

CURRICULUM VITAE

University of Idaho

NAME: Karen L. Thompson

DATE: January 2019

RANK OR TITLE: Senior Instructor and
Director of Professional Writing

DEPARTMENT: English

OFFICE LOCATION AND CAMPUS ZIP:
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DATE OF FIRST EMPLOYMENT AT UI: June 26, 1989 Animal
Science Department; June 26, 1992 Department of English

DATE OF TENURE: NA

DATE OF PRESENT RANK AND TITLE: March 1, 2016

EDUCATION BEYOND HIGH SCHOOL:

University of Idaho M.A. English Literature	Department of English 1994	Moscow, ID GPA 4.0
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University of Idaho B.A. English Literature Philosophy Minor	Department of English 1992	Moscow, Idaho GPA 3.85. <i>Magna Cum Laude</i>
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EXPERIENCE:

Teaching Appointments:

Senior Instructor	Department of English	University of Idaho	March 1, 2016 to Present
Instructor	Department of English	University of Idaho	June 28, 1999-2015
Lecturer	Department of English	University of Idaho	1992-1999
Teaching Assistant	Department of English	University of Idaho	1991-1992
Program Director, <i>Pre-Freshmen Enrichment in Science</i>	Idaho Science Camp	Lewis Clark State College	Summer 1993

Non-Academic Employment:

Office Coordinator	Animal Science	University of Idaho	1989-1990
Sales Associate	Harris' Department Store	Hemet, California	1987-1988
Advertising Manager	Hemet Daily News	Hemet, California	1982-1987
Advertising Manager	Port Angeles Daily News	Port Angeles, Washington	1981-1982
Graphic Designer	Port Angeles Daily News	Port Angeles, Washington	1980-1981
Bookkeeper	Marubeni America	Port Angeles, Washington	1980-1982
Technical Writer	Wrex Products, Inc.	Chico, California	1975-1977

Accounts Payable Model	Automation Industries Free Lance	Century City, California Beverly Hills, California	1971-1975 1970-1971
Dental Technician	D&R Dental Lab	Chico, California	1969-1973
Dental Assistant	Fred Landis, DDS	Chico, California	1968-1969

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Rhetoric and Composition; Professional Writing

Courses Taught:

American Studies

American Identities (AMST 101): Fall-Spring 2003; Fall-Spring 2003-2004

Core Discovery:

Race, Ethnicity, and Identity (interdisciplinary, two-semester course - CORE101/102:): Fall 2002-Spring 2003; Fall 2003-Spring 2004; Fall 2004-Spring 2005

Understanding Media (interdisciplinary, two-semester course- CORE 101/102:): Fall 2003-Spring 2004; Fall 2004-Spring 2005

First Year Composition:

Introduction to College Writing (ENGL101): Fall 1992

College Writing and Rhetoric (ENGL102): Spring 1994; Fall 1994-Spring 1995; Fall 1995-Spring 1996; Fall 1996-Spring 1997

Professional Writing:

Introduction to Professional Writing (online and traditional ENGL202): Fall 2012-Spring 2013; Fall 2013; Fall 2015-Spring 2016; Fall 2017; Spring 2018; Fall 2018; Spring 2019

Business Writing (ENGL313): Fall 1995-Spring 1996; Fall 1996-Spring 1997; Fall 1997-Spring 1998; and through Independent Study in Idaho 2017-2019.

Environmental Writing (ENGL 316); Spring 2018; Spring 2019.

Technical Writing (online and traditional ENGL317): Spring 1995; Fall 1995-Spring 1996; Fall 1996-Spring 1997; Fall 1997-Spring 1998; Fall 1998-Spring 1999; Fall 1999-Spring 2000; Fall 2000-Spring 2001; Fall 2001-Spring 2002; Fall 2002-Spring 2003; Fall 2004-Spring 2005; Fall 2005-Spring 2006; Fall 2006-Spring 2007; Fall 2008-Spring 2009; Fall 2010-Spring 2011; Fall 2011-Spring 2012; Fall 2012-Spring 2013; Fall 2013-Spring 2014; Fall 2014-Spring 2015; Fall 2015-Spring 2016; Fall 2016-Spring 2017; Fall 2017-Spring 2018; Fall 2018; Spring 2019; and through Independent Study of Idaho: 2010 -2019.

Internship in Professional Writing (ENGL498): Fall 2012

Teaching Professional Writing (ENGL501): Fall 2015; Fall 2016; Spring 2017; Spring 2018; Spring 2019.

Literature:

Literary Theory (ENGL210): Fall 2006-Spring 2007; Fall 2007-Spring 2008; Fall 2008-Spring 2009;

Literature of Western Civilization I (online and traditional ENGL257): Fall 1995-Spring 1996; Fall 1996-Fall 1997; Fall 1997-Spring 1998

Literature of Western Civilization II (online ENGL258): Summer 2005; Fall 2005-Spring 2006

American Literature: beginnings to 1865 (ENGL343): Fall 2009; Fall 2010; Fall 2011; Fall 2013; Fall 2014; Fall 2016

American Literature: 1865-present (ENGL344): Spring 2009; Spring 2010; Spring 2011; Spring 2012; Spring 2014; Spring 2017.

Teaching Practicum (ENGL 597): Spring 2017

Curriculum and Program Development:

Curriculum: Develop new curriculum for the following professional writing courses: English 313: *Business Writing* (2015); English 317: *Technical Writing* (2012, 2015); and English 202: *Introduction to Professional Writing* (2015); English 207: *Persuasive Writing* (2017); English 317: *Environmental Writing* (2018). Work involved creating all course materials for both traditional and online sections of the course, including online video and slideshow lectures, web-authoring a master course in bblearn populated with these materials to be copied into all faculty sections, conducting faculty workshops to introduce the new curriculum with continued mentoring to faculty teaching the course for the first time.

Program: Revised one of four program emphases: *Professional Writing Emphasis* (2014).

Course Shells: developed bblearn course shells to be used by faculty teaching 101, 109, and 102 (2017). The shells were designed using icons and a consistent navigation to create a common look and feel that supports the brand identity for our writing courses. These shells can then be copied into sections and faculty can personalize them by adding course content.

Students Advised:**Graduate:**

Cody Hatch, MA English Literature. (2012) - advised to completion of degree.
Jodie Salz, MS Environmental Science. (2005) - served on graduate committee.

Undergraduate:

Advisor to 16-20 students.

Invited Talks, Panel Forums, and Guest Teaching:

Inspire Innovate Teaching and Learning Conference; Transformational Learning; Naturalist Notebooks (2018)
UI Teacher Talks: Teaching Multimedia Projects. (2014)
UI Teacher Talks: Building Community in Online Courses. (2013)
Environmental Science 497: Grant Writing. (2004, 2005, and 2006)

Honors and Awards:

Teaching Excellence Award (2018)
Award for Teaching Excellence, University of Idaho. (2001)
Vandal Helping Hand Award. (2000)
Associated Students Teaching Excellence Award. (1999)
Who's Who Among American Teachers. (1996)
Graduate Student Teaching Excellence Award. (1996)
Grace V. Nixon Scholarship. (1993 and 1994)
Phi Beta Kappa Key (1992)

SCHOLARSHIP ACCOMPLISHMENTS:**Grants:**

NATIONAL SCIENCE FOUNDATION: #0127423. (2002 to 2004)
Adaptive Teaching and Learning Environments in Science and Mathematics Education. Grant funded developing and building of an interactive learning environment used in math and science courses. Gregory J. Crouch, Abbie Brown, Claudia Brahler, Karen L. Hallgren(Thompson), and Matthew G. Hudelson, \$100,000.

NATIONAL SCIENCE FOUNDATION: #99526819. (2000 to 2001)
Online Learning Environments: A Collaborative Education Project in Math, Science, and Communications. Grant funded prototype of an interactive learning environment to be used in math and science courses. Gregory J. Crouch, Gary Brown, Karen L. Hallgren (Thompson), Matthew G. Hudelson, Edith A. Jenkins, \$74,822.

IDAHO HUMANITIES COUNCIL: #2004054. (2004)

Grant funded University of Idaho American Indian Film Festival. Janis Johnson, Karen Hallgren (Thompson), \$3,275.00 with matching funds of \$3,000.00 from the University of Idaho American Indian Studies Program, and \$500.00 awarded from the University of Idaho Diversity Initiative Grant.

SBOE IDAHO TECHNOLOGY INCENTIVE. (2005)

Grant funded development of Core Discovery Courses including developing online learning modules and other technology. Bill Voxman, Michael O'Rourke, Dale Graden, David Roon, Dean Panttaja; Diane Prorak, Gary Williams; Jan Johnson, Katherine Aiken, Maria Jankowska, Rula Awwad-Rafferty; Jean Henscheid, Jon Anderson, Karen Hallgren (Thompson), Lewis Ricci, \$140,635.

SERVICE:

Department of English, Major Committee Assignments:

Website/Technology Committee, Chair, Department of English (2014-present)

Rhetoric/Composition Committee, Department of English. (1994 to present)

Writing Proficiency Committee, Department of English. (1992 to present)

Executive Committee, Department of English. (2002); (2017 to present)

Curriculum Committee, Department of English. (1992 to 2001), (2015)

University of Idaho (paid through additional compensation):

Technical Writer, Reviewer, Editor. (2014 to present)

National Institute for Advanced Transportation Technology (NIATT)

Consult with client to review, revise/rewrite, and edit final reports and grant proposals to be submitted to funding agencies. Work involves reading and understanding technically dense electrical and civil engineering content.

Technical Writer, Reviewer, Editor. (2011)

Department of Risk Management

Consult with client to write content for three annexes to the University of Idaho Emergency Management Plan (EMP): 1) Outbreak of Communicable Disease Management Plan; 2) Mental Health Needs Management Plan, and 3) Special Needs Management Plan. Annexes set criteria and protocols to be followed in department-specific risk management manuals and other EMP communications.

Wiki Designer. (2010)

Department of English

Designed and built Writing Program wiki for faculty teaching writing courses to use in sharing course materials and collaborating to develop curriculum, including learning outcomes for assessment purposes.

Usability Testing. (2007)

Information Technology Services (ITS)

Conducted usability test of all e-support Help Desk pages for Information Technology Services. Developed test plan, completed task-specific actions, and conducted a cognitive walkthrough. Submitted test findings to ITS with recommendations for revising e-support page content, design, and navigation.

Technical Writer, Reviewer, Editor. (2003)

University of Idaho Accreditation

Reviewed, revised, rewrote, and edited self-study reports submitted by all university departments for accreditation. Work included reviewing for clarity, compliance with accreditation guidelines, and completeness. Met with authors to advise them when reports were not in compliance and/or incomplete. Designed final self-study document format, synthesized drafts submitted by all departments into this format, and completed final edits prior to submission to accreditation committees.

Technical Communication Consultant. (2003)

Library and Information Technology Services (LIT)

Met with faculty and staff of LIT to advise and assist them in writing the content for their accreditation self-study report. Work included presentations to improve interpersonal communications in the department.

Instructional Designer (2010, 2013)

Independent Study of Idaho (affiliate of University of Idaho)

Designed and built online technical writing course. Updated curriculum to meet standards for technical writing course as set by the UI Department of English.

Washington State University: (contracted)

Technical Writer, Reviewer, Editor. (2002)

Department of Chemistry

Reviewed, revised, and edited articles to be submitted to peer-reviewed journals by faculty in the Department of Chemistry. Work included meeting with faculty to explain strategies for improving the clarity of their writing.