## **District III 4-H ILLUSTRATED TALK CONTEST SCORE SHEET**

NAME				Age (as of Jan. 1)			
COUNTY							
TITLE							
□ Junior Ages 8 - 1		to 5 mir	nutes				
□ Intermediate Ages 11 - 1	nutes		TIME:				
□ Senior Ages 14 - 1	l8 6t	to 10 m	inutes				
<b>INSTRUCTIONS:</b> Write the appropri	iate ratin	g in the "	Score" co	olumn. M	ake commen	ts to help part	icipants identify their strengths
and areas for improvement. Use the bac		-					
Evaluation Criteria	Poor	Fair	Good	Very Good	Excellent	Score	Comments
A: Introduction 1. Did introduction create interest in subject? Was catchy title used?	1	2	3	4	5		
2. Was introduction short and to the point?	1	2	3	4	5		
B: Organization					_		
<ul><li>3. Was only one theme illustrated?</li><li>4. Was each chart/PP shown with the right timing</li></ul>	1	2	3	4	5		
pertaining to topic? Were charts/PP used if and when needed to add to topic?	1	2	3	4	5		
5. Could the audience SEE visual aids clearly? Did the format of visual aids enhance or deter presentation points?	1	2	3	4	5		
6. Were materials and equipment carefully							
selected, neatly arranged and well organized?	1	2	3	4	5		
C: Content & Accuracy 7. Were facts and information accurate?	1	2	3	4	5		
8. Was there enough information concerning the	1	2	2	4	5		
subject?           9. Were approved practices used? Was credit	1	2	3	4	5		
given to sources for information?	1	2	3	4	5		
<b>D: Stage Presence</b> 10. Was presenter neat and appropriately dressed for the subject of the demonstration?	1	2	3	4	5		
11. Did speaker look and speak directly to							
audience? 12. Did the speaker appear relaxed and	1	2	3	4	5		
comfortable with the topic?	1	2	3	4	5		
<b>E: Delivery</b> 13. Did speaker appear to enjoy giving the presentation?	1	2	3	4	5		
14. Did speaker have good voice control? Was the							
speaker too fast or too slow? 15. Were all words pronounced correctly?	1	2	3	4	5		
	1	2	3	4	5		
16. Were charts/PP used in a manner that added to them, not read directly from them. If a team, was presentation shared?	1	2	3	4	5		
17. Was the presentation naturally spoken rather			_		_		
than memorized? F: Effect On Audience	1	2	3	4	5		
18. Did the audience show interest in the							
presentation?	1	2	3	4	5		
<b>G: Summary</b> 19. Was the summary short and interesting? Were the key points briefly reviewed? Did the summary properly wrap up the presentation?	1	2	3	4	5		
H: Questions	4	2	2	4	Ę		
20. Could speaker handle questions easily? I: Time:	1	2	3	4	5		1-point deduction for every 30
							seconds over/under time.
							Total Score 100 points total