



# Card Making

Name: \_\_\_\_\_

To achieve success in this project the skills listed below will help 4-H leaders know what to teach and 4-H members to know what they need to learn. Have your leader initial and date each skill as completed.

## Level 3

Date and check each activity as you complete it.	Approved by	Date completed
Develop a storage or catalog system for your cards.		
Use a variety of writing tools on scraps of acid-free paper and expose each to a different environmental condition such as: <ul style="list-style-type: none"> <li>• Sunlight</li> <li>• Moisture</li> <li>• Rubbing</li> <li>• Heat</li> </ul> Note whether inks are waterproof, permanent or are prone to fading, bleeding or smearing.		
Demonstrate the safe use of cutting equipment: <ul style="list-style-type: none"> <li>• Craft knife</li> <li>• Swivel Knife</li> </ul>		
Use journaling techniques in your captions on your cards		
Create a card using a collage or puzzle technique.		
Experiment with embellishments. Incorporate at least three of the following in your cards. <ul style="list-style-type: none"> <li>• Stamping</li> <li>• Paper dolls</li> <li>• Paper quilling</li> <li>• Paper snipping</li> <li>• Iris paper folding</li> <li>• Fiber, ribbon, strings, tags</li> <li>• Wire</li> <li>• Templates</li> <li>• Other</li> </ul>		
Create cards using a least two of the following techniques. <ul style="list-style-type: none"> <li>• Dry Embossing</li> <li>• Wet Embossing,</li> <li>• Sandpapering,</li> <li>• Chalk</li> </ul>		