91808

Idaho Friends of 4-H College Scholarship

Purpose. The Idaho Friends of 4-H Board offers scholarships to assist Idaho 4-H members with post-high school education in Idaho.

Eligibility. Scholarship for first year students at Idaho universities, colleges, or technology and trade schools: Applicant must be between the ages of 16 and 20 and have been a 4-H member for at least 4 years at the time of application. Two of the four years must have been during High School. Both current and former members are eligible. Proof of enrollment in college must be provided before receiving scholarship.
Scholarship for upperclassmen (sophomore, junior, or senior): Applicant must be enrolled in an Idaho university, college or technical school and have a minimum cumulative GPA of 2.5. Applicant must have been an Idaho 4-H member for at least 4 years. Two of the four years must have been during High School. Proof of enrollment in college must be provided before receiving scholarship.

Selection Process. **Incomplete applications will not be considered**. Applications are evaluated on the basis of five broad criteria, as shown on the scorecard. Upperclassman cannot receive scholarship more than once.

Due Date. One original and six black and white stapled copies of application packet (including transcript and recommendation letters) must be mailed to the UI 4-H Youth Development Office, or postmarked by **February 1, 2014.**

Application Packet Instructions

Information Required as Part of Your Application packet. To be considered as a scholarship candidate, you must include the following items in your application packet (**in this order**):

- The four-page application form, completely filled out.
- Two page essay
- 4-H Career Resume, a one-page resume that includes: 1) the projects you have taken and the years involved, 2) your leadership experiences and responsibilities (i.e., offices held and duties, 4-H ambassador activities, etc.), 3) projects or activities as a Teen Leader and 4) state and national level experiences/activities.
- A copy of your high school/college transcript(s); (remember: 1 official, 6 copies).
- One letter of recommendation from a high school or college advisor.
- One letter of recommendation from a 4-H Leader or Extension Educator (someone who knows your 4-H work but is not a close relative).
- Letter from doctor for Craig scholarship

Format. Use plain white 8½" x 11" paper with 1" margins. Print on one side only. Use 11 to 12-point Times or Courier font. Single-space. Provide 1 original and 6 copies, stapled only, of complete application packet.

Project Definitions

Projects are listed in broad categories. To determine which category your specific project is in please review the list of projects at http://www.uidaho.edu/extension/4h/projects/projects. Self Determined projects should be placed in the closest subject area as possible.

Citizenship and Civic Education
| Citizenship | My America: Building a Democracy | Service Learning |KYG
Communications and Expressive Arts
| Performing Arts | Visual Arts | Public Speaking |
Environmental Education and Earth Sciences
| Earth, Water, and Air | Outdoor Education/Recreation |
Family and Consumer Sciences
| Child Development | Clothing and Textiles | Consumer Education |
Healthy Living
| Cooking and Nutrition | Food Science | Food Preservation | Keeping Healthy |
Personal Development and Leadership
| Economics, Business and Marketing | Leadership | Exploring the Treasures of 4-H (Cloverbuds) |
Plants and Animals
| Pets | Birds and Poultry | Rabbits/Cavies | Goats | Beef | Horses and Ponies | Llamas | Alpacas | Lambs | Sheep| Swine| Plants |
Science and Technology
| Biological Sciences | Technology and Engineering | Robotics |

Application Scorecard

Academic Information/Career Goals/Financial Need (20 points)..... 20%
As indicated by grade-point average, class rank, academic honors received, career goals, and financial need.

Personal Growth and Development through 4-H (25 points)..... 25%
As shown by attitudes, insights, and life skills gained through 4-H projects and experiences.
Upperclassmen: As shown by use of life skills since graduating.

Citizenship/ Leadership (25 points) 25%
As evidenced by offices and leadership positions held, accomplishments in leadership roles, and the extent of participation in service to individuals, groups, and communities
Upperclassmen: As shown by current involvement and influence of 4-H on current involvement in leadership/community activities.

Growth through Leadership, Citizenship, and Activities Outside 4-H (10 points) 10%
As indicated by offices and leadership positions held, experience gained, and participation in service projects in school and in other youth, community, and religious organizations.
Upperclassmen: As indicated by involvement since high school.

4-H Career Resume (20 points)..... 20%
As shown by scope of projects, variety and level of participation in activities, and breadth of leadership experiences.

TOTAL..... 100%

Friends of 4-H College Scholarship Application Form

Application Due: Mailed or postmarked by **February 1, 2014**

Mail to: University of Idaho
4-H Youth Dev. Office
875 Perimeter Drive MS3015
Moscow, ID 83844-3015

Check **only** the scholarship(s) applying for:

- ☐ High School Graduate Friends of 4-H Scholarship
- ☐ Roy and Mamie Jones Memorial Scholarship (Northern District, formerly District 1, members only)
- ☐ "Whitey" & Leona Fletcher Scholarship (Eastern District, formerly District 4, members only)
- ☐ Johannesen Leadership Scholarship
- ☐ Ruth Shane Memorial Scholarship
- ☐ College Upperclassman Friends of 4-H Scholarship
- ☐ Lillian Jeanette Craig Memorial Scholarship (only for cancer survivor or sibling of someone who has had cancer)

Applicant Information

Name (first, middle, last): _____

Sex: _____ Cancer Survivor: (check one) ☐yes ☐no

Home address: _____

City_____State_____Zip _____

Home Phone: ( )_____ Birthdate: _____

E-mail: _____

4-H Project Information

Where you participated in 4-H: county _____ district _____

Total years in 4-H: ____ List the most recent two years as a member: _____

Projects taken: (check all that apply; see instructions for definitions)

☐Citizenship/Civic Education ☐Communication/ Expressive Arts ☐Environmental & Earth Sci.

☐Family Consumer Science ☐ Healthy Living ☐ Personal Development & Leadership

☐ Plants ☐Livestock ☐Horse ☐Small Animal ☐ Science and Technology

Academic Information

Date of graduation from high school _____

Name of college and address planning to attend or attending _____

_____

Brief statement of career goal: _____

_____

Academic Information

List all secondary and post-secondary education_____

	Years	Rank (HS only)	Ending GPA
School:			
Academic Honors:			
School:			
Academic Honors:			
School:			
Academic Honors:			

Essay

Using the four heading titles, answer the following questions. Limit your essay to two pages. Where noted some scholarships require more specifics.

1. Career Goals/Financial Need

A. Why do you want to pursue a college or post-secondary education? What are your career goals? Upperclassmen: What is your major and your career goals? Describe your progress towards your career goals.

B. How do you plan to finance your education? Be as specific as you can about costs, personal and family resources, and your anticipated need for financial assistance. List any other scholarships you have received and any educational loans or grants applied for or received for next year. Are there any special circumstances that will affect your costs or need for assistance? (Examples are brothers or sisters attending post-secondary schools at the same time or disabilities requiring special equipment or services.) If so, explain.

2. Personal Growth and Development through 4-H

Describe your most significant 4-H experiences and how they contributed to your personal growth as shown by attitude, insights, and life skills gained. Upperclassmen: Briefly describe how 4-H has contributed to your personal growth, then focus on how you have used the life skills you learned in 4-H since graduating (i.e., in your studies, activities, service).

3. Citizenship/Leadership Experience

Describe your 4-H citizenship and leadership experiences. As evidenced by offices and leadership positions held, accomplishments in leadership roles, and the extent of participation in service to individuals, groups, and communities. Upperclassmen: Briefly describe your 4-H leadership/citizenship experiences and how your 4-H experiences have influenced you current involvement in 4-H, if applicable (Collegiate 4-H, 4-H leader, 4-H judge, Teen Conference college staff, 4-H camp counselor or director, etc.) and how it has influenced other current leadership/community activities.

4. Citizenship/Leadership Experience Outside of 4-H

Describe other significant citizenship or leadership experiences you have had outside of 4-H, in high school or on campus, and in other youth, community, or religious organizations. Upperclassmen: Focus on involvement since high school.

Short Answer

Fill out for **Ruth Shane Scholarship** otherwise leave blank.
Using 250 words or less describe accomplishments in Family Consumer Sciences projects and leadership experiences in 4-H and your community.

Fill out for **Fletcher Scholarship** otherwise leave blank.
Using 250 words or less describe accomplishments in Leadership and 4-H Achievement in Horse Projects.

Fill out for **Jones Scholarship** otherwise leave blank.
Using 250 words or less describe accomplishments in leadership and 4-H achievement in projects other than livestock.