

2023 – 2024 Faculty Senate – Pending Approval**Approved at Mtg #17
Jan. 16, 2024**Meeting # 16

Tuesday, January 9, 2024, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Blevins, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kenyon, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Mittelstaedt, Murphy, Ramirez, Raney, Reynolds, Roberson, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Tibbals.

Absent: Strickland (excused), Hobbs, Miller, Mischel, Reynolds, Rode.

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The Secretary noted an error in the reporting of the votes on the motion to amend by postponing the implementation of deferred pay by one year – the vote should be a tie. The minutes of the 2023-24 Meeting #15, December 5, 2023, were approved as corrected.

Chair's Report:

- I wish you all a peaceful and productive 2024.
- Later today, Christopher Nomura will give a presentation about the new Carnegie criteria for university research classifications, R1, R2, or R3. Another upcoming change at the Office of Sponsored Programs is the adoption of a ticketing system, named TDNext system. Please ask your constituents for feedback or suggestions about this change and whether a survey would be helpful.
- Please let your constituents know about saving accounts available to faculty (4.5% interest).
- Other business for Spring 2024 includes:
 - Dependent benefits (including tuition reduction for dependents) task force.
 - Faculty compensation.
 - Changes in admission criteria (GPA and SAT scores).
 - Mental health initiatives.
 - The Artificial Intelligence and Machine Learning Task force plans to organize an exhibit of U of I faculty projects, both research and teaching, using AI and a workshop. This will take place during Spring 2024. We are placing a call for projects to be shown in the exhibit.

Provost's Report:

- Spring semester enrollment is currently up by 3.7% compared to the same time last year. We'll know more when the 10th day numbers become available.
- The legislature convened yesterday. The Governor delivered The State of the State Address focused on his priorities. One of them is the Idaho Launch Program. Recording of the address: https://www.youtube.com/results?search_query=State+of+the+state+address+Idaho
- The Provost gave a brief recap of the deferred pay issue. After the last senate meeting in December 2023, the 122 faculty currently on spread pay were notified of the recommendation. There was strong reaction, and many concerned messages were sent to the President. President Green considered the senate recommendation and decided not to approve the proposed summer 2024 implementation date because, due to the short timeframe, it could potentially

hurt some employees. Delaying to summer 2025 implementation could negatively impact other employees, but there are tools available to mitigate the impact on employees not currently on spread pay. Communication about those tools, which are very similar to spread pay, is forthcoming. Details towards summer 2025 implementation are being worked out.

Discussion:

There was an inquiry into the allegations against the leadership of the women's volleyball team. Is there a statement or additional information on what is being done? Provost Lawrence responded that the university is looking into the matter following appropriate processes. Given the nature of the investigation, the university will not release a statement.

Committee Reports (vote):

- Proposed changes to the University Catalog
Taylor Raney presented items UCC 164 to UCC 333 as a package, because they share identical rationale. In Idaho, a Teacher's Certification requires an endorsement attached to it, either a single 45 credit endorsement or two endorsements with 20 + 30 credits. Presently, the Catalog dictates what courses must be taken beyond the required 20 credits for the current teaching minor. With these changes, students will have the flexibility to select courses with their advisors.
 - UCC 164 Biological Sciences Teaching Major.
 - UCC 245 History Teaching Major 33 credits.
 - UCC 218 English Teaching Major 34 credits.
 - UCC 263 Mathematics Teaching Major 36 credits.
 - UCC 322 Chemistry Teaching Major.
 - UCC 326 Earth Sciences Teaching Major.
 - UCC 335 Geography Teaching Major.
 - UCC 329 English Teaching Major 46 credits.
 - UCC 337 German Teaching Major.
 - UCC 339 History Teaching Major 45 credits.
 - UCC 342 Mathematics Teaching Major 51 credits.
 - UCC 345 Physics Teaching Major.
 - UCC 350 Spanish Teaching Major.
 - UCC 347 Political Science Teaching Major.
 - UCC 333 French Teaching Major.

There were no objections to the suggestion to vote on all the 15 curricular changes listed above as a package.

Discussion: none

Vote: 20/20 in favor. Motion passes.

- UCC 108 Academic Requirements for Graduate Admission concerning letters of recommendation – Jerry McMurtry, Dean, College of Graduate Studies.
Graduate Council voted on April 19, 2023, to remove the mandatory three letters of recommendation as part of the application and allow the programs to decide how many and what type/format of reference they would like to evaluate their prospective students. They are no longer bound by the static written letters.

Discussion: none

Vote: 19/19 in favor. Motion passes.

- UCC 127 General Management (MBA) – Lisa Victoravich, Dean, College of Business and Economics.
This is a “repackaging” of an existing MBA, formerly offered in person in Coeur d'Alene, which became dormant due to COVID. They are now changing this existing program

from face-to-face in Coeur d'Alene to online delivery. Market demands and the business environment in which managers operate have changed. Hence, they seek to update the General Management (MBA) to a timely and relevant curriculum and delivery mode. They are changing from a business-only curriculum to an interdisciplinary MBA approach. This integrated approach, and the fact that all our faculty are in-house, differentiates this MBA from those of our competitors.

Discussion:

In response to a question about the different number of credits for courses in the current catalog, Lisa explained that one of the changes is to assign three credits to all courses. As a follow-up question, the senator asked whether course change proposals are coming through at the same time. Lisa confirmed that core changes will go through UCC and then come to Faculty Senate.

The next question was about program fees: since 12 credits are going to be earned outside the college, will other colleges receive some of those fees? Lisa replied that a lower fee would be paid to those other colleges.

Another follow-up question: Are those program fees? Are they approved by the State Board? Response: in the updating of the MBA curriculum and modality, we are transitioning the MBA from its current 'Self-Support Academic Program Fees' model to an 'Institutional Online Program Fee' model.

Vote: 19/19 in favor. Motion passes.

- UCC 502 Advanced Semiconductor Design Graduate Academic Certificate – Feng Li, Electrical and Computer Engineering.

Feng Li was not present. Dakota Roberson offered to help with questions.

Discussion: none

Vote: 18/19 in favor; 1/19 against. Motion passes.

- UCC 266 Kinesiology and Leisure Sciences (MS) – Philip Scruggs, Department Chair, Movement Sciences.

The proposed program name change from Movement and Leisure Sciences to Kinesiology and Leisure Sciences is to increase marketability of the degree program. The name kinesiology is the key search term prospective students would use to explore graduate programs like the MS Movement and Leisure Sciences Program. The MS program name change is one of the department's strategies to increase enrollment through better program name recognition for prospective students

Discussion: none

Vote: 20/20 in favor. Motion passes.

- UCC 506 Smart Grid Cybersecurity Graduate Academic Certificate – Yacine Chakhchoukh, Electrical and Computer Engineering.

This is a 15-credit graduate certificate. This proposal will enhance cybersecurity and power systems education at the University of Idaho. Improving the cybersecurity applied to critical infrastructures is becoming crucial with increased automation and renewable generation integration. The certificate will increase collaborative cybersecurity course offerings between the ECE and CS departments. Since the courses are offered online, the proposed certificate will increase online and collaborative offerings to increase the outreach to professionals, and the workforce.

Discussion: none

Vote: 21/21 in favor. Motion passes.

- Proposed changes to the Faculty Staff Handbook

- FSH 3250 Flextime/Flexplace – Brandi Terwilliger, Director of Human Resources. Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. The title “flexwork” is chosen as a matter of internal notation.
Discussion: none
Vote: 21/21 in favor. Motion passes.
- FSH 1640.64 Officer Education Committee and FSH 1640.74 Sabbatical Leave Evaluation Committee – Diane Kelly-Riley, Vice Provost for Faculty. Structure revised to replace Vice Provost for Academic Affairs with Vice Provost for Faculty. The Vice Provost for Academic Affairs position no longer exists. Its functions were split into Vice Provost for Faculty and Vice Provost for Academic Initiatives.
Discussion:
Suggestion to check that the same changes are made everywhere in FSH where the old name for the position appears.
Vote: 20/21 in favor; 1/21 against. Motion passes.
- Announcements and Communications
 - R1 Initiative Update – Chris Nomura, Vice President, ORED
Vice President Nomura gave an overview of the new Carnegie criteria for university research classifications (R1, R2, R3). Recently, those moved under the American Council on Education (ACE).
Chris Nomura showed that our R1 Initiative resulted in real improvements since the 2021 Carnegie classifications, with considerable increase in the number of postdoctoral fellows and doctoral research staff, as well as the number of research Ph.Ds. awarded. In 2025, the U of I is expected to qualify as R1 under the new Carnegie criteria, and, after the improvements highlighted above, would qualify as R1 also under the old criteria. Measured against the new (2025) ACE metrics, the U of I reached R1 threshold for the first time in 2023.
The new Carnegie criteria emphasize research expenditures as the single best measure of research (and economic) impact. By this measure, U of I is leading in the state, with more research expenditures than BSU and ISU combined. In summary, we are on a great trajectory.
Discussion:
A senator brought up concerns about possible “unintended consequences” of achieving R1 status: increase in research support staff, both pre- and post-award, must be commensurate. We must be able to hire and retain talent, but presently we see a large turnover of staff. Chris Nomura acknowledged the large turnover, possibly related to salary limitations, and the need to invest in research administration staff. It may be useful to look at F&A funds and sponsors who can help support research administration staff. It may be a slow process, but P3R1 resources can be spent for hiring research staff. It’s a longer-term discussion.

A senator asked Vice President Nomura to elaborate on the positive impacts expected to result from moving to R1 status. Chris Nomura pointed out that federal funds, especially from the NSF, have been allocated for research. A fraction (about 15 or 20%) must go to EPSCoR states, which can submit proposals to programs that are earmarked for EPSCoR. Within those, some larger programs only accept proposals from R1

institutions. Thus, we may be able to apply for opportunities we didn't have before, which means more opportunities for our students.

Another concern raised by senators is the need to adjust salaries to be competitive for hiring at the R1 level – presently, we use a combination of R1 and R2.

In closing, Chris Nomura emphasized that, although we must acknowledge our success, we should also keep in mind that ACE numbers are only a baseline and can change. We'll work very carefully to keep a stable pipeline.

- Update on Faculty CV Revisions: postponed.

New Business:

None

Adjournment:

The agenda being completed, the meeting was adjourned at 4:42pm.

Respectfully Submitted,

Francesca Sammaruca
Secretary of the University Faculty & Secretary to Faculty Senate

University of Idaho
2023 – 2024 Faculty Senate Agenda

Meeting #16

Tuesday, January 9, 2024 at 3:30 pm
Zoom Only

- I. Call to Order
- II. Approval of Minutes
 - Minutes of the 2023-24 Faculty Senate Meeting #15 December 5, 2023, **Attach. #1**
- III. Chair's Report
- IV. Provost's Report
- V. Committee Reports (vote)
 - Proposed changes to the University Catalog
 - UCC 164 Biological Sciences Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #2**
 - UCC 245 History Teaching Major 33 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #3**
 - UCC 218 English Teaching Major 34 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #4**
 - UCC 263 Mathematics Teaching Major 36 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #5**
 - UCC 322 Chemistry Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #6**
 - UCC 326 Earth Sciences Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #7**
 - UCC 335 Geography Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #8**
 - UCC 329 English Teaching Major 46 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #9**
 - UCC 337 German Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #10**
 - UCC 339 History Teaching Major 45 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #11**
 - UCC 342 Mathematics Teaching Major 51 credits – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #12**
 - UCC 345 Physics Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #13**
 - UCC 350 Spanish Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #14**
 - UCC 347 Political Science Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #15**
 - UCC 333 French Teaching Major – Taylor Raney, Associate Department Chair, Curriculum and Instruction **Attach. #16**

- UCC 108 Academic Requirements for Graduate Admission concerning letters of recommendation – Jerry McMurtry, Dean, College of Graduate Studies **Attach. #17**
- UCC 266 Kinesiology and Leisure Sciences (MS) – Philip Scruggs, Department Chair, Movement Sciences **Attach. #18**
- UCC 127 General Management (MBA) – Lisa Victoravich, Dean, College of Business and Economics **Attach. #19**
- UCC 502 Advanced Semiconductor Design Graduate Academic Certificate – Feng Li, Regular Faculty, Electrical and Computer Engineering **Attach. #20**
- UCC 506 Smart Grid Cybersecurity Graduate Academic Certificate – Yacine Chakhchoukh, Regular Faculty, Electrical and Computer Engineering **Attach. #21**
- Proposed changes to the Faculty Staff Handbook
 - FSH 3250 Flextime/Flexplace – Brandi Terwilliger, Director of Human Resources **Attach. #22**
 - FSH 1640.64 Officer Education Committee – Dianne Baumann, Regular Faculty, Culture, Society and Justice **Attach. #23**
 - FSH 1640.74 Sabbatical Leave Evaluation Committee – Alexandra Teague, Associate Department Chair, English Department **Attach. #24**

VI. Announcements and Communications

- R1 Update – Chris Nomura, Vice President, ORED
- Update on Faculty CV Revisions – Diane Kelly-Riley, Vice Provost for Faculty

VII. New Business

Adjournment

Attachments

- **Attach. #1** Minutes of the 2023-24 Faculty Senate Meeting #15 December 5, 2023
- **Attach. #2** UCC 164
- **Attach. #3** UCC 245
- **Attach. #4** UCC 218
- **Attach. #5** UCC 263
- **Attach. #6** UCC 322
- **Attach. #7** UCC 326
- **Attach. #8** UCC 335
- **Attach. #9** UCC 329
- **Attach. #10** UCC 337
- **Attach. #11** UCC 339
- **Attach. #12** UCC 342
- **Attach. #13** UCC 345
- **Attach. #14** UCC 350
- **Attach. #15** UCC 347
- **Attach. #16** UCC 333
- **Attach. #17** UCC 108
- **Attach. #18** UCC 266
- **Attach. #19** UCC 127
- **Attach. #20** UCC 502
- **Attach. #21** UCC 506

- **Attach. #22** FSH 3250
- **Attach. #23** FSH 1640.64
- **Attach. #24** FSH 1640.74

2023 – 2024 Faculty Senate – Pending Approval

Meeting # 15

Tuesday, December 5, 2023, 3:30 pm – 5:00 pm

Zoom only

Present: Barannyk, Blevins, Chapman, Gauthier (Chair), Haltinner (Vice Chair), Hobbs, Justwan, Kirchmeier, Torrey Lawrence (w/o vote), Long, McKenna, Miller, Mischel, Mittelstaedt, Murphy, Ramirez, Raney, Roberson, Rode, Rinker, Sammarruca (w/o vote), Schiele, Schwarzlaender, Shook, Strickland, Tibbals.

Absent: Kenyon (excused), Reynolds, Mischel

Also Present: Samantha Thompson-Franklin (proxy for Kenyon)

Call to Order: Chair Gauthier called the meeting to order at 3:30 pm.

Approval of Minutes (vote):

The minutes of the 2023-24 Meeting #14, November 28, 2023, were approved as distributed.

Chair's Report:

- Fan mail is not how I would describe some of the emails Kristin and I have received about spread pay since we last met. There is lots of confusion about what was involved with the vote last week. New information has come up which Kristin will further cover later in the meeting to clarify any confusion and what is entailed in last week's vote. As serious concerns were raised, I would like to entertain a motion to reconsider last week's motion. Vice Chair Haltinner will explain the process at the beginning of the voting section.
- Many of the students who graduate this week may soon join the workforce with little or no idea about Artificial Intelligence (AI), the technological challenges associated with AI, or the impact of AI on their future careers. This is something that we need to think about as a university.

Provost's Report

- Final grades are due December 19 at noon.
- Winter Commencement: Saturday December 9. We have over 550 graduates. There will be two ceremonies, at 9:30am and at 2:00pm, at the ICCU Arena.
<https://www.uidaho.edu/events/commencement/winter>
- Football: we are entering the third round of playoffs. The next game is Saturday, at 7pm, at the Kibbie Dome, against the University of Albany.
- Related to the recent spread pay discussions: we will send a university-wide communication about splitting paychecks into multiple accounts in Banner.

Motion to reconsider the Spread Pay Task Force Recommendations (vote):

- Vice Chair Haltinner apologized for last week's confusion that led to the vote and proceeded to provide clarification.
 - Faculty Senate voted on the recommendation to offer deferred pay as a benefit to all eligible employees. Faculty Senate did not vote on implementation policies or practices, which will come through Senate in the spring.
 - FSL moved quickly to maximize the time available to the 122 faculty currently on the old spread pay system to plan for the pay gap in summer 2024.

- The recommendation is on the UFM agenda as a non-voting item because our constitution does not provide a mechanism for the general faculty to vote on Senate recommendations at UFM. In accordance with FSH 1540 B-2, we wanted to be transparent with the full faculty about Faculty Senate work.
- Since last week, FSL received multiple messages from faculty who are deeply concerned about the implementation process that may result from the recommendation. FSL also learned that some non-senators voted last week for the FSH and UCC items on the agenda, but it's unknown whether non-senators participated in the vote regarding the Spread Pay Task Force recommendation. We confirmed that interest-free loans by the university are not permitted by state law. We also learned about a new option: rather than changing the contract length from 19.5 to 20 pay periods, we can change only the pay schedule to 20 weeks leaving the contract length to 19.5 weeks. In this way, hourly wages, contract length and summer length stay the same. The Provost Office, the Budget Office and ORED have been working hard to identify a better solution, the detailed implementation of which could be ready in January 2024. Any required policy changes will go through Faculty Affairs and Faculty Senate.

Vice Chair Haltinner explained the requirements for and implications of the Motion to Reconsider: it must be made by a member who voted on the prevailing side, it needs a second, who can be any member, it requires the presence of new information, it can be debated, it must be voted on, it requires a majority of the votes cast. If the motion to reconsider passes, last week's vote to support the Spread Pay Task Force recommendation is vacated. If the motion to reconsider does not pass, the recommendation from last week stands, but the task force, in partnership with FAC, will continue to work with the appropriate university bodies on the details of the implementation. The main difference is whether Faculty Senate votes on the recommendation before or after the implementation details have been ironed out. Some senators objected to the motion to reconsider because Robert's Rules of Order allow it only at the same meeting where the original motion was voted on, and because there is no new information to justify it. Others argued that there is new information – the possibility that non-senators may have voted on the original motion should, in itself, be enough to invalidate the vote.

Moved to reconsider (Raney/Barannyk).

Discussion:

People currently on standard pay are very worried about having to wait until summer 2026 for deferred pay. On the other hand, of the 122 employees currently on the legacy spread pay system, some are deeply anxious about the short time available to prepare for the pay gap in summer 2024. On behalf of their constituents, some urged Faculty Senate to reconsider and ultimately defer the implementation by one year. Vice Chair Haltinner reiterated that spread pay is going away in any case, and deferring by one year would give impacted faculty 18 months rather than 6 months to prepare for the pay gap. The university would hold on to the current spread pay system for another year.

There was again disagreement about the presence of new information and whether Robert's Rules of Order permit us to reconsider a motion at the next meeting. FSH 1520 VI – Rules of Order states that “...*Robert's Rules of Order Newly Revised govern all meetings of the university faculty, other faculties, the Faculty Senate...*” and those allow to reconsider a motion at the following meeting. A Senator noted that the reconsideration of the motion will not change anything, since it's only a recommendation.

At this point, Senators were ready to vote on the motion to reconsider the Spread Pay Task Force recommendation. If the motion passes, the original question from last week comes back before the assembly.

Vote: 15/21 yes; 6/21 no. Motion to reconsider passes.

The original motion can now be debated, amended, and voted on.

Discussion:

Chair Gauthier noted that, if the current recommendation of the task force are voted down, it will be important that all impacted groups are represented on the task force that will continue the work.

Motion to amend (Justwan/Mittelsteadt): Assemble a task force where all impacted groups are represented and charge this committee with working out the implementation details.

Discussion:

A debate followed on who the different groups are and whether it would be productive to include additional people on the task force. Senator Mittelsteadt volunteered to join the task force as a faculty impacted by potential changes in summer contracts.

Chair Gauthier suggested an official “heads up” communication to those faculty who would have to go through the pay gap in summer 2024, should that be the path we take. Provost Lawrence agrees that these faculty should be put on the alert but emphasizes that timing is crucial – if we are not going down that path, we shouldn’t put people on notice and then let them know that plans have changed.

Vote to approve the motion on the floor (to refer the matter to a representative committee):

6/20 yes; 14/20 no. Motion fails.

Back to the original motion from last week.

It was further clarified that, if implementation requires policy changes, those will go through FAC and Faculty Senate. Again, timing is extremely important – the implementation date must be very clear in the language of the motion.

Motion to amend with implementation delayed by one year (Justwan/Mittelstaedt).

Discussion:

Senators reiterated their constituents’ concerns, either strongly in favor of or strongly against the amendment.

Vote on the amendment: 12/21 yes; 9/12 no. The Chair already voted; thus, the motion fails for lack of majority.

Motion to call the question (Long/ Murphy).

Vote on motion to call the question (needs 2/3 majority): 19/20 yes; 1/20 no. Motion to call the question passes.

Vice Chair Haltinner displayed the original motion and recalled that, regardless the outcome of the vote, the task force will continue to work on implementation.

Vote on the original motion: 12/21 yes; 9/21 no. Motion passes.

Adjournment:

The agenda not being completed, Chair Gauthier entertained a motion to adjourn. So moved (Long, Raney). The meeting was adjourned at 4:57pm.

Respectfully Submitted,

Francesca Sammaruca
Secretary of the University Faculty & Secretary to Faculty Senate

164: BIOLOGICAL SCIENCES TEACHING MAJOR

In Workflow

1. Registrar's Office (none)
2. Ready for UCC (disable)
3. UCC (none)
4. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
6. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Tue, 14 Nov 2023 22:51:48 GMT
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 15 Nov 2023 19:07:36 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
3. Tue, 28 Nov 2023 18:24:21 GMT
Sydney Beal (sbeal): Approved for UCC

Program Inactivation Proposal

Date Submitted: Tue, 14 Nov 2023 22:49:36 GMT

Viewing: 164 : Biological Sciences Teaching Major

Last edit: Tue, 14 Nov 2023 23:00:05 GMT

Changes proposed by: Sydney Beal

Final Catalog

2023-2024

Rationale for Inactivation

Proposal was initially submitted incorrectly as an edit. This discontinuation form remedies that error. See attached documentation for the prior proposal, including the rationale, faculty contact, and formerly completed approval path.

Attach State Form

164_ Biological Sciences Teaching Major.pdf

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2023-2024

Program Title

Biological Sciences Teaching Major

CIP Code

13.1322 - Biology Teacher Education.

Curriculum:

Note: MATH 143 is a prerequisite to required physics courses. To graduate in this program, students must earn a minimum grade of C in BIOL 114 and BIOL 115 and must have a minimum gpa of 2.40 in BIOL 114, BIOL 115, BIOL 213, BIOL 310, and BIOL 312.

A. 45-Credit Composite Teaching Major

Code	Title	Hours
Special Methods Sequence:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
BIOL 114	Organisms and Environments	4
BIOL 115 & 115L	Cells and the Evolution of Life and Cells and the Evolution of Life Laboratory	4
BIOL 213	Structure and Function Across the Tree of Life	4
BIOL 310 & BIOL 315	Genetics and Genetics Lab	4
BIOL 312	Molecular and Cellular Biology	3
BIOL 313	Molecular and Cellular Laboratory	1
BIOL 314	Ecology and Population Biology	4
BIOL 421	Advanced Evolution	3
CHEM 101 or CHEM 111	Introduction to Chemistry General Chemistry I	3
CHEM 101L or CHEM 111L	Introduction to Chemistry Laboratory General Chemistry I Laboratory	1
CHEM 275 or CHEM 277	Carbon Compounds Organic Chemistry I	3
PHYS 111 & 111L	General Physics I and General Physics I Lab	4
PHYS 112 & 112L	General Physics II and General Physics II Lab	4
Select 3-4 credits of electives ¹		3-4
Total Hours		49-50

1

See list of electives for the Biology major (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>) in the Department of Biological Sciences (<https://catalog.uidaho.edu/colleges-related-units/science/biological-science/>).

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Key: 164

245: HISTORY TEACHING MAJOR 33 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:40 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:51 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:33 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:08 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:19 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:36:12 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:40:33 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:21 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:25 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:19:42 GMT

Viewing: 245 : History Teaching Major 33 credits

Last edit: Tue, 14 Nov 2023 23:05:31 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

Description of Change

Removal of 33-credit History teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

History Teaching Major 33 credits

Program Credits

0

CIP Code

13.1328 - History Teacher Education.

Curriculum:**B. 33-Credit History Teaching Major**

Code	Title	Hours
HIST 101	World History I	3
HIST 102	World History II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 290	The Historian's Craft	3
Upper-Division History Courses²		
Select 3 credits of Non-Regional U.S. History courses		3
Select 3 credits of Latin American History courses		3
Select 3 credits of Asian or African History courses		3
Select 3 credits of Pre-1750 History from Any Region courses		3
Select 3 credits of Modern European History courses		3
<i>In addition, the following special methods sequence is also required:</i>		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
Total Hours		34

2

Approved Upper Division History Electives to total 33 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:31 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 245

218: ENGLISH TEACHING MAJOR 34 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:38 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:26:45 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:27 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:54:41 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:08 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:35:12 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:39:04 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:01 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:23 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:12:19 GMT

Viewing: 218 : English Teaching Major 34 credits

Last approved: Tue, 19 Apr 2022 17:17:55 GMT

Last edit: Tue, 14 Nov 2023 23:04:25 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue a teaching endorsement (teaching major/teaching minor)

Description of Change

Removal of 34-credit English teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

English Teaching Major 34 credits

Program Credits

0

CIP Code

13.1305 - English/Language Arts Teacher Education.

Curriculum:**B. 34-Credit English Teaching Major**

Code	Title	Hours
ENGL 175	Literature and Ideas	3
or ENGL 215	Introduction to English Studies	
ENGL 201	English Grammar: Key Concepts and Terms	1
ENGL 241	Introduction to the Study of Language	3
ENGL 267	Survey of British Literature I	3
or ENGL 278	Survey of American Literature II	
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 309	Rhetorical Style	3
ENGL 345	Shakespeare	3
ENGL 401	Writing Workshop for Teachers	3
ENGL/EDCI 445	Young Adult Literature (or one 400-level English Literature course)	3
Select one literature course focusing on multicultural literature:		3
ENGL 380	U.S. Ethnic Literature	
ENGL 481	Women's Literature	
ENGL 482	Major Authors	
ENGL 383	(s) African American Literature	
ENGL 384	Native American and Indigenous Literature	
or ENGL 385	(s) World Literature	
In addition, the following special methods sequence is also required:		
EDCI 431	Secondary English Methods	3
EDCI 441	Secondary English Practicum	1
Total Hours		35

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 34-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:04:25 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 218

263: MATHEMATICS TEACHING MAJOR 36 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:45 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Thu, 05 Oct 2023 19:16:58 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Fri, 06 Oct 2023 03:35:19 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Sat, 07 Oct 2023 01:33:31 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:00:32 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:09 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:41:42 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:08:46 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:31 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:21:30 GMT

Viewing: 263 : Mathematics Teaching Major 36 credits

Last edit: Tue, 14 Nov 2023 23:05:53 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@UIdaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 36-credit math teaching major

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Mathematics Teaching Major 36 credits

Program Credits

0

CIP Code

13.1311 - Mathematics Teacher Education.

Curriculum:**B. 36-37-Credit Mathematics Teaching Major**

Code	Title	Hours
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 176	Discrete Mathematics	3
MATH 215	Proof via Number Theory	3
MATH 330	Linear Algebra	3
MATH 427	Transformational Geometry	3
MTHE 409	Algebraic and Functional Reasoning	3
MATH 390	Axiomatic Geometry	3
or MATH 391	Modern Geometry	
MATH 461	Abstract Algebra I	3
or MATH 471	Introduction to Analysis I	
Select one of the following:		3-4
STAT 251	Statistical Methods	
STAT 301	Probability and Statistics	
MATH 451	Probability Theory	
In addition, the following special methods sequence is also required:		
EDCI 434	Secondary Mathematics Methods	3
EDCI 454	Secondary Mathematics Methods Practicum	1
Total Hours		36-37

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 33-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:05:53 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 263

322: CHEMISTRY TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:46 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:00 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:38 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:55:45 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:01:57 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:22 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:43:13 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:13 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:41 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Mar 24, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:07:38 GMT

Viewing: 322 : Chemistry Teaching Major

Last approved: Thu, 24 Mar 2022 16:08:04 GMT

Last edit: Tue, 14 Nov 2023 23:06:38 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@Uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Chemistry teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Chemistry Teaching Major

Program Credits

0

CIP Code

13.1323 - Chemistry Teacher Education.

Curriculum:*Note: See the physics and mathematics prerequisites for the chemistry courses listed below.***A. 45-Credit Chemistry Teaching Major**

Code	Title	Hours
BIOL 114	Organisms and Environments	4
CHEM 111	General Chemistry I	3
CHEM 111L	General Chemistry I Laboratory	1
CHEM 112	General Chemistry II	4
CHEM 112L	General Chemistry II Laboratory	1
CHEM 253	Quantitative Analysis	3
CHEM 254	Quantitative Analysis: Lab	2
CHEM 302	Principles of Physical Chemistry	3
CHEM 303	Principles of Physical Chemistry Lab	1
MATH 170	Calculus I	4
PHYS 111	General Physics I	3
PHYS 111L	General Physics I Lab	1
PHYS 112	General Physics II	3
PHYS 112L	General Physics II Lab	1
Select one Chemistry Elective		3
Select one of the following groups:		8-10
Group A:		
BIOL 380 & BIOL 382	Biochemistry I and Biochemistry I Laboratory	
CHEM 275 & CHEM 276	Carbon Compounds and Carbon Compounds Lab	
Group B:		
CHEM 277 & CHEM 278	Organic Chemistry I and Organic Chemistry I: Lab	
CHEM 372 & CHEM 374	Organic Chemistry II and Organic Chemistry II: Lab	
In addition to the above, the following special methods sequence is also required:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
Total Hours		49-51

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Chemistry Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:38 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 322

326: EARTH SCIENCE TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:48 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:05 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:55:46 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:56:31 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:03 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:32 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:44:39 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:37 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:24:58 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:09:07 GMT

Viewing: 326 : Earth Science Teaching Major

Last approved: Tue, 19 Apr 2022 17:13:37 GMT

Last edit: Tue, 14 Nov 2023 23:06:49 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Earth Science Teaching Major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Earth Science Teaching Major

Program Credits

0

CIP Code

13.1316 - Science Teacher Education/General Science Teacher Education.

Curriculum:

Due to extensive course overlap, earth science majors may NOT select geology as a teaching minor.

45-Earth Science Teaching Major

Completion of the Earth Science Teaching Major involves completion of the following required courses and three or more advisor-approved elective courses to total 45 credits.

Code	Title	Hours
CHEM 111	General Chemistry I	3
CHEM 111L	General Chemistry I Laboratory	1
GEOG 301	Meteorology	3
GEOG 313	Global Climate Change	3
GEOL 102	Historical Geology	3
GEOL 102L	Historical Geology Lab	1
GEOL 309	Ground Water Hydrology	3
GEOL 324	Principles of Stratigraphy and Sedimentation	4
GEOL 335	Geomorphology	3
PHYS 103	General Astronomy	3
PHYS 104	Astronomy Lab	1
PHYS 111	General Physics I	3
PHYS 111L	General Physics I Lab	1
Select one of the following:		4
GEOL 101 & 101L	Physical Geology and Physical Geology Lab	
GEOL 111 & 111L	Physical Geology for Science Majors and Physical Geology for Science Majors Lab	
Select 9 credits of Advisor Approved Science electives:		9
GEOL 212	Dinosaurs and Prehistoric Life	
GEOL 249	Mineralogy and Optical Mineralogy	
GEOL 326	Igneous and Metamorphic Petrology	
GEOL 344	Earthquakes	
GEOL 345	Structural Geology	
GEOL 361	Geology and the Environment	
GEOL 410	Groundwater Field Methods	
GEOL 423	Principles of Geochemistry	

Total Hours**45**

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Earth Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:06:49 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 326

335: GEOGRAPHY TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:00 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:31 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:11 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:53:43 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:44 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:01 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:05:57 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:44 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:08 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:14:20 GMT

Viewing: 335 : Geography Teaching Major

Last edit: Tue, 14 Nov 2023 23:09:20 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Geography teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Geography Teaching Major

Program Credits

0

CIP Code

13.1332 - Geography Teacher Education.

Curriculum:**A. 28-Credit Geography Teaching Major**

Code	Title	Hours
GEOG 100	Introduction to Planet Earth	3
GEOG 100L	Introduction to Planet Earth Lab	1
GEOG 165	Human Geography	3
GEOG 200	World Cultures and Globalization	3
GEOG 385	Foundations of GIS	3
Select five courses from the following:		15
GEOG 330	Urban Geography	
GEOG 345	Global Economic Geography	
GEOG 360	Population Dynamics and Distribution (Max 4 credits)	
GEOG 365	Geopolitics and Conflict	
GEOG 390	Cartographic Design & Geovisualization	
GEOG 401	Climatology	
Total Hours		28

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes**Have learning outcomes changed?**

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Geography Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:20 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 335

329: ENGLISH TEACHING MAJOR 46 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:50 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:27:37 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 15:59:59 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 19:59:15 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:10 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:42 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:46:02 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:09:56 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:02 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Thu, 08 Jun 2023 22:10:29 GMT

Viewing: 329 : English Teaching Major 46 credits

Last approved: Tue, 19 Apr 2022 17:17:28 GMT

Last edit: Tue, 14 Nov 2023 23:07:49 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 46 credit English teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

English Teaching Major 46 credits

Program Credits

0

CIP Code

13.1305 - English/Language Arts Teacher Education.

Curriculum:**A. 46-Credit English Teaching Major**

Code	Title	Hours
ENGL 175	Literature and Ideas	3
or ENGL 215	Introduction to English Studies	
ENGL 201	English Grammar: Key Concepts and Terms	1
ENGL 241	Introduction to the Study of Language	3
ENGL 309	Rhetorical Style	3
ENGL 267	Survey of British Literature I	3
or ENGL 268	Survey of British Literature II	
ENGL 277	Survey of American Literature I	3
ENGL 278	Survey of American Literature II	3
ENGL 345	Shakespeare	3
ENGL 401	Writing Workshop for Teachers	3
ENGL/EDCI 445	Young Adult Literature (or one 400-Level English Literature Course)	3
ENGL 496	History of the English Language	3
Select two 400-level English area courses		6
Select one of the following:		3
ENGL 208	Personal & Exploratory Writing	
ENGL 291	Beginning Poetry Writing	
ENGL 292	Beginning Fiction Writing	
ENGL 293	Beginning Nonfiction Writing	
Select one literature course focusing on multicultural literature:		3
ENGL 380	U.S. Ethnic Literature	
ENGL 481	Women's Literature	
ENGL 482	Major Authors	
ENGL 383	(s) African American Literature	
ENGL 384	Native American and Indigenous Literature	
ENGL 385	(s) World Literature	
In addition, the following special methods sequence is also required		
EDCI 431	Secondary English Methods	3
EDCI 441	Secondary English Practicum	1

Total Hours**47**

337: GERMAN TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:02 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:35 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:13 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:48 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:50 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:10 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:07:50 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:02 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:11 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:16:32 GMT

Viewing: 337 : German Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:25 GMT

Last edit: Tue, 14 Nov 2023 23:09:32 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of German teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

German Teaching Major

Program Credits

45

CIP Code

13.1326 - German Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalences as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

A. 45-Credit German Teaching Major

Code	Title	Hours
ENGL 241	Introduction to the Study of Language	3
FLEN 324	Topics in German Literature in Translation	3
GERM 101	Elementary German I	4
GERM 102	Elementary German II	4
GERM 201	Intermediate German I	4
GERM 202	Intermediate German II	4
GERM 301	German Reading and Writing	3
GERM 302	German Listening and Speaking	3
Select approved Upper Division German Electives ¹		17
Total Hours		45

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education major:		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

1

German electives should include at least one 400-level course, to total 45 credits in the teaching major.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the German Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:32 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 337

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 46-credit English Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:07:49 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 329

339: HISTORY TEACHING MAJOR 45 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:04 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:30:39 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:16 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:11 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:09 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:18 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:09:24 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:20 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:14 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:18:35 GMT

Viewing: 339 : History Teaching Major 45 credits

Last edit: Tue, 14 Nov 2023 23:09:45 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 45-credit History teaching major

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

History Teaching Major 45 credits

Program Credits

0

CIP Code

13.1328 - History Teacher Education.

Curriculum:**A. 45-Credit History Teaching Major**

Code	Title	Hours
HIST 101	World History I	3
HIST 102	World History II	3
HIST 111	United States History I	3
HIST 112	United States History II	3
HIST 290	The Historian's Craft	3
Upper-Division History Courses		
Select 3 credits of Non-Regional U.S. History courses		3
Select 3 credits of Latin American History courses		3
Select 3 credits of Asian or African History courses		3
Select 3 credits of Pre-1750 History from Any Region courses		3
Select 3 credits of American Non-European Ethnic History courses		3
Select 3 credits of Modern European History courses		3
Additional Upper-Division History Courses ¹		9
<i>In addition, the following special methods sequence is also required:</i>		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
Total Hours		46

1

Approved Upper Division History Electives to total 45 credits in the teaching major. *Note: A single course may satisfy more than one of the upper-division requirements.*

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the History Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:45 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 339

342: MATHEMATICS TEACHING MAJOR 51 CREDITS

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:06 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:37:58 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:04 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:02:56 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:15 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:28 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:10:46 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:11:41 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:19 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:22:27 GMT

Viewing: 342 : Mathematics Teaching Major 51 credits

Last edit: Tue, 14 Nov 2023 23:09:57 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of 51-credit math teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Mathematics Teaching Major 51 credits

Program Credits

0

CIP Code

13.1311 - Mathematics Teacher Education.

Curriculum:

MATH 143 and MATH 144 may be necessary prerequisites for students with weak backgrounds.

A. 51-52-Credit Mathematics Teaching Major

Code	Title	Hours
CS 112	Computational Thinking and Problem Solving	3
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 176	Discrete Mathematics	3
MATH 215	Proof via Number Theory	3
MATH 275	Calculus III	3
MATH 330	Linear Algebra	3
MATH 388	History of Mathematics	3
MATH 427	Transformational Geometry	3
MTHE 409	Algebraic and Functional Reasoning	3
MATH 461	Abstract Algebra I	3
MATH 471	Introduction to Analysis I	3
MATH 390	Axiomatic Geometry	3
or MATH 391	Modern Geometry	
Select one of the following:		3-4
STAT 251	Statistical Methods	
STAT 301	Probability and Statistics	
MATH/STAT 451	Probability Theory	
Select one of the following:		3
MATH 430	Advanced Linear Algebra	
MATH 452	Mathematical Statistics	
MATH 453	Stochastic Models	
MATH 462	Abstract Algebra II	
MATH 472	Introduction to Analysis II	
MATH 476	Combinatorics	
In addition, the following special methods sequence is also required:		
EDCI 434	Secondary Mathematics Methods	3
EDCI 454	Secondary Mathematics Methods Practicum	1
Total Hours		51-52

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the 51-credit Math Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:09:57 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 342

345: PHYSICS TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:08 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:31:04 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:20 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:04 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:20 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:40 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:12:12 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:17 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:23 GMT
Sydney Beal (sbeal): Approved for UCC

Date Submitted: Thu, 08 Jun 2023 22:23:47 GMT

Viewing: 345 : Physics Teaching Major

Last edit: Tue, 14 Nov 2023 23:10:21 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Physics teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Physics Teaching Major

Program Credits

0

CIP Code

13.1329 - Physics Teacher Education.

Curriculum:**A. 45-Credit Physics Teaching Major**

Code	Title	Hours
BIOL 114	Organisms and Environments	4
MATH 170	Calculus I	4
MATH 175	Calculus II	4
MATH 275	Calculus III	3
PHYS 103	General Astronomy	3
PHYS 211	Engineering Physics I	3
PHYS 211L	Laboratory Physics I	1
PHYS 212	Engineering Physics II	3
PHYS 212L	Laboratory Physics II	1
PHYS 213	Engineering Physics III	3
PHYS 305	Modern Physics	3
PHYS 411	Advanced Physics Lab	4
Select one of the following:		4
CHEM 101 & 101L	Introduction to Chemistry and Introduction to Chemistry Laboratory	
CHEM 111 & 111L	General Chemistry I and General Chemistry I Laboratory	
Select approved upper division Physics electives to total 45 credits in the teaching major		5
In addition, the following special methods sequence is also required:		
EDCI 433	Secondary Science Methods	3
EDCI 443	Secondary Science Methods Practicum	1
Total Hours		49

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Physics Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:10:21 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 345

350: SPANISH TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitche@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:11 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:28 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:36 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:06:18 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:59 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:40:16 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:14:33 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:55 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:29 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:30:57 GMT

Viewing: 350 : Spanish Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:46 GMT

Last edit: Tue, 14 Nov 2023 23:12:31 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Spanish teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Spanish Teaching Major

Program Credits

45

CIP Code

13.1330 - Spanish Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on credit for vertically-related courses.

A. 45-Credit Spanish Teaching Major

Code	Title	Hours
SPAN 101	Elementary Spanish I	4
SPAN 102	Elementary Spanish II	4
SPAN 201	Intermediate Spanish I	4
SPAN 202	Intermediate Spanish II	4
SPAN 301	Advanced Grammar	3
SPAN 302	Advanced Composition	3
SPAN 305	Culture and Institutions of Spain	3
SPAN 306	Culture and Institutions of Latin America	3
Select 17 credits of Upper-division Spanish language courses ¹		17
Total Hours		45

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education major:		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

1

9 credits must be at 400 level to total 45 credits in the teaching major. A maximum of 3 credits in FLEN 391 Hispanic Film or FLEN 394 Latin American Literature in Translation may be counted toward a teaching major in Spanish.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Spanish Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:31 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 350

347: POLITICAL SCIENCE TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; linalundgren@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:05:10 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:32:16 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:23 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:04:47 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:03:54 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:39:48 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 22:13:04 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:12:38 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:26 GMT
Sydney Beal (sbeal): Approved for UCC

History

1. Feb 24, 2022 by David Barnes (dabarnes)
2. Apr 5, 2023 by Sydney Beal (sbeal)

Date Submitted: Thu, 08 Jun 2023 22:24:48 GMT

Viewing: 347 : Political Science Teaching Major

Last approved: Wed, 05 Apr 2023 17:49:29 GMT

Last edit: Tue, 14 Nov 2023 23:12:21 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of Political Science teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

Political Science Teaching Major

Program Credits

0

CIP Code

13.1317 - Social Science Teacher Education.

Curriculum:**A. 30-Credit Political Science Teaching Major**

A minimum of 30 credits in political science courses is required with an additional 6 credits in US history necessary for certification. Courses listed in more than one field may be counted in only one of those fields. Substitutions in specific courses may be made with the consent of the advisor.

Code	Title	Hours
POLS 101	American National Government	3
Select 6 credits of U.S. History electives		6
Select 9-12 credits from the following:		9-12
POLS 437	American Presidency	
Select at least 3 credits of Comparative Government and Politics courses from the following:		3
POLS 381	European Politics	
POLS 480	Politics of Development	
POLS 487	Political Violence and Revolution	
Select at least 3 credits of International Relations courses from the following:		3
POLS 237	Introduction to International Politics	
POLS 440	International Organizations and International Law	
POLS 449	World Politics and War	
Select at least 3 credits of Public Administration and Public Law courses from the following:		3
POLS 451	Public Administration	
POLS 467	Constitutional Law	
POLS 468	Civil Liberties	
Select at least 3 credits of Political Thought courses from the following:		3
PHIL 427	History of Political Philosophy II	
POLS 428	American Political Thought	
In addition, the following special methods sequence is also required:		
EDCI 432	Secondary Social Studies Methods	3
EDCI 442	Secondary Social Studies Methods Practicum	1
Total Hours		34-37

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the Political Science Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:12:21 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 347

333: FRENCH TEACHING MAJOR

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. TECC (tcraney@uidaho.edu)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
13. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:04:57 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 03 Oct 2023 15:28:20 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Tue, 03 Oct 2023 16:16:07 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
4. Thu, 05 Oct 2023 20:00:02 GMT
Mary Stout (mstout): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:02:16 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:38:50 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Tue, 07 Nov 2023 21:59:12 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
8. Wed, 15 Nov 2023 19:10:17 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Tue, 28 Nov 2023 18:25:05 GMT
Sydney Beal (sbeal): Approved for UCC
10. Tue, 28 Nov 2023 18:28:41 GMT
Taylor Raney (tcraney): Approved for TECC

History

1. Jul 7, 2021 by Amy Kingston (amykingston)

Date Submitted: Thu, 08 Jun 2023 22:13:16 GMT

Viewing: 333 : French Teaching Major

Last approved: Wed, 07 Jul 2021 21:35:09 GMT

Last edit: Tue, 14 Nov 2023 23:08:50 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Change Type (Choose all that apply)

Discontinue Option, Emphasis, Concentration, or Specialization within a major

Description of Change

Removal of French teaching major option

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Undergraduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2024-2025

Program Title

French Teaching Major

Program Credits

45

CIP Code

13.1325 - French Language Teacher Education.

Curriculum:

Basic language courses taken in high school or elsewhere may be evaluated for college equivalencies as part of this teaching major and minor. Consult the Department of Modern Languages & Cultures (<https://catalog.uidaho.edu/colleges-related-units/letters-arts-social-sciences/global-studies/>) for policies on earning credit for vertically-related courses.

A. 45-Credit French Teaching Major

Code	Title	Hours
FREN 101	Elementary French I	4
FREN 102	Elementary French II	4
FREN 201	Intermediate French I	4
FREN 202	Intermediate French II	4
FREN 301	Advanced French Grammar	3
FREN 302	Advanced French Writing Skills	3
FREN 304	Connecting French Language and Culture	3
FREN 408	French and Francophone Culture and Institutions	3
FREN 449	Practicum in Tutoring	1
Select electives from the following:		7-10
ENGL 241	Introduction to the Study of Language	
FLEN 243	English Word Origins	
Approved Upper-Division Course in Literature		
Approved Upper-Division French Electives		
Approved upper division French Electives to total 45 credits		9

Total Hours**45-48**

Code	Title	Hours
In addition, the following special methods sequence is required for the Secondary Education Major.		
EDCI 447	Second Language Teaching Methods Practicum	1
EDCI 449/549	Second Language Teaching Methods	3

Approved upper division French electives to total 45 credits in the teaching major.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Moscow

Student Learning Outcomes**Have learning outcomes changed?**

No

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The Department of Curriculum and Instruction proposes removal of the French Teaching Major. Teacher education students are required to complete either a 45-credit single endorsement or two endorsements of 30- and 20-credits. This change will make the requirement the 20-credit endorsement plus 10 or 25 credits, as applicable. Teacher education students will complete the same number of credits in their discipline, but after the 20 required for the current "teaching minor," they will have the flexibility to select courses with their advisor that best prepare them for the 6-12 classroom.

Reviewer Comments

Sydney Beal (sbeal) (Tue, 14 Nov 2023 23:08:50 GMT): This proposal was submitted as an edit when it should have been submitted as a program discontinuation. Due to this, once the workflow has been completed, the proposal will be resubmitted as a discontinuation with this proposal attached in order to be entered correctly into the CIM and Banner systems (see the Biological Sciences Teaching Major proposal as an example).

Key: 333

108: ACADEMIC REQUIREMENTS FOR GRADUATE ADMISSION CONCERNING LETTERS OF RECOMMENDATION

In Workflow

1. Registrar's Office (none)
2. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
3. SEM Review (dkahler@uidaho.edu)
4. Ready for UCC (disable)
5. UCC (none)
6. Post-UCC Registrar (none)
7. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
8. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
9. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Tue, 17 Oct 2023 19:40:07 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
2. Wed, 25 Oct 2023 16:51:06 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
3. Mon, 13 Nov 2023 17:13:32 GMT
Sydney Beal (sbeal): Approved for SEM Review
4. Wed, 15 Nov 2023 19:15:24 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
5. Tue, 28 Nov 2023 20:17:50 GMT
Sydney Beal (sbeal): Approved for UCC
6. Fri, 01 Dec 2023 22:29:00 GMT
Sydney Beal (sbeal): Approved for Post-UCC Registrar

New Proposal

Date Submitted: Fri, 06 Oct 2023 21:30:43 GMT

Viewing: Academic Requirements for Graduate Admission concerning letters of recommendation

Last edit: Fri, 06 Oct 2023 21:30:42 GMT

Changes proposed by: Stephanie Thomas

Faculty Contact

Faculty Name	Faculty Email
Stephanie	Thomas

Request Type

Other

Effective Catalog Year

2024-2025

Title

Academic Requirements for Graduate Admission concerning letters of recommendation

Request Details

Graduate Council voted on April 19, 2023 to remove the mandatory three letters of recommendation as part of the application and allow the programs to decide how many and what type/format of reference they would like to evaluate their prospective students. They are no longer bound by the static written letters. The minutes from Grad Councils vote and the marked up changes are attached for reference.

The sections in the catalog should read as follows:

Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:

1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see COGS website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),

3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and

4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at www.uidaho.edu/admissions/graduate.

5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at www.uidaho.edu/admissions/graduate.

The College of Graduate Studies requires all applicants to provide a one to two-page Statement of Career Objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other type of references to support the application may be required by departments. Please see the individual program or department web page for reference requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>.

Transcripts and Application for Graduate Admission

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, a one to two page statement of career objectives, a curriculum vitae/resume, and transcripts from all colleges/universities attended. Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for reference material requirements. A list of programs can be found here. <https://www.uidaho.edu/admissions/graduate/graduate-programs>

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

Supporting Documents

LOR updated language LOR - Draft (002).docx

2023-04-19GraduateCouncilMinutescorrectionweb.pdf

Key: 108

Academic Requirements for Graduate Admission

Students who satisfy all criteria listed below will be considered for graduate admission to the University of Idaho:

1. Have a bachelor's degree from a regionally accredited U.S. college or university or recognized international institution. If the degree is not from a regionally accredited institution, the application may be reviewed by the department and by the College of Graduate Studies.

Or

Have completed three years of undergraduate study in an international accredited institution which has a Memorandum of Understanding in place with the University of Idaho for a cooperative 3+2 program leading to a graduate degree. Cooperative 3+2 programs may have higher entrance requirements. (see [COGS](#) website for a list of 3+2 programs).

2. Have an undergraduate cumulative grade-point average of 3.00 or higher or an undergraduate grade-point average of 3.00 or higher for the last 60 semester credits (or 90 quarter credits),
3. Have maintained at least a 3.00 grade-point average in subsequent academic work if any, and
4. Have met any additional requirements set forth by the department or program which may be required. Please, review the graduate admissions website for specific departmental/program requirements at www.uidaho.edu/admissions/graduate.
5. Have been reviewed and recommended for acceptance by the academic unit administering the program in which the student seeks to enroll. For

individual academic unit admission requirements, please refer to individual department sections of this catalog or consult the Graduate Admissions website at www.uidaho.edu/admissions/graduate.

The College of Graduate Studies requires all applicants to provide ~~three letters of recommendation~~, a one to two-page Statement of Career Objectives, a [curriculum vitae/resume/curriculum vitae](#), and ~~academic record transcripts~~ ~~of~~ ~~from~~ all colleges/universities attended. ~~Recommendation letters or other type of references documents/evidence to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference requirements.~~ A list of programs can be found [here](https://www.uidaho.edu/admissions/graduate/graduate-programs).

Transcripts and Application for Graduate Admission

Students wishing to enter the College of Graduate Studies must submit a University of Idaho application for admission, ~~three letters of recommendation from professional/academic references~~, a [one to two page](#) statement of career objectives, a [curriculum vitae/resume](#), and transcripts ~~of~~ ~~from~~ all colleges/universities attended ~~work~~. ~~Recommendation letters or other types of references to support the application may be required by departments. Please see the individual program or department web page for letter of recommendation reference material requirements.~~ A list of programs can be found [here](#).

A copy of the official transcript (and English translation for all foreign language documents) for every college and university the applicant attended is acceptable for the application review process. Applicants may upload copies of official transcripts and translations via the online application. Uploaded transcripts must be legible; illegible transcripts will not be processed. COGS recommends scanning at 600 dpi resolution.

Official transcripts of all college work will be required at the point of admission and must be sent directly to the Graduate Admissions Office. Applicants who have already earned a graduate degree from a regionally accredited U.S. institution and are seeking a graduate degree at Idaho will only need to submit official transcripts from the graduate degree granting institution. All documents received as part of the application process become part of the official Graduate Admissions application file.

Graduate Council Meeting Minutes
New date 4/19/2023– 3:30-5:00 p.m.

ZOOM LINK: XXXXXX

x	Jerry McMurtry	x	Evan Williamson (Library)	x	Grant Harley (COS) 2024
x	Chris Ludwig (EHHS) 2024	x	Pedram Rezamand (At-Large/CALS) 2023	x	John Cannon (At-Large/EHHS Boise) 2025
x	Linda Chen (CBE) 2023	x	Kelly Quinnett (CLASS) 2023	Ex	Ata Zadehgol for Eric Wolbrecht (ENGR) 2025
Ex	Greg Turner-Rahman (CAA) 2025	x	Leda Kobziar for Kerri Vierling (CNR/ENVS) 2023	Ex	Carson Silsby (GPSA)
x	Paul Hohenlohe (UWP) 2024	x	Dan Strawn (CALS) 2023	x	Adamarie Marquez Acevedo (GPSA)
x	Sarah Wu (At Large/ENGR) 2024				

- I. Minutes from 03/08/2022 (Vote: 10, 0, 1 to approve)

- II. Announcements
 - a. The Dean’s updates: COGS position opening and kudos to Grad Admissions for handling the high volume with a smaller crew.
 - b. There could be a \$1.20 increase for TAs to keep the salaries moving forward but waiting on SBOE April 26 for final confirmation of amount.
 - c. Linda Chen, going on sabbatical, Jeff B. from business is a possible replacement, if necessary, but we will send out an announcement to the deans for replacements for those rolling off 2023. Thanks Dan, Kelly, Linda, Leda/Kerri and Pedram!
 - d. Evan: Asked about the cost per course requirement to be placed in the catalog and whether that is a requirement for COGS. Jerry was going to inquire.
 - e. Strategic Enrollment Plan: Subgroup, Grad Recruitment-GC will be the body to review the Action Planning. Nice cross-section of the university to give feedback as SEP committee. We’ll send out your feedback by the end of the school year.
 - f. New 4+1s and a workshop tomorrow.

- III. Old Business
 - a. Academic requirements language-LOR recommendations-attached. Moved to Vote: 12, 0, 1
 - b. FSH 1700 2.1 revisited after committee review-See attached. Decision regarding senior instructors to serve on Grad Comm, up to dean of COGS. Moved to Vote (9 approved, 0 against, 2 abstentions)

- IV. New Business

Discussion:

 - a. TA Resource allocation: RECOMMENDED CRITERIA AND PROCESS draft review (attached) As UI charges toward R1, with growing PhD numbers, conferrals should continue to grow too, but it takes 5-7 years to increase the conferral rate. UI is going in the right direction.
 Discussion: Metric model for interdisciplinary degrees. Covering the high enrollment courses and labs, two aspects of the model might create inaccuracies in allocations and need. Student metrics go to MP, but not university metrics, they are department/college counted. Also, potential students are not encouraged to apply if no funding is available, so it skews the numbers. How do we capture that? State-funded RA positions in the future are a possibility. Narrative around R1 classification discussed. How is it inclusive of teaching faculty?

- Why R1? How does it affect us? Visibility. Investments surrounding the charge to R1 help all areas and make us more competitive and increasing support for recruitment to increase enrollment will move more students to completion. Programs with high need for TA, don't always have RA opportunities. Currently, positions are just historical allocated. We need to be creative about programs to increase access to more students. Break the mold!
- b. Adding the restriction for 4+1 to get a TA. The program was not intended to support these students on assistantships but to give Idaho residents a tuition break and pathway to a non-thesis MS in one year. Vote for a restriction on teaching assistantships for all 4+1 students. Moved to Vote: (10, 1, 1) Approved to restrict assistantships to 4+1 students.
 - c. UWP representative language should keep UWP representation.
in 1700 ARTICLE VI. GRADUATE COUNCIL, Section 2 and section 2b. [1700 - Bylaws of the Faculty of the College of Graduate Studies \(uidaho.edu\)](http://uidaho.edu)
 - d. Master of Arts in Teaching (M.A.T.) Mathematics (attached). Distinguish the 2 different MAT programs independently and accurately. John 1st, Pedram 2nd. Discussion: 10, 0, 1 approved,
 - e. Low GPA graduate applications: suggestions (example files will be shown at the meeting) Do we need a process for the student and dept to petition Jerry's denial? Evidence that low GPAs finish? Accreditation agency double app process...contingency for summer...waiting for additional coursework...looking for reasons to admit. 2nd level of review? MP Advocacy important. Decision, dept can then appeal or clarification. Puts a process to facilitate better outcome. Suggest in person and written advocacy. Opinion from council is to reconsider case. but upholding standards and integrity is important. Checks and balances are important so we should develop an appeal procedure. Bring back at the next meeting.

Adjourned 5:00 PM

266: KINESIOLOGY AND LEISURE SCIENCES (MS)

In Workflow

1. Registrar's Office (none)
2. 105 Chair (pwscruggs@uidaho.edu)
3. 15 Curriculum Committee Chair (akitche@uidaho.edu)
4. 15 Dean (bblevins@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
6. Assessment (panttaja@uidaho.edu)
7. Curriculum Review (Curriculum Review@uidaho.edu)
8. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Post-UCC Registrar (none)
13. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
14. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; lindalundgren@uidaho.edu)
15. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Wed, 06 Sep 2023 16:10:07 GMT
Sydney Beal (sbeal): Approved for Registrar's Office
2. Wed, 06 Sep 2023 16:34:48 GMT
Philip Scruggs (pwscruggs): Approved for 105 Chair
3. Tue, 03 Oct 2023 15:56:54 GMT
Allen Kitchel (akitche): Approved for 15 Curriculum Committee Chair
4. Tue, 03 Oct 2023 18:46:14 GMT
Brooke Blevins (bblevins): Approved for 15 Dean
5. Sat, 07 Oct 2023 01:20:18 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
6. Mon, 09 Oct 2023 18:24:55 GMT
Dean Panttaja (panttaja): Approved for Assessment
7. Wed, 11 Oct 2023 20:01:50 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
8. Fri, 13 Oct 2023 17:44:49 GMT
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
9. Tue, 17 Oct 2023 17:06:53 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
10. Wed, 08 Nov 2023 17:20:44 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
11. Wed, 29 Nov 2023 00:39:11 GMT
Sydney Beal (sbeal): Approved for UCC
12. Fri, 01 Dec 2023 22:29:18 GMT
Sydney Beal (sbeal): Approved for Post-UCC Registrar

History

1. Aug 31, 2021 by Joana Espinoza (joanae)

Date Submitted: Tue, 05 Sep 2023 18:42:46 GMT

Viewing: 266 : Kinesiology and Leisure Sciences (MS)

Last approved: Tue, 31 Aug 2021 19:59:26 GMT

Last edit: Wed, 29 Nov 2023 00:38:51 GMT

Changes proposed by: Philip Scruggs

Faculty Contact

Faculty Name	Faculty Email
Philip Scruggs	pwscruggs@uidaho.edu

Change Type (Choose all that apply)

Change the name of a degree, major, option, emphasis, minor, certificate, concentration or specialization
Add/Edit Learning Outcomes

Description of Change

Program name change with edits to the curriculum information and student learning outcomes.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Education, Health & Human Sci

Department/Unit:

Movement Sciences

Effective Catalog Year

2024-2025

Program Title

Kinesiology and Leisure Sciences (MS)

Program Credits

30

CIP Code

31.0301 - Parks, Recreation and Leisure Facilities Management, General.

Curriculum:**Master of Science. Major in Kinesiology and Leisure Sciences.**

The MS Kinesiology and Leisure Sciences (KLS) master's degree is designed to develop advanced knowledge and skills for a diversity of KLS fields. Research and/or authentic professional skills are avenues for student-focused plans of study. Both online and face-to-face learning experience options are available to MS KLS students. The KLS degree has three specializations: Exercise, Sport, and Health Sciences (face-to-face specialization with some online course options); Recreation, Sport, and Tourism Management (available as either an online or hybrid specialization); and Physical Activity and Dance Pedagogy (face-to-face specialization with some online course options).

We prepare advanced KLS professionals to create, disseminate, and evaluate current research in a combination of movement, physical activity, exercise, fitness, recreation, sport and/or health fields.

MS KLS goals are centered on students engaging in inquiry to effectively explore scientific content and authentic problems through a holistic perspective in order to be ethical leaders within the KLS fields.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

Yes

Learning Objectives

1. Apply inquiry skills (e.g., exploring through questions, testing and reflection), techniques (e.g., case study, authentic field experience) and tools to effectively investigate problems and communicate knowledge related to healthy active lifestyles,
2. Analyze wellness through a holistic perspective in relation to healthy active lifestyles, and
3. Evaluate effective leadership, marketing, and/or ethics in working with individuals and/or groups to lead healthy active lifestyles.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The proposed program name change from Movement and Leisure Sciences to Kinesiology and Leisure Sciences was approved by the department faculty to increase marketability of the degree program. The name kinesiology is the key search term that prospective students would utilize to explore graduate programs such as the MS Movement and Leisure Sciences Program. The Leisure Sciences part of the name was kept so that we would continue to align the program with the recreation, sport and tourism management sphere of the degree program. The MS program name change is one of the department's strategies to increase enrollment through better program name recognition for prospective students. The program has capacity to grow in enrollment, which will increase the number of students in the current program courses.

Key: 266

127: GENERAL MANAGEMENT (MBA)

In Workflow

1. 079 Chair (myagroza@uidaho.edu)
2. 13 Curriculum Committee Chair (estuen@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
5. Registrar's Office (none)
6. Ready for UCC (disable)
7. UCC (none)
8. Post-UCC Registrar (none)
9. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
10. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; brenadah@uidaho.edu)
11. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Fri, 08 Sep 2023 22:08:45 GMT
Mya Groza (myagroza): Approved for 079 Chair
2. Mon, 11 Sep 2023 18:06:56 GMT
Eric Stuen (estuen): Approved for 13 Curriculum Committee Chair
3. Tue, 03 Oct 2023 17:52:13 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review
4. Fri, 13 Oct 2023 17:44:03 GMT
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
5. Tue, 17 Oct 2023 17:03:32 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
6. Wed, 18 Oct 2023 16:42:48 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
7. Tue, 31 Oct 2023 20:30:18 GMT
Sydney Beal (sbeal): Rollback to Ready for UCC for UCC
8. Thu, 07 Dec 2023 16:20:07 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
9. Thu, 07 Dec 2023 16:20:12 GMT
Sydney Beal (sbeal): Approved for UCC
10. Thu, 07 Dec 2023 16:20:47 GMT
Sydney Beal (sbeal): Approved for Post-UCC Registrar

History

1. Apr 3, 2023 by Sydney Beal (sbeal)
2. Apr 5, 2023 by Sydney Beal (sbeal)

Date Submitted: Fri, 01 Sep 2023 18:43:38 GMT

Viewing: 127 : General Management (MBA)

Last approved: Wed, 05 Apr 2023 16:52:22 GMT

Last edit: Thu, 07 Dec 2023 16:25:03 GMT

Changes proposed by: Mya Groza

Faculty Contact

Faculty Name	Faculty Email
Mya Groza	myagroza@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Change existing program (major) from face to face to on-line delivery (including program components if applicable)

Add/Edit Learning Outcomes

Description of Change

Both the delivery modality and curriculum requirements of 127: General Management (MBA) are being modernized to match the current business environment.

1. We are changing this existing program from face-to-face in Coeur d'Alene to online delivery.
2. Change curriculum requirements of existing courses to 3 credits each, moving away from the variable course credit (1-4) delivered in the previous cohort executive model.
3. Change curriculum requirements to 9 core business courses (27 credits) plus 12 credits of interdisciplinary courses (students able to take courses in other colleges and areas.)

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Business & Economics

Department/Unit:

Business

Effective Catalog Year

2024-2025

Program Title

General Management (MBA)

Program Credits

39

CIP Code

52.0201 - Business Administration and Management, General.

Curriculum:**Master of Business Administration. Major in General Management.**

The University of Idaho Master of Business Administration (MBA) is ideal for individuals who want to build their leadership and business skills to advance their careers. The MBA requires 39 credits, consisting of core requirements of 27 credits and 12 credits of interdisciplinary electives.

MBA Core Requirements (27 credits)

Code	Title	Hours
EMBA 512	The Economic Context of Business	3
EMBA 514	Financial Management	3
EMBA 520	Assessing Data to Improve Firm Performance	3
EMBA 521	Strategic Management	3
EMBA 522	Strategic Marketing	3
EMBA 524	Strategic Cost Management	3
EMBA 525	Leading in Organizations	3
EMBA 533	Entrepreneurial Innovation	3
EMBA 540	Supply Chain Strategies and Operations	3

Total Hours

27

Interdisciplinary Electives (12 credits)

Code	Title	Hours
EMBA 501	Seminar	1-16
EMBA 502	Directed Study	1-16
EMBA 545	Capstone Integrative Analysis	1-3
EMBA 599	Non-thesis Master's Research	1-3

Electives as agreed with Advisor

1-12

Students seeking admission should have completed at least one financial accounting course (or equivalent) at the undergraduate or graduate level.

Courses to total 39 credits for this degree.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Online Only

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. MBA graduates will demonstrate cross-functional understanding in business processes and decisions.
2. MBA graduates will use appropriate tools of analysis to analyze and communicate business problems.
3. MBA graduates will use appropriate tools of analysis to analyze business situations and recommend appropriate action.
4. MBA graduates will experience transformational experiences that foster a better understanding of self, relationships, and global perspectives.
5. MBA graduates will interact effectively and professionally with people of varied backgrounds, abilities, and values.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

127 General Management (MBA) has been taught most recently as an in-person cohort-based program at the Coeur d'Alene campus. The program has not admitted students recently and does not have any outstanding students in the program. Market demands and the business environment in which managers operate have changed. Hence, we seek to update 127 General Management (MBA) to a timely and relevant curriculum and delivery modality. We are changing from face-to-face delivery cohort to online delivery. We are changing from a business-only curriculum in the MBA to an interdisciplinary MBA approach. Thus, we updated nine core courses for the MBA Core Requirements, each at 3 credits, making the MBA Core Requirements 27 credits. This allows for 12 credits to be taken by the students in fields of interest outside and within the College of Business and Economics to expand their knowledge boundaries. We seek to collaborate with other units on campus so that students can experience all areas of master's level course excellence across campus that interest them. We structured the interdisciplinary courses to be 12 credits to encourage MBA students to complete graduate certificates for credentialing and increased career marketability. In the updating of the MBA curriculum and modality changes, we are working with the provost office to transition the MBA from its current 'Self-Support Academic Program Fees' model to an 'Institutional Online Program Fee' model in accordance with Idaho SBOE policy V.R.3.b.i.i.

Reviewer Comments

Eric Stuen (estuen) (Mon, 11 Sep 2023 18:03:57 GMT): Expectations regarding undergraduate degree completion and/or admission into the College of Graduate Studies should be specified.

Eric Stuen (estuen) (Mon, 11 Sep 2023 18:05:08 GMT): Program learning outcomes should be edited to reflect changes to the program.

Stephanie Thomas (slthomas) (Fri, 13 Oct 2023 17:43:32 GMT): Grad Council approves, but "EMBA graduates" in the learning outcomes should be changed to MBA graduates. Can the registrar make that change?

Sydney Beal (sbeal) (Tue, 31 Oct 2023 20:30:18 GMT): Rollback: Roll back pending approval of changes to EMBA 543

Sydney Beal (sbeal) (Thu, 07 Dec 2023 16:25:03 GMT): Replaced EMBA 543 with EMBA 520 per the UCC's request

Key: 127

502: ADVANCED SEMICONDUCTOR DESIGN GRADUATE ACADEMIC CERTIFICATE

In Workflow

1. 129 Chair (joel@uidaho.edu)
2. 08 Curriculum Committee Chair (gabrielp@uidaho.edu)
3. 08 Dean (gabrielp@uidaho.edu; long@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; brenadah@uidaho.edu)
5. Degree Audit Review (rfrost@uidaho.edu)
6. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
7. Registrar's Office (none)
8. Ready for UCC (disable)
9. UCC (none)
10. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
11. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; brenadah@uidaho.edu)
12. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Thu, 07 Sep 2023 16:02:18 GMT
Joseph Law (joel): Approved for 129 Chair
2. Fri, 22 Sep 2023 16:10:07 GMT
Gabriel Potirniche (gabrielp): Approved for 08 Curriculum Committee Chair
3. Fri, 22 Sep 2023 16:19:02 GMT
Suzanna Long (long): Approved for 08 Dean
4. Tue, 03 Oct 2023 00:34:34 GMT
Linda Lundgren (lindalundgren): Rollback to Initiator
5. Tue, 24 Oct 2023 19:38:28 GMT
Joseph Law (joel): Approved for 129 Chair
6. Tue, 24 Oct 2023 20:17:53 GMT
Gabriel Potirniche (gabrielp): Approved for 08 Curriculum Committee Chair
7. Tue, 24 Oct 2023 20:19:24 GMT
Gabriel Potirniche (gabrielp): Approved for 08 Dean
8. Sat, 04 Nov 2023 23:19:39 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
9. Mon, 06 Nov 2023 23:47:12 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
10. Fri, 17 Nov 2023 00:43:47 GMT
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
11. Tue, 28 Nov 2023 18:12:23 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
12. Wed, 29 Nov 2023 16:33:11 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
13. Wed, 06 Dec 2023 17:24:02 GMT
Sydney Beal (sbeal): Approved for UCC

New Program Proposal

Date Submitted: Wed, 04 Oct 2023 02:17:46 GMT

Viewing: 502 : Advanced Semiconductor Design Graduate Academic Certificate

Last edit: Wed, 06 Dec 2023 17:22:55 GMT

Changes proposed by: Feng Li

Faculty Contact

Faculty Name	Faculty Email
Feng Li	fengli@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Engineering

Department/Unit:

Electrical & Computer Engr

Effective Catalog Year

2024-2025

Program Title

Advanced Semiconductor Design Graduate Academic Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

12

CIP Code

14.1099 - Electrical, Electronics and Communications Engineering, Other.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

No

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Curriculum:

This certificate ensures graduate students have advanced knowledge in analog and digital integrated circuit analysis, design, simulation, and layout. This certificate is for graduate students in Electrical and Computer Engineering.

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
ECE 515	Analog Integrated Circuit Design	3
ECE 517	Mixed Signal IC Design	3
ECE 445	Introduction to VLSI Design	3

ECE 562	Quantum Mechanics for Electrical Engineers	3
Total Hours		12

Courses to total 12 credits for this certificate.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

1. an ability to identify, formulate, and solve advanced semiconductor design problems by applying principles of engineering, science, and mathematics.
2. an ability to communicate effectively on topics related to advanced semiconductor design concepts and technologies with a range of audiences.
3. an ability to develop and conduct appropriate advanced semiconductor design experimentation, analyze and interpret data, and use engineering judgment to draw conclusions about semiconductor design.

These learning outcomes demonstrate that students who have completed a certificate in advanced semiconductor design have acquired the knowledge, skills, and abilities necessary to succeed in various fields of the advanced semiconductor design industry. The students are well-prepared to pursue further education or employment in the advanced semiconductor design field.

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

The assessment process for the certification in advanced semiconductor design will involve regular course evaluations of the course syllabus and student work. This will provide the departments with insight into the students' knowledge in advanced semiconductor design and related fields. The summary of the course evaluation and student work will be shared with an outside entity, specifically a representative from the industry and electrical and computer engineering advisory board. The feedback from the industry partner and industry advisory board help in evaluating the students learning outcome and program component.

How will you ensure that the assessment findings will be used to improve the program?

Course syllabus and student evaluation will be reviewed each semester, and course content will be adjusted as necessary. The annual assessment feedback from the industry partner and department advisory boards will be reviewed by the departments, and the required refinement to the syllabus will be done on an annual basis. An important aspect of these classes is the ability of the students to learn about semiconductor design related topics therefore, the content taught in the class will be evolving on an ongoing basis.

What direct and indirect measures will be used to assess student learning?

Exams, assignments, and class projects will be required for all the relevant classes and graded on a regular basis. In the selected required courses, an oral exam of the students will be required at the end of the class to evaluate student learning.

When will assessment activities occur and at what frequency?

The size and scope of this program dictate that we will collect the assessment data during the courses and the survey data each semester. Every fall semester, the departments and curriculum committees will evaluate the students' assessment, industry partners, and advisory boards feedback and take corrective actions if necessary.

Student Learning Outcomes

Learning Objectives

1. an ability to identify, formulate, and solve advanced semiconductor design problems by applying principles of engineering, science, and mathematics.
2. an ability to communicate effectively on topics related to advanced semiconductor design concepts and technologies with a range of audiences.
3. an ability to develop and conduct appropriate advanced semiconductor design experimentation, analyze and interpret data, and use engineering judgment to draw conclusions about semiconductor design.

These learning outcomes demonstrate that students who have completed a certificate in advanced semiconductor design have acquired the knowledge, skills, and abilities necessary to succeed in various fields of the advanced semiconductor design industry. The students are well-prepared to pursue further education or employment in the advanced semiconductor design field.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

The certificate in advanced semiconductor design is designed to provide graduate students with specialized knowledge and skills in the field of advanced semiconductor design. This certificate program is intended to prepare students for careers in the advanced semiconductor design industry or related fields, as well as future graduate studies in the field of microelectronics. The departments currently offer these proposed courses required for the advanced semiconductor design certificate, and these courses already have the required materials needed for the certification. Furthermore, we plan to add extra emphasis to advanced semiconductor design-related topics in the homework assignments, class example problems, and discussion sessions to elucidate design and engineering principles in the advanced semiconductor design and related fields. Therefore, we anticipate that the proposed certificate program will not add additional workload to the departments.

Supporting Documents

Program Description for Advanced Semiconductor Design Certificate.pdf

Reviewer Comments

Linda Lundgren (lindalundgren) (Fri, 29 Sep 2023 23:26:35 GMT): 9/28/23: Linda Lundgren uploaded program description for the Advanced Semiconductor Design certificate that was emailed to her by Dr. Li.

Linda Lundgren (lindalundgren) (Mon, 02 Oct 2023 17:31:02 GMT): 10/2/23: Per Dr. Li, the answer to self-support is no, so I changed the answer from yes to no.

Linda Lundgren (lindalundgren) (Tue, 03 Oct 2023 00:34:04 GMT): 10/2/23: Rolling back to have student learning outcomes corrected so they match. LL

Linda Lundgren (lindalundgren) (Tue, 03 Oct 2023 00:34:35 GMT): Rollback: Please correct student learning outcomes so they match.

Rebecca Frost (rfrost) (Mon, 06 Nov 2023 23:46:55 GMT): Certificate name and requirements formatted to catalog standard.

Key: 502

506: SMART GRID CYBERSECURITY GRADUATE ACADEMIC CERTIFICATE

In Workflow

1. 129 Chair (joel@uidaho.edu)
2. 08 Curriculum Committee Chair (gabrielp@uidaho.edu)
3. 08 Dean (gabrielp@uidaho.edu; long@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; brenadah@uidaho.edu)
5. Curriculum Review (Curriculum Review@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (mcmurtry@uidaho.edu; slthomas@uidaho.edu)
8. Registrar's Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu; csparker@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu; cari@uidaho.edu; brenadah@uidaho.edu)
13. Catalog Update (sbeal@uidaho.edu)

Approval Path

1. Thu, 14 Sep 2023 14:40:36 GMT
Joseph Law (joel): Approved for 129 Chair
2. Fri, 22 Sep 2023 16:10:45 GMT
Gabriel Potirniche (gabrielp): Approved for 08 Curriculum Committee Chair
3. Fri, 22 Sep 2023 16:19:10 GMT
Suzanna Long (long): Approved for 08 Dean
4. Sat, 07 Oct 2023 01:25:59 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
5. Wed, 11 Oct 2023 20:19:29 GMT
Theodore Unzicker (tunzicker): Approved for Curriculum Review
6. Mon, 06 Nov 2023 23:51:50 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review
7. Fri, 17 Nov 2023 00:42:57 GMT
Stephanie Thomas (slthomas): Approved for Graduate Council Chair
8. Tue, 28 Nov 2023 18:19:23 GMT
Theodore Unzicker (tunzicker): Approved for Registrar's Office
9. Wed, 29 Nov 2023 16:35:52 GMT
Sydney Beal (sbeal): Approved for Ready for UCC
10. Wed, 06 Dec 2023 17:13:55 GMT
Sydney Beal (sbeal): Approved for UCC

New Program Proposal

Date Submitted: Thu, 14 Sep 2023 14:37:54 GMT

Viewing: 506 : Smart Grid Cybersecurity Graduate Academic Certificate

Last edit: Wed, 06 Dec 2023 17:13:05 GMT

Changes proposed by: Yacine Chakhchoukh

Faculty Contact

Faculty Name	Faculty Email
Yacine Chakhchoukh	yacinec@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Engineering

Department/Unit:

Electrical & Computer Engr

Effective Catalog Year

2024-2025

Program Title

Smart Grid Cybersecurity Graduate Academic Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

15

CIP Code

14.1001 - Electrical and Electronics Engineering

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

No

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact

This is a graduate certificate that includes courses that are regularly taught by their corresponding faculty.

Curriculum:

This academic certificate is offered by the Department of Electrical and Computer Engineering and is supported by the Computer Science Department's cybersecurity graduate program curriculum. Students will develop an understanding of power systems modeling, communication, control and its associated cybersecurity challenges. The offered courses cover theory and practice that help engineers identify and analyze threats and vulnerabilities to digital systems and networks and apply appropriate processes, tools, and mitigation strategies for improving cybersecurity.

All required coursework must be completed with a grade of 'B' or better (O-10-b)

Code	Title	Hours
ECE 421	Introduction to Power Systems	3
ECE 544	Supervisory Control and Critical Infrastructure Systems	3
CYB 536	Advanced Information Assurance Concepts	3
Select 2 from the following:		6
ECE 422	Power Systems Analysis	

ECE 469	Resilient Control of Critical Infrastructure
CS 587	Adversarial Machine Learning
CS 543	Embedded Systems
ECE 586	Industrial Control Systems

Total Hours**15**

Courses to total 15 credits for this certificate

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group B change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow
Other

Where?

Online

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

1. Develop a solid understanding of the cyber vulnerabilities and risks to power systems
2. Students should have the knowledge, skills, and abilities to be able to: (a) Understand organizational and/or cyber-system requirements, architecture, design, and implementation; (b) Describe and analyze the system with appropriate detail; (c) Develop a threat model; (d) Identify potential vulnerabilities; (e) Identify appropriate risk analysis processes and standards; (f) Perform risk analysis and assessment; (g) Identify, evaluate, design, apply, and document security and resiliency enhancements and risk removal or mitigation approaches, tasks, and security controls.
3. Learn how telecommunication systems and new sensors could be used to improve the power system cybersecurity.
4. Learn how to model power systems

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

The assessment will use the existing course assessments tools. Exams, homework problems, laboratory work, reports and presentations are required by these courses and will be used to evaluate the learning outcomes of the students.

How will you ensure that the assessment findings will be used to improve the program?

The professor in charge of the certificate will coordinate with the faculty teaching the different courses to adapt and improve their courses if needed.

What direct and indirect measures will be used to assess student learning?

Exams, homework problems, laboratory work, reports and presentations of the different course will be used to assess student learning.

When will assessment activities occur and at what frequency?

The assessment will occur yearly based on the required courses assessments.

Student Learning Outcomes

Learning Objectives

1. Develop a solid understanding of the cyber vulnerabilities and risks to power systems.
2. Students should have the knowledge, skills, and abilities to be able to: (a) Understand organizational and/or cyber-system requirements, architecture, design, and implementation; (b) Describe and analyze the system with appropriate detail; (c) Develop a threat model; (d) Identify potential vulnerabilities; (e) Identify appropriate risk analysis processes and standards; (f) Perform risk analysis and assessment; (g) Identify, evaluate, design, apply, and document security and resiliency enhancements and risk removal or mitigation approaches, tasks, and security controls.
3. Learn how telecommunication systems and new sensors could be used to improve the power system cybersecurity.
4. Learn how to model power systems.

A clearly stated rationale for this proposal must be included or the University Curriculum Committee will return the proposal for completion of this section. The rationale should provide a detailed summary of the proposed change(s). In addition, include a statement in the rationale regarding how the department will manage the added workload, if any.

This proposal will enhance cybersecurity and power systems education at the University of Idaho. Improving the cybersecurity applied to a critical infrastructure such power systems is becoming crucial with increased automation and renewable generation integration. The certificate will increase collaborative cybersecurity course offerings between the ECE and CS departments. This will enhance efficiency and leverage available means and courses. We expect that the outcome will improve the cybersecurity training of our graduate students for conducting research in our M.S. and Ph.D. programs or starting an industrial or entrepreneurial career. Since the courses are offered online, the proposed certificate will increase online and collaborative offerings to increase the outreach to professionals, and the workforce.

Supporting Documents

506 Program Description .pdf

Reviewer Comments

Linda Lundgren (lindalundgren) (Tue, 03 Oct 2023 22:23:33 GMT): 10/3/23: Program Description uploaded as a PDF by LL.

Linda Lundgren (lindalundgren) (Fri, 06 Oct 2023 16:45:12 GMT): 10/6/23: Clarification of delivery method: The certificate can be completed 100% online. No course require just a face-to-to-face interaction. They are all offered also online. Students can take the certificate on-campus (face to face) if they opt for this option.

Linda Lundgren (lindalundgren) (Fri, 06 Oct 2023 16:58:25 GMT): 10/6/23: Removed Idaho Falls from geographic delivery. The University of Idaho is only authorized to deliver non-statewide responsibility programs Face to Face in Region I CDA and Region II Moscow.

Gwen Gorzelsky (gwen) (Sat, 07 Oct 2023 01:24:55 GMT): Self-support changed to 'no' per Linda Lundgren's report that Yacine Chakchoukh confirmed the department does not intend self-support (Trello comment @ ~3PM Fri. 10.6.23).

Sydney Beal (sbeal) (Wed, 06 Dec 2023 17:13:05 GMT): Added program description to the curriculum section to be visible in the catalog per permission of proposal author

Key: 506

Program Description for 506:

This academic certificate is offered by the Department of Electrical and Computer Engineering. Students will develop an understanding of power systems modeling, communication, control and its associated cybersecurity challenges. The offered courses cover theory and practice that help engineers identify and analyze threats and vulnerabilities to digital systems and networks and apply appropriate processes, tools, and mitigation strategies for improving cybersecurity.



POLICY COVER SHEET

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All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to ui-policy@uidaho.edu.

Faculty Staff Handbook (FSH)

Policy Number & Title: FSH3250 Flextime/Flexplace (Requesting title change to Flexwork)

Administrative Procedures Manual (APM)

Policy Number & Title:

*Note: If revision or deletion, request original document from ui-policy@uidaho.edu. All changes must be made using "track changes."

Comprehensive Review was Conducted

Originator: Brandi Terwilliger, Director of Human Resources

Policy Sponsor, if different from Originator: Brian Foisy, VP Finance and Administration

Handwritten signature and date 11.9.22

Reviewed by General Counsel X Yes ___ No Name & Date: Kim Rytter, 12/20/22

- 1. Policy/Procedure Statement: Briefly explain the reason for the proposed addition, revision, and/or deletion. Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. A committee met and developed the recommendations with inclusion from Provost Office, VP Foisy, OIT, Export Controls, International Program Office, etc. Faculty Staff Policy Group also reviewed.
2. Fiscal Impact: What fiscal impact, if any, will this addition, revision, or deletion have? None
3. Related Policies/Procedures: Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it. APM70.23
4. Effective Date: This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy. ASAP as this is having an impact on individuals currently.

UI FACULTY-STAFF HANDBOOK
CHAPTER THREE:
EMPLOYMENT INFORMATION CONCERNING FACULTY AND STAFF

3250

FLEXTIME/FLEXPLACE~~Flexwork~~

LAST REVISION: ~~2022~~January 2023~~09~~

A. A. PURPOSE. This policy establishes the conditions under which employees may be allowed a change in work location or schedule. This policy addresses only discretionary flexwork arrangements; procedures for accommodations of disability are addressed in FSH 6420. The purpose of flexwork is to accommodate the personal needs of employees and/or to enable university departments to provide services for more hours each day. A department may use flexwork when either it would help an employee better accommodate personal needs and where the arrangement would not adversely affect productivity of the employee's department or the ability of the department to provide service for faculty, staff, and students.

B. SCOPE. This policy applies to all University of Idaho employees.

C. DEFINITIONS:

aC-1. Flexwork is a request initiated by the employee for a Flexwork. A change of work location or work schedule from what was assigned that originally assigned and is when the original assignment can be accomplished differently required in order for the employee to perform University business, programs, or purposes.

b. Domestic Flexwork is a flexwork request for a change of work location within the United States.

bC-2. International Flexwork. is a flexwork request for a change of work location to a location outside of the United States. Because work located in U.S. territories requires similar review, it is included in the definition of International Flexwork.

D. POLICY. Units may use flexwork to provide services for more hours each day or when it would help an employee better accommodate personal needs, if the arrangement would not adversely affect productivity of the employee's unit or the ability of the unit to provide service for employees, students, and/or the public.

BCD-1. CRITERIA CONSIDERATIONS FOR IN AUTHORIZING FLEXTIME OR FLEXPLACE FLEXWORK. Criteria Considerations applied in evaluating requests for flexwork and/or flexplace flexwork shall include, but are not limited to: 1) the effect on productivity of the employee, 2) the ability of co-workers to accomplish their work, and 3) the effect on productivity of the department/unit; 4) the degree to which the accommodation is necessary in order to allow the employee to retain his or her job; and 5) whether the arrangement is expected to be temporary or ongoing.

D-2. INTERNATIONAL FLEXWORK. In some cases, International flexwork includes arrangements may shall be treated as University International Travel as defined by APM 70.23. Employees requesting an International flexplace flexwork arrangement may not take any University-owned equipment with them travel unless they comply with the requirements in APM 70.23.

~~E~~D-3. FLEX HOURS. ~~The flex hours enumerated below apply to employees working in departments which operate on a typical business office schedule. All~~Most university departments units which that provide business or student services are open between the hours of 8:00 a.m. and 5:00 p.m. Monday through Friday, with summer hours between 7:30 a.m. and 4:30 p.m. (Pacific Time for Moscow and surrounding areas and Mountain Time for Boise and surrounding areas). Such departments units are expected to be staffed during these hours, except for the noon hour in small departments units. Hours of operation for other departments units are influenced by the services they provide and the needs of ~~faculty, staff, employees~~, students, and the public.

~~E~~D-E. PROCEDURES FOR OBTAINING APPROVAL OF FLEXTIME OR FLEXPLACE FLEXWORK. An employee's ~~flextime-flexwork schedule or flexplace~~ arrangement ~~must be~~ is expected to be individually approved in writing and in advance by the ~~departmental-employee's supervisor and other authorities as identified by guidance maintained on the Human Resources website administrator and approved by the dean or director and/or Vice President/Provost in accordance with procedures of the college or administrative unit university.~~ A flextime ~~f~~Flexwork arrangement ~~schedule must be set at the beginning of each semester and remain in effect until the end of the semester can be requested at any time through the established flexwork process. and Approved flexwork arrangements may be renewed. Approved requests will ordinarily have a duration of up to six months. -In some situations, approval may be granted for up to one year.-~~

~~E~~D-1. ~~The departmental-administratorsupervisor and the employee requesting flexwork must determine measures of productivity prior to approval of the flexwork request. The measure of productivity must be approved by the employee's chain of supervision up to Vice President or Provostas identified by guidance maintained on the Human Resources website. The measure of productivity will be incorporated into the flexwork agreement. When work at home is to be incorporated into an approved flextime flexwork arrangement (flexplace), duration (not to exceed six months) of approval for off-site work and measures of productivity will be determined in advance by the departmental administrator and the employee, with the concurrence of the dean or director and/or Vice President/Provost, and incorporated into the flextime/flexplaceflexwork agreement.~~

~~a~~E-2. If the flexwork request ~~working at home~~ requires relocation of university equipment, such as a computer and peripheral equipment, the relocated equipment will be inventoried ~~by the unit. Contact and appropriate arrangements made with the~~ Risk Management Office to ~~discuss property coverage and contact~~ ~~the Office of Information Technology regarding computer security. insure it.~~ The ~~departmental-administratorsupervisor~~ is expected to verify return of the equipment when the ~~flexplace-flexwork~~ arrangement ceases.

~~b~~E-3. If the flexwork ~~request~~ arrangement contemplates work at an alternate location, ~~the e~~Employees working at a flexplace ~~must maintain adequate internet connectivity~~ adequately adequate to support security and management software on any assigned technology resources. ~~home must be accessible by telephone (where applicable). When technology support is necessary, the employee may be required to be available during university business hours.~~

~~e~~E-4. Employees granted a flexwork ~~request~~ arrangement for a change of work location ~~working at a flexplace~~ must be available ~~accessible~~ for real-time synchronous communications (e.g., telephone or web-video conference) during designated working hours unless otherwise approved by the ~~department~~unit.

E-5. Employees granted a Flexwork arrangement are responsible for ensuring their workstation design meets supportive ergonomic and human factors guidelines.

Version History

Amended 2023. Updated throughout to revise procedures and ensure compliance with export control requirements in international flexwork arrangements. Comprehensive review.

Amended July 2009. Changed Human Resource Services to Human Resources.

Amended July 2000. Editorial changes to D-1 a.

Amended July 1997. Editorial changes.

Adopted July 1994.



POLICY COVER SHEET

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Faculty Staff Handbook (FSH)

Addition Revision* Deletion* Interim Minor Amendment

Policy Number & Title: **FSH 1640.64 OFFICER EDUCATION COMMITTEE**

Administrative Procedures Manual (APM)

Addition Revision* Deletion* Interim Minor Amendment

Policy Number & Title:

*Note: If revision or deletion, request original document from ui-policy@uidaho.edu. All changes must be made using "track changes."

Policy originator: Diane Kelly-Riley, Vice Provost for Faculty

Policy sponsor, if different from originator:

Reviewed by General Counsel: __ Yes X No Name & Date:

Comprehensive review? __ Yes X No

- 1. Policy/Procedure Statement:** Briefly explain the reason for the proposed change.
Structure revised to replace Vice Provost for Academic Affairs with Vice Provost for Faculty. The VP for Academic Affairs position no longer exists. Its functions were split into the VP for Faculty and VP for Academic Initiatives.
- 2. Fiscal Impact:** What fiscal impact, if any, will this change have?
None.
- 3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.
None.
- 4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 H) unless otherwise specified.

UI FACULTY-STAFF HANDBOOK

Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

Section 1640: Committee Directory

1640.64

OFFICER EDUCATION COMMITTEE

A. FUNCTION. [See also 1565 G.]

A-1. To be concerned with the academic integrity of the Officer Education Program (OEP).

A-2. To advise the president, the faculty, and the Departments of Aerospace Studies (WSU), Military Science, and Naval Science on academic matters concerning OEP.

A-3. To review and recommend to the University Curriculum Committee courses to be offered by the above-named departments.

A-4. To carefully review and evaluate the academic credentials of proposed OEP instructional appointments and to report these evaluations and recommendations to the vice provost of academic affairs.

A-5. To assist the OEP to integrate effectively within the UI community.

B. STRUCTURE. Heads of the Departments of Aerospace Studies (WSU), Military Science, and Naval Science, three other members of the faculty, (one of whom serves as chair), the Vice Provost for ~~Academic Affairs~~Faculty, or designee (ex officio), and two students (one ROTC and one non-ROTC).

UI FACULTY-STAFF HANDBOOK

Chapter I: HISTORY, MISSION, GENERAL ORGANIZATION, AND GOVERNANCE

Section 1640: Committee Directory



POLICY COVER SHEET

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Faculty Staff Handbook (FSH)

Addition Revision* Deletion* Interim Minor Amendment

Policy Number & Title: **FSH 1640.74 SABBATICAL LEAVE EVALUATION COMMITTEE**

Administrative Procedures Manual (APM)

Addition Revision* Deletion* Interim Minor Amendment

Policy Number & Title:

*Note: If revision or deletion, request original document from ui-policy@uidaho.edu. All changes must be made using "track changes."

Policy originator: Diane Kelly-Riley, Vice Provost for Faculty

Policy sponsor, if different from originator:

Reviewed by General Counsel: __Yes X_No Name & Date:

Comprehensive review? __Yes X_No

- 1. Policy/Procedure Statement:** Briefly explain the reason for the proposed change.
Structure revised to replace Vice Provost for Academic Affairs with Vice Provost for Faculty. The VP for Academic Affairs position no longer exists. Its functions were split into the VP for Faculty and VP for Academic Initiatives.
- 2. Fiscal Impact:** What fiscal impact, if any, will this change have?
None
- 3. Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.
None
- 4. Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 H) unless otherwise specified.

1640.74

SABBATICAL LEAVE EVALUATION COMMITTEE

A. FUNCTION. To review applications for sabbatical leave, to make recommendations to the Faculty Senate for approval and referral to the president, to review the reports of those returning from sabbatical leave, and to evaluate annually the results of the program. [See also 3720.]

B. STRUCTURE. Five faculty members (with at least one representative each from the humanities, natural sciences, and social sciences) and ~~vice provost of academic affairs~~ Vice Provost for Faculty, or designee (w/o vote).