer Science A	3.4%	3.7%	9.0%	5.8%	5.8%	13.8%	1.0%	1.8%	4.3%	
<b>How many years did you study each of the following subjects in high school?</b>										
Mathematics (3 or more)	98.0%	98.8%	98.9%	97.8%	98.5%	98.8%	98.4%	99.0%	99.1%	
Physical Science (2 or more)	46.9%	57.1%	62.2%	50.0%	61.5%	67.0%	43.7%	53.1%	57.6%	
Biological Science (2 or more)	40.2%	51.0%	53.1%	34.3%	47.8%	48.9%	46.5%	53.8%	57.2%	
Computer Science (1 or more)	35.1%	33.5%	33.4%	39.2%	40.5%	41.5%	30.9%	27.5%	25.6%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Academic Preparation  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How often in the past year did you?</b>										
<b>Ask questions in class</b>										Habits of Mind
Frequently	32.4%	46.9%	51.2%	34.0%	46.2%	50.6%	31.1%	47.5%	51.8%	
Mean	2.22	2.41	2.46	2.25	2.40	2.46	2.20	2.42	2.47	
Standard deviation	0.61	0.60	0.59	0.61	0.61	0.59	0.61	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.41	-	-0.25	-0.36	-	-0.37	-0.46	
<b>Support your opinions with a logical argument</b>										Habits of Mind
Frequently	54.7%	61.2%	67.4%	56.9%	65.0%	70.9%	52.1%	57.8%	64.1%	
Mean	2.52	2.58	2.66	2.54	2.62	2.69	2.48	2.55	2.62	
Standard deviation	0.56	0.55	0.51	0.55	0.53	0.49	0.57	0.56	0.53	
Significance	-	**	***	-	**	***	-	**	***	
Effect size	-	-0.11	-0.27	-	-0.15	-0.31	-	-0.13	-0.26	
<b>Seek solutions to problems and explain them to others</b>										Habits of Mind
Frequently	49.7%	57.3%	62.4%	48.0%	57.7%	62.9%	51.2%	56.9%	61.9%	
Mean	2.46	2.55	2.61	2.45	2.55	2.61	2.47	2.54	2.60	
Standard deviation	0.56	0.55	0.53	0.56	0.55	0.52	0.57	0.55	0.53	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.16	-0.28	-	-0.18	-0.31	-	-0.13	-0.25	
<b>Evaluate the quality or reliability of information you received</b>										Habits of Mind
Frequently	42.3%	51.9%	54.9%	41.7%	53.9%	57.2%	42.3%	50.1%	52.8%	
Mean	2.39	2.49	2.52	2.38	2.51	2.55	2.38	2.47	2.50	
Standard deviation	0.56	0.56	0.55	0.55	0.55	0.54	0.57	0.57	0.55	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.18	-0.24	-	-0.24	-0.31	-	-0.16	-0.22	
<b>Take a risk because you feel you have more to gain</b>										Habits of Mind
Frequently	37.9%	39.1%	38.2%	40.4%	43.4%	42.6%	35.5%	35.2%	34.0%	
Mean	2.29	2.32	2.32	2.32	2.38	2.37	2.26	2.27	2.26	
Standard deviation	0.62	0.60	0.59	0.63	0.59	0.58	0.62	0.61	0.59	
Significance	-			-	*		-			
Effect size	-	-0.05	-0.05	-	-0.10	-0.09	-	-0.02	0.00	
<b>Seek alternative solutions to a problem</b>										
Frequently	41.4%	50.5%	50.9%	42.9%	52.2%	52.7%	39.9%	49.0%	49.2%	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**  
**CIRP Theme**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Mean	2.39	2.48	2.49	2.40	2.50	2.51	2.37	2.47	2.47	Habits of Mind
Standard deviation	0.54	0.54	0.54	0.55	0.54	0.54	0.53	0.54	0.54	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.19	-	-0.19	-0.20	-	-0.19	-0.19	
<b>How often in the past year did you?</b>										
<b>Look up scientific research articles and resources</b>										
Frequently	24.1%	32.8%	34.5%	25.4%	34.7%	36.3%	22.2%	31.0%	32.8%	Habits of Mind
Mean	2.02	2.16	2.20	2.05	2.21	2.24	1.98	2.12	2.16	
Standard deviation	0.68	0.68	0.67	0.67	0.67	0.65	0.68	0.70	0.68	
Significance	-	***	***	-	***	***	-	***	***	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Academic Preparation  
CIRP Theme

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.21	-0.27	-	-0.24	-0.29	-	-0.20	-0.26	
<b>Explore topics on your own, even though it was not required for a class</b>										
Frequently	32.3%	43.1%	45.0%	35.9%	47.1%	49.4%	28.0%	39.5%	40.8%	Habits of Mind
Mean	2.15	2.33	2.36	2.20	2.38	2.42	2.09	2.28	2.31	
Standard deviation	0.69	0.65	0.64	0.69	0.64	0.62	0.68	0.66	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.33	-	-0.28	-0.35	-	-0.29	-0.34	
<b>Accept mistakes as part of the learning process</b>										
Frequently	51.9%	58.1%	57.7%	55.0%	60.3%	60.3%	48.7%	56.1%	55.3%	Habits of Mind
Mean	2.49	2.56	2.56	2.51	2.58	2.58	2.46	2.54	2.53	
Standard deviation	0.56	0.54	0.54	0.57	0.54	0.54	0.54	0.54	0.54	
Significance	-	***	***	-	**	**	-	**	**	
Effect size	-	-0.13	-0.13	-	-0.13	-0.13	-	-0.15	-0.13	
<b>Analyze multiple sources of information before coming to a conclusion</b>										
Frequently	37.3%	49.6%	52.6%	39.8%	51.1%	54.3%	33.8%	48.2%	50.9%	Habits of Mind
Mean	2.32	2.46	2.50	2.34	2.48	2.52	2.27	2.44	2.48	
Standard deviation	0.58	0.56	0.55	0.58	0.55	0.54	0.57	0.57	0.56	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.25	-0.33	-	-0.25	-0.33	-	-0.30	-0.38	
<b>Take on a challenge that scares you</b>										
Frequently	34.5%	38.1%	37.8%	34.4%	39.3%	38.9%	33.9%	37.0%	36.9%	Habits of Mind
Mean	2.28	2.32	2.33	2.29	2.34	2.34	2.26	2.31	2.31	
Standard deviation	0.58	0.58	0.57	0.57	0.58	0.57	0.59	0.58	0.57	
Significance	-	*	**	-	-	-	-	-	-	
Effect size	-	-0.07	-0.09	-	-0.09	-0.09	-	-0.09	-0.09	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Academic ability</b>										Academic Self-Concept
Highest 10% / Above Average	57.7%	70.5%	79.5%	62.1%	74.6%	83.0%	53.7%	66.9%	76.1%	
Mean	3.64	3.89	4.07	3.72	3.95	4.16	3.58	3.83	3.99	
Standard deviation	0.73	0.73	0.72	0.70	0.72	0.72	0.75	0.72	0.71	
Significance	-	***	***	-	***	***	-	***	***	

Note: Significance \* p<.05, \*\* p<.01, \*\*\* p<.001



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Academic Preparation**  
**CIRP Theme**

**Academic Preparation** - These items illustrate the academic skills and experiences students bring to college.

See also CIRP Construct: Habits of Mind, Academic Self-Concept.

See also CIRP Theme: Active and Collaborative Learning, Written and Oral Communication.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Effect size	-	-0.34	-0.60	-	-0.32	-0.61	-	-0.35	-0.58	
<b>Mathematical ability</b>	38.0%	46.8%	56.7%	46.3%	56.5%	66.5%	29.7%	38.1%	47.4%	Academic Self-Concept
Mean	3.17	3.39	3.61	3.38	3.59	3.82	2.95	3.21	3.40	
Standard deviation	1.01	0.97	0.97	0.96	0.95	0.94	1.01	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.45	-	-0.22	-0.47	-	-0.27	-0.47	
<b>Self-confidence (intellectual)</b>	51.9%	59.1%	62.6%	63.1%	70.4%	73.6%	40.9%	49.2%	52.0%	Academic Self-Concept
Mean	3.48	3.69	3.74	3.71	3.90	3.97	3.26	3.50	3.53	
Standard deviation	0.98	0.92	0.91	0.91	0.89	0.87	1.00	0.91	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.29	-	-0.21	-0.30	-	-0.26	-0.30	
<b>During your last year in high school, how much time did you spend</b>	19.0%	20.2%	27.1%	15.6%	16.8%	23.0%	22.7%	23.4%	30.8%	
Mean	4.32	4.34	4.63	4.11	4.13	4.41	4.55	4.53	4.84	
Standard deviation	1.48	1.55	1.61	1.54	1.56	1.63	1.36	1.51	1.56	
Significance	-		***	-		***	-		***	
Effect size	-	-0.01	-0.19	-	-0.01	-0.18	-	0.01	-0.19	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Interaction with Teachers  
CIRP Theme

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Asked a teacher for advice after class</b>										
Frequently	22.5%	32.4%	33.0%	23.0%	29.8%	29.8%	22.2%	34.7%	36.0%	
Mean	2.01	2.18	2.20	2.01	2.14	2.15	2.02	2.22	2.25	
Standard deviation	0.66	0.66	0.65	0.67	0.66	0.65	0.65	0.65	0.64	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.29	-	-0.20	-0.22	-	-0.31	-0.36	
<b>Ask questions in class</b>										
Frequently	32.4%	46.9%	51.2%	34.0%	46.2%	50.6%	31.1%	47.5%	51.8%	Habits of Mind
Mean	2.22	2.41	2.46	2.25	2.40	2.46	2.20	2.42	2.47	
Standard deviation	0.61	0.60	0.59	0.61	0.61	0.59	0.61	0.60	0.59	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.41	-	-0.25	-0.36	-	-0.37	-0.46	





**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Interaction with Teachers**  
**CIRP Theme**

**Interaction with Teachers** - These items relate to the amount of time and types of interactions students have with their high school teachers.  
See also CIRP Construct: Habits of Mind.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>My teacher advised me</b>										
Very Important	6.8%	8.0%	7.4%	8.7%	8.8%	8.0%	5.0%	7.2%	6.8%	
Mean	1.40	1.46	1.45	1.46	1.48	1.46	1.33	1.44	1.43	
Standard deviation	0.61	0.64	0.63	0.65	0.65	0.64	0.57	0.62	0.62	
Significance	-	**	*	-			-	***	***	
Effect size	-	-0.09	-0.08	-	-0.03	0.00	-	-0.18	-0.16	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy  
CIRP Theme

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>To what extent are the follow statements true of you:</b>										
<b>I have a strong sense of belonging to a community of scientists</b>										
Strongly Agree / Agree Somewhat	21.4%	26.1%	32.0%	21.7%	27.8%	34.4%	20.9%	24.5%	29.8%	
Mean	2.53	2.70	2.86	2.64	2.79	2.96	2.41	2.62	2.77	
Standard deviation	1.23	1.24	1.24	1.20	1.22	1.21	1.24	1.26	1.26	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.14	-0.27	-	-0.12	-0.26	-	-0.17	-0.29	
<b>I derive great personal satisfaction from working on a team that is doing important research</b>										
Strongly Agree / Agree Somewhat	43.4%	54.3%	60.3%	46.4%	56.3%	62.1%	40.6%	52.5%	58.6%	
Mean	3.20	3.48	3.63	3.28	3.55	3.68	3.13	3.43	3.58	
Standard deviation	1.17	1.15	1.10	1.17	1.12	1.07	1.16	1.18	1.13	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.39	-	-0.24	-0.37	-	-0.25	-0.40	
<b>I think of myself as a scientist</b>										
Strongly Agree / Agree Somewhat	18.3%	20.1%	26.6%	20.1%	22.3%	29.5%	16.1%	18.1%	23.7%	
Mean	2.35	2.45	2.67	2.48	2.59	2.80	2.20	2.33	2.53	
Standard deviation	1.23	1.23	1.26	1.22	1.23	1.24	1.22	1.22	1.26	
Significance	-	*	***	-		***	-	*	***	
Effect size	-	-0.08	-0.25	-	-0.09	-0.26	-	-0.11	-0.26	
<b>I feel like I belong in the field of science</b>										
Strongly Agree / Agree Somewhat	32.3%	33.6%	43.2%	32.7%	32.0%	42.7%	32.0%	35.1%	43.6%	
Mean	2.67	2.80	3.07	2.75	2.82	3.12	2.58	2.77	3.03	
Standard deviation	1.41	1.41	1.42	1.37	1.35	1.37	1.44	1.47	1.47	
Significance	-	**	***	-		***	-	**	***	
Effect size	-	-0.09	-0.28	-	-0.05	-0.27	-	-0.13	-0.31	
<b>How confident are you that you can:</b>										
<b>Use technical science skills (use of tools, instruments, and/or techniques)</b>										
Absolutely / Very	45.0%	50.3%	53.1%	55.4%	60.3%	62.9%	33.4%	41.5%	43.7%	
Mean	3.41	3.56	3.61	3.69	3.79	3.84	3.12	3.35	3.40	
Standard deviation	1.05	1.04	1.03	1.02	1.00	0.99	0.99	1.04	1.02	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy  
CIRP Theme

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.14	-0.19	-	-0.10	-0.15	-	-0.22	-0.27	
<b>Generate an answerable research question</b>										
Absolutely / Very	46.4%	54.3%	56.3%	51.4%	59.1%	60.4%	40.7%	49.9%	52.3%	
Mean	3.44	3.63	3.66	3.55	3.73	3.75	3.33	3.54	3.58	
Standard deviation	0.96	0.95	0.93	0.91	0.91	0.91	0.98	0.97	0.95	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.20	-0.24	-	-0.20	-0.22	-	-0.22	-0.26	
<b>Determine how to collect appropriate data</b>										
Absolutely / Very	48.2%	56.1%	58.6%	51.5%	61.0%	63.4%	44.7%	51.9%	54.1%	
Mean	3.47	3.66	3.70	3.55	3.76	3.80	3.39	3.58	3.61	
Standard deviation	0.92	0.91	0.89	0.88	0.87	0.86	0.93	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.21	-0.26	-	-0.24	-0.29	-	-0.20	-0.24	
<b>Explain the results of a study</b>										
Absolutely / Very	52.6%	62.0%	65.3%	54.9%	64.8%	68.0%	49.8%	59.5%	62.7%	
Mean	3.56	3.77	3.83	3.64	3.84	3.90	3.47	3.71	3.77	
Standard deviation	0.93	0.92	0.90	0.91	0.90	0.88	0.95	0.94	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.22	-0.30	-	-0.26	-0.33	
<b>Use scientific literature to guide research</b>										
Absolutely / Very	33.5%	41.9%	46.2%	37.0%	44.5%	48.3%	29.2%	39.6%	44.3%	
Mean	3.10	3.35	3.44	3.18	3.42	3.51	3.01	3.28	3.38	
Standard deviation	1.05	1.03	1.02	1.05	1.00	1.00	1.04	1.05	1.04	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.24	-0.33	-	-0.24	-0.33	-	-0.26	-0.36	
<b>How confident are you that you can:</b>										
<b>Integrate results from multiple studies</b>										
Absolutely / Very	41.2%	53.5%	57.2%	42.8%	56.1%	58.8%	39.5%	51.2%	55.5%	
Mean	3.32	3.59	3.67	3.36	3.65	3.71	3.28	3.54	3.63	
Standard deviation	1.02	0.98	0.96	1.01	0.95	0.94	1.02	1.01	0.99	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.28	-0.36	-	-0.31	-0.37	-	-0.26	-0.35	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Science Identity and Self-Efficacy  
CIRP Theme

**Science Identity and Self-Efficacy** - These items illustrate the extent to which students identify with the community of scientists and feel confident in their science-related skills.  
See also CIRP Theme: Academic Enhancement Experiences, Academic Preparation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Ask relevant questions</b>										
Absolutely / Very	66.0%	74.5%	76.4%	65.6%	75.9%	77.4%	67.0%	73.4%	75.4%	
Mean	3.83	4.03	4.07	3.84	4.06	4.09	3.83	4.00	4.05	
Standard deviation	0.92	0.86	0.84	0.86	0.84	0.83	0.97	0.88	0.86	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.29	-	-0.26	-0.30	-	-0.19	-0.26	
<b>Identify what is known and not known about a problem</b>										
Absolutely / Very	60.7%	67.7%	70.5%	62.2%	69.9%	72.5%	59.3%	65.8%	68.7%	
Mean	3.73	3.90	3.95	3.77	3.95	4.00	3.68	3.86	3.91	
Standard deviation	0.92	0.91	0.88	0.88	0.87	0.86	0.96	0.93	0.90	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.25	-	-0.21	-0.27	-	-0.19	-0.26	
<b>See connections between different areas of science and mathematics</b>										
Absolutely / Very	47.4%	54.0%	60.4%	55.0%	60.7%	67.4%	39.4%	48.0%	53.9%	
Mean	3.43	3.61	3.75	3.61	3.76	3.91	3.24	3.47	3.59	
Standard deviation	1.07	1.05	1.02	1.05	1.02	0.98	1.06	1.06	1.04	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.17	-0.31	-	-0.15	-0.31	-	-0.22	-0.34	
<b>Understand scientific concepts</b>										
Absolutely / Very	47.3%	55.1%	61.4%	54.4%	61.9%	67.9%	39.4%	48.9%	55.3%	
Mean	3.45	3.62	3.75	3.60	3.76	3.89	3.27	3.50	3.62	
Standard deviation	1.01	0.99	0.96	1.01	0.96	0.92	0.99	0.99	0.97	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.31	-	-0.17	-0.32	-	-0.23	-0.36	
<b>Will you pursue a science-related career?</b>										
Definitely yes / Probably yes	34.3%	33.1%	39.2%	32.0%	30.7%	37.6%	36.2%	35.2%	40.7%	
Mean	2.85	2.87	3.04	2.84	2.84	3.02	2.85	2.90	3.06	
Standard deviation	1.36	1.33	1.33	1.33	1.30	1.30	1.38	1.36	1.35	
Significance	-		***	-		**	-		**	
Effect size	-	-0.02	-0.14	-	0.00	-0.14	-	-0.04	-0.16	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Written and Oral Communication**  
**CIRP Theme**

**Written and Oral Communication** - These items illustrate students' written and oral communication skills and how these skills compare to their peers.  
See also CIRP Construct: Habits of Mind, Social Self-Concept.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>SAT Critical Reading and Writing</b>										
Mean	583	594	638	584	599	643	578	590	632	
Median	580	600	650	580	600	650	580	600	640	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Public speaking ability</b>										Social Self-Concept
Highest 10% / Above Average	36.2%	41.7%	43.9%	43.8%	47.0%	48.8%	28.3%	36.9%	39.3%	
Mean	3.13	3.29	3.33	3.33	3.40	3.44	2.94	3.18	3.23	
Standard deviation	1.07	1.05	1.05	1.06	1.04	1.04	1.03	1.05	1.04	
Significance	-	***	***	-		*	-	***	***	
Effect size	-	-0.15	-0.19	-	-0.07	-0.11	-	-0.23	-0.28	
<b>Writing ability</b>										
Highest 10% / Above Average	39.9%	49.5%	52.5%	40.2%	47.8%	51.0%	39.8%	50.9%	54.1%	
Mean	3.30	3.50	3.54	3.29	3.45	3.50	3.31	3.54	3.58	
Standard deviation	0.90	0.88	0.88	0.94	0.91	0.91	0.87	0.85	0.85	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.27	-	-0.18	-0.23	-	-0.27	-0.32	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Leadership  
CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Drive to achieve</b>										
Highest 10% / Above Average	71.4%	77.0%	79.8%	69.2%	76.0%	78.5%	74.7%	78.1%	81.1%	Academic Self-Concept
Mean	3.96	4.09	4.15	3.93	4.07	4.12	4.02	4.11	4.17	
Standard deviation	0.87	0.82	0.81	0.90	0.84	0.84	0.82	0.80	0.78	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.16	-0.23	-	-0.17	-0.23	-	-0.11	-0.19	
<b>Leadership ability</b>										
Highest 10% / Above Average	62.3%	66.2%	67.3%	65.1%	69.9%	70.4%	60.2%	62.8%	64.4%	Social Self-Concept
Mean	3.71	3.85	3.86	3.79	3.91	3.92	3.65	3.79	3.80	
Standard deviation	0.94	0.91	0.90	0.89	0.91	0.90	0.95	0.91	0.90	
Significance	-	***	***	-	**	**	-	**	***	
Effect size	-	-0.15	-0.17	-	-0.13	-0.14	-	-0.15	-0.17	
<b>Self-confidence (social)</b>										
Highest 10% / Above Average	42.0%	46.3%	43.8%	48.9%	53.8%	49.9%	35.2%	39.7%	38.0%	Social Self-Concept
Mean	3.26	3.41	3.35	3.40	3.55	3.46	3.13	3.28	3.23	
Standard deviation	1.08	1.05	1.04	1.07	1.06	1.07	1.07	1.02	1.01	
Significance	-	***	**	-	**		-	**	*	
Effect size	-	-0.14	-0.09	-	-0.14	-0.06	-	-0.15	-0.10	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Leadership  
CIRP Theme

**Leadership** - These items address issues related to leadership, such as leadership opportunities, and how students compare to their peers on leadership-related skills and abilities.  
See also CIRP Construct: Academic Self-Concept, Social Self-Concept, Likelihood of College Involvement, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming an authority in my field</b>										
Essential / Very Important	51.9%	57.9%	58.4%	56.1%	59.2%	59.8%	47.8%	56.8%	57.0%	
Mean	2.52	2.69	2.70	2.60	2.71	2.72	2.44	2.67	2.67	
Standard deviation	0.91	0.93	0.90	0.92	0.93	0.91	0.89	0.92	0.89	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.12	-0.13	-	-0.25	-0.26	
<b>Becoming a community leader</b>										
Essential / Very Important	37.2%	44.0%	45.4%	38.6%	43.1%	43.6%	35.9%	44.9%	47.3%	
Mean	2.22	2.41	2.44	2.26	2.39	2.40	2.18	2.43	2.48	Social Agency
Standard deviation	0.98	1.00	0.97	0.97	0.99	0.97	0.97	1.00	0.98	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.13	-0.14	-	-0.25	-0.31	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										
Very Good Chance / Some Chance	21.6%	33.5%	34.9%	20.8%	31.5%	32.9%	22.0%	35.2%	36.9%	Likelihood of College Involvement
Mean	1.84	2.14	2.18	1.86	2.10	2.15	1.82	2.17	2.21	
Standard deviation	0.87	0.93	0.90	0.85	0.90	0.88	0.87	0.95	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.38	-	-0.27	-0.33	-	-0.37	-0.42	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Demonstrated for a cause (e.g., boycott, rally, protest)</b>										
Frequently / Occasionally	27.6%	38.3%	40.5%	19.3%	31.3%	32.7%	35.4%	44.5%	47.9%	Civic Engagement
Mean	1.31	1.44	1.46	1.21	1.35	1.36	1.41	1.51	1.54	
Standard deviation	0.54	0.59	0.59	0.45	0.56	0.55	0.59	0.62	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.22	-0.25	-	-0.25	-0.27	-	-0.16	-0.21	
<b>Performed volunteer work</b>										
Frequently / Occasionally	82.7%	87.0%	89.6%	78.8%	84.5%	87.3%	86.8%	89.1%	91.8%	Civic Engagement
Mean	2.06	2.23	2.29	1.98	2.14	2.19	2.15	2.31	2.37	
Standard deviation	0.64	0.66	0.64	0.63	0.66	0.64	0.63	0.66	0.63	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.36	-	-0.24	-0.33	-	-0.24	-0.35	
<b>Voted in a student election</b>										
Frequently	15.2%	21.5%	21.3%	15.7%	20.3%	20.1%	14.6%	22.6%	22.4%	
Mean	1.71	1.86	1.88	1.72	1.83	1.86	1.69	1.88	1.90	
Standard deviation	0.71	0.74	0.73	0.72	0.74	0.72	0.71	0.74	0.73	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.23	-	-0.15	-0.19	-	-0.26	-0.29	
<b>Discussed politics</b>										
Frequently	29.0%	32.6%	36.2%	30.0%	33.5%	36.7%	27.7%	31.9%	35.8%	
Mean	2.10	2.15	2.21	2.11	2.17	2.23	2.08	2.13	2.20	
Standard deviation	0.69	0.70	0.68	0.70	0.69	0.68	0.68	0.70	0.69	
Significance	-	*	***	-	-	***	-	-	***	
Effect size	-	-0.07	-0.16	-	-0.09	-0.18	-	-0.07	-0.17	
<b>Publicly communicated my opinion about a cause (e.g., blog, email, petition)</b>										
Frequently / Occasionally	42.2%	51.0%	50.6%	38.0%	47.5%	46.3%	46.6%	54.1%	54.8%	Civic Engagement
Mean	1.55	1.68	1.67	1.49	1.62	1.60	1.60	1.74	1.74	
Standard deviation	0.71	0.75	0.75	0.69	0.72	0.72	0.72	0.77	0.76	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.17	-0.16	-	-0.18	-0.15	-	-0.18	-0.18	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Helped raise money for a cause or campaign</b>										
Frequently / Occasionally	46.9%	54.1%	55.4%	38.2%	48.5%	49.1%	55.4%	59.1%	61.3%	Civic Engagement
Mean	1.55	1.68	1.69	1.44	1.59	1.59	1.66	1.76	1.78	
Standard deviation	0.65	0.70	0.70	0.60	0.67	0.67	0.67	0.72	0.71	
Significance	-	***	***	-	***	***	-	**	***	
Effect size	-	-0.19	-0.20	-	-0.22	-0.22	-	-0.14	-0.17	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

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See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A Major Strength / Somewhat Strong	75.2%	81.8%	81.8%	73.3%	80.4%	79.8%	76.9%	82.9%	83.6%	Pluralistic Orientation
Mean	4.03	4.18	4.16	3.98	4.14	4.11	4.07	4.21	4.20	
Standard deviation	0.80	0.77	0.77	0.83	0.78	0.79	0.76	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.17	-	-0.21	-0.16	-	-0.18	-0.18	
<b>Tolerance of others with different beliefs</b>										
A Major Strength / Somewhat Strong	79.8%	82.5%	83.9%	78.4%	81.4%	82.6%	81.0%	83.4%	85.1%	Pluralistic Orientation
Mean	4.18	4.27	4.29	4.15	4.24	4.26	4.20	4.29	4.32	
Standard deviation	0.85	0.80	0.79	0.88	0.82	0.81	0.83	0.79	0.77	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	-0.11	-0.14	-	-0.11	-0.14	-	-0.11	-0.16	
<b>Openness to having my own views challenged</b>										
A Major Strength / Somewhat Strong	65.6%	69.7%	69.5%	64.9%	71.7%	71.8%	66.3%	67.9%	67.5%	Pluralistic Orientation
Mean	3.85	3.97	3.95	3.85	4.02	4.00	3.84	3.92	3.90	
Standard deviation	0.98	0.92	0.91	1.01	0.91	0.91	0.94	0.92	0.90	
Significance	-	***	***	-	***	***	-	-	-	
Effect size	-	-0.13	-0.11	-	-0.19	-0.16	-	-0.09	-0.07	
<b>Ability to discuss and negotiate controversial issues</b>										
A Major Strength / Somewhat Strong	69.2%	73.5%	73.9%	74.2%	77.3%	77.3%	63.7%	70.2%	70.6%	Pluralistic Orientation
Mean	3.96	4.08	4.07	4.06	4.16	4.15	3.86	4.00	3.99	
Standard deviation	0.93	0.91	0.90	0.91	0.88	0.88	0.95	0.93	0.92	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.13	-0.12	-	-0.11	-0.10	-	-0.15	-0.14	
<b>Ability to work cooperatively with diverse people</b>										
A Major Strength / Somewhat Strong	86.5%	89.2%	89.5%	84.8%	87.2%	87.4%	88.0%	91.0%	91.5%	Pluralistic Orientation
Mean	4.38	4.49	4.48	4.32	4.43	4.42	4.43	4.54	4.54	
Standard deviation	0.77	0.73	0.72	0.78	0.76	0.75	0.75	0.69	0.68	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.14	-	-0.14	-0.13	-	-0.16	-0.16	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	41.3%	49.6%	47.3%	39.5%	45.8%	42.6%	42.5%	53.2%	51.6%	
Mean	2.30	2.51	2.46	2.25	2.43	2.36	2.35	2.59	2.56	
Standard deviation	0.95	0.96	0.95	0.96	0.97	0.96	0.93	0.94	0.93	Civic Engagement
Significance	-	***	***	-	***	*	-	***	***	
Effect size	-	-0.22	-0.17	-	-0.19	-0.11	-	-0.26	-0.23	
<b>Helping others who are in difficulty</b>										Social Agency
Essential / Very Important	72.5%	79.2%	79.2%	69.3%	74.6%	74.0%	75.7%	83.2%	84.2%	
Mean	3.00	3.17	3.17	2.92	3.06	3.05	3.08	3.27	3.28	
Standard deviation	0.85	0.81	0.80	0.88	0.83	0.82	0.81	0.78	0.76	
Significance	-	***	***	-	***	**	-	***	***	
Effect size	-	-0.21	-0.21	-	-0.17	-0.16	-	-0.24	-0.26	
<b>Participating in a community action program</b>										Social Agency
Essential / Very Important	25.6%	37.8%	38.0%	23.8%	32.8%	31.7%	26.7%	42.4%	44.1%	
Mean	2.00	2.28	2.29	1.94	2.18	2.16	2.05	2.38	2.42	
Standard deviation	0.86	0.94	0.92	0.84	0.92	0.90	0.87	0.95	0.93	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.30	-0.32	-	-0.26	-0.24	-	-0.35	-0.40	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Helping to promote racial understanding</b>										
Essential / Very Important	37.7%	51.2%	50.2%	33.6%	45.0%	43.3%	40.7%	56.8%	56.9%	Social Agency
Mean	2.25	2.56	2.55	2.13	2.43	2.40	2.35	2.69	2.69	
Standard deviation	0.99	0.98	0.97	0.98	0.97	0.96	0.97	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.31	-	-0.31	-0.28	-	-0.35	-0.35	
<b>Keeping up to date with political affairs</b>										
Essential / Very Important	36.9%	46.0%	49.0%	39.6%	48.0%	49.8%	33.5%	44.2%	48.3%	Social Agency
Mean	2.23	2.46	2.52	2.32	2.49	2.53	2.13	2.43	2.51	
Standard deviation	0.97	0.99	0.98	0.95	0.98	0.97	0.98	1.00	0.98	Civic Engagement
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.30	-	-0.17	-0.22	-	-0.30	-0.39	
<b>Becoming a community leader</b>										
Essential / Very Important	37.2%	44.0%	45.4%	38.6%	43.1%	43.6%	35.9%	44.9%	47.3%	Social Agency
Mean	2.22	2.41	2.44	2.26	2.39	2.40	2.18	2.43	2.48	
Standard deviation	0.98	1.00	0.97	0.97	0.99	0.97	0.97	1.00	0.98	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.19	-0.23	-	-0.13	-0.14	-	-0.25	-0.31	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Civic Engagement: Participation, Awareness, and Values**  
**CIRP Theme**

**Civic Engagement: Participation, Awareness, and Values** - These items relate to the levels of engagement and satisfaction with community and volunteer work in high school, as well as items that reflect future orientation towards volunteer and community service.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Participate in student government</b>										Likelihood of College Involvement
Very Good Chance	4.7%	8.7%	8.1%	4.6%	7.4%	7.1%	4.3%	9.8%	9.1%	
Mean	1.84	2.14	2.18	1.86	2.10	2.15	1.82	2.17	2.21	
Standard deviation	0.87	0.93	0.90	0.85	0.90	0.88	0.87	0.95	0.92	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.38	-	-0.27	-0.33	-	-0.37	-0.42	
<b>Participate in volunteer or community service work</b>										Likelihood of College Involvement
Very Good Chance	30.6%	35.4%	38.9%	22.2%	25.4%	28.2%	39.6%	44.3%	49.2%	
Mean	2.92	3.08	3.15	2.68	2.88	2.96	3.16	3.26	3.34	
Standard deviation	0.94	0.86	0.83	0.98	0.88	0.85	0.84	0.80	0.76	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.19	-0.28	-	-0.23	-0.33	-	-0.13	-0.24	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Diversity  
CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Socialized with someone of another racial/ethnic group</b>										
Frequently	63.7%	76.6%	77.6%	65.6%	75.5%	76.1%	61.1%	77.5%	79.0%	
Mean	2.59	2.73	2.75	2.59	2.72	2.73	2.57	2.75	2.77	
Standard deviation	0.59	0.51	0.50	0.61	0.53	0.52	0.57	0.50	0.48	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.27	-0.32	-	-0.25	-0.27	-	-0.36	-0.42	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to see the world from someone else's perspective</b>										
A Major Strength / Somewhat Strong	75.2%	81.8%	81.8%	73.3%	80.4%	79.8%	76.9%	82.9%	83.6%	Pluralistic Orientation
Mean	4.03	4.18	4.16	3.98	4.14	4.11	4.07	4.21	4.20	
Standard deviation	0.80	0.77	0.77	0.83	0.78	0.79	0.76	0.76	0.74	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.19	-0.17	-	-0.21	-0.16	-	-0.18	-0.18	
<b>Tolerance of others with different beliefs</b>										
A Major Strength / Somewhat Strong	79.8%	82.5%	83.9%	78.4%	81.4%	82.6%	81.0%	83.4%	85.1%	Pluralistic Orientation
Mean	4.18	4.27	4.29	4.15	4.24	4.26	4.20	4.29	4.32	
Standard deviation	0.85	0.80	0.79	0.88	0.82	0.81	0.83	0.79	0.77	
Significance	-	***	***	-	*	**	-	*	**	
Effect size	-	-0.11	-0.14	-	-0.11	-0.14	-	-0.11	-0.16	
<b>Openness to having my own views challenged</b>										
A Major Strength / Somewhat Strong	65.6%	69.7%	69.5%	64.9%	71.7%	71.8%	66.3%	67.9%	67.5%	Pluralistic Orientation
Mean	3.85	3.97	3.95	3.85	4.02	4.00	3.84	3.92	3.90	
Standard deviation	0.98	0.92	0.91	1.01	0.91	0.91	0.94	0.92	0.90	
Significance	-	***	***	-	***	***	-			
Effect size	-	-0.13	-0.11	-	-0.19	-0.16	-	-0.09	-0.07	
<b>Ability to discuss and negotiate controversial issues</b>										
A Major Strength / Somewhat Strong	69.2%	73.5%	73.9%	74.2%	77.3%	77.3%	63.7%	70.2%	70.6%	Pluralistic Orientation
Mean	3.96	4.08	4.07	4.06	4.16	4.15	3.86	4.00	3.99	
Standard deviation	0.93	0.91	0.90	0.91	0.88	0.88	0.95	0.93	0.92	
Significance	-	***	***	-	*	*	-	**	**	
Effect size	-	-0.13	-0.12	-	-0.11	-0.10	-	-0.15	-0.14	



COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Diversity  
CIRP Theme

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How would you rate yourself in the following areas:</b>										
<b>Ability to work cooperatively with diverse people</b>										
A Major Strength / Somewhat Strong	86.5%	89.2%	89.5%	84.8%	87.2%	87.4%	88.0%	91.0%	91.5%	Pluralistic Orientation
Mean	4.38	4.49	4.48	4.32	4.43	4.42	4.43	4.54	4.54	
Standard deviation	0.77	0.73	0.72	0.78	0.76	0.75	0.75	0.69	0.68	
Significance	-	***	***	-	**	**	-	***	***	
Effect size	-	-0.15	-0.14	-	-0.14	-0.13	-	-0.16	-0.16	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Diversity**  
**CIRP Theme**

**Diversity** - These items relate to social attitudes and experiences with diversity.

See also CIRP Construct: Civic Engagement, Likelihood of College Involvement, Pluralistic Orientation, Social Agency.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Influencing social values</b>										Social Agency
Essential / Very Important	41.3%	49.6%	47.3%	39.5%	45.8%	42.6%	42.5%	53.2%	51.6%	
Mean	2.30	2.51	2.46	2.25	2.43	2.36	2.35	2.59	2.56	
Standard deviation	0.95	0.96	0.95	0.96	0.97	0.96	0.93	0.94	0.93	
Significance	-	***	***	-	***	*	-	***	***	Civic Engagement
Effect size	-	-0.22	-0.17	-	-0.19	-0.11	-	-0.26	-0.23	
<b>Helping to promote racial understanding</b>										Social Agency
Essential / Very Important	37.7%	51.2%	50.2%	33.6%	45.0%	43.3%	40.7%	56.8%	56.9%	
Mean	2.25	2.56	2.55	2.13	2.43	2.40	2.35	2.69	2.69	
Standard deviation	0.99	0.98	0.97	0.98	0.97	0.96	0.97	0.97	0.96	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.32	-0.31	-	-0.31	-0.28	-	-0.35	-0.35	
<b>Improving my understanding of other countries and cultures</b>										
Essential / Very Important	54.0%	63.1%	65.2%	46.2%	57.6%	58.5%	61.4%	68.0%	71.6%	
Mean	2.60	2.82	2.86	2.44	2.71	2.72	2.74	2.93	3.00	
Standard deviation	0.97	0.94	0.92	0.94	0.94	0.93	0.98	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.28	-	-0.29	-0.30	-	-0.20	-0.29	





**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Health and Wellness**  
**CIRP Theme**

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Consumed beer</b>										
Frequently / Occasionally	53.1%	26.3%	28.7%	55.1%	30.1%	32.8%	51.4%	22.9%	24.7%	
Mean	1.71	1.31	1.33	1.75	1.36	1.39	1.65	1.27	1.28	
Standard deviation	0.75	0.56	0.56	0.77	0.60	0.60	0.71	0.52	0.52	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.71	0.68	-	0.65	0.60	-	0.73	0.71	
<b>Consumed wine or liquor</b>										
Frequently / Occasionally	55.5%	32.7%	34.4%	51.9%	31.9%	33.5%	59.5%	33.5%	35.1%	
Mean	1.73	1.38	1.39	1.71	1.38	1.39	1.74	1.39	1.40	
Standard deviation	0.74	0.59	0.58	0.77	0.59	0.59	0.70	0.58	0.58	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.59	0.59	-	0.56	0.54	-	0.60	0.59	
<b>Felt overwhelmed by all I had to do</b>										
Frequently	47.7%	40.5%	38.9%	34.3%	26.5%	25.1%	61.4%	52.9%	52.0%	
Mean	2.42	2.31	2.29	2.25	2.10	2.10	2.60	2.49	2.48	
Standard deviation	0.60	0.64	0.63	0.62	0.65	0.63	0.52	0.58	0.57	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	0.17	0.21	-	0.23	0.24	-	0.19	0.21	
<b>Felt depressed</b>										
Frequently	21.3%	16.0%	14.2%	15.8%	11.6%	10.2%	25.6%	19.9%	18.0%	
Mean	1.82	1.73	1.70	1.69	1.61	1.59	1.94	1.83	1.80	
Standard deviation	0.76	0.72	0.70	0.73	0.68	0.67	0.76	0.73	0.72	
Significance	-	***	***	-	*	**	-	**	***	
Effect size	-	0.13	0.17	-	0.12	0.15	-	0.15	0.19	
<b>Felt anxious</b>										
Frequently	39.6%	35.3%	34.4%	26.6%	24.7%	23.9%	52.8%	44.7%	44.4%	
Mean	2.27	2.20	2.20	2.08	2.03	2.03	2.46	2.35	2.36	
Standard deviation	0.67	0.68	0.67	0.67	0.68	0.67	0.62	0.64	0.64	
Significance	-	**	**	-	-	-	-	***	**	
Effect size	-	0.10	0.10	-	0.07	0.07	-	0.17	0.16	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Health and Wellness  
CIRP Theme

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Emotional health</b>										
Highest 10% / Above Average	38.5%	46.1%	46.4%	45.9%	55.2%	55.1%	31.4%	37.9%	38.1%	
Mean	3.24	3.43	3.43	3.41	3.63	3.62	3.08	3.26	3.26	
Standard deviation	1.06	1.03	1.03	1.09	1.05	1.04	1.00	0.99	0.98	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.18	-0.18	-	-0.21	-0.20	-	-0.18	-0.18	
<b>Physical health</b>										
Highest 10% / Above Average	48.4%	51.0%	52.6%	59.7%	61.3%	61.5%	37.6%	41.8%	44.1%	
Mean	3.51	3.57	3.59	3.71	3.75	3.76	3.32	3.40	3.44	
Standard deviation	0.92	0.90	0.91	0.93	0.92	0.92	0.86	0.86	0.86	
Significance	-	*	**	-	-	-	-	-	**	
Effect size	-	-0.07	-0.09	-	-0.04	-0.05	-	-0.09	-0.14	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Health and Wellness**  
**CIRP Theme**

**Health and Wellness** - These items gauge student behaviors, attitudes, and experiences related to health and wellness issues.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>During your last year in high school, how much time did you spend during a typical week doing the following activities?</b>										
<b>Exercise or sports</b>										
11 or more hours	30.4%	27.3%	28.6%	34.0%	31.6%	32.2%	27.6%	23.6%	25.1%	
Mean	4.38	4.30	4.41	4.61	4.59	4.64	4.18	4.04	4.19	
Standard deviation	2.02	2.00	1.93	1.97	1.97	1.91	2.04	2.00	1.93	
Significance	-			-			-			
Effect size	-	0.04	-0.02	-	0.01	-0.02	-	0.07	-0.01	
<b>Partying</b>										
11 or more hours	5.7%	3.5%	2.9%	7.0%	4.5%	3.6%	4.1%	2.7%	2.3%	
Mean	2.62	2.38	2.33	2.75	2.52	2.44	2.49	2.26	2.23	
Standard deviation	1.68	1.54	1.48	1.72	1.62	1.54	1.62	1.46	1.42	
Significance	-	***	***	-	**	***	-	**	***	
Effect size	-	0.16	0.20	-	0.14	0.20	-	0.16	0.18	
<b>What is your best guess as to the chances that you will:</b>										
<b>Seek personal counseling</b>										
Very Good Chance	10.3%	18.4%	17.0%	6.8%	14.2%	13.3%	13.4%	22.2%	20.5%	
Mean	2.23	2.61	2.61	2.11	2.51	2.50	2.34	2.71	2.70	
Standard deviation	0.94	0.92	0.89	0.89	0.90	0.88	0.96	0.93	0.89	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.41	-0.43	-	-0.44	-0.44	-	-0.40	-0.40	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Spirituality/Religiosity**  
**CIRP Theme**

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your probable major</b>										
Theology/Religion	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
<b>Career / Occupation</b>										
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
<b>Your current religious preference</b>										
Agnostic	11.5%	9.8%	11.4%	12.6%	10.5%	12.0%	10.0%	9.1%	10.9%	
Atheist	8.6%	7.1%	8.3%	10.0%	8.9%	10.2%	6.6%	5.5%	6.4%	
Baptist	2.6%	4.8%	4.8%	2.8%	4.3%	4.3%	2.5%	5.2%	5.2%	
Buddhist	1.2%	1.6%	1.4%	1.7%	1.4%	1.3%	0.7%	1.7%	1.6%	
Church of Christ	8.2%	6.1%	4.5%	8.5%	6.1%	4.6%	7.8%	6.0%	4.5%	
Eastern Orthodox	0.0%	0.9%	0.9%	0.0%	0.9%	0.9%	0.0%	0.9%	0.8%	
Episcopalian	0.5%	0.5%	0.9%	0.0%	0.6%	0.8%	1.1%	0.5%	1.0%	
Hindu	0.1%	1.3%	2.6%	0.2%	1.6%	3.0%	0.0%	1.0%	2.2%	
Jewish	0.2%	1.3%	2.9%	0.2%	1.4%	3.1%	0.2%	1.3%	2.8%	
LDS (Mormon)	1.7%	3.4%	2.0%	2.1%	3.3%	1.8%	1.4%	3.5%	2.1%	
Lutheran	3.8%	2.5%	2.5%	3.4%	2.5%	2.4%	4.3%	2.5%	2.5%	
Methodist	1.7%	2.0%	2.8%	1.5%	1.8%	2.6%	2.1%	2.1%	3.0%	
Muslim	0.9%	3.0%	2.6%	1.5%	3.3%	2.8%	0.2%	2.7%	2.5%	
Presbyterian	1.3%	1.7%	2.4%	1.5%	1.8%	2.4%	1.1%	1.5%	2.4%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	12.3%	18.6%	19.0%	12.3%	18.7%	19.0%	12.3%	18.5%	19.1%	
Seventh-day Adventist	0.3%	0.4%	0.3%	0.0%	0.5%	0.3%	0.7%	0.4%	0.3%	
United Church of Christ/Congregational	0.5%	0.5%	0.4%	0.4%	0.6%	0.4%	0.7%	0.4%	0.4%	
Other Christian	17.1%	12.9%	11.6%	15.7%	11.1%	10.1%	18.7%	14.5%	12.9%	
Other Religion	2.3%	2.3%	2.0%	2.6%	1.9%	1.8%	1.8%	2.5%	2.1%	
None	25.0%	19.4%	16.8%	23.0%	18.6%	16.1%	27.6%	20.0%	17.4%	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Spirituality/Religiosity**  
**CIRP Theme**

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 current religious preference</b>										
Agnostic	6.0%	4.2%	4.6%	7.0%	4.8%	5.1%	4.9%	3.6%	4.1%	
Atheist	4.3%	3.2%	3.9%	4.9%	3.8%	4.5%	3.5%	2.7%	3.4%	
Baptist	3.5%	5.7%	5.9%	3.6%	5.3%	5.5%	3.5%	6.0%	6.2%	
Buddhist	0.9%	2.3%	2.3%	1.3%	2.3%	2.2%	0.5%	2.3%	2.4%	
Church of Christ	10.7%	8.3%	6.4%	11.2%	9.0%	6.8%	10.0%	7.7%	6.0%	
Eastern Orthodox	0.2%	1.1%	1.1%	0.4%	1.2%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.3%	0.8%	1.3%	0.2%	1.0%	1.3%	0.5%	0.7%	1.4%	
Hindu	0.1%	1.6%	3.3%	0.2%	2.0%	3.9%	0.0%	1.2%	2.7%	
Jewish	0.2%	1.7%	3.4%	0.4%	1.8%	3.7%	0.0%	1.7%	3.1%	
LDS (Mormon)	3.6%	4.4%	2.5%	3.6%	4.3%	2.3%	3.5%	4.4%	2.6%	
Lutheran	4.2%	3.5%	3.5%	4.0%	3.3%	3.3%	4.4%	3.6%	3.7%	
Methodist	3.2%	2.6%	3.7%	2.2%	2.6%	3.6%	4.2%	2.7%	3.7%	
Muslim	0.6%	3.2%	2.9%	0.7%	3.5%	3.0%	0.5%	3.0%	2.8%	
Presbyterian	1.7%	2.1%	3.1%	2.2%	2.2%	3.2%	1.2%	1.9%	3.1%	
Quaker	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.2%	
Roman Catholic	16.6%	23.7%	24.0%	15.5%	23.7%	24.0%	17.5%	23.6%	24.0%	
Seventh-day Adventist	0.3%	0.5%	0.4%	0.0%	0.5%	0.3%	0.7%	0.5%	0.4%	
United Church of Christ/Congregational	0.6%	0.5%	0.5%	0.7%	0.6%	0.5%	0.5%	0.5%	0.5%	
Other Christian	21.6%	15.3%	13.6%	22.5%	13.9%	12.5%	20.8%	16.6%	14.7%	
Other Religion	1.9%	2.6%	2.1%	1.8%	2.1%	2.0%	2.1%	2.9%	2.3%	
None	19.2%	12.7%	11.3%	17.3%	12.2%	10.9%	21.5%	13.1%	11.7%	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Spirituality/Religiosity**  
**CIRP Theme**

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 2 current religious preference</b>										
Agnostic	5.0%	3.5%	4.1%	6.5%	4.1%	4.5%	3.2%	3.1%	3.8%	
Atheist	4.4%	3.1%	3.6%	4.7%	3.1%	3.7%	4.0%	3.0%	3.6%	
Baptist	3.3%	5.1%	5.5%	3.7%	4.9%	5.2%	3.0%	5.3%	5.7%	
Buddhist	1.2%	2.4%	2.3%	1.2%	2.4%	2.2%	1.2%	2.4%	2.5%	
Church of Christ	10.2%	8.1%	6.3%	11.2%	9.1%	6.9%	9.2%	7.2%	5.7%	
Eastern Orthodox	0.1%	1.1%	1.1%	0.2%	1.1%	1.2%	0.0%	1.1%	1.0%	
Episcopalian	0.7%	0.8%	1.3%	0.5%	0.9%	1.2%	1.0%	0.8%	1.4%	
Hindu	0.2%	1.7%	3.4%	0.2%	2.1%	4.0%	0.2%	1.3%	2.8%	
Jewish	0.2%	1.5%	3.3%	0.2%	1.6%	3.6%	0.2%	1.5%	3.0%	
LDS (Mormon)	4.7%	4.6%	2.6%	5.3%	4.8%	2.6%	4.0%	4.4%	2.6%	
Lutheran	4.9%	3.4%	3.4%	4.9%	3.6%	3.6%	4.7%	3.2%	3.3%	
Methodist	2.8%	2.6%	3.7%	1.9%	2.6%	3.7%	4.0%	2.6%	3.8%	
Muslim	0.7%	3.3%	3.0%	0.9%	3.5%	3.1%	0.5%	3.2%	2.9%	
Presbyterian	1.4%	2.4%	3.3%	1.9%	2.5%	3.4%	1.0%	2.2%	3.3%	
Quaker	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	
Roman Catholic	16.8%	23.6%	23.9%	15.3%	23.5%	24.0%	18.1%	23.8%	23.8%	
Seventh-day Adventist	0.7%	0.5%	0.4%	0.2%	0.5%	0.4%	1.2%	0.5%	0.4%	
United Church of Christ/Congregational	0.4%	0.5%	0.5%	0.5%	0.6%	0.5%	0.2%	0.4%	0.5%	
Other Christian	21.0%	15.2%	13.8%	20.9%	14.3%	13.3%	21.1%	15.9%	14.3%	
Other Religion	2.0%	2.7%	2.3%	2.1%	2.3%	2.0%	2.0%	3.1%	2.5%	
None	19.2%	13.8%	12.0%	17.7%	12.4%	10.9%	21.1%	15.0%	13.0%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity  
CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>For the activities below, indicate which ones you did during the past year.</b>										
<b>Attended a religious service</b>										
Frequently / Occasionally	57.2%	64.6%	66.1%	59.2%	63.8%	65.2%	55.5%	65.2%	66.9%	
Mean	1.77	1.93	1.96	1.79	1.90	1.93	1.77	1.95	1.98	
Standard deviation	0.76	0.79	0.79	0.75	0.79	0.79	0.78	0.80	0.80	
Significance	-	***	***	-	**	***	-	***	***	
Effect size	-	-0.20	-0.24	-	-0.14	-0.18	-	-0.23	-0.26	
<b>Discussed religion</b>										
Frequently	23.1%	26.2%	26.9%	21.7%	25.0%	25.6%	24.1%	27.4%	28.1%	
Mean	1.98	2.05	2.07	1.95	2.02	2.04	2.01	2.08	2.11	
Standard deviation	0.70	0.69	0.68	0.70	0.69	0.68	0.69	0.68	0.67	
Significance	-	**	***	-	*	**	-	*	**	
Effect size	-	-0.10	-0.13	-	-0.10	-0.13	-	-0.10	-0.15	
<b>Rate yourself on each of the following traits as compared with the average person your age.</b>										
<b>Spirituality</b>										
Highest 10% / Above Average	29.9%	36.7%	34.5%	31.8%	37.2%	34.8%	28.5%	36.3%	34.2%	
Mean	3.01	3.20	3.09	3.02	3.17	3.07	3.02	3.21	3.12	
Standard deviation	1.14	1.09	1.12	1.18	1.13	1.17	1.09	1.05	1.08	
Significance	-	***	*	-	**		-	***		
Effect size	-	-0.17	-0.07	-	-0.13	-0.04	-	-0.18	-0.09	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Spirituality/Religiosity  
CIRP Theme

**Spirituality/Religiosity** - These items relate to religious and spiritual practices and beliefs.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>How important was each reason in your decision to come here?</b>										
<b>I was attracted by the religious affiliation/orientation of this college</b>										
Very Important	2.6%	5.1%	4.0%	2.2%	5.0%	3.9%	3.0%	5.2%	4.0%	
Mean	1.18	1.26	1.22	1.17	1.26	1.22	1.19	1.26	1.22	
Standard deviation	0.44	0.54	0.50	0.43	0.54	0.50	0.46	0.54	0.50	
Significance	-	***	*	-	***	*	-	**		
Effect size	-	-0.15	-0.08	-	-0.17	-0.10	-	-0.13	-0.06	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Developing a meaningful philosophy of life</b>										
Essential / Very Important	40.8%	50.2%	51.1%	41.9%	52.7%	53.1%	38.6%	47.9%	49.2%	
Mean	2.29	2.53	2.55	2.32	2.57	2.58	2.24	2.50	2.52	
Standard deviation	1.01	1.03	1.03	1.02	1.03	1.03	0.99	1.04	1.03	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.23	-0.25	-	-0.24	-0.25	-	-0.25	-0.27	





COOPERATIVE INSTITUTIONAL RESEARCH PROGRAM  
at the HIGHER EDUCATION RESEARCH INSTITUTE AT UCLA

**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**  
**CIRP Theme**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended major (aggregated)</b>										
Agriculture	5.3%	0.5%	0.3%	6.4%	0.5%	0.3%	4.3%	0.4%	0.3%	
Biological & Life Sciences	13.6%	14.9%	16.9%	9.4%	11.5%	12.3%	17.8%	17.9%	21.3%	
Business	15.1%	24.6%	18.4%	18.7%	30.1%	22.4%	11.7%	19.8%	14.6%	
Education	6.6%	2.9%	2.2%	3.4%	1.7%	1.1%	9.9%	3.9%	3.2%	
Engineering	14.4%	10.1%	15.9%	24.2%	16.6%	23.6%	4.5%	4.4%	8.6%	
English	1.1%	0.8%	0.8%	0.2%	0.4%	0.4%	1.6%	1.1%	1.3%	
Health Professions	8.8%	11.3%	9.4%	5.6%	6.4%	4.9%	12.4%	15.6%	13.7%	
History or Political Science	2.1%	3.5%	3.9%	2.6%	3.5%	3.7%	1.6%	3.5%	4.2%	
Arts & Humanities	6.0%	3.0%	2.8%	5.8%	2.4%	2.1%	6.1%	3.5%	3.5%	
Fine Arts	4.5%	4.5%	3.5%	4.7%	4.8%	3.4%	4.1%	4.2%	3.5%	
Mathematics or Computer Science	4.9%	4.8%	7.7%	7.5%	7.9%	11.9%	1.6%	2.1%	3.7%	
Physical Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Social Science	8.3%	7.6%	7.5%	4.3%	3.9%	4.6%	12.6%	10.8%	10.1%	
Justice and Security	0.8%	1.9%	1.1%	0.6%	1.6%	0.9%	0.9%	2.1%	1.3%	
Library Science	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	0.0%	
Other Non-technical	4.9%	3.1%	2.3%	3.6%	2.7%	2.0%	6.1%	3.4%	2.6%	
Undecided	3.8%	6.6%	7.4%	2.8%	6.0%	6.5%	5.0%	7.2%	8.2%	
<b>What is the highest academic degree that you intend to obtain?</b>										
<b>Highest academic degree planned</b>										
None	0.4%	0.6%	0.4%	0.6%	0.8%	0.5%	0.2%	0.4%	0.3%	
Vocational certificate	0.1%	0.1%	0.1%	0.0%	0.1%	0.1%	0.2%	0.1%	0.1%	
Associate (A.A. or equivalent)	0.9%	0.9%	0.6%	0.6%	0.9%	0.5%	1.1%	1.0%	0.6%	
Bachelor's degree (B.A., B.S., B.D., etc.)	37.6%	25.9%	21.1%	44.8%	29.5%	24.2%	29.7%	22.8%	18.2%	
Master's degree (M.A., M.S., M.B.A., etc.)	36.0%	38.4%	39.4%	34.3%	40.2%	42.3%	38.1%	36.9%	36.6%	
J.D. (Law)	2.5%	4.4%	4.6%	2.8%	4.0%	4.0%	2.3%	4.8%	5.2%	
M.D., D.D.S., D.V.M., etc (Medical)	8.2%	11.7%	13.8%	4.5%	9.1%	10.2%	12.4%	13.9%	17.3%	
Ph.D.	9.2%	10.9%	13.4%	9.0%	9.9%	12.8%	9.5%	11.7%	13.9%	
Professional Doctorate (Ed.D., Psy.D., etc.)	4.7%	6.3%	6.0%	2.8%	4.5%	4.5%	6.5%	7.9%	7.4%	
Other	0.3%	0.8%	0.7%	0.6%	1.0%	0.8%	0.0%	0.6%	0.5%	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**  
**CIRP Theme**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Your intended career (aggregated)</b>										
Agriculture/Natural Resources	8.4%	1.1%	0.8%	9.4%	1.1%	0.8%	7.2%	1.0%	0.8%	
Artist	7.2%	6.3%	4.8%	7.0%	6.7%	4.8%	6.9%	5.9%	4.8%	
Business	13.7%	22.9%	18.6%	17.3%	28.8%	23.6%	10.2%	17.6%	13.9%	
Business (Administrative Assistant)	0.3%	0.3%	0.2%	0.0%	0.2%	0.1%	0.7%	0.5%	0.3%	
Clergy	0.3%	0.0%	0.0%	0.2%	0.0%	0.0%	0.2%	0.0%	0.0%	
College Faculty	0.2%	0.2%	0.3%	0.4%	0.2%	0.4%	0.0%	0.2%	0.3%	
Communications	1.4%	1.5%	1.4%	0.6%	0.9%	0.8%	2.3%	2.1%	2.0%	
Doctor (MD or DDS)	5.3%	12.1%	14.2%	2.8%	9.5%	10.5%	8.1%	14.4%	17.6%	
Education (elementary/secondary)	6.7%	3.4%	2.7%	3.4%	2.1%	1.5%	10.2%	4.6%	3.8%	
Engineer	11.1%	8.4%	12.7%	18.8%	14.0%	19.2%	3.0%	3.5%	6.7%	
Government	2.6%	2.9%	2.6%	3.8%	2.9%	2.6%	1.4%	2.9%	2.6%	
Health Professional	10.8%	8.1%	6.8%	6.6%	4.5%	3.6%	15.7%	11.2%	9.8%	
Homemaker/Stay at Home Parent	0.1%	0.0%	0.1%	0.2%	0.1%	0.1%	0.0%	0.0%	0.0%	
Information Technology Professional	4.2%	3.5%	5.3%	7.0%	6.1%	8.6%	0.9%	1.1%	2.1%	
Lawyer	2.2%	4.0%	4.0%	1.9%	3.3%	3.2%	2.5%	4.5%	4.7%	
Military	1.4%	0.5%	0.5%	2.3%	0.8%	0.8%	0.5%	0.3%	0.2%	
Nurse	1.8%	4.1%	3.3%	0.4%	1.3%	1.0%	3.2%	6.6%	5.4%	
Research Scientist	3.2%	3.1%	4.5%	3.6%	3.0%	4.4%	2.8%	3.1%	4.6%	
Service Industry	0.0%	0.1%	0.1%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Skilled Worker	0.0%	0.1%	0.0%	0.0%	0.1%	0.1%	0.0%	0.0%	0.0%	
Social/Non-Profit Services	0.5%	0.3%	0.3%	0.2%	0.1%	0.1%	0.9%	0.5%	0.5%	
Other	11.4%	8.8%	7.2%	9.6%	7.1%	5.4%	13.4%	10.3%	8.8%	
Undecided	7.1%	8.3%	9.7%	4.3%	7.0%	8.5%	9.9%	9.5%	10.8%	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**  
**CIRP Theme**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 1 career (aggregated)</b>										
Agriculture/Natural Resources	3.9%	0.7%	0.6%	4.1%	0.8%	0.7%	3.8%	0.6%	0.5%	
Artist	1.4%	1.5%	1.4%	1.1%	1.6%	1.4%	1.7%	1.5%	1.4%	
Business	25.5%	28.2%	29.7%	25.6%	30.8%	31.7%	25.6%	26.0%	27.9%	
Business (Administrative Assistant)	0.7%	1.1%	1.2%	0.7%	1.0%	1.0%	0.7%	1.2%	1.4%	
Clergy	0.3%	0.5%	0.4%	0.2%	0.5%	0.5%	0.2%	0.4%	0.4%	
College Faculty	0.6%	0.5%	1.0%	0.9%	0.5%	1.0%	0.2%	0.6%	1.0%	
Communications	0.7%	0.8%	0.9%	0.7%	0.9%	0.9%	0.7%	0.7%	0.9%	
Doctor (MD or DDS)	1.8%	2.5%	3.6%	1.1%	2.6%	4.0%	2.6%	2.3%	3.2%	
Education (elementary/secondary)	6.9%	6.2%	6.0%	5.0%	5.1%	4.9%	9.0%	7.2%	7.0%	
Engineer	6.5%	6.3%	8.0%	9.0%	7.0%	9.1%	4.0%	5.6%	7.0%	
Government	5.5%	3.4%	3.1%	7.5%	3.7%	3.3%	3.6%	3.0%	2.9%	
Health Professional	3.8%	4.1%	3.8%	3.6%	3.6%	3.2%	3.8%	4.6%	4.4%	
Homemaker/Stay at Home Parent	3.2%	5.3%	4.6%	1.4%	3.6%	3.2%	4.5%	6.7%	6.0%	
Information Technology Professional	3.8%	3.7%	4.9%	4.3%	4.0%	5.5%	2.8%	3.4%	4.4%	
Lawyer	1.7%	2.0%	2.9%	2.0%	2.4%	3.3%	1.4%	1.6%	2.6%	
Military	1.6%	1.2%	1.0%	1.6%	1.3%	1.1%	1.7%	1.1%	0.9%	
Nurse	2.1%	2.9%	2.6%	1.4%	2.3%	2.0%	2.8%	3.5%	3.1%	
Research Scientist	1.3%	0.8%	1.2%	0.7%	0.8%	1.3%	1.9%	0.8%	1.1%	
Service Industry	2.7%	2.8%	2.2%	1.8%	2.4%	1.9%	3.3%	3.1%	2.6%	
Skilled Worker	4.9%	3.9%	3.4%	5.2%	3.9%	3.5%	4.7%	3.8%	3.2%	
Social/Non-Profit Services	0.3%	0.5%	0.5%	0.0%	0.4%	0.4%	0.7%	0.6%	0.6%	
Other	20.3%	19.8%	16.1%	21.9%	19.3%	15.4%	19.2%	20.2%	16.7%	
Undecided	0.6%	1.3%	0.8%	0.2%	1.4%	0.9%	0.9%	1.2%	0.8%	



**2018 CIRP Freshman Survey**  
**First-time, Full-time Freshmen**  
**Career Planning**  
**CIRP Theme**

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Parent/Guardian 2 career (aggregated)</b>										
Agriculture/Natural Resources	2.6%	0.7%	0.5%	1.7%	0.8%	0.5%	3.6%	0.7%	0.5%	
Artist	1.3%	1.8%	1.8%	1.7%	2.2%	2.1%	1.0%	1.5%	1.6%	
Business	20.9%	22.8%	23.3%	22.5%	22.7%	22.7%	19.3%	22.9%	23.9%	
Business (Administrative Assistant)	1.5%	1.4%	1.5%	1.7%	1.6%	1.7%	1.3%	1.3%	1.3%	
Clergy	0.7%	0.4%	0.3%	0.7%	0.4%	0.3%	0.5%	0.4%	0.4%	
College Faculty	0.7%	0.5%	0.9%	0.7%	0.6%	0.9%	0.8%	0.5%	0.8%	
Communications	0.7%	0.7%	0.8%	0.9%	0.9%	0.9%	0.5%	0.5%	0.8%	
Doctor (MD or DDS)	1.9%	1.8%	2.8%	1.7%	2.1%	2.9%	2.3%	1.6%	2.7%	
Education (elementary/secondary)	12.0%	7.4%	7.8%	14.9%	8.1%	8.9%	9.3%	6.8%	6.7%	
Engineer	2.6%	3.6%	4.4%	1.4%	2.9%	3.6%	3.9%	4.2%	5.1%	
Government	2.6%	2.4%	2.3%	2.8%	2.1%	2.1%	2.3%	2.7%	2.5%	
Health Professional	4.1%	3.9%	4.3%	5.0%	4.4%	4.8%	3.3%	3.4%	3.7%	
Homemaker/Stay at Home Parent	9.4%	12.3%	12.3%	9.5%	13.4%	13.7%	9.3%	11.4%	11.0%	
Information Technology Professional	2.8%	2.2%	3.4%	1.9%	2.0%	3.1%	3.6%	2.4%	3.7%	
Lawyer	1.1%	1.0%	1.9%	0.7%	0.9%	1.8%	1.5%	1.0%	2.0%	
Military	1.0%	0.8%	0.7%	0.9%	0.5%	0.4%	1.0%	1.2%	1.0%	
Nurse	3.9%	3.3%	3.3%	4.5%	3.9%	3.8%	3.3%	2.7%	2.8%	
Research Scientist	1.5%	0.6%	1.0%	1.2%	0.7%	1.0%	1.8%	0.6%	0.9%	
Service Industry	2.2%	3.6%	3.0%	2.1%	3.3%	2.8%	2.1%	3.9%	3.2%	
Skilled Worker	6.1%	4.2%	3.4%	5.5%	3.2%	2.5%	6.2%	5.1%	4.3%	
Social/Non-Profit Services	0.5%	0.5%	0.6%	0.7%	0.7%	0.7%	0.3%	0.3%	0.4%	
Other	18.5%	21.6%	18.2%	16.4%	20.6%	17.3%	20.8%	22.6%	19.0%	
Undecided	1.5%	2.4%	1.6%	0.9%	2.4%	1.6%	2.1%	2.4%	1.6%	
<b>Current employment status:</b>										
<b>Parent/Guardian 1</b>										
Employed	89.3%	86.6%	87.6%	90.9%	88.1%	89.0%	88.0%	85.4%	86.3%	
Seasonally employed	3.0%	2.4%	2.2%	2.7%	2.0%	1.9%	3.5%	2.8%	2.5%	
Unemployed	4.8%	7.6%	6.9%	3.7%	6.0%	5.4%	5.5%	9.1%	8.3%	
Retired	2.8%	3.3%	3.3%	2.7%	3.9%	3.7%	3.1%	2.7%	3.0%	
<b>Parent/Guardian 2</b>										
Employed	79.1%	72.9%	74.0%	78.7%	71.2%	72.0%	79.2%	74.4%	75.9%	
Seasonally employed	5.8%	4.8%	4.5%	7.5%	5.6%	5.2%	4.0%	4.2%	3.9%	
Unemployed	11.0%	17.7%	16.5%	10.1%	18.3%	17.3%	11.9%	17.1%	15.8%	
Retired	4.2%	4.6%	5.0%	3.7%	4.9%	5.5%	4.9%	4.4%	4.4%	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning  
CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To be able to get a better job</b>										
Very Important	85.3%	86.2%	86.1%	85.8%	85.9%	85.7%	85.1%	86.5%	86.4%	
Mean	2.83	2.84	2.84	2.83	2.84	2.84	2.83	2.84	2.85	
Standard deviation	0.43	0.42	0.41	0.45	0.43	0.42	0.42	0.42	0.41	
Significance	-			-			-			
Effect size	-	-0.02	-0.02	-	-0.02	-0.02	-	-0.02	-0.05	
<b>To gain a general education and appreciation of ideas</b>										
Very Important	63.8%	75.7%	76.3%	61.9%	71.7%	72.0%	65.9%	79.2%	80.4%	
Mean	2.59	2.73	2.74	2.55	2.69	2.69	2.63	2.78	2.79	
Standard deviation	0.59	0.49	0.48	0.62	0.52	0.52	0.54	0.45	0.44	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.29	-0.31	-	-0.27	-0.27	-	-0.33	-0.36	
<b>To make me a more cultured person</b>										
Very Important	42.2%	52.8%	52.9%	34.8%	45.8%	44.7%	49.9%	58.9%	60.6%	
Mean	2.24	2.42	2.42	2.09	2.30	2.30	2.39	2.51	2.54	
Standard deviation	0.74	0.68	0.68	0.77	0.72	0.71	0.68	0.63	0.62	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.26	-0.26	-	-0.29	-0.30	-	-0.19	-0.24	
<b>To be able to make more money</b>										
Very Important	75.8%	77.1%	73.5%	78.4%	79.2%	75.8%	73.5%	75.2%	71.3%	
Mean	2.72	2.74	2.70	2.74	2.76	2.73	2.70	2.72	2.68	
Standard deviation	0.53	0.50	0.53	0.52	0.49	0.51	0.52	0.51	0.54	
Significance	-			-			-			
Effect size	-	-0.04	0.04	-	-0.04	0.02	-	-0.04	0.04	
<b>To learn more about things that interest me</b>										
Very Important	80.5%	84.8%	85.4%	77.6%	82.0%	83.0%	83.6%	87.2%	87.8%	
Mean	2.79	2.84	2.85	2.75	2.80	2.82	2.83	2.86	2.87	
Standard deviation	0.45	0.40	0.39	0.49	0.43	0.42	0.40	0.36	0.35	
Significance	-	***	***	-	*	***	-		*	
Effect size	-	-0.13	-0.15	-	-0.12	-0.17	-	-0.08	-0.11	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning  
CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.  
See also CIRP Construct: College Reputation Orientation.

University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>In deciding to go to college, how important to you was each of the following reasons?</b>										
<b>To get training for a specific career</b>										
Very Important	80.4%	80.8%	77.1%	78.4%	78.4%	74.6%	82.7%	83.0%	79.6%	
Mean	2.78	2.79	2.74	2.76	2.76	2.71	2.81	2.82	2.77	
Standard deviation	0.47	0.45	0.49	0.49	0.48	0.52	0.44	0.42	0.47	
Significance	-		*	-		*	-			
Effect size	-	-0.02	0.08	-	0.00	0.10	-	-0.02	0.09	
<b>To prepare myself for graduate or professional school</b>										
Very Important	45.1%	62.9%	62.9%	38.3%	57.1%	56.4%	53.0%	68.1%	69.0%	
Mean	2.20	2.50	2.51	2.08	2.41	2.42	2.35	2.58	2.60	
Standard deviation	0.82	0.71	0.69	0.83	0.75	0.73	0.77	0.67	0.65	
Significance	-	***	***	-	***	***	-	***	***	
Effect size	-	-0.42	-0.45	-	-0.44	-0.47	-	-0.34	-0.38	
<b>How important was each reason in your decision to come here?</b>										
<b>This college's graduates gain admission to top graduate/professional schools</b>										College Reputation Orientation
Very Important	47.3%	50.1%	60.6%	46.9%	47.5%	58.5%	48.3%	52.5%	62.6%	
Mean	2.32	2.37	2.51	2.32	2.34	2.49	2.33	2.39	2.54	
Standard deviation	0.72	0.71	0.66	0.72	0.71	0.67	0.73	0.71	0.65	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.07	-0.29	-	-0.03	-0.25	-	-0.08	-0.32	
<b>This college's graduates get good jobs</b>										College Reputation Orientation
Very Important	47.3%	50.1%	60.6%	46.9%	47.5%	58.5%	48.3%	52.5%	62.6%	
Mean	2.32	2.37	2.51	2.32	2.34	2.49	2.33	2.39	2.54	
Standard deviation	0.72	0.71	0.66	0.72	0.71	0.67	0.73	0.71	0.65	
Significance	-	*	***	-		***	-		***	
Effect size	-	-0.07	-0.29	-	-0.03	-0.25	-	-0.08	-0.32	



2018 CIRP Freshman Survey  
First-time, Full-time Freshmen  
Career Planning  
CIRP Theme

**Career Planning** - These items relate to career plans and preparation for future careers.  
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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>Please indicate the importance to you personally of each of the following:</b>										
<b>Becoming accomplished in one of the performing arts (acting, dancing, etc.)</b>										
Essential / Very Important	14.1%	17.3%	15.7%	14.1%	16.8%	14.6%	13.2%	17.9%	16.9%	
Mean	1.57	1.66	1.61	1.55	1.62	1.56	1.57	1.68	1.65	
Standard deviation	0.89	0.95	0.91	0.91	0.94	0.89	0.87	0.95	0.93	
Significance	-	**		-			-	*		
Effect size	-	-0.09	-0.04	-	-0.07	-0.01	-	-0.12	-0.09	
<b>Becoming an authority in my field</b>										
Essential / Very Important	51.9%	57.9%	58.4%	56.1%	59.2%	59.8%	47.8%	56.8%	57.0%	
Mean	2.52	2.69	2.70	2.60	2.71	2.72	2.44	2.67	2.67	
Standard deviation	0.91	0.93	0.90	0.92	0.93	0.91	0.89	0.92	0.89	
Significance	-	***	***	-	*	**	-	***	***	
Effect size	-	-0.18	-0.20	-	-0.12	-0.13	-	-0.25	-0.26	
<b>Being very well off financially</b>										
Essential / Very Important	82.5%	86.1%	84.0%	82.2%	86.6%	84.8%	84.0%	85.6%	83.1%	
Mean	3.26	3.41	3.33	3.29	3.42	3.35	3.27	3.39	3.31	
Standard deviation	0.82	0.76	0.78	0.85	0.76	0.78	0.77	0.76	0.78	
Significance	-	***	**	-	***		-	**		
Effect size	-	-0.20	-0.09	-	-0.17	-0.08	-	-0.16	-0.05	
<b>Making a theoretical contribution to science</b>										
Essential / Very Important	21.2%	26.7%	30.5%	22.7%	27.9%	32.0%	19.3%	25.6%	29.2%	
Mean	1.85	1.98	2.08	1.91	2.02	2.12	1.79	1.95	2.04	
Standard deviation	0.91	0.97	0.99	0.91	0.97	0.98	0.90	0.97	0.99	
Significance	-	***	***	-	*	***	-	***	***	
Effect size	-	-0.13	-0.23	-	-0.11	-0.21	-	-0.16	-0.25	
<b>Becoming successful in a business of my own</b>										
Essential / Very Important	41.4%	49.7%	43.0%	48.1%	55.1%	48.6%	35.0%	44.7%	37.6%	
Mean	2.32	2.52	2.36	2.49	2.64	2.50	2.17	2.41	2.23	
Standard deviation	1.08	1.09	1.08	1.06	1.07	1.07	1.07	1.09	1.07	
Significance	-	***		-	**		-	***		
Effect size	-	-0.18	-0.04	-	-0.14	-0.01	-	-0.22	-0.06	



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University of Idaho	Total			Men			Women			Construct
	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	Your Inst	Comp 1	Comp 2	
<b>What is your best guess as to the chances that you will:</b>										
<b>Change major field</b>										
Very Good Chance	10.8%	11.9%	13.3%	9.6%	11.1%	12.2%	12.1%	12.7%	14.4%	
Mean	2.35	2.45	2.52	2.33	2.44	2.50	2.38	2.46	2.54	
Standard deviation	0.90	0.88	0.87	0.89	0.86	0.86	0.91	0.89	0.88	
Significance	-	**	***	-	*	***	-		***	
Effect size	-	-0.11	-0.20	-	-0.13	-0.20	-	-0.09	-0.18	
<b>Change career choice</b>										
Very Good Chance	11.6%	12.8%	14.6%	9.2%	11.3%	12.8%	13.7%	14.1%	16.3%	
Mean	2.44	2.56	2.63	2.40	2.54	2.60	2.48	2.58	2.66	
Standard deviation	0.91	0.87	0.85	0.86	0.85	0.84	0.94	0.89	0.87	
Significance	-	***	***	-	***	***	-	*	***	
Effect size	-	-0.14	-0.22	-	-0.16	-0.24	-	-0.11	-0.21	