University of Idaho - Institutional Effectiveness and Accreditation New Freshman

First Year Retention by College and Gender

				Six-Year Full-Time Graduation Rates			
						Stop/Drop Out or	
				Graduated		Still Enrolled	
					_		_
Initial College		Cohort Group	Total in Cohort		Percent	Students	Percent
Agricultural & Life Sciences	Female	2010,11	213	129	61%	84	39%
Agricultural & Life Sciences	Female	2012,13	229	140	61%	89	39%
Agricultural & Life Sciences	Female	2014,15	206	137	67%	69	33%
Agricultural & Life Sciences	Male	2010,11	78	41	53%	37	47%
Agricultural & Life Sciences	Male	2012,13	79	45	57%	34	43%
Agricultural & Life Sciences	Male	2014,15	80	51	64%	29	36%
Art & Architecture	Female	2010,11	127	68	54%	59	46%
Art & Architecture	Female	2012,13	93	56	60%	37	40%
Art & Architecture	Female	2014,15	104	65	63%	39	38%
Art & Architecture	Male	2010,11	91	45	49%	46	51%
Art & Architecture	Male	2012,13	92	49	53%	43	47%
Art & Architecture	Male	2014,15	84	42	50%	42	50%
Business & Economics	Female	2010,11	167	105	63%	62	37%
Business & Economics	Female	2012,13	163	108	66%	55	34%
Business & Economics	Female	2014,15	158	99	63%	59	37%
Business & Economics	Male	2010,11	286	152	53%	134	47%
Business & Economics	Male	2012,13	274	154	56%	120	44%
Business & Economics	Male	2014,15	246	138	56%	108	44%
Education, Health & Human Sci	Female	2010,11	191	109	57%	82	43%
Education, Health & Human Sci	Female	2012,13	200	125	63%	75	38%
Education, Health & Human Sci	Female	2014,15	167	109	65%	58	35%
Education, Health & Human Sci	Male	2010,11	92	49	53%	43	47%
Education, Health & Human Sci	Male	2012,13	89	40	45%	49	55%
Education, Health & Human Sci	Male	2014,15	61	31	51%	30	49%
Engineering	Female	2010,11	75	44	59%	31	41%

6 Yr Grad College Gender

University of Idaho - Institutional Effectiveness and Accreditation New Freshman

First Year Retention by College and Gender

				Six-Year Full-Time Graduation Rates			
						Stop/Drop Out or	
				Graduated		Still Enrolled	
Initial College	Gender	Cohort Group	Total in Cohort	Students	Percent	Students	Percent
Engineering	Female	2012,13	98	66	67%	32	33%
Engineering	Female	2014,15	127	89	70%	38	30%
Engineering	Male	2010,11	478	279	58%	199	42%
Engineering	Male	2012,13	513	311	61%	202	39%
Engineering	Male	2014,15	573	338	59%	235	41%
Letters Arts & Social Sciences	Female	2010,11	521	306	59%	215	41%
Letters Arts & Social Sciences	Female	2012,13	484	278	57%	206	43%
Letters Arts & Social Sciences	Female	2014,15	484	297	61%	187	39%
Letters Arts & Social Sciences	Male	2010,11	367	165	45%	202	55%
Letters Arts & Social Sciences	Male	2012,13	309	159	51%	150	49%
Letters Arts & Social Sciences	Male	2014,15	269	122	45%	147	55%
Natural Resources	Female	2010,11	55	31	56%	24	44%
Natural Resources	Female	2012,13	44	33	75%	11	25%
Natural Resources	Female	2014,15	57	41	72%	16	28%
Natural Resources	Male	2010,11	120	50	42%	70	58%
Natural Resources	Male	2012,13	110	49	45%	61	55%
Natural Resources	Male	2014,15	124	61	49%	63	51%
Science	Female	2010,11	237	134	57%	103	43%
Science	Female	2012,13	237	134	57%	103	43%
Science	Female	2014,15	230	139	60%	91	40%
Science	Male	2010,11	205	115	56%	90	44%
Science	Male	2012,13	156	80	51%	76	49%
Science	Male	2014,15	140	83	59%	57	41%