CLIENT				
Name:				
Business name:				
Address:				
<u>C'the (Charles / 7' a</u>				
City/State/Zip:				
Phone:				
Email:				



300 E. Mill Street Cascade, Idaho 83611

DATE RECEIVED:

PLANT PROBLEM

Plant Problem Soil type:			Mulch:				
Plant name:		Clay	Sand		Against stem: yes no		
Number of plant(s) affected:		Loam	Gravel		Type of mulch:		
Age of plant(s):					_		
Did you plant it? yes no If so, when?		Do you have caliche/hardpan? yes no		Water source:(circle one)CityWellIrrigation			
							How long have you cared for this
plant?		Dead areas	Wilted	╨	Flood Drip		
When did you first notice symptoms?		Leaf/Needle drop	Yellowed				
		Canker/Gall	Leaf spots	I	drip, emitter next to stem/trunk? yes	no	
		Heart/Stem rot	Stunted	T.	Π		
Dign#(c) Sun Expectitor		Tips/Edges browning		Irrigation:			
Plant(s) Sun Exposure Sun	s: Sun & Shade			Minutes per day:			
		Symptom distribution:			# of days per week you water: Time of day you water:		
Shade		Top of plant	North or East side	T -'			
Location of plant(s) on property:		Middle	South or West side	Тн	Have chemicals been applied to area?		
Field/Crop	Landscape	Bottom	Entire plant		yes no Name of product:		
Pasture	Vegetable garden	Interior of tree	Branch tips only				
Orchard	Indoors			Г	-		
Lawn	Near rain gutter	Part(s) affected:		Date applied:			
Near roadside	Next to house	Entire Plant	Flowers	Lc	Landscape service: yes no		
Near driveway	Near sidewalk	Leaves/Needles	Fruits/Seeds		Company Name:		
	1 1	Roots	Stems	TL			
Site type:		Branches	Trunk	1			
Slope/Berm	Level		1	1-	Continue onto other side		
Low area		1					

Briefly describe the problem:	Draw a map below of where the plant is located in your landscape or garden. Please indicate orientation (north, south, east, west.)							
	4							
OFFICE USE ONLY								
Notes:								
Messages left by phone:								
Date:								
		DIAGNOSIS Date Reso	lvod					
Problem identified as:		esearched by:	Contacted by:					
		Contact Type:	Face to Face Phone/Voicemail					
		t of Adult Clients and Gender:	Male Female					
Recommendations for action:		t of Children and Gender: References:	Male Female					
		Computer Entry:						