

Highe R. Ed

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987 Tenure Road
Moscow, ID 83843

EDUCATION

Doctor of Philosophy in Political Science

University of Idaho, Moscow, Idaho

May 20xx

GPA: 3.90

Applicable Courses:

Civil Liberties

American Political Thought

Governmental Budgeting

Advanced Political Science and Research Methods

Policy Deliberation in the New Information Society

Governmental Policy and Program Analysis

Honors and Awards:

Outstanding Teaching Assistant Award \$1000

Fall 20xx

Master of Philosophy in International Relations

University of Cambridge, Cambridge, United Kingdom

August 20xx

U.S. GPA: 3.82

Applicable Courses:

International Organization

International Theory

International Political Economy

The Making of U.S. Foreign Policy in a Historical Perspective

International and European Security

International Constitutional Law

Honors and Awards:

International Student Achievement Award \$2,500

Research Assistant Tuition Remission \$2,000

Spring 20xx

20xx-20xx

Bachelor of Science in Political Science

Minor in Comparative/International Politics

University of Idaho, Moscow, Idaho

May 20xx

GPA: 3.95

Applicable Courses:

Political Research Methods

American Political Culture

Law and Society

Public Policy

World Politics and War

International Politics

American Foreign Policy

Game Theory

Constitutional Law

Politics of Development

American State Government

History of Political Philosophy I, II

Contemporary Political Ethics

Intergovernmental Relations

International Organizations and Law

Honors and Awards:

Dean's List

W. H. Achievement Scholarship \$1,000

Idaho Robert Lee Promise Scholarship \$1,090

UI Achievement Scholarship \$750

Fall 20xx-Spring 20xx

20xx-20xx

20xx-20xx

20xx-20xx

RESEARCH EXPERIENCE

PhD Dissertation Research:

Fall 20xx – Spring 20xx

“Constituent Demographic Changes in Idaho and Subsequent U.S. Senators’ Voting Patterns over 10 Years”

- Developed an important research question and methodology for investigation
- Completed an expedited Institutional Review Board (IRB) ethics review for research with human participants
- Reviewed demographic information from Idaho census database
- Researched and recorded Idaho U.S. senators’ votes in critical issues over the last 10 years
- Entered data into SPSS for statistical analysis
- Examined the data for outliers and anomalies before analyzing and comparing data
- Discovered correlations between demographic changes and senators’ voting patterns
- Wrote and successfully defended a doctoral dissertation
- Presented the research findings at the 20xx Annual Meeting of the American Political Science Association

PhD Directed Research:

Fall 20xx – Spring 20xx

“A Review of Elected Idaho State Representatives’ Voting Record by Affiliated Party”

- Assisted in the creation of a research question to help better understand Idaho political parties
- Collected data on each member of the Idaho State House of Representatives
- Analyzed the data to compare voting records by party
- Found relationships between party affiliation and voting record regardless of past individual history
- Helped to author a published manuscript reviewing the research findings

Master’s Thesis Research:

Fall 20xx – Summer 20xx

“International Perceptions of U.S. Domestic Policy and Government”

- Created a unique research question that bridged my supervisor’s research interests with my own
- Wrote an extensive literature review and proposal for the research study
- Developed a questionnaire to distribute to participants to investigate their perceptions of U.S. policy
- Coordinated with faculty in Paris and Berlin to acquire data from other European countries
- Surveyed over 600 total participants from three different countries
- Inputted and analyzed the data using SPSS
- Extracted common perceptions to interpret overall perspective of U.S. government
- Compiled the literature review and research results into a master’s thesis, which was successfully defended
- Summarized the findings for publication in a peer-reviewed journal

Undergraduate Research Project:

Spring 20xx

“Major Shifts in U.S. Foreign Policy between Presidents Over the Last Two Terms”

- Communicated with a group of four individuals to coordinate meeting times and project assignments
- Investigated the overall shifts in U.S. foreign policy as they related to the changing of the President
- Created a presentation based on the results using Microsoft PowerPoint
- Presented the project to a class of 25 students

PUBLICATIONS

Ed, Highe R., and Super V. Isor. 20xx. “Constituent Demographic Changes in Idaho and Subsequent U.S. Senators Voting Patterns over 10 Years.” *American Political Science Review* XX (November): xxx-xx.

Isor, Super V., and Highe R. Ed. 20xx. “A Review of Elected Idaho State Representatives Voting Record by Affiliated Party.” *American Political Science Review* XX (April): xxx-xx.

Ed, Highe R., and Profe S. Sor. 20xx. “International Perceptions of U.S. Domestic Policy and Government.” *Political Science Research and Methods* XX (August): xxx-xx.

GRANTS**American Political Science Association Grant**

Spring 20xx

Doctoral Dissertation Award

- Applied for and received full funding in the amount of \$5,000
- Conducted dissertation research on demographic changes and senator voting patterns
- Wrote a final report to inform the foundation of the research results

TEACHING EXPERIENCE**Primary Instructor**

Fall 20xx – Spring 20xx

Law and Society, University of Idaho, Moscow, Idaho

- Developed course material and modified existing curriculum
- Taught 16-18 students per semester concepts regarding how law impacts society and vice versa
- Graded papers and exams according to grading rubrics to ensure consistency
- Communicated openly with students to facilitate learning and personal growth

Primary Instructor

Spring 20xx

International Politics, University of Idaho, Moscow, Idaho

- Evaluated the existing curriculum and made changes to improve the learning experience
- Educated 21 students on issues of international politics
- Wrote and graded exams to evaluate course knowledge
- Held open office hours to assist students and answer questions

Primary Instructor

Fall 20xx

Introduction to Political Science and American Government, University of Idaho, Moscow, Idaho

- Introduced 55 students to the field of political science
- Hosted four guest speakers to inform the students about careers in political science
- Assigned projects for career development and exploration

Co-Instructor

Spring 20xx, 20xx

Introduction to Comparative Politics, University of Idaho, Moscow, ID

- Assisted in the teaching of 40 students
- Graded student exams and projects to evaluate learning success
- Assigned and inputted final grades according to university procedures

Teaching Assistant

Fall 20xx, 20xx

History of Political Philosophy I, II

- Answered student questions and provided supplemental learning to lectures
- Graded over 60 exams
- Communicated with the professor to ensure consistency in grading

CONFERENCES**APSA Annual Meeting and Exhibition**

September 20xx

American Political Science Association (APSA), New Orleans, LA

- Attended weekend conference along with professors and students around the country
- Listened to presentations on applied and research projects by fellow students and professors
- Presented my own research project and fielded questions regarding my research idea
- Attended workshops and short courses to increase knowledge and expand network

Annual General Conference of the EPSA

June 20xx

European Political Science Association (EPSA), Dublin, Ireland

- Attended the first annual conference for the association with over 300 participants
- Listened to research presentations and current directions in the field
- Networked with hundreds of individuals passionate about political science

ASSOCIATIONS**European Political Science Association**, www.epsanet.org

October 20xx – Present

American Political Science Association, www.apsanet.org

August 20xx – Present

RELATED EXPERIENCE**Intern**

May 20xx – August 20xx

US Senator Mike Crapo, Washington, D.C.

- Engaged in conversation and exchange with constituents to best represent their views
- Researched pertinent topics and reported my findings to the senate office
- Assisted the senator in the writing of memos, proposals, and notes

Intern

Summer 20xx

Idaho State House of Representatives, Boise, Idaho

- Attended House sessions to observe and take notes
- Wrote reports and summaries of meetings and sessions
- Assisted in the day-to-day functioning of the office

Page

January 20xx – April 20xx

City of Coeur d'Alene Mayor's Office, Coeur d'Alene, ID

- Performed office tasks such as answering phones, filing papers, and scheduling meetings
- Recorded meeting notes
- Helped to propose ideas for the Mayor's reelection campaign

COMPUTER SKILLS

Proficiency:

- Microsoft Word, Microsoft Excel, Microsoft PowerPoint, Microsoft Outlook

Knowledgeable:

- SPSS, HTML, Microsoft Publisher, Microsoft FrontPage

COMMUNITY SERVICE

St. Vincent de Paul Homeless Shelter, Coeur d'Alene, ID

20xx – 20xx

Inner City Humanitarian Aid, London, England

December 20xx

Inner City Humanitarian Aid, Houston, Texas

Summer 20xx

Inner City Humanitarian Aid, New Orleans, LA

Summer 20xx