Goal: Establish a food secure University of Idaho campus.

Vision: No hungry students.

Mission: To eliminate food insecurity by increasing awareness of food insecurity among University of Idaho students, faculty, and staff; enhancing current campus resources and emergency food assistance; increasing student food access; and providing resources to increase student knowledge of food literacy.

ives	Build Partners	Education and	Emergency Food	Food Access	Food Literacy	Assess and Evaluate
	Create a sustainable	Awareness	Enhance	Increase student	Increase student	Establish food security
ecti	structure dedicated to	Develop an education	emergency food	food access.	food literacy.	surveillance and
Dbjee	a food secure campus.	and awareness	assistance.			evaluation methods.
\cup		campaign.				

	Build Partners	Develop an Education and Awareness Campaign	Enhance Emergency Food Assistance	Increase Student Food Access	Increase Student Food Literacy	Establish Food Security Surveillance and Evaluation Methods
Strategies	 1.1 Establish a coalition aimed at establishing a food secure UI. 1.2 Build partnerships between UI and food security partners on the Palouse. 	 2.1 Raise overall student knowledge of the prevalence of FI at UI and VFP locations. 2.2 Raise overall staff and faculty knowledge of the prevalence of FI at UI and VFP locations. 2.3 Create a week- long awareness campaign. 	 3.1 Offer food scholarships. 3.2 Establish an emergency grocery store gift card program. 3.3 Implement a meal donation system at vandal dining locations. 3.4 Financial aid to offer referrals to federal aid programs. 	 4.1 Establish food recovery and distribution efforts at vandal dining locations. 4.2 Increase capacity to handle perishable foods on campus. 4.3 Increase student access to campus farm harvest. 	 5.1 Develop a toolkit on food insecurity, display in 5 campus locations. 5.2 Integrate food literacy in UI courses or trainings. 5.3 Create a food security page on a UI webpage. 	 6.1 Establish a data collection method at VFP. 6.2 Establish a method to consistently measure food security on campus. 6.3 Screen all admitted students for FI.

Key terms: UI=University of Idaho; FI=food insecurity; VFP=Vandal Food Pantry; RM=Risk Management; FCS=Family and Consumer Sciences; $\sqrt{=}$ Done; !!=To do; \diamond =In progress

Objective	Create a sustainable structure dedicated to a food secure campu	15.		
Strategies	1. Create a sustainable structure to dedicated to a food secure	Who	Timeline	Resources
and Tasks	campus.	1.1UI Dept. of	1.1 Fall 2019	
	1.1. $\sqrt{\text{Establish}}$ a coalition aimed at establishing a food	Student Affairs;		
	secure UI.	coalition members		
	1.1.1. $\sqrt{\text{Coalition to live in UI Department of Student}}$			
	Affairs, co-chaired by the Campus Dietitian and the			
	Program Coordinator for Center for Volunteerism and Social Action.			
	 1.1.2. ◊ Coalition to accurately represent UI students. 1.1.2.1. ◊ Actively recruit students to participate. 			
	1.1.2.1.1. ♦ Discuss campus food insecurity			
	and coalition in classes, submit articles			
	to Argonaut, submit to Daily Register			
	and My UI, post to social media.			
	1.2. So Build partnerships between UI and food security	1.2 Coalition co-	1.2 Fall 2019	1.2 Current
	partners on the Palouse.	chairs		connections
	1.2.1.Include Food Not Bombs of the Palouse, Idaho			
	Food Bank, Joe Astorino at Pullman Palouse Tables			
	Project-Community Action Center in coalition			
	meetings and keep them informed of potential			
	collaborations.			

Objective	Develop an education and awareness campaign.			
Strategies	2. ♦ Develop an education and awareness campaign by august 2019.	Who	Timeline	Resources
and	2.1. \Diamond Raise overall student knowledge of the prevalence of FI at UI			
Tasks	and VFP locations.			
	2.1.1. $\sqrt{\text{Encourage faculty to add VFP locations to syllabi.}}$	2.1.1-2.1.3 VFP	2.2.1-2.15 Fall	
	2.1.2. ◊ Promote messaging at VFP and around campus that FI		2019 and on	
	students are not alone, encourage accessing resources.			
	2.1.3. Advertise VFP in My UI twice a month each semester.			
	2.1.4. Vork with the Argonaut on a news article about	2.1.4 Co-chair		
	awareness campaign.	or volunteer		
	2.1.5. ◊ Increase marketing and advertising of the VFP	2.1.5 VFP		
	locations and food quality guidelines for donated items.			
	2.2. \Diamond Raise overall staff and faculty knowledge of the prevalence			
	of FI at UI and VFP locations.			
	2.2.1. Overlop of an informative, educational	2.2.1-2.2.4 VFP,	2.2.1 Over	
	material/workshop for faculty and staff defining FI, UI	coalition	summer 2019	
	prevalence, current on/off campus resources.	members		
	2.2.2.!! Advertise VFP in Daily Register twice a month each		2.2.2-2.2.4 Fall	
	semester.		2019 through	
	2.2.3. ◊ Increase marketing and advertising of the VFP		spring 2020.	
	locations and food quality guidelines for donated items.			
	2.2.4. \diamond Encourage UI staff and faculty to donate to VFP.	$2.2 \text{ C} \cdot 1$	2 2 D N 15	2 2 D
	2.3. !! Create a week-long awareness campaign.	2.3 Coalition	2.3 By Nov 15,	2.3 Register at
	2.3.1. Student Hunger Awareness Week. Each day of the week	members, VFP, Vandal Health	2019	https://hhweek.org/ for free resources,
	represents a struggle that FI students live with. Coalition	Ed, Idaho Food		,
	to create a plan for SHAW.	Bank, Food Not		guide to planning
		Bombs of the		
		Palouse		
		Paiouse		

Objective	Enhance Emergency Food Assistance			
Strategies	3. Enhance Emergency Food Assistance	Who	Timeline	Resources
and	3.1. !! Offer food scholarships.	3.1 Financial Aid	3.1 Fall 2019	3.1 Funding
Tasks	3.1.1. Oconnect with Bruce Pitman about his	3.1.1 Helen		
	fund.	3.2 VFP, Financial	3.2 Fall 2019	3.2 Funding, tracking system
	3.2. !! Establish an emergency grocery store gift	Aid		
	card program.			
	3.2.1. !! Add a feature in VandalWeb that alerts			
	Financial Aid of a FI student. Gift card			
	recipients must visit BEAMS within two			
	weeks of receiving gift card.			
	3.3. !! Implement a meal donation system at Vandal	3.3 Sodexo	3.3 By Aug	3.3
	Dining locations.		2019	https://www.swipehunger.org/
	3.3.1. !! Partner with Sodexo and Swipe Out			
	Hunger to establish a meal donation			
	system at dining centers.			
	3.3.2. $\sqrt{Partner}$ with Sodexo to provide Hub vouchers at VFP.	3.3.2 Sodexo, VFP	3.3.2 Summer 2019	3.3.2 Funding
	3.4. !! Financial Aid to offer referrals to federal food	3.4 Financial Aid	3.4 Aug 2019	3.4 Time to train staff
	aid programs, aid in application process/getting		_	members
	started.			

Objective	Increase Student Food Access			
Strategies	4. Increase Student Food Access	Who	Timeline	Resources
and	4.1. Establish food recovery and distribution efforts at vandal	4.1 Sodexo	4.1 Pending	4.1 Equipment
Tasks	dining locations.		Risk	(containers, etc.),
	4.1.1.0 Partner with Dept. of Family and Consumer Sciences	4.1.1 Sodexo,	Management	volunteers
	Dietetics students to recruit student volunteers to	Family and	(4.2.2)	
	recover food at dining centers and redistribute once a week.	Consumer Sciences		
	4.1.2.!! Create an app or social media account with the purpose of informing of any free, recovered, and redistributed food on campus.	4.1.2 Co-chairs		4.1.2 See plan for social media development.
	 4.2. ◊ Increase capacity to handle perishable foods on campus. 4.2.1. ◊ Acquire a refrigerator to accept perishable donations. 4.2.2. ◊ Work with Risk Management to allow a refrigerator at VFP, handling of fresh produce/perishables on campus. 4.2.2.1. ◊ Present binder, plan for food recovery/handling to RM. 	4.2.1-4.2.3 VFP, Core Group	4.2 Fall 2019- Spring 2020	4.2 1-2 refrigerators, training guide for handling perishables, system of
	 4.2.3. ◊ Work with the Idaho Food Bank and Food Not Bombs to receive food donations for VFP. 4.3. ◊ Increase student access to campus farm harvest. 4.3.1. ◊ Start a farmer's market led by the Soil Stewards club. 	4.3 Soil Stewards, Alison Detjens	4.3 Fall 2019	 responsibility. 4.3 Time to train farm stand workers, training binder developed by Holly Carter and Leo Wibbles

Objective	Increase Student Food Literacy			
Strategies	5. Increase Student Food Literacy	Who	Timeline	Resources
and Tasks	5.1. Overlop informative materials about food insecurity,			
	display in 5 campus locations.			
	5.1.1.!! Compile Vandalizing the Kitchen, Hands-on Cooking	5.1.1 Vandal	5.1.1-5.1.4	
	Class recipes into one recipe book.	Health Ed	Summer 2019	
	$5.1.2.\sqrt{\text{Create a step-by-step handout of basic instructions for}}$	5.1.2 Madie-done		
	cooking foods commonly stocked at the VFP.			
	5.1.3. Create a comprehensive guide to budgeting and grocery	5.1.3 Vandal		
	shopping on a college budget.	Health Ed, FCS		
	5.1.4. !! Create a guide to reading nutrition facts.	5.1.4 Vandal		
	5.2. !! Integrate food literacy in UI courses or trainings.	Health Ed, FCS	5.2 Fall	
			2019/Spring	
			2020	
	5.3. \diamond Create a food security page on a UI webpage.	5.3 VFP	5.3 Summer	
			2019	

Objective	Es	tablish Food Security Surveillance and Evaluation Methods			
Strategies	6.	Establish Food Security Surveillance and Evaluation Methods	Who	Timeline	Resources
and Tasks		 6.1. ◊ Establish a data collection method at VFP. 6.1.1. ◊ Track/log food item flow and number of donated items at VFP. 6.2. √ Establish a method to consistently measure food security on campus. 6.2.1. NCHA III to ask FI questions – fall 2019. 6.3. !! Screen all admitted students for FI. 	6.1.1 VFP 6.2 Vandal Health Ed	6.1 Summer20196.2 Fall 2019and on	6.1.1 Time to create a system, training
		 6.3.1. !! Add questions to admission application about qualifying for free/reduced lunch in K-12. 6.3.2. !! Flag Pell grant and work study recipients in Banner as at risk for FI. 	6.3 Financial Aid, Admissions	6.3 Fall 2019	