

# Civic Engagement

## KYG

Rev. 09-19

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Projects & Materials	Requirements	Exhibit Requirements
<p><b>Exploring Citizenship, My Government (KYG)</b></p> <p><b>Grades 8-9</b></p> <p><b>Youth Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Exploring Citizenship, My Government Project Manual (#11002) rev. 2015</i></li> <li>• <i>4-H Involvement Report</i></li> <li>• <i>4-H Project Record Book</i></li> <li>• <i>Judicial First Year Project Tip Sheet</i></li> <li>• <i>Judicial Second Year Project Tip Sheet</i></li> <li>• <i>Legislative First Year Tip Sheet</i></li> <li>• <i>Legislative Second Year Tip Sheet</i></li> </ul> <p><b>Volunteer Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Exploring Citizenship My Government Project Manual (#11002)</i></li> </ul>	<p>Note: This project is designed to be a two-year project.</p> <ol style="list-style-type: none"> <li>1. Attend the 4-H Know Your Government (KYG) Conference and complete the KYG project</li> <li>2. Select which workshop to attend (either Legislative or Judicial) <i>Example -if Legislative selected that would be 1<sup>st</sup> year project then Judicial would be 2<sup>nd</sup> year</i></li> <li>3. Give an oral presentation (speech, demonstration or illustrated talk) on a topic related to this project</li> <li>4. Work through the Exploring Citizenship My Government Project Manual (#11002). Complete study questions and at least one suggested activity for each section</li> </ol> <p><b>First Year</b> – Complete the four sections</p> <ul style="list-style-type: none"> <li>➤ Local Government</li> <li>➤ Legislative Branch <b>OR</b> Judicial Branch</li> <li>➤ Executive Branch <b>OR</b> Who Influences Our Government <b>OR</b> News Media</li> <li>➤ First Year Follow-up Plan and Activities (see page 64 in Manual)</li> </ul> <p><b>Second Year</b> – Complete the four sections</p> <ul style="list-style-type: none"> <li>➤ Legislative Branch <b>OR</b> Judicial Branch (the section you did not do last year)</li> <li>➤ Executive Branch <b>AND/OR</b> Who Influences Our Government <b>AND/OR</b> News Media (Complete the two you did not complete last year)</li> <li>➤ Second Year Follow-up Plan and Activities (see page 65 in Manual)</li> </ul> <ol style="list-style-type: none"> <li>5. Complete Idaho 4-H Record Book</li> <li>6. Complete 4-H Involvement Report</li> </ol>	<ul style="list-style-type: none"> <li>• 4-H Project Record Book rev. 2015</li> <li>• 4-H Involvement Report</li> <li>• Completed study questions and signed off suggested activities from Exploring Citizenship My Government Project Manual (#11002)</li> <li>• A poster (14”x 22”), or display illustrating something you learned in this project this year.</li> </ul>
<p><b>County Requirements:</b> Check with your County Extension office for details.</p>		
<p><b>Support Materials:</b>            Idaho 4-H KYG page: <a href="https://www.uidaho.edu/extension/4h/events/know-your-government">https://www.uidaho.edu/extension/4h/events/know-your-government</a>            Idaho 4-H KYG Project page: <a href="https://www.uidaho.edu/extension/4h/projects/know-your-government">https://www.uidaho.edu/extension/4h/projects/know-your-government</a>            State of Idaho website: <a href="http://www.idaho.gov">http://www.idaho.gov</a>            Idaho Blue Book: <a href="http://www.sos.idaho.gov/elect/bluebook.htm">http://www.sos.idaho.gov/elect/bluebook.htm</a>            Idaho State Constitution: <a href="http://www.sos.idaho.gov/civics/Resources/id-constitution.pdf">http://www.sos.idaho.gov/civics/Resources/id-constitution.pdf</a>            Idaho Department of Labor: <a href="https://labor.idaho.gov">https://labor.idaho.gov</a>            Association of Idaho Cities: <a href="http://www.idahocities.org">http://www.idahocities.org</a>            Idaho Association of Counties: <a href="http://www.idcounties.org">http://www.idcounties.org</a></p>		