

# NSSE 2022 Administration Summary University of Idaho

This report provides an overview of your NSSE administration, including details about your population and sample, response rates, representativeness of your respondents, and survey customization choices. This information can be useful for assessing data quality, maintaining a record of survey choices, and planning future NSSE administrations.

#### **Population and Respondents**

The table below reports your institution's population sizes, how many students were sampled (whether census-administered or randomly selected), and how many completed the survey.

Survey sampling and completions	First-year	Senior
Submitted population	2,180	2,124
Counts from the original population file.		
Adjusted population	2,180	2,124
Adjusted for ineligible students and undeliverables.		
Survey sample	2,180	2,124
Number of census or randomly sampled students invited to complete the survey. Targeted, experimental, and locally administered samples are not included.		
Total respondents	449	357
Full completions	282	272
Number who submitted demographic items and (if applicable) Topical Module sets.		
Partial completions	167	85
Number who completed part of the survey but stopped before submitting demographic items or Topical Modules.		
Sampling error	+/- 4.1%	+/- 4.7%
Also known as "margin of error," an estimate of the amount a score based on a sample could differ from the true score on a given item. For example, if the sampling error is +/- 5.0% and 40% of your students replied "very often" to a		

# **Population file options**

Did you include an oversample?	an oversample?
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No

Asked NSSE to survey other students in addition to the standard first-year and senior samples.

particular item, then the true population value is most likely between 35% and 45%.

Did you update the eligibility of students in the population No file?

Updated for spring semester eligibility status.

Did you customize the report sample?

No

Flagged a subset of students for inclusion in Institutional Reports.

### **Response Rates**

The table below summarizes response rates for your institution and your selected comparison groups. For more information see <a href="MSSE's Response Rate FAQ">MSSE's Response Rate FAQ (https://go.iu.edu/4qlk)</a>. Comparison group response rates were computed at the institution level (i.e., they do not reflect student-level aggregate results).

	Idaho	Rocky Mt Public	Carnegie Class	NSSE 2021 & 2022
First-year	21%	26%	24%	29%
Senior	17%	28%	21%	28%

#### Representativeness

The table below details variables submitted in your population file. NSSE reports use weights based on institution-reported sex and enrollment status (full- or part-time) so that results better reflect the population with respect to these categories. Institutions may also submit race/ethnicity (based on IPEDS categories) and age (birthyear) which, while not used for weights, may also help gauge the representation of these groups in your data.

Respondent and population percentages are listed side by side as a convenience to see how well the identities of your respondents reflect your first-year and senior populations. For detailed information about the identities and experiences of the respondents in your reports, refer to your *Respondent Profile*.

	First-year	First-year	Senior	Senior
	respondents (%)	population (%)	respondents (%)	population (%)
Sex				
Female	62	51	52	51
Male	38	49	48	49
Another sex	0	0	0	0
Full-time	97	95	92	89
Race/ethnicity				
American Indian or Alaska	2	1	1	1
Native				
Asian	2	1	2	2
Black or African American	0	1	2	1
Hispanic or Latino	10	11	10	10
Native Hawaiian or Other Pacific	0	0	0	0
Islander				
White	72	74	79	77
Other	0	0	0	0
Foreign or Nonresident alien	8	5	2	2
Two or more races/ethnicities	4	5	3	4
Unknown	1	1	1	2

#### Notes:

Sex categories may not sum to 100% due to students whose sex was reported as "unknown" in the population file. For weighting, NSSE asks institutions to report students' sex in the population file, with four options: female, male, another sex, and unknown (or missing). The NSSE questionnaire asks students to provide their gender identity as man, woman, another gender identity (with the option to specify), or prefer not to respond. Sex and gender are different variables and are not interchangeable.

Results for institutions without full (at least 90%) race/ethnicity information in the population file are not reported.

# **Survey Customization**

The information below documents customization options for your NSSE survey and the status of data collection from companion surveys.

### **Administration features**

Survey sample type Census
Recruitment method Email
Portal/LMS used No
Incentive offered No

Survey version US Standard

# Additional question and companion surveys

Topical Module(s) Inclusiveness & Engagement with Cultural Diversity,

**HIP Quality** 

Customized consortium questionsNoneBCSSE 2021 participationNoFSSE 2022 participationNo