

University of Idaho  
New Transfer Student  
First to Third Year Retention Rates by College

First to Third Year Retention Rates by College		New Transfer Student							
		Full-Time							
		1st - 3rd Year Retention Rates							
		Total		Stop/Drop Out		Graduated		Still Enrolled	
Initial College	Cohort	Students	Percent	Students	Percent	Students	Percent	Students	Percent
Agricultural & Life Sciences	2009-10	51	100%	17	33%	20	39%	14	27%
Agricultural & Life Sciences	2010-11	60	100%	19	32%	29	48%	12	20%
Agricultural & Life Sciences	2011-12	71	100%	27	38%	30	42%	14	20%
Agricultural & Life Sciences	2012-13	60	100%	16	27%	27	45%	17	28%
Agricultural & Life Sciences	2013-14	74	100%	23	31%	44	59%	7	9%
Agricultural & Life Sciences	2014-15	47	100%	13	28%	27	57%	7	15%
Agricultural & Life Sciences	2015-16	51	100%	12	24%	24	47%	15	29%
Agricultural & Life Sciences	2016-17	51	100%	14	27%	26	51%	11	22%
Agricultural & Life Sciences	2017-18	60	100%	18	30%	37	62%	5	8%
Agricultural & Life Sciences	2018-19	49	100%	9	18%	32	65%	8	16%
Agricultural & Life Sciences	<b>Total</b>	574	100%	168	29%	296	52%	110	19%
Art & Architecture	2009-10	57	100%	20	35%	13	23%	24	42%
Art & Architecture	2010-11	53	100%	19	36%	14	26%	20	38%
Art & Architecture	2011-12	64	100%	24	38%	16	25%	24	38%
Art & Architecture	2012-13	39	100%	10	26%	14	36%	15	38%
Art & Architecture	2013-14	34	100%	15	44%	11	32%	8	24%
Art & Architecture	2014-15	30	100%	10	33%	8	27%	12	40%
Art & Architecture	2015-16	24	100%	3	13%	11	46%	10	42%
Art & Architecture	2016-17	29	100%	12	41%	11	38%	6	21%
Art & Architecture	2017-18	20	100%	8	40%	6	30%	6	30%
Art & Architecture	2018-19	28	100%	6	21%	8	29%	14	50%
Art & Architecture	<b>Total</b>	378	100%	127	34%	112	30%	139	37%

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Business & Economics	2009-10	59	100%	29	49%	11	19%	19	32%
Business & Economics	2010-11	70	100%	32	46%	25	36%	13	19%
Business & Economics	2011-12	96	100%	30	31%	34	35%	32	33%
Business & Economics	2012-13	72	100%	22	31%	36	50%	14	19%
Business & Economics	2013-14	72	100%	15	21%	42	58%	15	21%
Business & Economics	2014-15	73	100%	16	22%	37	51%	20	27%
Business & Economics	2015-16	47	100%	11	23%	22	47%	14	30%
Business & Economics	2016-17	67	100%	18	27%	34	51%	15	22%
Business & Economics	2017-18	65	100%	14	22%	36	55%	15	23%
Business & Economics	2018-19	53	100%	16	30%	28	53%	9	17%
Business & Economics	Total	674	100%	203	30%	305	45%	166	25%
Education, Health & Human Sci	2009-10	81	100%	33	41%	22	27%	26	32%
Education, Health & Human Sci	2010-11	67	100%	30	45%	25	37%	12	18%
Education, Health & Human Sci	2011-12	58	100%	22	38%	21	36%	15	26%
Education, Health & Human Sci	2012-13	39	100%	14	36%	20	51%	5	13%
Education, Health & Human Sci	2013-14	46	100%	13	28%	24	52%	9	20%
Education, Health & Human Sci	2014-15	25	100%	4	16%	10	40%	11	44%
Education, Health & Human Sci	2015-16	35	100%	9	26%	17	49%	9	26%
Education, Health & Human Sci	2016-17	40	100%	14	35%	14	35%	12	30%
Education, Health & Human Sci	2017-18	40	100%	13	33%	19	48%	8	20%
Education, Health & Human Sci	2018-19	32	100%	8	25%	14	44%	10	31%
Education, Health & Human Sci	Total	463	100%	160	35%	186	40%	117	25%

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Engineering	2009-10	62	100%	15	24%	25	40%	22	35%
Engineering	2010-11	81	100%	23	28%	31	38%	27	33%
Engineering	2011-12	81	100%	20	25%	23	28%	38	47%
Engineering	2012-13	68	100%	18	26%	31	46%	19	28%
Engineering	2013-14	72	100%	13	18%	25	35%	34	47%
Engineering	2014-15	73	100%	18	25%	29	40%	26	36%
Engineering	2015-16	90	100%	27	30%	36	40%	27	30%
Engineering	2016-17	90	100%	24	27%	38	42%	28	31%
Engineering	2017-18	74	100%	11	15%	41	55%	22	30%
Engineering	2018-19	93	100%	22	24%	56	60%	15	16%
Engineering	<b>Total</b>	784	100%	191	24%	335	43%	258	33%
Letters Arts & Social Sciences	2009-10	199	100%	61	31%	98	49%	40	20%
Letters Arts & Social Sciences	2010-11	181	100%	60	33%	82	45%	39	22%
Letters Arts & Social Sciences	2011-12	181	100%	65	36%	87	48%	29	16%
Letters Arts & Social Sciences	2012-13	160	100%	56	35%	84	53%	20	13%
Letters Arts & Social Sciences	2013-14	184	100%	64	35%	93	51%	27	15%
Letters Arts & Social Sciences	2014-15	159	100%	50	31%	88	55%	21	13%
Letters Arts & Social Sciences	2015-16	133	100%	36	27%	79	59%	18	14%
Letters Arts & Social Sciences	2016-17	142	100%	45	32%	79	56%	18	13%
Letters Arts & Social Sciences	2017-18	125	100%	38	30%	71	57%	16	13%
Letters Arts & Social Sciences	2018-19	114	100%	37	32%	57	50%	20	18%
Letters Arts & Social Sciences	<b>Total</b>	1578	100%	512	32%	818	52%	248	16%

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Natural Resources	2009-10	58	100%	13	22%	31	53%	14	24%
Natural Resources	2010-11	71	100%	21	30%	32	45%	18	25%
Natural Resources	2011-12	73	100%	21	29%	34	47%	18	25%
Natural Resources	2012-13	76	100%	23	30%	41	54%	12	16%
Natural Resources	2013-14	45	100%	11	24%	21	47%	13	29%
Natural Resources	2014-15	54	100%	19	35%	25	46%	10	19%
Natural Resources	2015-16	57	100%	14	25%	31	54%	12	21%
Natural Resources	2016-17	61	100%	18	30%	30	49%	13	21%
Natural Resources	2017-18	51	100%	16	31%	25	49%	10	20%
Natural Resources	2018-19	52	100%	13	25%	34	65%	5	10%
Natural Resources	<b>Total</b>	598	100%	169	28%	304	51%	125	21%
Science	2009-10	47	100%	21	45%	15	32%	11	23%
Science	2010-11	57	100%	24	42%	22	39%	11	19%
Science	2011-12	72	100%	24	33%	29	40%	19	26%
Science	2012-13	51	100%	15	29%	30	59%	6	12%
Science	2013-14	48	100%	13	27%	23	48%	12	25%
Science	2014-15	59	100%	21	36%	30	51%	8	14%
Science	2015-16	45	100%	13	29%	23	51%	9	20%
Science	2016-17	38	100%	11	29%	14	37%	13	34%
Science	2017-18	52	100%	25	48%	21	40%	6	12%
Science	2018-19	44	100%	16	36%	21	48%	7	16%
Science	<b>Total</b>	513	100%	183	36%	228	44%	102	20%

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