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<th>Program Title</th>
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<tr>
<td>Statistics</td>
<td>B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2018</td>
<td>Traditional Modality: The BS in Statistics will have two options: the General option and the Actuarial Science option. The Actuarial Science option is being directly transferred from the option of the same name from the BS in Mathematics, while the General option will be very similar to the Applied Statistics option in the BS Mathematics degree. We are essentially planning to transfer two options in the current BS in Mathematics to create a BS in Statistics. This move will give the degree a higher profile and will move it into the department where it most naturally resides.</td>
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<td>Digital Design and Fabrication</td>
<td>M.S.Arch.</td>
<td>Region III</td>
<td>State-wide</td>
<td>Summer 2018</td>
<td>This proposal is for a new three semester 36 credit Master’s degree focused on teaching those with previous professional experience who are concerned with bringing innovations to the discipline of architecture that are driven by Digital Tools. This program builds on the expertise of faculty and alumni in our program. It will be connected to the architecture program although much of the curriculum will be unique to this program.</td>
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<td>High Performance Buildings</td>
<td>M.S.Arch.</td>
<td>Region III</td>
<td>State-wide</td>
<td>Summer 2018</td>
<td>This proposal for a new three semester 36 credit Masters degree that is focused on teaching those with prior design or engineering backgrounds the fundamentals of high performance buildings. This program builds on the expertise and resources available at the Integrated Design Lab. It will be connected to the architecture program, although much of the curriculum will be unique to this program. It will not replace any existing courses or curricula.</td>
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<td>Real Estate Development &amp; Design</td>
<td>M.S.Arch.</td>
<td>Region III</td>
<td>State-wide</td>
<td>Summer 2018</td>
<td>This proposal for a new three semester 36 credit Masters degree is focused on teaching those with prior design backgrounds how to use real estate development as a form of architectural practice. This program builds on the expertise of several key alumni from our program. It will be connected to the architecture program although much of the curriculum will be unique to this program. It will not replace any existing courses or curricula.</td>
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<td>Athletic Studies</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2018</td>
<td>This program is an opportunity to recognize sport and athletic performance in a way that is similar to musical performance or artistic performance, that is as a studied and serious endeavor. The program also aims to better prepare current athletes for their current and future work.</td>
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<td>Masters in the Wild</td>
<td>M.S.</td>
<td>Region III</td>
<td>Regional</td>
<td>Summer 2018</td>
<td>The new program could capitalize on a national and potentially international niche for in-service K-12 educators. The program will begin by catering to science educators and will expand to meet the content area interests and needs of social studies and English teachers. The proposed program will relate to the Semester in The Wild program in name and logistical considerations.</td>
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<td>Plant Pathology</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2018</td>
<td>These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.</td>
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<td>Plant Pathology</td>
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<td>Summer 2018</td>
<td>These degrees existed previously in CALS prior to the consolidation of Plant Pathology and Entomology into Plant, Soil and Entomological Sciences (PSES) in 1982. Traditionally in PSES, the graduate students working with Plant Pathology faculty received M.S. and Ph. D. degrees in Plant Sciences. Since faculty who complete Plant Pathology research will now be members of EPPN department (summer 2017) and will continue to train graduate students, their students will require a M. S. and Ph. D. Degree program that reflects their department and the discipline which they study.</td>
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<td>Communication</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2019</td>
<td>Hybrid: A degree in Communication focuses on how people verbally and nonverbally communicate at the individual, societal, and cultural levels. Students with degrees in Communication pursue careers as communication specialists and managers in a range of industries. This major was previously offered at the University of Idaho and had healthy enrollments and major count (100 to 150 majors), but was discontinued during the last recession in an effort to cut costs.</td>
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<td>Urban Design</td>
<td>M.U.D.</td>
<td>Region III</td>
<td>Regional</td>
<td>Summer 2019</td>
<td>As a discipline, Urban Design is situated at the intersection of Architecture, Landscape Architecture, and Urban Planning. The Master of Urban Design (MUD) is a graduate degree program for the State of Idaho post-professionals who seek credential in Urban Design and are interested in design of the built environment toward sustainable development at the neighborhood, community, and city scale. It is built on the existing intellectual infrastructure of the College of Art and architecture.</td>
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<td>Informatics</td>
<td>B.A.</td>
<td>Region II</td>
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<td>Summer 2019</td>
<td>This request is for a new undergraduate major, Informatics (CS+X), which would be administered by the Department of Computer Science at the University of Idaho. In a broad sense, Informatics is the strategic, managerial, and operational activities involved in the gathering, processing, storing, distributing, and use of information and its associated technologies. The Informatics curriculum would prepare students to write software and work with database systems within a variety of disciplines.</td>
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<td>Industrial Technology (INDT)</td>
<td>B.S.Tech.</td>
<td>Region I</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Traditional modality &amp; Distance via Engineering Outreach: Industrial Technology provides students the ability to lead industry operations that are becoming more technical in nature and supervise direct labor. This degree bridges the gap between engineering degrees and technology degrees. There have been numerous requests to extend the program to CdA center campus.</td>
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<td>German</td>
<td>B.A.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Traditional/hybrid modality: The German BA is a professional language major that equips students with the language proficiency, intercultural communication skills, and cultural literacy to thrive in a German-speaking environment. Course work in the major will complement students’ study in other disciplines and thus prepare them to succeed in today’s highly competitive workforce.</td>
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<tr>
<td>Emerging Digital Media</td>
<td>M.A./M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Distance modality: Emerging media technologies are transforming media industries and strategic communication in all fields. The School of Journalism and Mass Media’s online master’s degree qualifies media professionals and others seeking advanced credentials to plan, implement and assess emerging media for the purposes of branding, marketing and engaging audiences. Potential students will include JAMM graduates seeking advanced professional qualifications in a rapidly evolving job market as well as regional media and business professionals needing vital management-level emerging media skills.</td>
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<td>Women’s and Gender Studies</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Hybrid modality: The B.A./B.S. program would provide students with a solid foundation in Women’s and Gender Studies through course work that covers historical, sociological, political science, psychological, and cultural perspectives related to the study of women and men in society. The delivery method of the program would comprise a hybrid format of traditional and online modules for life-long learning opportunities that include courses addressing diversity and cultural competencies crucial for employment in many sectors today. These employment sectors include but are not limited to professions for both, women and men, in education, business, law, human resources, social services, media and communication, government, non-profit, and international organizations.</td>
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<td>American Indian Studies</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Hybrid/combination modality: B.A./B.S. In collaboration with Washington State University and the ten MOU Tribes, offer a rigorous curriculum that introduces the student to the academic field of American Indian Studies, as well as provides the necessary skills and ethical responsibilities to professionally engage with and work in American Indian communities.</td>
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<td>Anthropology</td>
<td>Ph.D.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Hybrid/combination modality: The Ph.D. program offers a four-field background in anthropology and offers particular specialization in archaeology and applied, collaborative anthropology. In archaeology, the area of expertise is in historical archaeology and Plateau archaeology.</td>
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<td>Professional Writing</td>
<td>B.A./B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Online modality: This B.A./B.S. program draws on multiple departments within the College of Letters, Arts and Social Sciences: JAMM, English, and COMM. Focusing on writing, communication, and rhetorical skill, this program will provide students with strategies for identifying and responding to various audiences with written, visual, and multimedia workplace genres. An online Professional Writing degree will be attractive to working adults in Idaho and elsewhere, as well as veterans transitioning from military to civilian life.</td>
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<td>Integrated Plant Health</td>
<td>B.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Provide an undergraduate students with broad educational science background in Plant Health along with research experience. This program will provide students with a transdisciplinary background in basic and applied agricultural science.</td>
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<td>Global Vector Ecology</td>
<td>B.S.</td>
<td>Region II</td>
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<td>Summer 2020</td>
<td>Provide an undergraduate students with broad educational science background in Global Vector Biology along with research experience. This program will provide students with a transdisciplinary background in diseases across human, plant and animals.</td>
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<td>Global Vector Ecology &amp; Plant Health</td>
<td>M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2020</td>
<td>Provide a non-thesis MS students with educational background in Plant Health via a distance based education. This program will provide students with a transdisciplinary background in diseases across human, plant and animals as well as the agricultural sciences. This will enable the individuals to be well prepared for mid-level professional positions in agriculture in Idaho and throughout the Pacific Northwest.</td>
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<td>Sociology</td>
<td>M.A./M.S.</td>
<td>Region II</td>
<td>Regional</td>
<td>Summer 2021</td>
<td>Hybrid/combination modality: M.A./M.S.; Focused on applied social science research/analysis. Applicable to non-profits, government agencies, and private industry. Research design, methods, evaluation, policy analysis, statistics, theory, internships, and reporting. Emphasis on human communities, attention toward addressing nationally significant questions at a community level. Program contributes research on social dimensions of any problem.</td>
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