ACADEMIC YEAR 2021-2022 / ANNUAL PROGRAM REVIEW (APR)

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Template:

Student Learning Assessment Report (add one "plan item" for each major, degree, and/or certificate offered by dept)

Name of degree/major or credential (example: Psychology BA/BS):

ENVS MS non-thesis

Assessment Cycle State Date:

3/1/2021

Assessment Cycle End Date:

7/1/2022

Progress:

Providing Department:

Environmental Science-Academic

Responsible Users:

Assessment Report Contact:

Lee Vierling

Program Changes in Past Year:

Learning Outcomes are Communicated to All Students in Program (check box if true):

true

Learning Outcomes are Communicated to All Faculty (check box if true):

true

Optional: Framework Alignment:

Import Outcomes Data (from Anthology Outcomes):

Complete	2021-10-06 3:20 PM	2021-10-06 3:20 Elise Kokenge ekokenge@uidaho.edu PM	Elise Kokenge ekokenge@uidaho.edu	Anonymous Self Report Student	75	75.00%	Very Good
Complete	2021-10-06 3:21 PM	Elise Kokenge_ekokenge@uidaho.edu ²⁰²¹⁻¹⁰⁻⁰⁶ 3:21 PM	Elise Kokenge ekokenge@uidaho.edu	Anonymous Self Report Student B	50	50.00%	Very Good

1.

Problem-solving Skills

Student will be able to demonstrate advanced skill to design interdisciplinary research and analysis for environmental problem-solving.

Academic Year 2020-2021: Environmental Science (M.S.)

Term: Overview

No Results

2.

Application Skills

Student will be able to apply mastery of key principles and core concepts in environmental science with a depth of knowledge in either physical, biological, or social sciences. Academic Year 2020-2021: Environmental Science (M.S.)

Term: Overview

No Results

3.

Interdisciplinary Skills

Student will be able to collaborate with a faculty advisor and graduate committee to implement interdisciplinary research.

Academic Year 2020-2021: Environmental Science (M.S.)

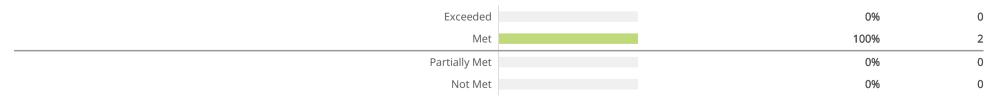
Term: Overview

No Results

Communication Skills

Student will be able to communicate effectively, professionally, and within group settings. Academic Year 2020-2021: Environmental Science (M.S.)

Term: Overview



Summary of Student Learning:

The ENVS Non-Thesis Program had an anonymous Qualtrics exit survey for graduating students to self-report their experience. These data were transferred to Anthology manually.

Attached Files There are no attachments.

Summary of Faculty Discussion:

Attached Files

There are no attachments.

Summary of Changes/Improvements Being Considered:

Attached Files There are no attachments.

Inter-rater Reliability:

Closing the Loop:

Attached Files There are no attachments.

Quality Assessment Feedback:

Attached Files

QAR Feedback CNR ENVS SCI MS 2021-22.pdf

Related Items

No connections made

Planning

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https://uidaho.campuslabs.com/planning/plans/2550/read-only/1951031