

# Civic Engagement

## POWER OF THE PRESS

Rev. 09-20

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Projects & Materials	Requirements	Exhibit Requirements
<p><b>Youth Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Power of the Press Idaho 4-H Know Your Government Steering Committee Project Manual (#11006)</i> 📖 2017</li> <li>• <i>ZSuites 4-H Project Record Book</i></li> <li>• <i>ZSuites 4-H Involvement Report</i></li> </ul> <p><b>Volunteer Materials:</b></p> <ul style="list-style-type: none"> <li>• <i>Power of the Press Idaho 4-H Know Your Government Steering Committee Project Manual (#11006)</i> 📖 2017</li> </ul>	<p>For 4-H Know Your Government Conference Steering Committee: Reporters, News Editor, and Video Producer</p> <ol style="list-style-type: none"> <li>1. Attend the Steering Committee planning meeting and complete pre-conference assignments.</li> <li>2. Attend the KYG Conference and carry out assigned responsibilities.</li> <li>3. Work through the Power of the Press Project Manual (#11006) and complete the required sections:           <p><b>Reporters:</b></p> <ul style="list-style-type: none"> <li>• Looking through the Windows</li> <li>• Freedoms &amp; Limitations</li> <li>• Who am I?</li> <li>• News at its Source</li> </ul> <p><b>News Editor and Video Producer:</b></p> <ul style="list-style-type: none"> <li>• Commentaries vs. News</li> <li>• Photo Scavenger Hunt</li> <li>• Break it Down</li> <li>• Hot Off the Presses</li> </ul> </li> <li>4. Give an oral presentation (speech, demonstration or illustrated talk) related to this project and/or show the KYG News Video if one was produced.</li> </ol> <p>Complete the following:</p> <ul style="list-style-type: none"> <li>• <i>ZSuites 4-H Project Record Book</i></li> <li>• <i>ZSuites 4-H Involvement Report</i></li> </ul>	<p>Binder with the following items:</p> <ul style="list-style-type: none"> <li>• Power of the Press Project Manual (#11006)</li> <li>• ZSuites 4-H Project Record Book</li> <li>• ZSuites 4-H Involvement Report</li> <li>• A poster (14”x 22”), or display illustrating something you learned in this project this year.</li> </ul>
<p><b>County Requirements:</b> Check with your County Extension office for details.</p>		
<p><b>Support Materials:</b>            Idaho 4-H KYG page: <a href="https://www.uidaho.edu/extension/4h/events/know-your-government">https://www.uidaho.edu/extension/4h/events/know-your-government</a>            Idaho 4-H KYG Project page: <a href="https://www.uidaho.edu/extension/4h/projects/know-your-government">https://www.uidaho.edu/extension/4h/projects/know-your-government</a>            State of Idaho website: <a href="http://www.idaho.gov">http://www.idaho.gov</a>            Idaho Blue Book: <a href="https://sos.idaho.gov/idaho-blue-book/">https://sos.idaho.gov/idaho-blue-book/</a>            Idaho State Constitution: <a href="https://legislature.idaho.gov/statutesrules/idconst/">https://legislature.idaho.gov/statutesrules/idconst/</a>            Idaho Department of Labor: <a href="https://labor.idaho.gov">https://labor.idaho.gov</a>            Association of Idaho Cities: <a href="http://www.idahocities.org">http://www.idahocities.org</a>            Idaho Association of Counties: <a href="http://www.idcounties.org">http://www.idcounties.org</a></p>		