**Disciplinary Research Scoresheet**

**Student Name: Presentation Title:**

**Introduction: \_\_\_\_\_ / 10**

Captures audience’s attention, clearly articulates nature of study

**Research Question/Problem: \_\_\_\_\_ / 10**

Clearly explains the reason behind research; emphasized how topic was

firmly grounded in the traditions and future of their specific discipline

**Methods/Methodology: \_\_\_\_\_ / 10**

Acquisition/generation of data appears consistent for research paradigm

**Analysis: \_\_\_\_\_ / 10**

Analysis of data appears appropriate to types of data

**Discussion/Limitations:** **\_\_\_\_\_ / 10**

Discusses relevant findings and limitations of research

**General Relevance and Theoretical Merit: \_\_\_\_\_ / 10**

The work seems vital, significant to community-at-large

**Organization and Visual Aids: \_\_\_\_\_ / 10**

Work is clear and easy to follow; effective transitions and use of applicable aids;

graphics/graphs/tables are clean, distinct, and integrated with text or other elements

**Presentation Style: \_\_\_\_\_ / 10**

Well-rehearsed; good eye contact; confident; clear speaking voice;

minimal pauses; professional attire; logical explanation of ideas

**Summary: \_\_\_\_\_ / 10**

Summarizes main ideas; ends presentation smoothly; allows time for questions

**Responses to Questions: \_\_\_\_\_ / 10**  Answered questions with confidence; clarified points to judges; thoughtful

**Total score: \_\_\_\_\_ / 100**

**Rubric for assigning points**

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| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  | Bottom 50% | | Top 50% | | Top 20% | | Top 10% | | Top 5% | Top 1% |
| 0 | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 | 9 | 10 |
| Missing | Poor | | Satisfactory | | Good | | Very Good | | Excellent | Exemplary |

**Comments**

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