

Idaho Friends of 4-H Essay

Using the four heading titles, answer the following questions. Limit your essay to two pages. Where noted some scholarships require more specifics.

1. Career Goals/Financial Need

A. Why do you want to pursue a college or post-secondary education? What are your career goals? Upperclassmen: What is your major and your career goals? Describe your progress towards your career goals.

B. How do you plan to finance your education? Be as specific as you can about costs, personal and family resources, and your anticipated need for financial assistance. List any other scholarships you have received and any educational loans or grants applied for or received for next year. Are there any special circumstances that will affect your costs or need for assistance? (Examples are brothers or sisters attending post-secondary schools at the same time or disabilities requiring special equipment or services.) If so, explain.

2. Personal Growth and Development through 4-H

Describe your most significant 4-H experiences and how they contributed to your personal growth as shown by attitude, insights, and life skills gained. Upperclassmen: Briefly describe how 4-H has contributed to your personal growth, then focus on how you have used the life skills you learned in 4-H since graduating (i.e., in your studies, activities, service).

3. Citizenship/Leadership Experience

Describe your 4-H citizenship and leadership experiences. As evidenced by offices and leadership positions held, accomplishments in leadership roles, and the extent of participation in service to individuals, groups, and communities. Upperclassmen: Briefly describe your 4-H leadership/citizenship experiences and how your 4-H experiences have influenced you current involvement in 4-H, if applicable (Collegiate 4-H, 4-H leader, 4-H judge, Teen Conference college staff, 4-H camp counselor or director, etc.) and how it has influenced other current leadership/community activities.

4. Citizenship/Leadership Experience Outside of 4-H

Describe other significant citizenship or leadership experiences you have had outside of 4-H, in high school or on campus, and in other youth, community, or religious organizations. Upperclassmen: Focus on involvement since high school.