I. INTRODUCTION/GOALS AND OBJECTIVES:

A) COURSE OVERVIEW:
This course is designed to present law students with a general understanding of various organizations, theories and topics which collectively comprise our juvenile justice system. The course material will be presented through lecture, example, readings and discussion to fully illustrate the components of juvenile justice, with an emphasis on administration and procedure. Historical and current events and trends will be presented and discussed, as well as possible future directions and issues of juvenile justice. Additionally, guest lecturers and a field trip to a local juvenile detention center may be included as part of the curriculum.

B) COURSE GOALS AND OBJECTIVES:

1. To obtain a greater understanding of the structure and organizational divisions of the juvenile justice system.

2. To develop a practical working knowledge of laws and procedure applicable to juvenile justice.

3. To develop and use terminology, analyze facts and apply the law to a given situation.

4. To improve effective communication skills.

5. To demonstrate command of the course subject matter and content through discussion, writing assignment(s) and test(s).
II. ADMINISTRATIVE MATTERS:

A) GENERAL INFORMATION:

1. 2 Credits;
2. Must be on my roster to receive credit;
3. August 27th - Last day to add
4. August 31st – Last Day to add online via Vandal Web;
5. October 26th - Last day to drop class

B) CREDIT HOURS FOR COURSEWORK

1. In accordance with ABA Standard 310, The College of Law awards one credit hour for experiences that are reasonably designed to involve 50 minutes of classroom or faculty directed instruction and two hours of out-of-class student work per week, or at least the equivalent amount of work for academic activities including simulation, field placement, clinical, and other academic work leading to the award of credit hours.

2. The course requirements outlined above with respect to materials and assignments, in my professional judgement, are complex enough in nature that it is expected that the amount of out-of-class time will take students to complete the assignments will meet the rule.

C) ADMINISTRATIVE POLICIES

University of Idaho College of Law, Boise Campus, contact the Administrative Office Staff at (208) 364-4560.

1. If you want to add after August 28th, you must have written approval by the Instructor by completing a “Change of Registration Form” and submitting to Sande Schlueter via email to sandes@uidaho.edu.

2. Instructor permission is required for adding a class after the first week of classes.

3. Faculty initiated drop for non-attendance.

   a) If you do not show up for class I can submit a written request to the registrar's office which operates as a withdrawal from the course.

   b) You may re-enroll but subject to space available and must have instructor's permission (also be within drop/add time cut-off).
4. **AUDITS** - On space available basis. Students only have until September 2nd to elect audit or credit.

Also, if you fail to meet audit requirements of class, then you could receive an "NG".

Students who intend to audit this course are not required to complete the extra credit assignment or take the final exam.

5. **BOOKS** – One required text. Book may be purchased at U of I Bookstore.


### III. COURSE INSTRUCTION/CONTENT:

**A) 1.** Text book, 50-100 pages per week.

2. Some handouts will be distributed in class (all are testable).

3. Must know and understand general principles and doctrines from book (may have to apply them to hypothetical fact situations).

4. Lectures will review and discuss these principles and add Idaho State and Federal law and cases where relevant (that is why it is important to make it to class, since Idaho information will be 10-15% of test material).

5. Classes will cover 1 to 4 sections per night.

6. May call on people to answer questions at random (so read the material before class).

**B) TESTS:**

1. There is one (1) final exam 100 points. The final exam is closed book.

2. Format:
   a) Written essay of two (2) questions.

   b) The Final is 3 hours.

3. Book/handouts and lectures are basis of exams.
4. Coming to class is going to make the difference between an A & B, B& C, etc.

5. Will not get Idaho law from the book, only lectures.

C) ATTENDANCE:

1. Can be dropped for non-attendance.

2. Nightly attendance taken.

3. Will make a difference between borderline grades.

D) PARTICIPATION ENCOURAGED:

1. But not required.

2. Remember I am not here to teach you the law as much as you are here to learn it.

3. Talking and thinking about material will help learn it.

4. Also feel free to bring up current events, for illustration of matters contained in the books or personal observations and experiences.

E) ACADEMIC HONESTY:

Students should familiarize themselves with U of I College of Law’s policy on academic dishonesty (copies available upon request). Any form of academic dishonesty such as cheating, plagiarizing, etc. will not be tolerated. All instances of academic dishonesty will result in zero points for the particular assignment and possible failure for the course and expulsion.

F) DISABILITY SUPPORT SERVICES

Reasonable accommodations are available for students who have documented temporary or permanent disabilities. Students should meet with Disability Support Services (DSS) by the end of the first week of class to assess if any accommodations are needed for courses and/or examinations. All accommodation requests are then submitted by DSS to Dean Dodge for final approval. DSS serves as the sole evaluator of medical documentation and determines reasonable accommodations on a per semester basis. The College of Law does not have the authority to evaluate or grant disability accommodations without DSS first submitting a recommendation. You may contact DSS by:
G) CIVILITY

In any environment in which people gather to learn, it is essential that all members feel as free and safe as possible in their participation. To this end, it is expected that everyone in this course will be treated with mutual respect and civility, with an understanding that all of us (students, instructors, professors, guests, and teaching assistants) will be respectful and civil to one another in discussion, in action, in teaching, and in learning.

Should you feel our classroom interactions do not reflect an environment of civility and respect, you are encouraged to meet with your instructor during office hours to discuss your concern. Additional resources for expression of concern or requesting support include the Dean of Students office and staff (885-6757), the UI Counseling & Testing Center’s confidential services (885-6716), or the UI Office of Human Rights, Access, & Inclusion (885-4285).

IV. LECTURE/READING SCHEDULE (Tentative, Subject To Change):

A)  **August 21st**  - Introduction, distribution and discussion of syllabus. **Lecture** on the Juvenile Court System in the United States. **Required Reading**: Chapter 1, pp 3-34.

B)  **August 28th** – **Lecture** on The Supreme Court’s Constitutional Domestication of the Juvenile Court. **Required Reading**: Chapter 2, pp. 35-109.

C)  **September 4th** – **Lecture** on Constitutional Domestication of the Juvenile Court (continued). **Required Reading** Chapter 2, pp 109-268.

D)  **September 11th** - **Lecture** on Right to Counsel in the Juvenile Court; Theory and Practice. **Required Reading**: Chapter 3, pp. 269-296.

E)  **September 18th** – Lecture Juvenile Delinquency Proceedings: State Statutes and Cases. **Required Reading** Chapter 4, pp. 299-331
F) **September 25th** – Lecture on Juvenile Delinquency Proceedings (continued). **Required Reading:** Chapters 4, pp. 331-395.

G) **October 2nd** – Lecture on Juvenile Delinquency Proceedings (continued). **Required Reading:** Chapters 4, pp. 395-459.

H) **October 9th** – Tour of Ada County Juvenile Court Services Building. 6300 W. Denton St., Boise, ID 83704.

I) **October 16th** – Lecture on Constitutional Restraints on Practices in Juvenile Correctional Facilities. **Required Reading:** Chapter 5, pp. 461-495.

J) **October 23th** – Lecture Status Offenders. **Require Reading:** Chapter 6, pp. 497-529.

K) **October 30st** – Lecture on Waiver and Blended, Determination and Extended Jurisdiction. **Required Reading:** Chapter 7, pp. 533-568.

L) **November 6th** – Lecture on Waiver and Blended Sentences (continued). **Required Reading:** Chapter 7, pp. 568-589.

M) **November 13th** – Guest Lecturer: Juvenile Probation and Programs.

N) **November 20th** – NO CLASS – Thanksgiving Holiday.

O) **November 27th** – Lecture on Waiver and Blended Sentencing (continued). **Required Reading:** Chapters 7, pp. 589-623. Discussion on Related Topics of Juvenile Justice. Review for final exam.

P) **December 4th** – Final Exam, 6:00 p.m. (all chapters / materials).

**HAPPY HOLIDAYS!**