Owyhee County 4-H STEAM Clothing Level 1 - FUNdamentals Checklist

	•	- STEAM Clothing Level 1 - Fordumentals Checklist		
Men	nber's Name:	4-H Club:		
	Current Year: 20 Numb	per of years in Project Age (as of January 1):		
	Age Division (circle one)	: Junior (8-10) Intermediate (11-13) Senior (14-18)		
lear		earn about sewing tools, understand textiles through fun sci nniques in clothing construction, and take their skills a step fu d modeling.	-	
thai	n one year to complete. Members mus	members (regardless of age) should begin with Level 1. Each le t complete Level 1 before beginning Level 2 and complete Le I/or 4-H Professional approval to advance to the next level.	•	
	•	dbook" for more information about state requirements for the cord book. This page will be new each year.	nis project. S	Submit
٧	Requirement	Details	Date Completed	Leader Initials
	Enroll in 4-H and pay necessary dues.	Enroll at https://4h.zsuite.org/ & pay enrollment fee to your 4-H leader before March 1.		
	Attend six or more club/project meetings.	Each member must attend six or more meetings to be eligible to participate in Fair.		
	Complete a community service project.	The project must be completed in Owyhee County.		
	Complete annual ethics training.	Each member must complete an ethics activity each year.		
	Give an oral presentation related to this project area.	Must be completed at a □ Club or □ County level. Topic:		
	Complete an Involvement Report.	Submit via ZSuite before Fair.		
	Complete a Non-Animal Record Book.	Submit via ZSuite before Fair.		
	Submit Fair entries.	Entries are open June 15-July 15. Entries are required to exhibit at Fair. Late entries will not be accepted.		
	Complete this Checklist and submit to your leader before Fair.	Must be signed by member, parent, and leader to be considered complete.		
	Complete Project Guide activities.	Complete and document at least seven required and optional activities in the FUNdamentals STEAM Clothing Project Guide.		
	I agree that the ab	ove requirements have been satisfactorily completed:		
Me	Date			
Parent Signature				
Lea	der Name			
Leader Signature				

Skills	Date Completed	Leader's Initials
Identify basic sewing tools		
Identify three types of thread		
Identify at least six parts of the sewing machine		
Using seam guide demonstrate the straight stitch		
Using seam guide demonstrate the zigzag stitch		
Using seam guide demonstrate the back stitch		
Using seam guide demonstrate the pivot stitch		
Able to thread a sewing machine		
Learn to control speed on the foot pedal		
Identify color relationships around the color wheel		
Take accurate body measurements (height, bust/chest, waist, hips, back, waist length, arm length)		
Identify five fibers		
Identify woven, knit, and non-woven fabrics		
Identify fabrics with strongest static electricity		
Identify which fibers are most absorbent		
Identify fibers that have best water repellency		
Identify raw and salvage edge or material		
Learn to lay out pattern on fabric		
Learn to recognize pattern symbols and properly mark them on your fabric		
Learn to read the back of a pattern envelope and know the recommended fabric, notions		
and how much yardage to purchase		
Learn to read a pattern guide for sewing instructions and pattern layout		
Sew a plain seam		
Sew a zigzag finish		
Sew a clean finish		
Sew a curved seam		
Demonstrate a notch seam allowance		
Demonstrate under stitching when using interfacing		
Identify types of interfacing		
Demonstrate three types of hand stitches		
Demonstrate a blind stitch by hand		
Identify three items that can be uncycled		
Identify two businesses that are doing what you are doing		
Demonstrate three modeling techniques		