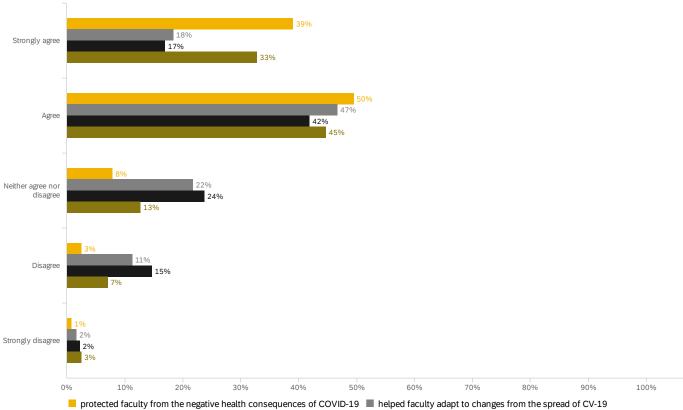
CV-19 Faculty Survey FINAL Overview

COVID-19 Institutional Response Faculty Survey May 13, 2020 2:22 PM MDT

Please indicate your agreement with each of the following statements about senior

leadership at the University of Idaho.



helped faculty understand the priorities and direction in their work shown care and concern for faculty

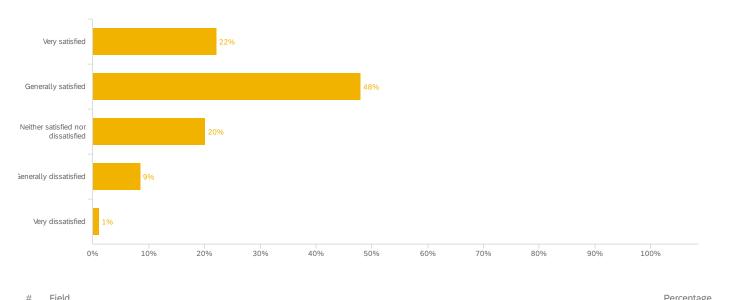
#	Field	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
4	Overall, senior leadership at the University of Idaho has shown care and concern for faculty as they respond to the spread of COVID-19.	33%	45%	13%	7%	3%	353
3	Overall, senior leadership at the University of Idaho has helped faculty understand the priorities and direction in their work given changes at the institution brought on by the spread of COVID-19.	17%	42%	24%	15%	2%	352
1	Overall, senior leadership at the University of Idaho has done a good job protecting faculty from the negative health consequences of COVID-19.	39%	50%	8%	3%	1%	353

#	Field	Strongly agree	Agree	Neither agree nor disagree	Disagree	Strongly disagree	Total
2	Overall, senior leadership at the University of Idaho has done a good job helping faculty adapt to the changes at the institution brought on by the spread of COVID-19.	18%	47%	22%	11%	2%	353

Showing rows 1 - 4 of 4

Overall, how satisfied are you with the support you are getting from the University of

Idaho to help you adjust to all the changes this spring?

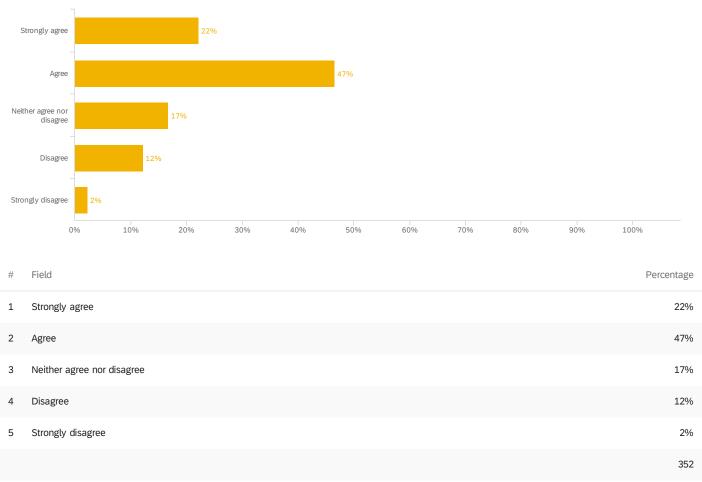


Ŧ	Fleta	Percentage
1	Very satisfied	22%
2	Generally satisfied	48%
3	Neither satisfied nor dissatisfied	20%
4	Generally dissatisfied	9%
5	Very dissatisfied	1%
		352

Showing rows 1 - 6 of 6

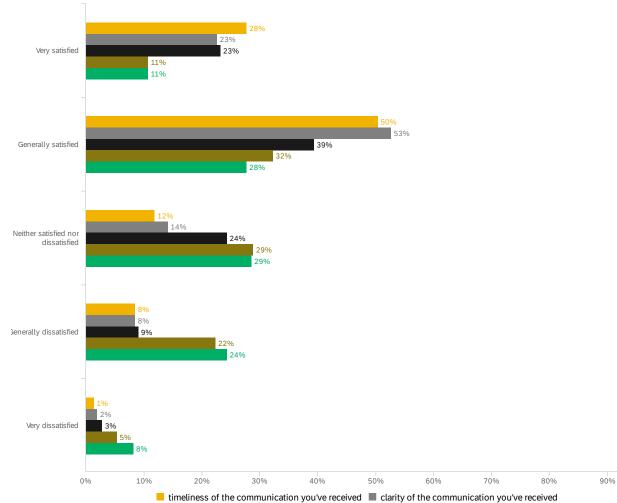
I know whom to contact if I have questions about how changes at the University of Idaho

in response to COVID-19 will affect me.



Showing rows 1 - 6 of 6

Please indicate your level of satisfaction with the University of Idaho about the following:



support you've received moving classes to an online/remote format
 information you've received about how changes will impact your employment
 information you've received the institution's future viability

100%

Neither Generally Generally Very Field Very satisfied satisfied nor Total # satisfied dissatisfied dissatisfied dissatisfied The timeliness of the communication you've received from the University of Idaho about its 28% 50% 12% 8% 1% 353 1 ongoing responses to COVID-19. The clarity of the communication you've received 2 from the University of Idaho about its ongoing 23% 53% 14% 8% 2% 353 responses to COVID-19. The support you've received from the University 3 of Idaho to help you to revise your classes to an 23% 40% 25% 9% 3% 349 online/remote format. The information you've received about how 4 changes at the University of Idaho in response to 11% 32% 29% 22% 5% 352 COVID-19 will impact your employment.

#	Field	Very satisfied	Generally satisfied	Neither satisfied nor dissatisfied	Generally dissatisfied	Very dissatisfied	Total
5	The information you've received about how changes at the University of Idaho in response to COVID-19 will impact the institution's future viability.	11%	28%	29%	24%	8%	352

Showing rows 1 - 5 of 5

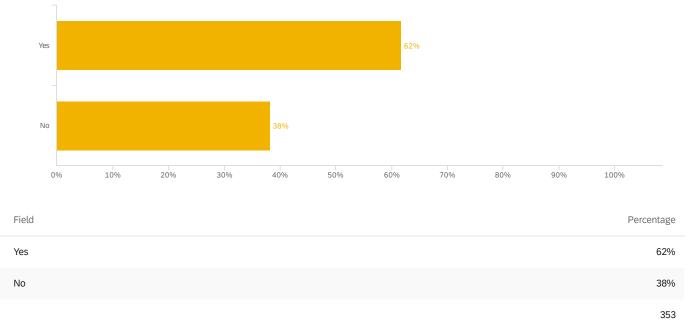
Did you teach an online or remote course prior to Spring 2020 at the University of Idaho,

or another institution of higher education?

#

1

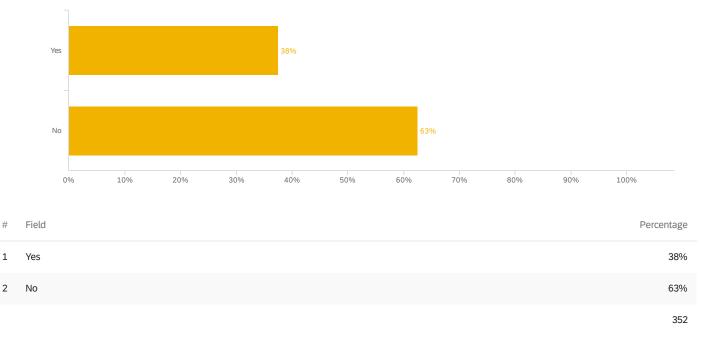
2



Showing rows 1 - 3 of 3

Were you already teaching an online or remote course at the University of Idaho prior to

Spring Break (2020)?



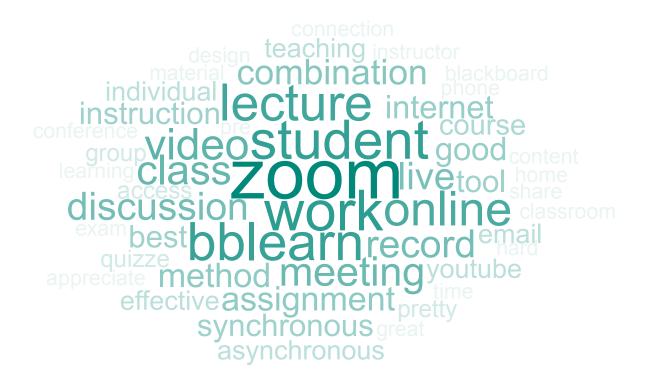
Showing rows 1 - 3 of 3

For your current term courses that you've moved online/to remote instruction, please list

which instructional methods you have used.

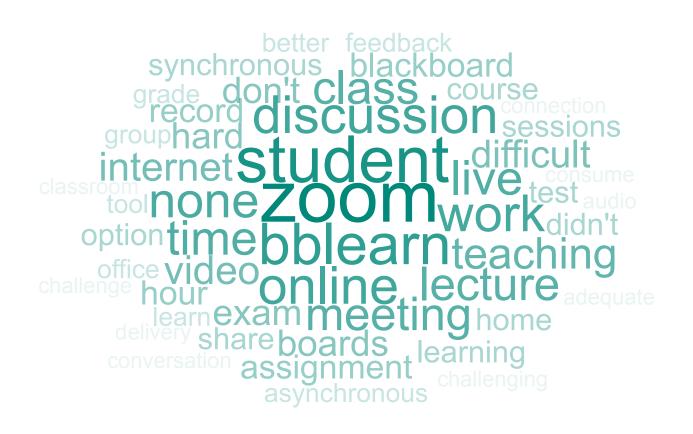


Which of these online/remote instructional methods have worked best for you?



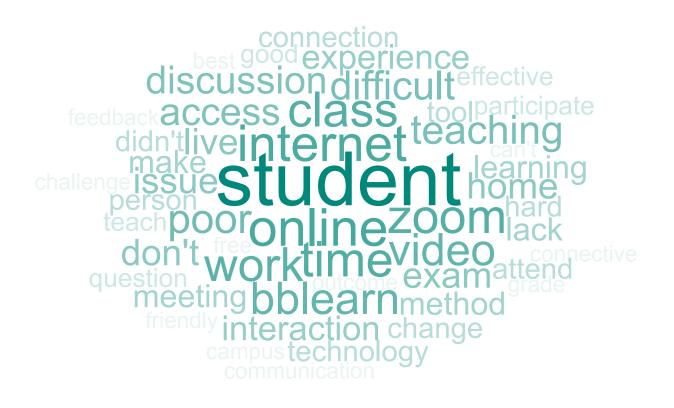
Of the online/remote instructional methods that you have used, which ones have not

worked well for you?



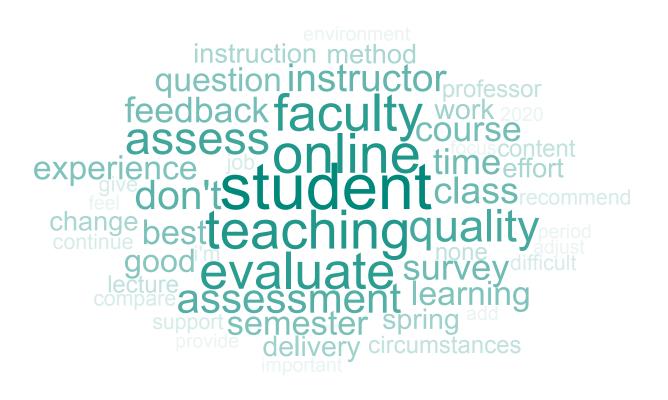
Thinking about the online/remote instructional methods that didn't work well, why do you

think they weren't effective?



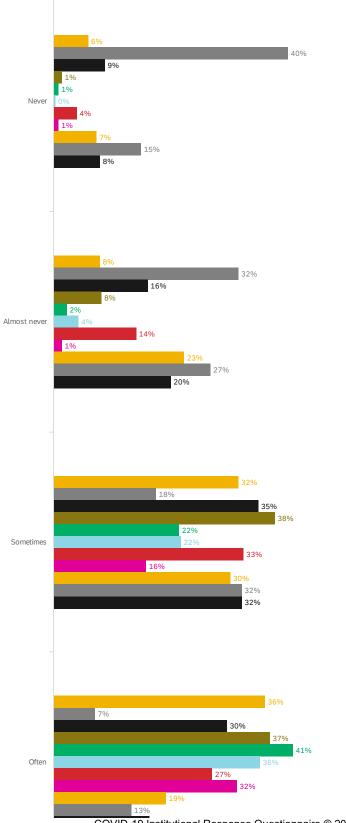
What recommendations do you have for assessing the quality of teaching during the

period that the University of Idaho was requiring online/remote teaching options?

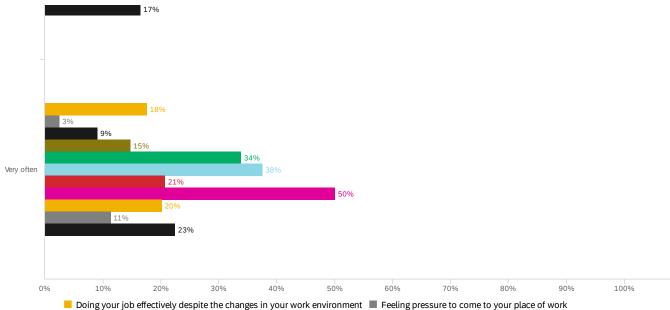


Given the changes caused by the spread of COVID-19, how often do you worry about

the following?



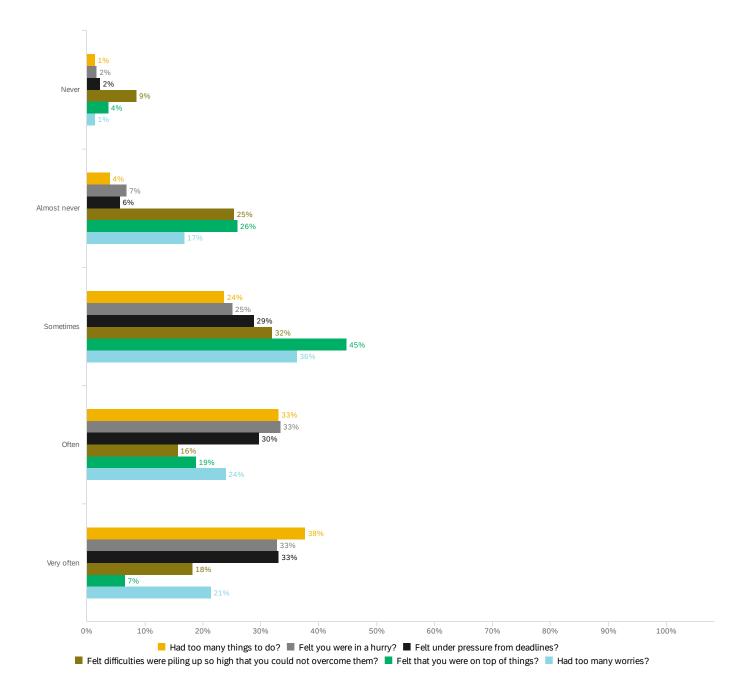
COVID-19 Institutional Response Questionnaire © 2020 Higher Education Data Sharing Consortium



Losing your job effectively despite the changes in your work environment in Feeling pressure to come to your place of work
 Losing connections with your colleagues at the University of Idaho in Health and well-being of your colleagues in your work environment in Feeling pressure to come to your place of work
 Losing connections with your colleagues at the University of Idaho in Health and well-being of your colleagues in your work environment in Feeling pressure to come to your place of work
 Health and well-being of your friends and family in Your health and well-being in What the future holds for the University of Idaho in Having access to health care for you and/or your family in Paying your bills in Losing your job

#	Field	Never	Almost never	Sometimes	Often	Very often	Total
1	Doing your job effectively despite the changes in your work environment	6%	8%	32%	36%	18%	351
2	Feeling pressure to come to your place of work	41%	32%	18%	7%	3%	350
3	Losing connections with your colleagues at the University of Idaho	9%	16%	36%	30%	9%	349
4	The health and well-being of your colleagues	1%	8%	38%	37%	15%	351
5	The health and well-being of your students	1%	2%	22%	41%	34%	351
6	The health and well-being of your friends and family	0%	4%	22%	36%	38%	350
7	Your health and well-being	4%	14%	33%	28%	21%	348
8	What the future holds for the University of Idaho	1%	1%	16%	32%	50%	351
9	Having access to health care for you and/or your family	7%	23%	30%	19%	20%	351
10	Paying your bills	15%	27%	33%	13%	11%	349
11	Losing your job	8%	20%	33%	17%	23%	350
		Showing	g rows 1 - 11 of 1	1			

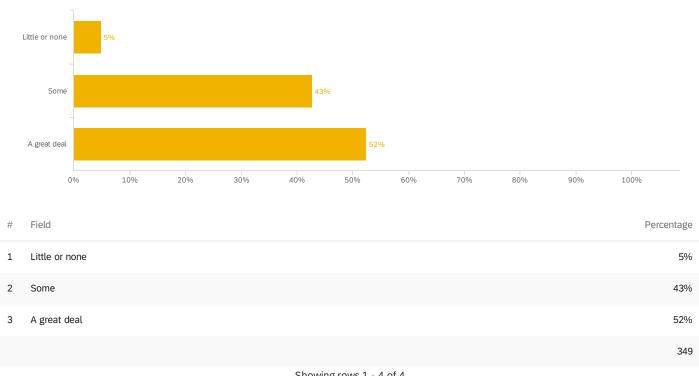
Since the University of Idaho started responding to COVID-19, how often have you:



#	Field	Never	Almost never	Sometimes	Often	Very often	Total
1	Had too many things to do?	1%	4%	24%	33%	38%	350
2	Felt you were in a hurry?	2%	7%	25%	33%	33%	350
3	Felt under pressure from deadlines?	2%	6%	29%	30%	33%	349
4	Felt difficulties were piling up so high that you could not overcome them?	9%	25%	32%	16%	18%	350
5	Felt that you were on top of things?	4%	26%	45%	19%	7%	350

#	Field	Never	Almost never	Sometimes	Often	Very often	Total
6	Had too many worries?	1%	17%	36%	24%	21%	350
		Showir	ng rows 1 - 6 of 6				

Overall, how much stress are you feeling about the potential consequences of the spread



of COVID-19?

Showing rows 1 - 4 of 4

What have you appreciated most about the University of Idaho's response to COVID-19?



What part of the University of Idaho's response to COVID-19 has caused you the most

stress or anxiety?



What are your biggest worries or concerns as you think about what's coming up in the

next few months?



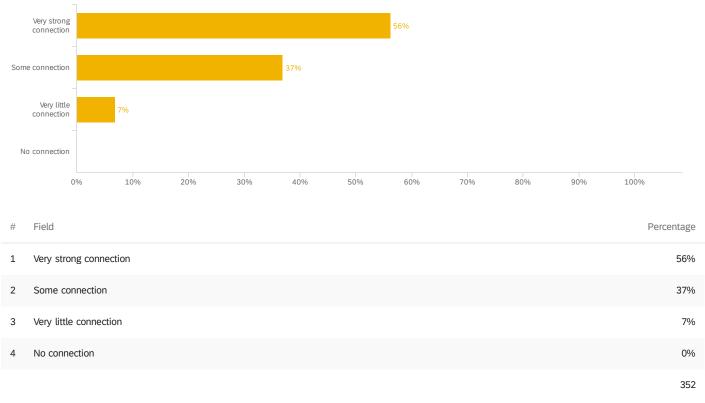
Is there anything else you would like to tell the University of Idaho about the way they

have responded to COVID-19 and your experiences this spring (e.g., comments,

suggestions, concerns, things you think we should know)?







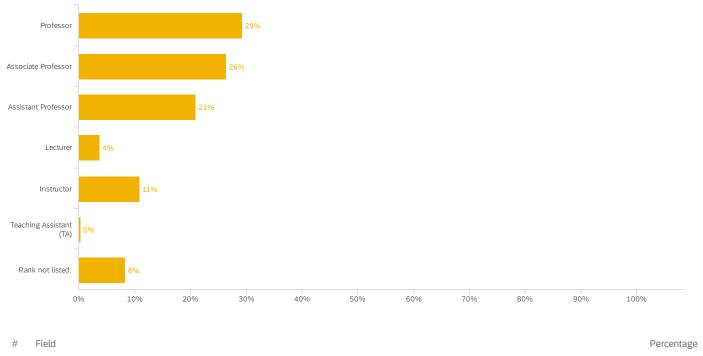
Showing rows 1 - 5 of 5



Are you a part-time or full-time employee at the University of Idaho?

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What is your present academic rank?



1	Professor	29%
2	Associate Professor	26%
3	Assistant Professor	21%
4	Lecturer	4%
5	Instructor	11%
6	Teaching Assistant (TA)	0%
7	Rank not listed:	8%
		348
	Chausing yours 1 0 of 0	

Showing rows 1 - 8 of 8

Q19_7_TEXT - Rank not listed:



College
Col of Letters, Arts & Social Sci.
College of Law
University Outreach - Idaho Falls
College of Natural Resources
College of Science
College of Business & Economics
College of Engineering
College of Natural Resources
Col of Letters, Arts & Social Sci.
College of Art & Architecture
College of Science
Col of Letters, Arts & Social Sci.
Col of Letters, Arts & Social Sci.
College of Science
College of Business & Economics
Col of Agricultural & Life Sciences
College of Engineering
College of Engineering
Col of Agricultural & Life Sciences
University Outreach-Northern Idaho
CoEd, Health and Human Sciences
College of Law

Col of Agricultural & Life Sciences
College of Science
Col of Letters, Arts & Social Sci.
College of Business & Economics
Col of Letters, Arts & Social Sci.
Col of Letters, Arts & Social Sci.
College of Science
College of Science
College of Art & Architecture
University Outreach - Idaho Falls
Col of Letters, Arts & Social Sci.
Strategic Enrollment Management
College of Business & Economics
Col of Agricultural & Life Sciences
College of Business & Economics
College of Natural Resources
College of Science
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College of Natural Resources
Col of Agricultural & Life Sciences
Col of Letters, Arts & Social Sci.
Col of Agricultural & Life Sciences
College of Science
Col of Letters, Arts & Social Sci.

College of Natural Resources
WWAMI Medical Education Program
College of Business & Economics
Provost/Exec VP Area
Col of Letters, Arts & Social Sci.
College of Art & Architecture
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College of Engineering
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College of Law
University Outreach - Idaho Falls
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College of Law
College of Engineering
CoEd, Health and Human Sciences
College of Engineering

Col of Agricultural & Life Sciences
College of Law
College of Natural Resources
Student Affairs
CoEd, Health and Human Sciences
College of Engineering
CoEd, Health and Human Sciences
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Provost/Exec VP Area
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CoEd, Health and Human Sciences
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Col of Letters, Arts & Social Sci.
College of Art & Architecture

Col of Agricultural & Life Sciences
College of Engineering
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College of Science
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Col of Agricultural & Life Sciences
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Vice Provost for Acad Initiatives
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Provost/Exec VP Area
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Strategic Enrollment Management
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Vice Provost for Acad Initiatives
College of Natural Resources

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Col of Letters, Arts & Social Sci.
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Col of Letters, Arts & Social Sci.

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College of Natural Resources
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College of Law
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College of Natural Resources
Col of Agricultural & Life Sciences
College of Engineering
College of Engineering
WWAMI Medical Education Program

Col of Letters, Arts & Social Sci.
College of Natural Resources
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Col of Letters, Arts & Social Sci.
College of Natural Resources
Col of Letters, Arts & Social Sci.
College of Science
Col of Agricultural & Life Sciences
Research Centers and Institutes
CoEd, Health and Human Sciences
CoEd, Health and Human Sciences
Col of Agricultural & Life Sciences
Col of Letters, Arts & Social Sci.
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Col of Letters, Arts & Social Sci.
Col of Agricultural & Life Sciences
CoEd, Health and Human Sciences
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College of Engineering
College of Art & Architecture
Col of Agricultural & Life Sciences
College of Business & Economics

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College of Natural Resources	
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CoEd, Health and Human Sciences	
College of Business & Economics	
College of Law	
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Col of Letters, Arts & Social Sci.	
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Col of Agricultural & Life Sciences	

Department

Psychology & Communication Studies

College of Law Administration

Idaho Falls Center

McCall Field Campus

Biological Sciences

College of Business & Economics

Electrical & Computer Engineering

Forest, Rangeland, & Fire Sciences

Lionel Hampton School of Music

Architecture

Biological Sciences

Sociology & Anthropology

Sociology & Anthropology

Biological Sciences

Professional Golf Mgmt (PGM)

Ag Econ Rural Sociology

Mechanical Engineering

Computer Science

Soils and Water Systems

Coeur d'Alene Center

Department of Movement Sciences

College of Law

Entomology, Plt Pathology, Nematology **Biological Sciences** English Accounting Politics and Philosophy Letters, Arts & Soc Sci Dean **Biological Sciences** Mathematics Art & Design Idaho Falls Center Sociology & Anthropology **Career Services** Business Family Consumer Science Business Forest, Rangeland, & Fire Sciences Chemistry English Fish & Wildlife Resources Animal Vet Science Organizational Sciences Entomology, Plt Pathology, Nematology **Biological Sciences** Politics and Philosophy

Fish & Wildlife Resources Medical Education Program Business University Advising English Architecture Soils and Water Systems Civil & Environmental Engineering Art & Design College of Law Idaho Falls Center Natural Resources and Society History Journalism and Mass Media Civil & Environmental Engineering Journalism and Mass Media History Chemistry Natural Resources and Society Natural Resources and Society College of Law Administration Computer Science Department of Movement Sciences Chemical & Materials Engineering

AG Extension Education
College of Law
Natural Resources Expt Station
Recreation and Wellbeing
Department of Movement Sciences
Biological Engineering
Dept of Curriculum & Instruction
Journalism and Mass Media
Mechanical Engineering
College of Law
Lionel Hampton School of Music
Forest, Rangeland, & Fire Sciences
Theatre Arts
Business
Art & Design
University Advising
Animal Vet Science
Lionel Hampton School of Music
Psychology & Communication Studies
Animal Vet Science
Dept of Curriculum & Instruction
CoEd, Health and Human Sciences
Modern Languages & Cultures
Architecture

Family Consumer Science **Biological Engineering** Psychology & Communication Studies Business **Biological Sciences Biological Sciences** Building Ops Business **Geological Sciences** Mathematics Leadership and Counseling Forest, Rangeland, & Fire Sciences Department of Movement Sciences History **Geological Sciences** Dept of Curriculum & Instruction Mathematics Fish & Wildlife Resources Dept of Curriculum & Instruction Politics and Philosophy Mechanical Engineering English **Biological Sciences** Sociology & Anthropology

Animal Vet Science Entomology, Plt Pathology, Nematology Sociology & Anthropology CETL Leadership and Counseling College of Engineering Ag Econ Rural Sociology Family Consumer Science Lionel Hampton School of Music Forest, Rangeland, & Fire Sciences College of Business & Economics Mechanical Engineering Department of Statistics English Dept of Curriculum & Instruction Chemistry Lionel Hampton School of Music Idaho Falls Center Family Consumer Science Architecture Jazz Festival Chemical & Materials Engineering Natural Resources Expt Station College of Law

Forest, Rangeland, & Fire Sciences Mathematics CETL Lionel Hampton School of Music Forest, Rangeland, & Fire Sciences **Biological Sciences** Theatre Arts Civil & Environmental Engineering Plant Science College of Law College of Natural Resources Mathematics English Idaho Falls Center Family Consumer Science **Biological Sciences** Virtual Technology and Design Architecture CoEd, Health and Human Sciences English Chemistry Forest, Rangeland, & Fire Sciences Lionel Hampton School of Music History

Biological Sciences
Accounting
Journalism and Mass Media
AG Extension Education
Psychology & Communication Studies
PSES Admin
Business
Department of Movement Sciences
Electrical & Computer Engineering
Family Consumer Science
Civil & Environmental Engineering
Modern Languages & Cultures
Fiscal Administration
Business
Soils and Water Systems
Business
Mathematics
Tree Nutrition Coop (IFTNC)
Department of Movement Sciences
Business
Architecture
Art & Design
Mathematics
Natural Resources Expt Station

Politics and Philosophy
CDA Computer Science
Politics and Philosophy
Geography
Politics and Philosophy
Psychology & Communication Studies
College of Business & Economics
Chemical & Materials Engineering
McCall Field Campus
Physics
Family Consumer Science
Business
College of Law
Fish & Wildlife Resources
Modern Languages & Cultures
Dept of Curriculum & Instruction
AG Extension Education
Physics
History
CDA Computer Science
Politics and Philosophy
Animal Vet Science
Plant Science
Mechanical Engineering

Journalism and Mass Media
English
Politics and Philosophy
Sociology & Anthropology
Department of Movement Sciences
Dept of Curriculum & Instruction
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Civil & Environmental Engineering
Politics and Philosophy
University Advising
College of Engineering
Confucius Institute
Chemical & Materials Engineering
English
Architecture
Family Consumer Science
College of Law
Ag Econ Rural Sociology
College of Business & Economics
Geological Sciences
Family Consumer Science
Biological Sciences

McCall Field Campus
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Psychology & Communication Studies
Mathematics
Geography
Mechanical Engineering
Plant Science
English
Law Library
Academic Programs
Business
Dept of Curriculum & Instruction
Forest, Rangeland, & Fire Sciences
Chemical & Materials Engineering
Lionel Hampton School of Music
Recreation and Wellbeing
Business
Mathematics
English
Soils and Water Systems
Dept of Curriculum & Instruction
Journalism and Mass Media
Vice Provost for Acad Initiatives
Forest, Rangeland, & Fire Sciences

Psychology & Communication Studies Civil & Environmental Engineering Accounting Animal Vet Science UWP - Bldg Sustainable Communities Lionel Hampton School of Music Architecture Forest, Rangeland, & Fire Sciences Dept of Curriculum & Instruction **Biological Sciences** Career Services College of Law Landscape Architecture Leadership and Counseling **Biological Sciences** Dept of Curriculum & Instruction English Sociology & Anthropology Virtual Technology and Design English **Biological Sciences** Department of Movement Sciences Animal Vet Science English

College of Law Sociology & Anthropology Department of Movement Sciences **Biological Sciences** Psychology & Communication Studies Geography Ag Econ Rural Sociology Leadership and Counseling Department of Movement Sciences Fish & Wildlife Resources Dept of Curriculum & Instruction Mechanical Engineering Plant Science Soils and Water Systems **Biological Sciences** Lionel Hampton School of Music Mechanical Engineering College of Law Modern Languages & Cultures Forest, Rangeland, & Fire Sciences Entomology, Plt Pathology, Nematology Computer Science Electrical & Computer Engineering Medical Education Program

Martin Institute College of Natural Resources Chemistry Journalism and Mass Media English Fish & Wildlife Resources Politics and Philosophy **Geological Sciences** Animal Vet Science Water/Energy Resources Res Inst Department of Movement Sciences Department of Movement Sciences Entomology, Plt Pathology, Nematology Sociology & Anthropology CoEd, Health and Human Sciences Psychology & Communication Studies Family Consumer Science Ctr on Disabilities & Human Dev Mathematics Lionel Hampton School of Music College of Engineering Architecture Plant Science Business

Biological Sciences Biological Sciences Computer Science Fish & Wildlife Resources Dept of Curriculum & Instruction History Modern Languages & Cultures Computer Science Psychology & Communication Studies Dept of Curriculum & Instruction College of Business & Economics College of Law Administration CoEd, Health and Human Sciences Family Consumer Science Psychology & Communication Studies **Biological Sciences** Soils and Water Systems English Psychology & Communication Studies Animal Vet Science

End of Report

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