University of Idaho - Institutional Effectiveness and Accreditation
New Freshman
High School GPA Groups

| Initial College | Gender | Cohort Group | Total in Cohort | First-Year Full-Time Retention Rates | | | |
| | | | | Still Enrolled | | Stop Out/Drop Out | |
				Students	Percent	Students	Percent
Agricultural & Life Sciences	Female	2010,11,12	328	270	82%	58	18%
Agricultural & Life Sciences	Female	2013,14,15	320	262	82%	58	18%
Agricultural & Life Sciences	Female	2016,17,18	316	253	80%	63	20%
Agricultural & Life Sciences	Female	2019,20,21	325	263	81%	62	19%
Agricultural & Life Sciences	Male	2010,11,12	118	87	74%	31	26%
Agricultural & Life Sciences	Male	2013,14,15	119	95	80%	24	20%
Agricultural & Life Sciences	Male	2016,17,18	120	96	80%	24	20%
Agricultural & Life Sciences	Male	2019,20,21	120	97	81%	23	19%
Art & Architecture	Female	2010,11,12	179	137	77%	42	23%
Art & Architecture	Female	2013,14,15	145	116	80%	29	20%
Art & Architecture	Female	2016,17,18	169	141	83%	28	17%
Art & Architecture	Female	2019,20,21	172	134	78%	38	22%
Art & Architecture	Male	2010,11,12	138	102	74%	36	26%
Art & Architecture	Male	2013,14,15	129	97	75%	32	25%
Art & Architecture	Male	2016,17,18	150	113	75%	37	25%
Art & Architecture	Male	2019,20,21	152	110	72%	42	28%
Business & Economics	Female	2010,11,12	257	203	79%	54	21%
Business & Economics	Female	2013,14,15	231	188	81%	43	19%
Business & Economics	Female	2016,17,18	233	192	82%	41	18%
Business & Economics	Female	2019,20,21	283	195	69%	43	15%
Business & Economics	Male	2010,11,12	410	325	79%	85	21%
Business & Economics	Male	2013,14,15	396	308	78%	88	22%
Business & Economics	Male	2016,17,18	346	274	79%	72	21%
Business & Economics	Male	2019,20,21	336	252	75%	84	25%
Education, Health & Human Sci	Female	2010,11,12	284	230	81%	54	19%
Education, Health & Human Sci	Female	2013,14,15	274	216	79%	58	21%

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Education, Health & Human Sci	Female	2016,17,18	253	212	84%	41	16%
Education, Health & Human Sci	Female	2019,20,21	268	224	84%	44	16%
Education, Health & Human Sci	Male	2010,11,12	140	106	76%	34	24%
Education, Health & Human Sci	Male	2013,14,15	102	78	76%	24	24%
Education, Health & Human Sci	Male	2016,17,18	98	75	77%	23	23%
Education, Health & Human Sci	Male	2019,20,21	92	66	72%	26	28%
Engineering	Female	2010,11,12	119	99	83%	20	17%
Engineering	Female	2013,14,15	181	157	87%	24	13%
Engineering	Female	2016,17,18	185	163	88%	22	12%
Engineering	Female	2019,20,21	159	138	87%	21	13%
Engineering	Male	2010,11,12	743	611	82%	132	18%
Engineering	Male	2013,14,15	821	651	79%	170	21%
Engineering	Male	2016,17,18	709	563	79%	146	21%
Engineering	Male	2019,20,21	587	442	75%	145	25%
Letters Arts & Social Sciences	Female	2010,11,12	764	590	77%	174	23%
Letters Arts & Social Sciences	Female	2013,14,15	725	565	78%	160	22%
Letters Arts & Social Sciences	Female	2016,17,18	636	499	78%	137	22%
Letters Arts & Social Sciences	Female	2019,20,21	616	449	73%	167	27%
Letters Arts & Social Sciences	Male	2010,11,12	529	380	72%	149	28%
Letters Arts & Social Sciences	Male	2013,14,15	416	302	73%	114	27%
Letters Arts & Social Sciences	Male	2016,17,18	372	287	77%	85	23%
Letters Arts & Social Sciences	Male	2019,20,21	384	256	67%	128	33%
Natural Resources	Female	2010,11,12	79	61	77%	18	23%
Natural Resources	Female	2013,14,15	77	66	86%	11	14%
Natural Resources	Female	2016,17,18	128	105	82%	23	18%
Natural Resources	Female	2019,20,21	141	105	74%	36	26%

| | | | | First-Year Full-Time Retention Rates | | | |
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Natural Resources	Male	2010,11,12	176	120	68%	56	32%
Natural Resources	Male	2013,14,15	178	124	70%	54	30%
Natural Resources	Male	2016,17,18	194	143	74%	51	26%
Natural Resources	Male	2019,20,21	180	129	72%	51	28%
Science	Female	2010,11,12	343	279	81%	64	19%
Science	Female	2013,14,15	361	284	79%	77	21%
Science	Female	2016,17,18	392	319	81%	73	19%
Science	Female	2019,20,21	311	243	78%	68	22%
Science	Male	2010,11,12	276	214	78%	62	22%
Science	Male	2013,14,15	225	172	76%	53	24%
Science	Male	2016,17,18	243	200	82%	43	18%
Science	Male	2019,20,21	175	126	72%	49	28%