IBTESAM F. HUSSEIN
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EDUCATION BEYOND HIGH SCHOOL:

Ph.D. Language, Literacy and Technology, December 2015
Washington State University, Pullman, WA
Dissertation Title: "Making *Text Features Salient to Graduate Student Writing*"

M.S. Teaching English to Speakers of Other Languages (TESOL), December 2010
University of Pennsylvania, Philadelphia, PA

Graduate Diploma - English Language Teaching and Linguistics, August 2006
Garyounis University, Benghazi, Libya

B.A English
Translation & Interpreting- English & Arabic**,** July 2004
Garyounis University, Benghazi, Libya

Certificates and Licenses:

TESOL's ELT Leadership Management Certificate, March 2014
TESOL International Association, Portland, OR

Teaching Second Language for Business Communication Certificate, May 2010
Penn Lauder CIBER Institute, University of Pennsylvania, Philadelphia, PA

EXPERIENCE:

Teaching Appointments:

ESL Instructor, Fall 2021- present, Pullman, WA
Intensive American Language Center (IALC), Washington State University

TESL faculty- Fall 2020- Present
Master of Education Concentration in TESL, Framingham State University

English 317 Instructor – Fall 2021
English Department, University of Idaho

English 101& 109 Instructor- Fall 2020
Vandal Gateway Program (VGP), University of Idaho

English 102 Instructor – Spring 2021- Present

English Department, University of Idaho

ESL Senior Instructor- fall 2019 - present, Moscow, ID
American Language and Culture Program (ALCP), University of Idaho

ESL Instructor, fall 2014 - present, Moscow, ID
American Language and Culture Program (ALCP), University of Idaho

ESL Lecturer, fall 2011- fall 2014, Moscow, ID
 American Language and Culture Program (ALCP), University of Idaho

ESL Lecturer, Summer 2011- fall 2014, Pullman, WA
Intensive American Language Center (IALC), Washington State University

Teaching Assistant, 2005-2007, Benghazi, Libya
Department of English
Garyounis University

EFL Instructor, 2006-2008- Benghazi, Libya
Taught English
Higher Vocational Center for Preparing Instructors
K-12, Atals English Language Center
Taught English, Garyounis English Language Center

Teaching Internships and Teaching Assistantships:
Intern, English 517 (spring, 2017)
Introduction to Applied Linguistics
University of Idaho

Intern- English 413- 513, fall, 2016
ESL Methods I: Basic Oral/Aural Skills
University of Idaho

Intern- English 241, spring, 2016
Introduction to the Study of
Language
University of Idaho

Intern- TL 524, spring, 2013
Academic Writing for Dissertations and Publications
Washington State University

US and International K-12 Experience
Teacher Assistant**,** spring, 2018, Moscow Middle School
Assisted ESL students who struggled with learning English
Assisted teachers with developing ESL recourses

K-12 Instructor**,** 2005-2007, Benghazi, Libya
Taught Elementary, Middle and High school Libyan students

Areas of Specialization:

Second language teaching and learning
Second language writing
Teacher Training

Students Advised:

Fall, 2020: **2** international graduate and undergraduate students
Spring, 2020: **3** international graduate and undergraduate students
Fall, 2019: **5** international graduate and undergraduate students
Summer, 2019: **8** international graduate and undergraduate students
Spring 2, 2019: **8** international graduate and undergraduate students
Fall, 2018: **11** international graduate and undergraduate students
Summer, 2018: **11** international graduate and undergraduate students
Spring 2, 2018: **11** international graduate and undergraduate students
Spring 1, 2018: **11** international graduate and undergraduate students
Fall 2, 2017: **12** international graduate and undergraduate students
Fall 1, 2017: **10** international graduate and undergraduate students
Fall, 2016: **15** international graduate and undergraduate students

Courses Developed:

FLEN 243- English Word Origins- University of Idaho

FLEN 243 is a survey of college-level vocabulary and an introduction to the principles of English word formation, especially as influenced by Latin and Greek.

Grammar- American Language and Culture Program- University of Idaho

In this grammar course, students focus on developing grammatical accuracy in writing and speaking. Students apply grammar to identify, correct and decrease errors in their written and oral production of English

Listening and Speaking for all levels (Elementary, Intermediate, Advanced)

listening and speaking English course, students develop oral fluency and communicative language in academic and social conversations. Students also develop discrete listening skills through listening to authentic academic lectures and culturally relevant topics. Speaking teaches students how to give presentations, give debates and engage in conversations.

Reading and Writing for all levels (Elementary, Intermediate, Advanced)- American Language and Culture Program- University of Idaho

The writing focuses on teaching students how to create sentences, paragraphs, emphasizing main ideas and supporting details, and developing well-structured and meaningful short essays using a variety of rhetorical modes common in U.S. higher education and evaluate and synthesize information from academic sources. Reading helps students expand reading comprehension strategies and vocabulary through extensive readings.

Academic Research- American Language and Culture Program- University of Idaho

In this course, students lay the groundwork for academic research through common referencing and review of literature. They build argumentative, academic discourse that culminates in a fully developed essay

Academic Writing for Dissertations and Publications- Washington State University

This course responded to the call from both faculty and graduate students to provide individualized and intensive academic instruction for dissertation, thesis and publication writing (as stated on the syllabus for the course).

Workshops, Seminars, Invited Lectures

Schiffelbein, K., Hussein, I. (2019). Communicating with ESL Students: How to Be Effective without Talking Down to them. University of Idaho Outdoor Program, Moscow, Idaho.

Schiffelbein, K., Hussein. I. (2018). International Millennials: Language Learners Needs for Success. Global Student Success Program. Moscow, ID

Hussein, I. & Chu, S (2015). Exploring Cultural Differences in Students: Chinese & Arabic Cultural Exploration. International *Educational Week* of the University of Idaho, Moscow, ID

Hussein, I. (2015). MA TESL: ENGL 513 ESL I: Basic/Aural Skill. *TESL Program of the University of Idaho*

Hussein. I. (2014, Spring II). 3 Online Tools for Better Teaching and Learning. Brown Bag at the Intensive American Language Center Program of Washington State University, Pullman, WA

Hussein. I. (2014, Spring I). Pronouncing international student names. *Teacher's pre service at the Intensive American Language Center of Washington State University*, Pullman, WA

Hussein. I. & Abobaker. R. (2013). Understanding Arabic Culture and Language. *International Education Week* of the University of Idaho, Moscow, ID

Elturki. E. & Hussein. I. (2013, Spring I). Challenges facing Arab ELLs. Presentation at the *American Language and Culture Program of University of Idaho*. Moscow, ID.

Hussein. I. (2013, Spring II). Genre-based Instruction for Teaching Writing. *Teacher's pre service at the Intensive American Language Center of Washington State University*, Pullman, WA

Salsbury. T. Elturki. E. & Hussein. I. (2012, Spring 1). Creative Investigations of Texts Using Concordancer. Presentation at the *Intensive American Language Center of Washington State University*, Pullman, WA

Peer Reviewed Publications

Sharma, B. & Hussein. I. (2021). Discourses of Professional Identities and Linguistic Capital Formation of International STEM Faculty. *Journal of English for Academic Purposes*. *52*, 1-11.

Hussein. I., Salsbury, T. & Huang. W. (2021). Modeling as a Step towards Success in Genre-based Writing. *Syllabus Journal*, *10*(2), 1-8.

Hussein. I., Ali. M. (2021). Examining Female Characters in Children Picture Books: International Teachers' Perspective. *Journal of Applied Teaching and Learning*, *4*(1), 114-119.

Hussein, et al (2020). College Writing Teachers' Perceptions of Multilingual Writers' Presence and Needs. *The English Teacher. 49*(2), 58- 76.

Abobaker, R. Hussein. I. (2020). Boosting Listening Competence of L2 Learners through Reading Scripts. *The Online Journal of New Horizons in Education, 10*(1), 23-27.

Hussein. I, Schiffelbein. K. (2020). University Professors' Perceptions on L2 Learners' Academic Challenges and Needs. *Journal of Applied Teaching and Learning*.

Egbert, J., Elturki, E., Hussein, I., & Muthukrishan, H. (2012). Applying principles for new literacies in differing CALL contexts: Conceptualizing issues for teaching, research, and policy. *CALL-EJ*, *13*(2), 1-11.

Lopez, S., Hussein, I. & Ali, M. (2011). The Importance of Using 21st Century Literacy Skills to Enhance Culture and Diversity in the Classroom. *Northwest Passage*, *9*(2), 180-189.

Hussein, I. (2011). Digglossia in the Arab World. *Career Educator*. *1*(1), 104-110

Book review

Hussein, I., Abobaker, R. & Ali, M. (2017). [Review of the book *Writing Education Research: Guidelines for Publishable Scholarship* by Joy Egbert & Sherry Sanden]. *CATESOL Journal.*

Chu, S. Hussein, I. (2015) [Review of the book *Foundations of Education Research: Understanding Theoretical Components* by Joy Egbert & Sherry Sanden]. *Journal of Interdisciplinary Studies in Education.* *4*(1) 101-103. Retrieved from http://ittc-web.astate.edu/ojs/index.php/jise/article/view/FER/pdf_49

Abobaker, R., &Hussein, I. (2012). [Review of the book *Assessing Language through Computer Technology* by Chapelle, A. C. & Douglas, D.]. *International Journal of Computer Assisted Language Learning and Teaching*, *2*(2), 61-63. Retrieved from http://www.irma-international.org/viewtitle/67126/

Media Review

Hussein, I. & Ali, M. (2013). Software Review: www. Sharendipidty. com: A Web- based creativity suite. *ORTESOL Journal. 3*, 37-38. Retrieved from http://www.ortesol.org/documents/Journals/ORTESOL_Journal_Volume_30_2013a.pdf

Elturki, E. and Hussein, I. (2011). Software Review: Study Skill Success V9. *Teaching English with Technology Journal*, *11*(3). 54–69.

Peer Reviewed (currently scheduled or submitted):

Chu. S., Hussein. I. & Jovanovska. E. (2022). ESL Students' Perspectives towards a STEM Curriculum in an ESL Classroom.

Regional and Non-Refereed Publications

Hussein, I. (2011). The Impact of Corrective Feedback on ESL Learners. *WAESOL World Quarterly.*

Hussein, I. (2009). Arab Teachers Teaching EFL.*WAESOL World Quarterly*.

Presentations and Other Creative Activities:

Refereed (National/International)

Chu. S., Hussein. I. & Jovanovska. E. (2021). ESL Students' Perspectives towards a STEM Curriculum in an ESL Classroom. The 2021 IEEE International Conference on Social Sciences and Intelligent Management, Taichung, Taiwan.

Elturki, E. & Hussein, I. (2021). Developing Online Teacher Training Courses for TEFL Instructors: Reflective Practice. The 25th NileTESOL AUC Virtual Conference, Cairo, Egypt.

Hussein, I. Yamaguchi, Y, Huang, W. Nezakati, H. (2020). Writing Teachers' Perceptions of Multilingual Writers: Recommendations for Writing Program Administrators (accepted). The American Association of Applied Linguistics (AAAL) Conference, Denver, Colorado.

Sharm, B., Hussein, I. (2019). Disciplinary Socialization of International STEM Scholars: From Linguistic Proficiency to Spatial Repertoire. Paper presented at the American Association of Applied Linguistics (AAAL) Conference, Atlanta, Georgia.

Hussein, I. Yamaguchi, Y, Huang, W. Nezakati, H. (2019). College Writing Teachers' Perceptions of Multilingual Writers' Presence and Needs. Paper presented at the TESOL Convention Conference, Atlanta, Georgia.

Hussein. I, Schiffelbein, K. & Popoola. A. (2017). Professors' Perceptions on L2 Learners' Linguistic Challenges and Needs at University. Paper presented at the TESOL Convention Conference, Seattle, Washington.

Hussein. I & Popoola, A. (2016). A poster presentation presented at the TESOL Convention Conference, Baltimore, Maryland.

Hussein, I. (2014). Oral Literacy: Using Audio Feedback in Writing Classes. TESOL Convention (electronic village) Conference, Portland, OR.

Bettis, P., Elturki, E., Hussien, I., Levi, M., Salsbury, T., & Sattler, C. (2012). Pedagogy of the absurd: The CDA of the WA TPA (A critical discourse analysis of the Washington teacher performance assessment). Paper presented at the 8th Annual Globalization, Diversity and Education Conference. Vancouver, WA.

Hussein. I. Do I Want to Join your Discourse Community? (2010) presented at the Ethnography in Education Forum, University of Pennsylvania, Philadelphia, PA.

Refereed (State, Regional & Local)

Hussein. I. Popoola, A. (2015). Models by Design –based Principles: Practices in Academic Genres. Paper presented at the TriTESOL, Des Moines, WA

Chu. S. Hussein. I. & Popoola, A. (2015). A Transcending Paradigm of Teaching Grammar in ESL Writing presented at the TriTESOL, Des Moines, WA

Hussein. I. Popoola, A. (2015). An Analysis of Arabic and English articles: issue in L2 Writing. Paper presented at the TriTESOL, Des Moines, WA

Hussein. I. Popoola, A. (2015). Flipped Instruction: A new Technology Facet for Teaching Writing, presented at the TECH ED Conference, Pullman, WA

Lopez. S. & Hussein. I. (2015). Teaching with Technology: Fostering Cultural Understanding and Diversity in Higher Education. Paper presented at the TECH ED Conference, Pullman, WA

Hussein. I. & Chu. S. (2015). *"We" Learn Together: A New Approach for Peer Feedback.* Paper presented at the Palouse Language and Culture Symposium, Moscow, ID

Hussein. I. Elcataani, M. & Almusa, A. (2015). Teaching ESL in USA: Challenges and Rewards. Spokane Regional Conference, Spokane, WA

Hussein. I. (2014). Worthy Model texts for ESL Wring classes: A Challenging Choice presented at the WAESOL Conference, Seattle, WA

Hussein. I. & Elcataani. M. (2014). Teaching in the 21st Century: What Can Teachers Think, Say and Do? Northwest Association of Teacher Educators Conference, Pullman, WA

Hussein. I (2014). Challenges of Selecting Model Texts in Genre-based Writing Classes. Washington Association of Bilingual Education Conference, Tacoma, WA

Hussein. I. Ali. M. (2014). Teaching and Learning Cycle: A step towards Academic Writing Success, WSU Showcase, Pullman, WA

Huang, W. Hussein. I. & Chu. S. (2014). Peer Feedback Training in ESL Genre-based Writing Classes: Challenges and Application. Paper presented at the Palouse Language and Culture Symposium, Moscow, ID

Hussein. I. (2014). The Effect of Dynamic Corrective Feedback Technique on ESL/EFL Writing. Spokane Regional Conference, Spokane, WA

Hjeltness. J & Hussein. I. (2013). Seeing Them Clearly: An Effective Method to Teaching prepositions. Paper presented at the CATESOL conference, San Diego

Hussein. I. & Salsbury. T. (2013). Teaching and Learning Cycle: a pathway towards scaffolding writing. Paper presented at the WAESOL conference, Seattle, WA

Hussein. I. (2013). Representation of Gender in Children`s Picture Book. Paper presented at the Northwest Association of Teacher Educators Conference, Pullman, WA

Hussein. I. (2013). Integrating Technology into Genre- based Writing Classes. Paper presented at the 35th annual SSTESOL Conference, Orlando, FL

Lopez. S. & Hussein. I (2013). Integrating Technology in the Classroom. Paper presented at the 35th annual SSTESOL Conference, Orlando, FL

Hussein. I (2013). Genre-based Instruction for Teaching Writing. Paper presented at the Washington Association of Bilingual Education Conference, Yakima, WA

Hussein. I. (2013). Grouping ESL Students: Choices and Challenges. Spokane Regional Conference, WA

Hussein. I. (2012). Enhancing Teaching and Learning through Technology. Paper presented at the WAESOL Conference, Seattle, WA

Elturki. E. & Hussein. I. (2012). Challenging Facing Arab ELLs. Paper presented at the *WAESOL Conference*, Seattle, WA

Lopez. S. & Hussein. I. (2012). Teaching Digital Natives and Enhancing Learning. Paper presented at *ORTESOL Conference*, Portland, OR

Lopez. S. & Hussein. I. (2012). Enhancing Literacy Skills and Diversity in the Classroom Through Technology. Paper presented at the Washington Association of Bilingual Education Conference, Tacoma, WA

Hussein. I. (2011). Challenges of Assessing Second Language Writing. Paper presented at the *Spokane Regional Conference*, Spokane, WA

Hussein. I. (2011). Factors Affecting Classroom Performance among International ESL

Writing Students. Paper presented at the *International Symposium on Educational Research and Practice*, Pullman, WA

Hussein. I. (2010). Difficulties that Arab Learners of English Encounter in Using the English Article System. Paper presented at the *University of Pennsylvania TESOL Mini Conference*, Philadelphia, PA

Hussein. I. (2010). Culture Teaching in Language Classrooms. Paper presented at *Teaching Circle, TESOL program at the University of Pennsylvania*, Philadelphia, PA

Hussein. I. (2010). Corrective Feedback in the ESL Classroom. Poster presented at the *Teaching Circle, TESOL program at the University of Pennsylvania*, Philadelphia, PA

Micheau. C. & Hussein. I. (2009). Identifying Language Learning Opportunities in Push-in and Pull-out Instruction. *Paper presented at Penn TESOL East Fall Conference*, PA

SERVICE:

Major Committee Assignments:

American Language and Culture Program, University of Idaho, Moscow, Idaho:

Chair- **Professional Development Committee,** spring 2018- Present

Chair- **Curriculum Committee**, spring 2018- 2019

*Member-***ALCP Hiring Committee,** summer 2018- Present

*Chair-***Assessment and Appeals Committee,** fall 2011- Present

*Member-***Faculty Professional Development Committee**, fall 2011- Present

*Member-***Textbook Committee**, fall 2011- Present

*Member-***Achievement Committee**, fall 2011- Present

Intensive American Language Center, Washington State University, Pullman, Washington:

*Member-***Professional Development Committee**, fall 2011- fall 2014

*Member-***Service Learning Committee**, fall 2011- fall 2014

*Member-***International Teaching Assistant Committee**, fall 2011- fall 2014

*Member-***Materials Committee**, fall 2011- fall 2014

Professional and Scholarly Organizations

Memberships

Washington Association for the Education of Speakers of Other Languages (WAESOL) , 2010 - present

Teachers of English to Speakers of Other Languages (TESOL), 2011- 2019

American Association of Applied Linguistics (AAAL), 2011- 2014

Penn Teachers of English to Speakers of Other Languages (PennTESOL), 2009 - 2010

Northwest Association of Teacher Educators (NWATE), 2012 - 2013

Sunshine State TESOL of Florida (SSTESO),2013 - 2014

Washington Association for Bilingual Education (WABE), 2012 - 2014

Association for Supervision and Curriculum Development (ASCD), 2013 - 2014

Libyan Linguists Association, 2005 - 2006

Editorial Services:

Journal Article Reviewer

Journal of ELT and Applied Linguistics (JELTAL) 2013-present

Conference Proposal Reviewer

TESOL International Convention & English Language Expo 2013, 2014, 2015, 2016

Palouse Language and Culture Symposium, University of Idaho 2015

Community Service:

- Founder of Building Better Moms - a Free English Language Program For non- native English-Speaking Mothers- Idaho and Washington States
- Founder of a free Online TEFL Training for Libyan Teachers (TTLT) Program

ESL Materials Design for Immigrants to the U.S
- Sicola Company, Philadelphia, PA
- Design content- based lesson plans
- Design ESL materials for immigrants to the USA.

Volunteer ESL instructor

- The YMCA Center, Philadelphia, PA
- Taught English to immigrant students to the USA

Interpreter (English & Arabic)
- ESL programs in Seattle, Washington, and Idaho

Translator (English & Arabic) to undergraduate and graduate Libyan students

Garyounis University, Libya

Grants and Contracts Awarded:

Ibtesam Hussein and Emilija Jovanovska. How an integrative STEM curriculum can benefit ELLs? The Spokane Regional ESL Conference (2021). (amount $ 400).

Ibtesam Hussein, Emilija Jovanovska and Shiaowei Chu. ESL Students' Attitudes towards a STEM Curriculum in an ESL Classroom. Washington Association for the Education for the Speakers of Other Languages (WAESOL). (2020). (amount $ 500).

Honors and Awards:

Sally Wellman Volunteer Award (2017), WAESOL Conference

WAESOL Excellence in Teaching Award (2015), Tri-TESOL Conference

Graduate Student Support Award (2014), Washington State University

Award of Special Recognition (2010), YMCA ESL students, Philadelphia, PA

Libyan Higher Education Scholarship (2010) to pursue Ph.D. studies abroad (Estimate: Ph.D. $ 216,530.00)

Gaddafi International Charity and Development Foundation Scholarship (2007) to pursue Master's studies abroad (Estimate: Master's $ 100,820.00)

Higher Institute for Financial and Administrative Vocations Scholarship (2007) to pursue graduate studies abroad, Libya

Award of Special Recognition (2007), Student Association of the Business School, Garyounis University, Libya

Award of Honor (2004), Garyounis University, Libya

PROFESSIONAL DEVELOPMENT:

Teaching:

Evaluating Assessments for Writing Teachers and the Use of Video Feedback by Margot Volem, 2019
American Language and Culture Program (ALCP)- University of Idaho

Motivating Students and Improving Students' Critical Reading by David Reis, 2018
American Language and Culture Program (ALCP)- University of Idaho

Giving Effective Feedback to ESL Students by Margot Volem, 2018

American Language and Culture Program (ALCP)- University of Idaho

Administration/Management:

Writing Good Grant Proposals by Bob Neuenschwander, 2019
American Language and Culture Program (ALCP)- University of Idaho

Green Dot Presentation, 2018
American Language and Culture Program (ALCP)- University of Idaho