

## Owyhee County 4-H Dog Checklist

Member's Name: \_\_\_\_\_ 4-H Club: \_\_\_\_\_

Current Year: 20\_\_ Number of years in Project \_\_\_\_\_ Age (as of January 1): \_\_\_\_\_

Age Division (circle one): Junior (8-10) Intermediate (11-13) Senior (14-18)

Project Description: Provide care for a purebred or crossbred dog, for at least 90 days prior to fair, including obedience training and/or showing your animal.

All members (regardless of age) should begin with Level 1. Youth must complete at least 5 skills/year. A minimum of 15 different skills should be completed before advancing to the next level. Older youth just entering the project are encouraged to move through Levels 1 and 2 at an accelerated rate to enhance their overall 4-H career learning experience. See "Idaho 4-H Project Requirements Handbook" for more information about state requirements for this project. Submit this checklist annually with your animal project record book. This page will be new each year.

√	Requirement	Details	Date Completed	Leader Initials
	Enroll in 4-H and pay necessary dues.	Enroll at <a href="https://4h.zsuite.org/">https://4h.zsuite.org/</a> & pay enrollment fee to your 4-H leader before March 1.		
	Attend six or more club/project meetings.	Each member must attend six or more meetings to be eligible to participate in Fair.		
	Complete a community service project.	The project must be completed in Owyhee County.		
	Complete annual ethics training.	Each member must complete an ethics activity each year.		
	Give an oral presentation related to <u>this</u> project area.	Must be completed at a <input type="checkbox"/> Club or <input type="checkbox"/> County level. Topic: _____		
	Complete an Involvement Report.	Submit via ZSuite before Fair.		
	Complete a 4-H Breeding/Pet Animal Project Record Book.	Submit via ZSuite before Fair. Start a new record each year.		
	Submit Fair entries.	Entries are open June 15-July 15. Entries are required to exhibit at Fair. Late entries will not be accepted.		
	Complete this Checklist and submit to your leader before Fair.	Must be signed by member, parent, and leader to be considered complete.		
	Provide primary care for and train one or more dogs.	Provide primary care for and train one or more dogs, which belong to the member or a family pet, for at least 90 days. The dog may be registered or unregistered, purebred or crossbred, male or female.		

I agree that the above requirements have been satisfactorily completed:

Member Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent Signature \_\_\_\_\_ Date \_\_\_\_\_

Leader Name \_\_\_\_\_

Leader Signature \_\_\_\_\_ Date \_\_\_\_\_

LEVEL 1 SKILLS	Date Completed	Leader's Initials
Create a dog care schedule.		
Describe how to groom a dog. Demonstrate how to clean the coat, eyes, ears, and teeth.		
Identify and describe the characteristics of eight dog breeds.		
Develop an emergency plan for a lost dog.		
Identify twenty dog body parts.		
Compare two different dog food brands and identify which feed is more balanced for your dog.		
Develop a vaccination and deworming plan.		
Design a housetraining plan for a puppy.		
List the seven basic commands.		
Name the country of origin for five dog breeds.		
Create a one-year budget for your dog.		
Describe five breed related disorders.		
Name ten indoor hazards for your dog.		
Gather information to make a wise decision when selecting a dog.		
Identify the breed groups for twenty different dog breeds.		
Describe the advantages and disadvantages of mixed breed dogs.		
Name the major food nutrients.		
Explain how diseases and parasites spread and can be prevented.		
Interpret basic dog body language and behavior.		
Define the following terms: breed, breed group, breed-specific, mixed breed.		

LEVEL 2 SKILLS	Date Completed	Leader's Initials
List the nutritional requirements for your dog.		
Name five parasites and how they are prevented.		
Explain the reasons for spaying and neutering dogs.		
Explain how to use corrective measures for problem behaviors.		
Create a plan to teach your dog a new trick.		
Select a canine performance event and research it in depth.		
Debate an ethical dog issue with your club members.		
List the steps needed to prepare for a dog show.		
List the items that should be in a dog grooming kit.		
Develop a plan of action for a canine emergency.		
List the normal dog vital signs.		
Explain the canine gastrointestinal system.		
Describe five reasons why you would or would not breed your dog.		
Explain what some health concerns are for older dogs.		
Investigate how to correct behavioral problems in puppies.		
Explain the role and impact of service dogs.		
Describe factors to consider when selecting a dog boarding kennel.		
Define the following terms: agility, draft, earthdog, herding, lure coursing, showmanship, tracking.		

LEVEL 3 SKILLS	Date Completed	Leader's Initials
Explain what the CGC Certificate is.		
List an organization in your community that sponsors assistance and service dogs.		
Learn about five dog related careers.		
List the dog ownership laws in your town and nearby areas.		
Define zoonotic. Describe some zoonotic diseases in dogs.		
Learn and describe the dog's estrus cycle, including proestrus, estrus, metestrus, gestation, pseudo gestation, lactation, and anestrus.		
Learn how to check for your dogs' vital signs and what normal respiration and pulse should be.		
Construct a first aid kit for your dog.		
Learn the body systems of the dog, and what the function of each system is.		
Describe the developmental stages of a dog.		
Create a report about what a veterinarian checks for when examining a dog.		
Make a checklist of all the items and equipment you will need to bring to a dog show.		
Create an educational display on the topic of one of the following breed groups: Working Group, Miscellaneous Class, Non-Sporting Group, or the Hound Group.		
Write a report (300 words or more) about the origin of your dog's breed(s).		
List the pros and cons of the following types of collars: choke chain, flat buckle collar, head collar, martingale collar, and body harness.		
Describe the consequence of breeding a dog.		
Describe potential specific needs and health concerns of older dogs.		
Develop and teach a lesson to younger members in your club about dog showmanship.		