### **NATIONAL STUDY OF** LEARNING, VOTING, AND ENGAGEMENT

### **SEPTEMBER 2019**

### 2014 & 2018 CAMPUS REPORT

# Student Voting Rates for University of Idaho

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### **About This Report**

Thank you for participating in the National Study of Learning, Voting, and Engagement (NSLVE). Since NSLVE's launch in 2013, more than 1,000 colleges and universities have signed up to receive their voting rates for the 2012, 2014, 2016 and 2018 federal elections. Along with others, your institution's participation in this study has helped us build a robust database for research on more than 10 million de-identified student records for each election year.

NSLVE is a signature initiative of the Institute for Democracy and Higher Education (IDHE) at Tufts University's Jonathan M. Tisch College of Civic Life. IDHE is an applied research center focused on college and university student political learning and participation in democracy. IDHE researchers study voting, campus conditions for political learning and discussion, closing equity gaps in participation, and increasing student agency and participation. We accomplish our goals through research, resource development, assisting institutions and the higher education community, and advocacy.

#### About the Data

The voter registration and voting rates in this report reflect the percentage of your institution's students who were eligible to vote and who voted in the 2014 and 2018 elections. These results are based on enrollment records your institution submitted to the National Student Clearinghouse and publicly available voting files collected by Catalist. We exclude FERPA-blocked records. (For exceptions for campuses with disproportionately high numbers of FERPA blocked students, see our Campus Reports FAQ.)

The institutional voting rates reported on page 3 are adjusted by deducting an estimated number of students identified by each institution as non-resident aliens and reported to the Integrated Postsecondary Education Data System (IPEDS). For breakdowns by student characteristics in subsequent pages of the report, we cannot consistently adjust for students who are ineligible to vote: non-resident aliens (international students), resident aliens (undocumented students), and students who have been disenfranchised due to a felony conviction. As a result, your institution's actual voting rate may be higher than we report. If you have access to more complete data for students who are ineligible to vote, you may recalculate your rates by using the Recalculation Tool - https://idhe.tufts.edu/nslve-recalculation-tool.

To read more about NSLVE data, see our Campus Reports FAQ https://idhe.tufts.edu/nslve/frequently-asked-question s.

#### **Reviewing the Data**

Use the following key to interpret the charts:

- \* = number of students is less than 10
- n/a = no data was collected or calculated for this field.

#### What to do next?

□ Review the data and identify your challenges and opportunities. This report provides comparisons between subgroups of your students and with similar institutions. For more comparisons or to see national voter registration and voting rates, read our national report, Democracy Counts 2018. To access our data portals -

https://idhe.tufts.edu/public-data-portal-visualizat ions.

□ Share the report widely and strategically by sharing it with institutional leaders, faculty across disciplines, student government leaders, and other student groups.

□ Read and implement *Election Imperatives*, ten recommendations for providing your campus climate for student political learning, discourse, equity, and participation -

https://idhe.tufts.edu/electionimperatives.

□ Work with us. IDHE can help via virtual office hours, webinars, brown bag discussions, coaching, and in-person workshops.

For up-to-date news on NSLVE data, resources and upcoming opportunities visit our website: https://idhe.tufts.edu/.

Follow us on Twitter @TuftsIDHE.

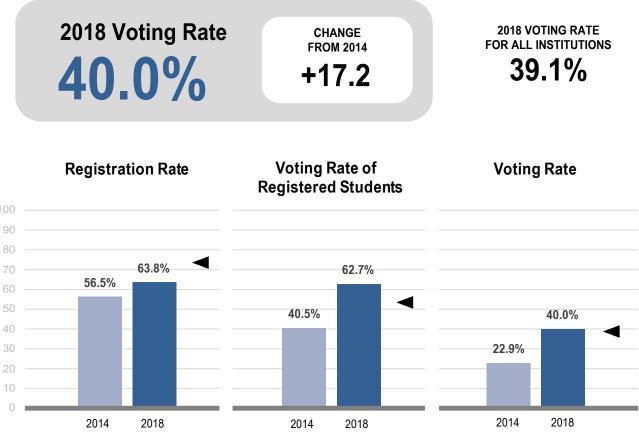
We appreciate hearing from you! Please email us at NSLVE@tufts.edu.

Warm regards,

IDHE Team



## Voting and Registration Rates

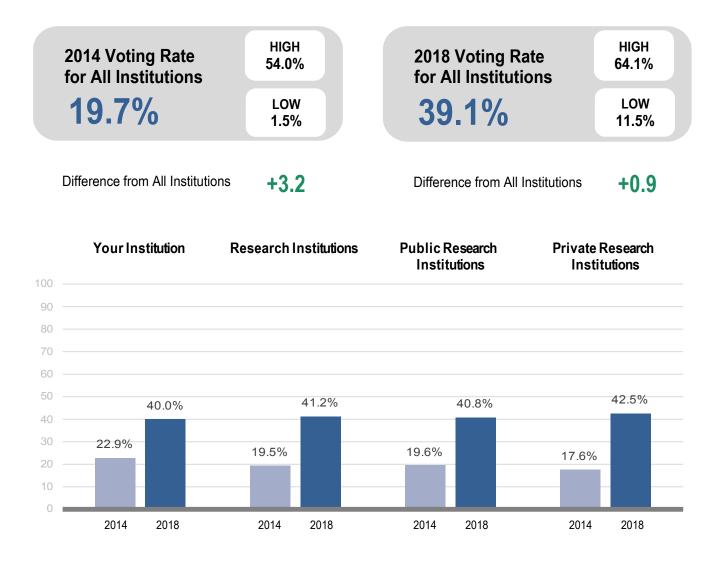


<b>A</b>	II Institutions	, 2018
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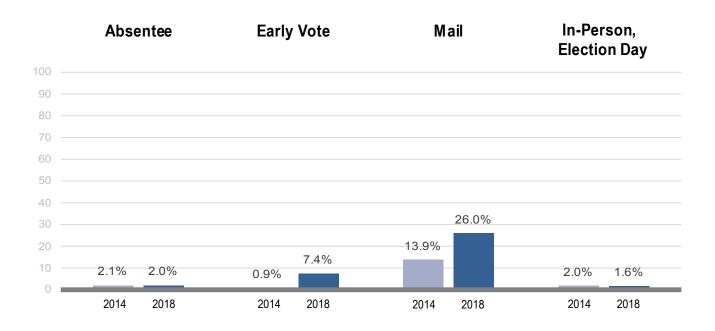
	2014	2018		Change
Total student enrollment	12,461	11,145	₽	-1,316
Age under 18/Unknown IPEDS estimated non-resident aliens FERPA records blocked	(688) (712) (104)	(25) (657) (63)		
- Total eligible voters	10,957	10,400	₽	-557
Number of students who registered	6,191	6,633	ᡎ	442
Number of students who voted	2,504	4,161	♠	1,657
Registration rate	56.5%	63.8%		7.3
Voting rate of registered students	40.5%	62.7%	♠	22.3
Voting rate	22.9%	40.0%	ᡎ	17.2
Difference from all institutions	+3.2	+0.9		

HOW YOUR NUMBERS COMPARE | MIDTERM ELECTIONS

### By Carnegie Classification



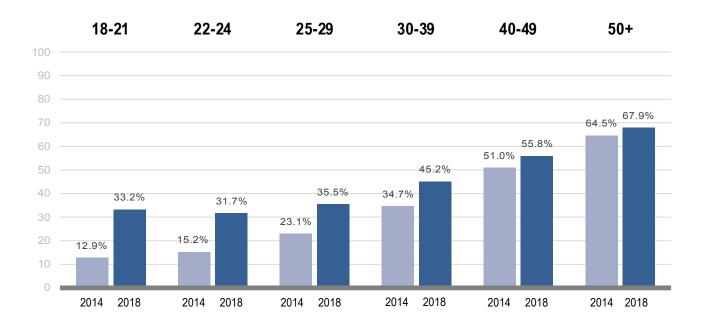
## By Voting Method\*



	2014		20	2018		
	Voted	Rate	Voted	Rate		Change
Absentee	52	2.1%	84	2.0%	₽	-0.1
Early Vote	22	0.9%	307	7.4%	ᠬ	6.5
Mail	347	13.9%	1,083	26.0%	ᠬ	12.2
In-Person, Election Day	49	2.0%	68	1.6%	₽	-0.3
Unknown	2,034	81.2%	2,619	62.9%		
Total	2,504		4,161			

\* Your students' data broken down by voting method. If your campus has a high number of voting method "Unknown", it means that this information was not reported by local officals where your students voted.

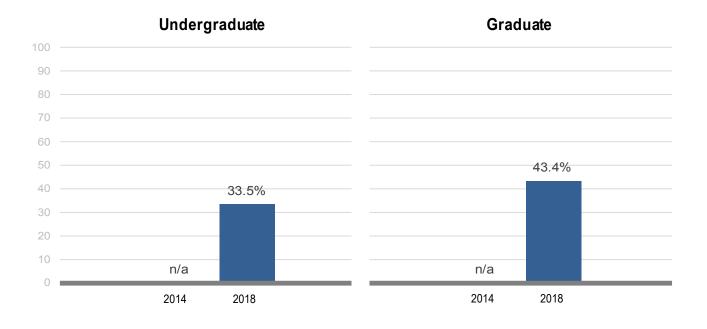
### By Age Group\*



		2014			2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
18-21	5,474	706	12.9%	5,325	1,766	33.2%	↑	20.3
22-24	2,331	354	15.2%	1,994	632	31.7%	ᡗ	16.5
25-29	1,388	320	23.1%	1,292	458	35.5%	↑	12.4
30-39	1,275	442	34.7%	1,198	541	45.2%	♠	10.5
40-49	685	349	51.0%	690	385	55.8%	↑	4.8
50+	516	333	64.5%	558	379	67.9%	♠	3.4
Unknown	0			*				

\* Your students' data broken down by age at the time of the election. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

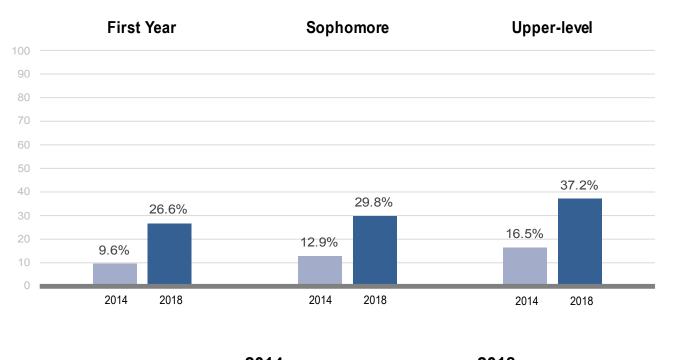
## By Education Level\*



		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Undergraduate	0	0	n/a	7,468	2,500	33.5%	n/a
Graduate	0	0	n/a	2,150	932	43.4%	n/a
Unknown	11,669			1,439			

\* Your students' data broken down by undergraduate and graduate students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

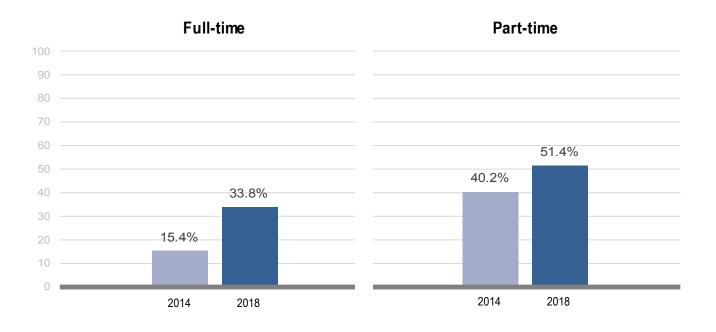
### By Undergraduate Class Year\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
First Year	1,742	167	9.6%	1,410	375	26.6%	♠	17.0
Sophomore	1,816	234	12.9%	1,704	507	29.8%		16.9
Upper-level	4,610	762	16.5%	4,326	1,608	37.2%	♠	20.6

\* Your students' data broken down by undergraduate students' class level. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Enrollment Status\*



	2014				2018			
	Enrolled	Voted	Rate	Enrolled	Voted	Rate		Change
Full-time	8,812	1,355	15.4%	8,658	2,928	33.8%	↑	18.4
Part-time	2,857	1,149	40.2%	2,399	1,233	51.4%	↑	11.2
Unknown	0	0	n/a	0	0	n/a		

\* Your students' data broken down by part-time and full-time students. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students.

### By Field of Study\*

\* Your students' data broken down by field of study. To provide more accurate voting rates, students ineligible to vote because they were too young, students whose age data was not reported to the Clearinghouse, as well as records that were FERPA blocked are removed from this table. Please note that we are not able to adjust these voting rates by removing non-resident aliens, resident aliens or undocumented students. The green and red highlighted values below represent your campus's top three and bottom three voting rates by field of study.

		2014			2018		
	Enrolled	Voted	Rate	Enrolled	Voted	Rate	Change
Agriculture and Agriculture Operations	539	114	21.2%	570	185	32.5% 👚	11.3
Architecture	270	36	13.3%	265	82	30.9% 👚	17.6
Biological and Biomedical Sciences	508	77	15.2%	488	164	33.6% 👚	18.5
Business, Management, and Marketing	1,226	139	11.3%	1,094	310	28.3% 👚	17.0
Communication and Journalism	366	61	16.7%	345	138	40.0% 👚	23.3
Communications Technologies/Technicians	132	*	n/a	122	44	36.1%	n/a
Computer and Information Sciences	218	50	22.9%	311	90	28.9% 👚	6.0
Education	938	288	30.7%	894	402	45.0% 👚	14.3
Engineering and Engineering Technologies	1,484	270	18.2%	1,329	426	32.1% 👚	13.9
English Language and Literature	187	39	20.9%	146	67	45.9% 👚	25.0
Family and Consumer/Human Sciences	378	46	12.2%	231	85	36.8% 👚	24.6
Foreign Languages, Literatures, and Linguistics	42	*	n/a	58	27	46.6%	n/a
Health Professions	128	26	20.3%	322	117	36.3% 👚	16.0
History	84	12	14.3%	76	30	39.5% 👚	25.2
Legal Professions and Studies	352	139	39.5%	309	147	47.6% 👚	8.1
Liberal Arts and Sciences, and Humanities	339	49	14.5%	191	48	25.1% 숚	10.7
Mathematics and Statistics	126	29	23.0%	157	65	41.4% 👚	18.4
Multi/Interdisciplinary Studies	193	71	36.8%	189	86	45.5% 👚	8.7
Natural Resources and Conservation	704	158	22.4%	701	279	39.8% 👚	17.4
Parks, Recreation, Leisure, and Fitness Studies	363	48	13.2%	226	55	24.3% 숚	11.1
Philosophy and Religious Studies	s 14	*	n/a	29	15	51.7%	n/a
Physical Sciences	279	37	13.3%	225	60	26.7% ϯ	13.4
Psychology	508	66	13.0%	407	144	35.4% 👚	22.4

Public Administration and Social Service Professions	*	*	n/a	29	16	55.2%	n/a
Social Sciences	594	94	15.8%	529	215	40.6% 👚	24.8
Visual and Performing Arts	380	54	14.2%	428	168	39.3% 🛧	25.0
Unknown	1,311	578	44.1%	1,386	696	50.2% 🛧	6.1

Thank you for the work you do to improve your students' political learning and engagement. We hope that you find your NSLVE report useful. For up-to-date news on NSLVE data, resources, and to sign up for our newsletter visit: https://idhe.tufts.edu.

References: IDHE encourages report recipients to share this report as broadly as possible, including posting it on the college or university's website. When doing so, please use the following citation: Institute for Democracy & Higher Education: National Study of Learning, Voting and Engagement. (2019). 2014 and 2018 report for \_\_\_\_\_ [name of institution]. Medford, MA.

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