

CURRICULUM VITAE

University of Idaho

NAME: Eulalia Gallegos Buitron

DATE: August 15, 2023

RANK OR TITLE: Postdoctoral Fellow, Chicax History

DEPARTMENT: Department of History

OFFICE LOCATION AND CAMPUS ZIP: Admin Bldg.

EMAIL: egallegos@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: July 2023

DATE OF TENURE: Untenured

DATE OF PRESENT RANK OR TITLE: July 2023

EDUCATION BEYOND HIGH SCHOOL:

Degrees:

Ph.D., University of Idaho, Moscow, Idaho, May 2023, Education
M.Ed. University of Idaho, Moscow, Idaho, May 2019, Education
BS, The College of Idaho, Moscow, Idaho, May 2017, Biology,
Minors- Political Economy, Spanish, and Journalism

Certificates and Licenses:

Secondary Teaching Certificate, Natural Science and Biology, Idaho, May 2019

EXPERIENCE:

Teaching, Extension, and Research Appointments:

Postdoctoral Fellow, University of Idaho, July 2021- present

Non-Academic Employment:

Language Access Program Manager, City of Boise, Idaho, August 2022- July 2023
Title IC-Migrant Program and Title III- English Learner Program, Curriculum & Instruction Specialist, School District, Idaho, January 2021- May 2022
English Teacher, Henri Wallon Elementary, Michoacan MX, August 2019- May 2020
Biology Student Teacher/Substitute Teacher, Caldwell High School, Idaho, August 2018- December 2018
Video Productions Teacher, 21st Century Afterschool Program, Idaho, August 2015- May 2017
Migrant Education Program Graduation Specialist, Idaho, August 2014- September 2017

TEACHING ACCOMPLISHMENTS:

Areas of Specialization:

Chicax History
History of U.S. West
Curriculum & Instruction

SCHOLARSHIP ACCOMPLISHMENTS:**Publications:****Refereed/Adjudicated:**

With Vanessa Anthony-Stevens, V. (in progress). Lessons from the New Latinx Diaspora in Idaho: Negotiating Access to School Success and Wellbeing. In E. Hamann, S. Herrera, E. G. Murillo, & S. Wortham (Eds.) *Teaching and Learning in the New Latino Diaspora*. Teachers College Press. (Anticipated publication: winter 2024)

With Anthony-Stevens, V. (in progress). “Yo digo, si uno como comunidad que no se une... ¿Quién?”. In E. Johnson and L. Murillo Benjumea (Eds.) *Critical Perspectives on Family Connections in Multilingual Education: Celebrating Successes and Confronting Challenges/Perspectivas Críticas de las Conexiones Familiares en la Educación Multilingüe: Celebrando los Éxitos y Enfrentando los Desafíos*. Information Age Publishing. (Anticipated publication: winter 2024)

Peer Reviewed/Evaluated:

Gallegos Buitron, E. (in progress). Negotiating and Attaining School Success: The Experience of Latinx Bi/Multilingual Families in Rural Idaho. *Departures in Critical Qualitative Research*.

Anthony-Stevens, V. & Gallegos Buitron, E. (2022). Indigenous Mexican Teachers and Decolonial Thinking: Enacting Local Pedagogies of Reclamation. *Anthropology & Education Quarterly*. 54(2), 144-164.

Professional Meeting Papers:

“Mexican In/migrant Students Negotiating School Access in Rural Idaho,” American Anthropological Association, November 2023

“Pursuing School Success: The Experience of Five Latinx Students in Rural Idaho,” American Education Research Association, April 2023

“Latinx People Negotiating Access to School and Professional Success in Rural US: An Autoethnographic Approach,” American Anthropological Association, November 2022

“Negotiating and Attaining School Success: The Experience of Latinx Bi/Multilingual Families in Rural Idaho,” American Anthropological Association, November 2022

“Navigating K-12 Schools; The Experience of Latinx Parents in Rural Idaho. American Educational Research Association, April 2022

With Anthony-Stevens, V. “Lessons from the New Latinx Diaspora in Idaho: Negotiating Access to School Success and Wellbeing,” American Anthropological Association, November 2021

With Anthony-Stevens, V. “Indigenous Teachers and Pedagogies of Linguistic and Cultural Relevance: Changing Imaginaries of Indigenous Education in Mexico,” American Educational Research Association, April 2020 (Meeting canceled due to COVID-19 pandemic)

With Anthony-Stevens, V. “Survivance and Border Thinking Among Maestros/as Indigenous: Navigating Ideological and Implementational Spaces or Indigenous Reclamation,” American Anthropological Association, 2019

Presenter in Session, “Why me, why this, why now: Changing the Climate of Graduate Education Through Decolonizing Methods,” Anthony-Stevens, V. (Chair), American Anthropological Association, November 2019

Presenter in Session, “Honoring the Struggle: Disrupting Coloniality in Anthropological Futures,” Anthony-Stevens, V. (Chair), American Anthropological Association, November 2018

Honors and Awards:

Recipient, Gates Millennium Scholarship, 2017

SERVICE:

Committee Assignments:

University of Idaho:

President’s Committee on Diversity and Inclusion, Multicultural Curriculum & Co-Curriculum Development Sub-Committee, Fall 2017

Non-UI:

Search Committee Student Member, The College of Idaho, Department of Foreign Language, Spring 2017

Professional and Scholarly Organizations

American Education Research Association Member

American Anthropological Association Member