# **CURRICULUM VITAE**

University of Idaho

#### NAME: Ashley Cetnar

#### **DATE:** February23, 2023

RANK OR TITLE: Assistant Clinical Professor of Law

**DEPARTMENT:** College of Law, Academic Success

### OFFICE LOCATION AND CAMPUS ZIP:

OFFICE PHONE: 208.364.4631 EMAIL: acetnar@uidaho.edu

501 W. Front Street #336 Boise, ID 83712

#### DATE OF FIRST EMPLOYMENT AT UI: August 2021

DATE OF TENURE: Untenured

## DATE OF PRESENT RANK OR TITLE: June 2022

#### **EDUCATION BEYOND HIGH SCHOOL:**

#### **Degrees:**

**University of Miami School of Law**, Coral Gables, FL Juris Doctor, *cum laude*, May 2010

**University of Michigan**, Ann Arbor, MI Bachelor of Arts, English and Sociology, May 2007

#### **Certificates and Licenses:**

Florida Bar, Member, October 2010-Present

GS Consultants/ CPP, MBTI Certified Professional, March 2016-Present

#### **EXPERIENCE:**

### **Teaching, Extension and Research Appointments:**

University of Idaho College of Law, Boise, ID Assistant Clinical Professor of Law, June 2022-Present

University of Idaho College of Law, Boise, ID Academic Success Faculty - Temporary, August 2021-June 2022

Stetson University College of Law, Gulfport, FL Instructor of Law, May 2020-June 2021 Adjunct Professor, Spring 2017-May 2020 Guest Lecturer, Spring 2016

### Academic Administrative Appointments:

Stetson University College of Law, Gulfport, FL Assistant Director of Academic Success and Bar Preparation Services, January 2015-June 2021

### Non-Academic Employment including Armed Forces:

Seraph Legal, Tampa, FL Associate Attorney, June 2014-December 2014

Hudson Legal Group, Ann Arbor, MI Senior Legal Editor and Writer, October 2012-February 2014

### **TEACHING ACCOMPLISHMENTS:**

Areas of Specialization: Law, Academic and Bar Success

## **Courses Taught:**

- Applied Legal Reasoning (Law 860), Fall 2021, Spring 2022, Fall 2022, Spring 2023
- Drafting Fundamentals (Law 901), Fall 2022
- Multistate Strategies (Law 3751), Fall 2018-Spring 2021
- Overview of FL Law (Law 3764), Spring 2016

### **Students Advised:**

Law Students and Graduate Bar Studiers, University of Idaho College of Law, average 100 per year

- Met with probation students at least bi-weekly throughout the semester. Provide feedback on study habits, study tools, exam writing, course planning, and emotional support.
- Advised all bottom quartile 2/3Ls in Boise and majority of 2/3Ls in Moscow on course schedules, academic progress, and study habits at least once during the semester.
- Met with all transfer students about academic advising and planned social outing for transfer students with Academic Success Faculty and Deans of Students.
- Served as faculty mentor to group of 1Ls.
- Met with graduates studying for the bar exam. Provided feedback on study strategies, rule knowledge, and writing tips.
- Served as the Academic Success lead for petitions to the University's Academic Standards Committee. Assisted students with petitions and brought petitions to the committee.

Law Students and Graduate Bar Studiers, Stetson University College of Law, average 250 per year

- Meet with students individually to improve writing and general academic skills.
- Assist students with learning strategies, essay writing and exam skills.
- Create customized academic action plans with students subject to probation and other academic oversight policies.
- Monitor student progress throughout semester to ensure improvement.
- Tutor bar takers on various bar-tested subject matter.

## **Materials Developed:**

University of Idaho College of Law:

- Create content for bi-weekly Academic Success Faculty newsletters to the student body, with a focus on student wellness.
- Created content for Pre-Law Academic Success learning modules for newly admitted students.

Stetson University College of Law:

- Developed workshop materials on various academic success themes and present information to large student groups throughout the semester, including a complete 1L workshop series.
- Developed over 75 original, FL Criminal Procedure multiple-choice questions and full explanations in the

style of the FL Bar Exam.

- Authored Academic Success Toolkit, a resource guide providing department curriculum in an interactive and web appropriate format.
- Developed Academic Success Fellows Program and materials for peer-tutoring sessions.
- Developed Blog for bar takers and authored weekly content during summer and winter bar study sessions.

## **Courses Developed:**

• Drafting Fundamentals (Law 901), Fall 2022

## Non-credit Classes, Workshops, Seminars, Invited Lectures, etc.:

- Barbri Teacher Training Conference, Invited Speaker, December 2021, June 2022
- University of Idaho College of Law Summer Orientation Sessions
  - 2021 Introduction to the College of Law Handbook
  - 2022 Critical Reading and Rule Synthesis, How to Succeed in Law School, Wellness in Law School
- University of Idaho College of Law Vandal Bar Success Workshops
  - 2022 Criminal Law and Procedure, MBE Strategy Sessions, Mock Bar Exams
- University of Idaho College of Law 2L Continuing Orientation (PLE credits), 2021, 2022
- Stetson University College of Law Bar Workshops, various subjects, 2015-2021
- Stetson University College of Law Academic Skills Workshop Series, 2015-2021
- Stetson University College of Law Professional Development Workshops, 2018-2021
- Stetson University College of Law Summer Orientation Sessions, 2016-2020

## SCHOLARSHIP ACCOMPLISHMENTS:

## Professional Meeting Papers, Workshops, Showings, Recitals:

- Working paper, Cease, A., *Law Student Syndrome*. Draft paper based on presentation selected for the 2020 annual meeting of the Association of Academic Support Educators.
- Cease, A., *What's in a Name? Understanding Individual Preferences to Move Beyond "Outlining"* session presented at the annual meeting of the Association of Academic Support Educators, Seattle, WA (2019).
- Cease, A., Clark, K., Sheehan, J., *Six Word Memoirs: Storytelling for Success* session presented at the Professional Development Conference: Campus to Career, Gulfport, FL (2019). This conference won the American Bar Association's E. Smythe Gambrell Professionalism Award in 2019.
- Cease, A., Clark, K., Siegrist, S., *Yes, I Can! Conquering Self-Doubt* session discussion Impostor Syndrome presented at the Professional Development Conference: Campus to Career, Gulfport, FL (2018).
- Cease, A., Clark, K., Sheehan, J., *Creating a Powerful Narrative* session presented at the Professional Development Conference: Campus to Career, Gulfport, FL (2017).

## **SERVICE:**

## Major Committee Assignments:

- Diversity, Member (2022-2023)
- Community, *ad hoc*, Co-Chair (2022-2023)
- RFP Committee, Bar Vendor Selection Process, Member (2023)
- Assessment, non-voting Member (2021-2022)
- Academic Standards, ex-officio Member (2016-2020)
- Admissions, ex-officio Member (2016-2020)
- Student Support Emergency Team, Member (2017-2019)
- Professional Development Conference, Member (2016-2021)
- Best Law School Trajectory (BLaST), Member (2016-2021)

- Health Fair, Member (2017)
- Wellness Working Group, Member (2018-2021)

## **Professional and Scholarly Organizations:**

- Association of Academic Support Educators, Member, January 2015-Present
- National Association of Legal Placement, Member, 2017-2018
- Florida Association of Women Lawyers, Pinellas Chapter, Member, October 2017-2021
- American Immigration Lawyers Association, Member, 2012-2014

## **Outreach Service:**

• Inns of Court, Member (Jan 2022-Present)

## **PROFESSIONAL DEVELOPMENT:**

## **Teaching:**

- Association of Academic Support Educators, Annual Conference Participant, January 2015-Present
- Association of American Law Schools, *Conference Participant*, Annual Conference 2020
- National Conference of Bar Examiners, *Conference Participant*, Unpacking the Bar Exam: A Conference for Academic Support Professionals, September 2019
- National Association of Legal Placement, Conference Participant, 2017, 2018