



Enroll in ZSuite Under this Project Name: CPF-MY FINANCIAL FUTURE-Lv 1: Beginner

Approved for 2024-25 Project Year

Project Description: This financial literacy curriculum is designed for grades 5-8. Youth learn important financial concepts through case studies and real-life scenarios. Topics covered include savings, risk management, setting SMART goals, and creating spending and savings plans.

REQUIRED YOUTH CURRICULUM

[My Financial Future: Youth Notebook—Beginner](#) (grades 5-8) (#01441Y), 2014

[ZSuite 4-H Involvement Report](#)

[ZSuite 4-H Project Record Book](#)

REQUIRED VOLUNTEER CLUB LEADER CURRICULUM

[My Financial Future: Facilitator Guide](#) (#01443F), 2014

SUPPLEMENTAL RESOURCES

none



PROJECT COMPLETION CHECKLIST

STATE REQUIREMENTS	
	Project may be used over multiple years; however, youth should complete the Beginner Notebook before starting the Advanced curriculum.
	Each year, choose at least three of the eleven activities from the My Financial Future Youth Notebook and complete the assignment for each activity.
	Complete the 4-H Project Record Book for this project in your ZSuite Member Account
	Fill out your 4-H Involvement Report in your ZSuite Member Account
	Give an oral presentation (speech, demonstration, or illustrated talk) to your 4-H peers on a topic related to this project. Recommended guidelines for length of oral presentations are: <ul style="list-style-type: none"> • Junior: 5-8 minutes • Intermediate: 8-10 minutes • Senior: 10-12 minutes
	Complete any supplemental forms or activities required at the County level for your project (see below) and submit to the County Extension Office by the date specified.

ADDITIONAL LOCAL REQUIREMENTS	

FAIR EXHIBIT CHECKLIST	
	Completed Idaho 4-H Involvement Report (ZSuite)
	Completed Idaho 4-H Project Record Book for this project (ZSuite)
	Your completed My Financial Future Beginner Notebook
	ONE of the following exhibit options: <ul style="list-style-type: none"> • A Poster (14"x 22") illustrating something you learned about financial management this year. • A scrapbook, portfolio or journal notebook showing activities and skills learned in the project

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