

June 23, 2025



OFFICE OF THE PRESIDENT  
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**TO:** Diane Whitney, Director of University Policy  
Francesca Sammarucca, Faculty Secretary

**FROM:** C. Scott Green, President

**SUBJECT:** Policy Items from May 8, 2025 Request

In response to the approval consideration request of May 8, 2025, and pursuant to FSH 1460, I hereby approve the following items:

Faculty-Staff Handbook:

- FSH 1520 (V-2 Clause B, V-3,4) Constitution of the University Faculty – Attach. #5
- FSH 1580 (II-3, III-2, IV-1,2) Bylaws of Faculty Senate – Attach. #6
- FSH 1520 (V-7 Clause A and V-8) Constitution of the University Faculty – Attach. #7
- FSH 3780 Dependent Educational Tuition and Fee Reduction – Attach. #8
- FSH 1580 (V-11) Bylaws of Faculty Senate – Attach. #9
- FSH 1640.82 Faculty Compensation Committee – Attach. #10
- FSH 3130 Disruption of University Operations – Attach. #11
- FSH 4000 Academic Freedom and Responsibilities – Attach. #12
- FSH 4120 Catalog Change Procedures – Attach. #14
- FSH 1640.94 University Committee on Intercollege Curriculum – Attach. #15
- FSH 1640.93 University Committee for Academic Certificates in Sustainability (Deletion) – Attach. #16
- FSH 1640 Committee Directory – Attach. #17
- FSH 4250 Continuing Education and Correspondence Study – Attach. #19
- FSH 4800 Language Skills (Deletion) – Attach. #20

Administrative Procedures Manual

- APM 35.67 Laboratory Safety Program – Attach. #26

Additionally, pursuant to FSH 1460, I disapprove of the following items:

Faculty-Staff Handbook:

- FSH 4310 Academic Advising and Counseling – Attach. #13

While I sincerely appreciate the efforts of the committee in revising FSH 4310, particularly the care taken proposing much of the revised language, I do not support the addition of “C-3. Each college is given the autonomy to establish its own advising model and the appropriate roles to support that model, which is managed by each colleges’ respective



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dean.” While I do agree with the concept of a dean opting their college out of central advising, this policy description does not recognize the role of central advising, represents a departure from our current advising model and raises many operational concerns, including the need for a college to properly fund their advising model should they opt out of central advising. I encourage the committee to continue to work on this policy in collaboration with the appropriate stakeholders from across the university, keeping in mind best practices, and resubmit it for consideration once it is better aligned with our current advising model.