Directions: Importing Assessment Data from Anthology Rubrics into Anthology Outcomes (Updated September 2021)

If your faculty member has evaluated student(s) on a program learning outcome using Anthology Rubrics and <u>added you as an evaluator</u>, you can import their data. In this case, the faculty member does not need to login to Anthology Outcomes. See "Accessing Program Level Assessment in Anthology Outcomes" section above. At Step 5, when you select the "Assessment" box, the assessment template will pop up. You must select "Individual Student Scores" to be presented with the option to import a rubric.

Program Learning Outcomer	A Taxonomy	P
a riogram ceanning outcomes	s secondarily ar currendarilla	-
Ferm: Fall 2021 🗸	< Back to List	Term Longitudinal
3.		AGGREGATED RESULT
Equity and Inc		
he student will be able to demo	onstrate the awareness, attitude, knowledge	and skills required to equitably
ngage and include people from	n different local and global cultures.	
Apply 🔺 Nonfunctional Verb	b(s) 🚂 Mastered	
OVID-19 Notes		
Create Measure		
Signature Assignment Rubric C	810.3	Measure Category
Inter a brief name or title to idensify th	this measure (e.g., Writing Assignment #1, Final Exar	m, Optional: Select the best subgory to describe your measure.
etc.3		
Result Type *		
Result Type *	Ť	2
Result Type * Total /	Achievement Levels	Individual Student Scores     Record individual structure the analysis of each structure
Result Type * Total / Enter the number of studer	Achievement Levels ants who met or did not meet the outcome.	ع Individual Student Scores Record individual scores by entering the results of each student.
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Total : Total : Enter the number of stude enter the appropriate way to record in icale Type Standard Bess(Tail elect the type of suite. Thresholds * Allnimum Score * ner the minimum score/percentage	Achievement Levels Achievement Levels Inst who met or did not meet the outcome.	Individual Student Scores Record Individual scores by entering the results of each student      Record Individual scores by entering the results of each student      To 100      Maximum Score *      To     t

When you fill in your selections and hit "submit," you will see the assessment added as shown in the example below:

3. Edit Edit The student will be able to demonstrate the awareness, attitude, knowledge and skills required to equitab engage and include people from different local and global cultures. Apply Anonfunctional Verb(s) #Mastered	EVALUATED RESULT Signature Assignment Rubric I	Latest + PLO 3
COVID-19 Notes		
Assessments	Import Assessment Create	Assessment
Signature Assignment Rubric PLO 3 (tdi)	I Add Results	0 💼

Click on "Add Results." From the pop-up box, choose "Anthology Rubrics Import."

			v Mode: Full Sit
Import from LMS Browse and select assessment results from your LMS	Anthology Rubrics Import Record individual student results from assessments/assignments scored in Rubrics	Manual Entry Manually add students (or import a roster) and add their scores	
			Term

You will now see all the Rubrics that have been shared with you by your faculty – as well as any you personally created. Choose the one you want to import from the list, by selecting the corresponding radio button. You can scroll down, using the scroll bar, if your list is long.

e	Filter by Creation Term	
ssessments	~	
D Learning Outcomes 5: Professionalism, Ethics, and Values (	6 Entries)	
O Peer Teaching Evaluation Form (1 Entries)		
2020SP CHEM 101 PLO1 (0 Entries)		
O Creative Thinking (0 Entries)		
O Peer Teaching Evaluation Form (0 Entries)		
D 2021SP CR 101 PLO3 (1 Entries)		
2021SP CR 101 PLO3 (1 Entries)		
0.2021SP CR 101 PLO3 (1 Entries)	2 <b>.</b> .	
	Gancel Select Dimensions	

Click or unclick the dimensions you wish to pull data from. If you are uncertain, this might be all of them. However, if the rubric covers multiple learning outcomes or only parts of it relate to the learning outcome, you would only choose those items.

Explanation of issues	
Evidence .	
Selecting and using information to investigate a point of view or conclusion	
Influence of context and assumptions	
Student's position (perspective, thesis/hypothesis)	
Conclusions and related outcomes (implications and consequences)	
nf5 Dimensions Salartari	

You will now see the data has been entered. You can add any comments you wish, and hit submit at the bottom to complete the import.

3.	EVALUATED RESULT
Equity and Inclusion 🔤	Signature Assignment Rubric PLO 3
The student will be able to demonstrate the awareness, attitude, knowledge and skills required to equitably angage and include people from different local and global cultures.	
🛓 Apply 🔺 Nonfunctional Verb(s) 📱 Mastered	
⊙ COVID-19 Notes	
Signature Assignment Rubric PLO 3	
Results   Import From Anthology Rubrics	Clear
Record individual student results from assessments/assignments by importing from Anthology Rubrics.	
Selected Assessment 2021SP CR 101 PLO3	
5 of 5 Dimensions Applied - ( <u>view / edit</u> )	
> View Student Data	
Supporting Information	
Provide context for the entered results by further describing the assessment.	
Summary/Analysis of Findings	
Please describe any analysis you performed on the data and/or information from your input and interpret what the data says about student strengths and weaknesses in performing the learning outcome.	
Use of Results	
What changes or actions do you recommend the program take, based on these findings?	
Add Use of Results	
	Create
	Cancel Submit

If additional students are scored using the rubric, you can go back into the results and click on "view student data" above. Click "refresh results" and the additional students' data will be automatically added.

Selected Assessment 2021 <mark>S</mark> P CR 101 PLO3	
5 of 5 Dimensions App	olied - ( <u>view / edit</u>
✓ Hide Student Data	
-	