### **Behavior Analyst Certification Board (BACB) Certificant Registry:**

https://www.bacb.com/services/o.php?page=101135

- This registry can help locate a BCBA based on zip code, identify how long they have been practicing (when they got their certificate), and if they have had disciplinary action.
- Additionally, this website can be used to send messages to providers.

#### Below is a list of recommended questions to ask of a BCBA or ABA provider:

### **Training/Education**

- 1. What level of training do you have RBT, BCaBA, BCBA?
- 2. How long have you been a BCBA/RBT/BCaBA?
- 3. Where did you receive your supervised experience? Where did you complete your coursework to get your degree/certification? With what population of people did you work? Do you have any specialized training?
- 4. How do you obtain continuing education/improve your own competency?

## Policies & Billing

- 5. What is your philosophy on punishment? Have you ever had a disciplinary action taken against your certificate? If so, what was the issue?
- 6. Can you share your policies and procedures regarding restraint, punishment, reinforcement, etc.?
- 7. What is your complaint process?
- 8. What is your scheduling process like? How long is your waitlist? Do you/your staff work on weekends/evenings/after school? Are you available during the summer if families need more hours?
- 9. What insurance/Medicaid do you accept? What does the billing process look like?
- 10. Where will services take place? What options are there for accessing peers/community members/activities? What is the driving record/safety plan for those transporting children? Do families need to provide a car seat?

## Family Involvement

- 11. What is your expectation for parent participation in the assessment/planning/intervention processes?
- 12. Who will be working directly with the child? What level of training do they have? How often and by whom will they be supervised?
- 13. How do you normally communicate with parents?
- 14. How often will you be graphing data, presenting data to parents to determine progress, and changing plans due to lack of progress?
- 15. Do you provide parent training? Do you use a curriculum for parent training? What does your parent training program look like?
- 16. If the family has a crisis at home, can you help provide support?

## Collaboration with Others

17. Do you work with other service providers (SLP/OT)? How do you collaborate/do interdisciplinary training?

# [For parents to ask -- questions for a specific child]

- 1. How many hours/week do you have available to work with my child? What do you believe is the effective dose (amount of time) that is necessary to make change based on the goals we have? What number of hours does my child need?
- 2. Have you worked with children before with my child's diagnosis/co-morbidities/complex cases? Are you comfortable working with my child?