# **DR. BETHANI S. STUDEBAKER**

#### EDUCATIONAL BACKGROUND AND OTHER CREDENTIALS

**Doctor of Education: Education (Ed.D)** 

University of Idaho - Moscow, ID - Graduation Date: August 2014

# Masters of Education: Educational Leadership and Administration (M.Ed)

University of Idaho- Moscow, ID - Graduation date: May 2005

#### **Bachelors of Arts: Elementary Education (B.A.)**

Idaho State University- Pocatello, ID - Graduation Date: December 2003

#### **Idaho Education Credentials**

Superintendent (PreK-12), School Principal (PreK-12), All Subjects (K-8), 2003-current

#### WORK HISTORY

Associate Professor of Education, 2023-currentDirector of Assessment and Accreditation, 2023-currentUniversity of IdahoMoscow, IDCollege of Education, Health & Human Sciences

**Director of Certification and Professional Standards**, 2021-2023 Idaho State Department of Education

Adjunct Professor of Education,	2021-2023	
Northwest Nazarene University	Nampa, ID	Graduate Education

Assistant Professor of Education, 2015-2021Director of Doctoral Programs in Educational Leadership, 2020- 2021Director of Curriculum, Instruction, and Innovation Programs, 2016-2020Northwest Nazarene UniversityNampa, IDGraduate Education

<b>Director,</b> 2012-2015 <i>Boise State University</i>	Boise, ID	Division of Student Affairs- Children's Center
<b>Classroom Educator,</b> 20 <i>Immanuel Lutheran Schoo</i>		Twin Falls, ID
<b>Director,</b> 2006-2010 Immanuel Lutheran Child	Development C	enter Twin Falls, ID
7 <sup>th</sup> grade Educator/Vice Clover Trinity Lutheran So		)4-2006 Buhl, ID

#### **PUBLICATION AND PRESENTATIONS**

- Bub, D. & **Studebaker, B**. (2021). The impact of standards-based grading on the academic self-efficacy of high school students. *Research in Education*. Submitted May 2021
- Winter-Tracht, H. & **Studebaker, B**. (2021). Hear ye, hear ye: First-generation underrepresented students who are now faculty share lived experiences for the benefit of Christian higher education. *Christian Higher Education*. Submitted May 2021
- Ewing, A. & Studebaker, B. (2020). The positive impact of technology and student-centered learning on mild intellectual disabilities. *Australasian Journal of Special and Inclusive Education*. Submitted May 2020
- Studebaker, B. & Curtis, H. (2020) Building Community in an Online Doctoral Program, Christian Higher Education Journal, DOI: <u>http://doi.org/10.1080/15363759.2020.1852133</u>
- Round, J.A., Dexheimer, J.W., Curtis, H., & Studebaker, B. (2020). Technological hindrances of behavioral medicine patient access: A literature review, *Journal of Health & Medical Informatics*, DOI: 10.37421/jhmi.2020.11.343.
- Brant, J. & Studebaker, B. (2019) Consistent Interactions with Residents in Assisted Living Facilities Significantly Improved the Social and Emotional Competencies of 4 Year Olds, *Journal of Intergenerational Relationships*, DOI: <u>10.1080/15350770.2019.1677278</u>
- Hays, L. & Studebaker, B. (2019) Academic instruction librarians' teacher identify development through participation in the scholarship of teaching and learning. *International Journal for the Scholarship of Teaching and Learning*. DOI: <u>https://doi.org/10.20429/ijsotl.2019.130204</u>
- Studebaker, B. (2018). Columbia Gorge Community College Student Housing Report. Columbia Gorge Community College, The Dalles/Hood River, OR. (2018)
- Curtis, H., **Studebaker, B**., Hill, J. C., Panfilio-Padden, S., & Tracht, H. (2017). The impact of personalized learning on a suburban school district: Year one implementation. Doceo Center, Northwest Nazarene University, Nampa, ID (2017).
- **Studebaker, B**. & Kellerer, E. (2017). 2017 Idaho engineering talent pipeline survey report. Doceo Center, Northwest Nazarene University, Nampa, ID (2017).

## International, National, or Regional Conference Papers/Presentations

Idaho Association of School Administrators Annual Conference20Boise, ID	23
Topic: "Emotional Work and Self Care"	
Idaho Association of School Administrators Annual Conference 20	23
Boise, ID	
Topic: "Idaho ECHO for Education"	
Idaho School Board Association Annual Conference 202	23
Boise, ID	
Topic: "Leveraging Funding and Empowering Rural School Districts into a Self-Directed	l
Learner Model"	
CCCU Council on Collaboration in Doctoral Education Forum 201	19
Dallas Baptist University – Dalles, TX	
Topic: "Building Community in an Online Doctoral Program"	
CCCU Council on Collaboration in Doctoral Education Forum 201	7
Biola University – La Mirada, CA	
Topic: "Fostering Excellence in an Online Doctoral Program"	

### SERVICE TO THE UNIVERSITY AND PROFESSION

### **Campus Service**

<b>Certification Officer,</b> Educational Leadership Programs, U of I <b>Director of Assessment and Accreditation,</b> Educational Leadership	2023-current 2023-current
Programs, U of I Member, U of I Justice, Equity, Diversity, and Inclusions Committee	2023-current
Member, U of I Continuing, Adult, & Professional Education (CAPE)	2023-current
Project	
Program Director, NNU Doctoral Programs in Educational Leadership	2020-2021
Member, College of Education CAEP Accreditation Team	2016-2021
Chair, NNU Graduate Academic Council	2019-2021
Member, NNU Graduate Academic Council	2016-2021
Chair, NNU Institutional Review Board (IRB)	2019-2021
Member, NNU Institutional Review Board (IRB)	2017-2021
Member, Graduate Education Admissions Committee	2015-2021
Chair, NNU NC-SARA State Regulatory Authorization Commission	2015-2021
Chair, NNU College of Graduate & Professional Studies Program	2019-2020
Prioritization	
Member, Robinson Leadership Fellowship	2019-2020
Program Director, NNU Curriculum, Instruction, and Innovation	2016-2020
Programs	

# **Professional Service**

Co-Chair, Totally Optimistic Advocates Dedicated to Students	2019-current
(TOADS)	2017 current
Board of Directors <b>Member</b> , Totally Optimistic Advocates Decided to	2019-current
Students (TOADS)	2019 current
Participant, Region III Superintendent Meetings	2015-current
Member, Improving Conditions for Learning: Moving Beyond	Spring 2023
Data Collection Stakeholder Community Group	
Member of Idaho State Department of Education School Safety	Fall 2023
Symposium Workgroup	
<b>Member</b> , Idaho Accreditation Review Team: Cognia (formally AdvancEd)	
<ul> <li>Insight School of Idaho</li> </ul>	2020
<ul> <li>Heritage Community Charter School</li> </ul>	2018
<ul> <li>Skyview High School</li> </ul>	2016
<ul> <li>Idaho College and Career Readiness Academy</li> </ul>	2015
Board of Directors, North Wasco County School District #21	2016-2019
Chair, Collective Bargaining Agreement Committee: Licensed	2017-2019
Teachers/Specialists (NWCSD#21)	
Member, Columbia Gorge Education Service District Budget Committee	2017-2019
Member, Dual Language Task Force (NWCSD#21)	2018-2019
Chair, New Superintendent Search Committee (NWCSD#21)	2018-2019
Member, Idaho Mastery Education Network Review Board	2016
Member, CARE Program Team (Boise State University)	2015
Member, Treasure Valley Educational Partnership (TVEP) Network	2013-2015
President, Idaho Association of Education for the Young Child (AEYC)	2013-2014
Governing Board	