



# Pack Goat Skills Checklist

Member's name: \_\_\_\_\_

Mastering these pack goat skills will provide a solid foundation upon which the member may build. To achieve success in this project the skills listed below will help 4-H leaders know what to teach and 4-H members to know what they need to learn. Have your leader initial and date each skill as completed. Each level may take more than one year to complete.

<b>Level 1</b>	<b>Date Completed</b>	<b>Approved By</b>
1. Identify the parts of the pack goat.....	_____	_____
2. Identify the parts of the pack saddle.....	_____	_____
3. Weigh your goat and determine how much weight your goat can carry.....	_____	_____
4. Learn the dietary requirements of a pack goat and how it differs from what is fed a dairy goat.....	_____	_____
5. Demonstrate that you can lift your goat's hooves.....	_____	_____
6. Be aware of scrapies regulations.....	_____	_____
7. Learn about urinary calculi and CAE and how to best manage your goat so that it doesn't get them.....	_____	_____
8. Demonstrate proper saddling of your goat.....	_____	_____
9. Demonstrate a quick-release knot.....	_____	_____
10. Demonstrate that your goat can walk with a loose lead.	_____	_____
11. Demonstrate that your goat can make a water crossing.	_____	_____
12. Demonstrate that your goat can walk on the top of a log.	_____	_____
13. Demonstrate that your goat can cross fallen branches.	_____	_____
14. Demonstrate that your goat can go under an obstacle.	_____	_____
15. Demonstrate that your goat can load into a trailer or truck.....	_____	_____
16. Develop "minimum-impact" camping skills.	_____	_____
17. Learn the proper trail etiquette to follow when the goat packer meets other livestock and hikers on the trail.	_____	_____
18. Learn the best clothing to wear for goat packing.	_____	_____
19. Plan a day trip. Write an itinerary that could be left with an adult not going. Plan for what might go wrong.	_____	_____
20. Develop an equipment and clothing checklist for a day trip.....	_____	_____
21. Participate in a goat packing day trip.....	_____	_____
22. Participate in a service project at a natural area.....	_____	_____
23. Learn how to read a legend on a park map.....	_____	_____

**Level 2 – Complete Level 1 before proceeding to level 2**

	<b>Date Completed</b>	<b>Approved By</b>
1. Take a first aid course or ask a capable volunteer to give you general first aid instruction.....	_____	_____
2. Learn about the different vaccinations a goat has to have and why they are important.....	_____	_____
3. Create a first aid kit for you and your goat.....	_____	_____
4. Demonstrate that you can trim your goat’s hooves in a trail situation.....	_____	_____
5. Learn to evaluate quality construction and design features of goat packing equipment and clothing. Compare the advantages and disadvantages of different sets of panniers.....	_____	_____
6. Visit a goat packing equipment store or look through a catalog for answers to questions on uses, needs and costs.....	_____	_____
7. Describe why the panniers should be equal in weight.	_____	_____
8. Develop an equipment and clothing checklist for an overnight trip. Learn how to pack panniers properly to protect items from getting wet in water crossings and rainstorms.....	_____	_____
9. Learn what percentage of your goat’s body weight it can carry and how many pounds that is .....	_____	_____
10. Demonstrate how to put on and take off a loaded pack.	_____	_____
11. Determine the fitness levels of you and your goat. Why is fitness important for both you and your goat?.....	_____	_____
12. Learn how far away from a water source you should camp.....	_____	_____
13. Review “minimum impact” camping skills.....	_____	_____
14. Learn to read topographical maps.....	_____	_____
15. Demonstrate how to find direction with a compass.....	_____	_____
16. Demonstrate “high-lining”..... backpacking stove.....	_____	_____
17. Learn to plan and prepare foods for a packing trip. Practice by cooking a meal for a group on a day trip.	_____	_____
18. Plan and carry out sanitizing of cooking and eating utensils.....	_____	_____
19. Plan an overnight pack trip. Develop equipment and clothing lists, menus, gather maps and plan an itinerary.	_____	_____
20. Discuss food requirements goats might need on a packing trip .....	_____	_____
21. Participate in an overnight pack trip. Leave your itinerary with an adult not going.....	_____	_____
22. Participate in a service project at a natural area.....	_____	_____

<b>Level 3 – Complete Level 2 before proceeding to level 3</b>	<b>Date Completed</b>	<b>Approved By</b>
1. Learn about pack animal regulations at several packing areas. Have these regulations changed in the last 20years?.....	_____	_____
2. Plan an extended pack trip for a group. Develop equipment lists, menus, gather maps and plan an itinerary. Decide which group member is going to be responsible for what.....	_____	_____
3. Learn how to make water safe to drink. Learn how to use a water filter and water purifier. Learn the difference between a filter and a purifier.....	_____	_____
4. Gather several types of pack equipment (saddles, panniers, tents, stoves, water filters and purifiers). Test and rate each.....	_____	_____
5. Participate in an extended goat-packing trip. Leave your itinerary with an adult not going.....	_____	_____
6. Participate in a service project at a natural area.....	_____	_____
7. Demonstrate the use of a GPS system with a topographical map.....	_____	_____
8. Investigate research or <u>Pasteurella</u> studies that have been conducted on pack goats. Sources of information are available from the Idaho Fish and Game.	_____	_____

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## **Pack Goat Resources**

### Publications:

The Pack Goat. John Mionczynski. Pruett Publishing Company: Boulder, Colorado. 1992.

Diet for Wethers, Carolyn Eddy. 2001.

Practical Goatpacking, Carolyn Eddy & Kaye Phaneuf. 1999