I. Called to order at 3:35 PM. Minutes from 9/21/2023. Read attached minutes to approve. Motion to approve minutes made and seconded. Vote 8 approved, 0 opposed, 2 abstentions. Minutes stand approved as read.

II. Jerry’s announcements.
   • UI 3MT is November 29. Encourage your students to participate. Prize money is more lucrative now.
   • Grad Visit Day is February 9. Students arrive on the 8th and leave on the 10th. As a recruitment effort, we’ll be working with the departments and DGS’s: to provide an agenda for them, cover lunch costs, supplement travel, and pay for 2 nights’ hotel.
   • We will only be going over the program/catalog items today. All other business will be addressed in November.

III. These items are in a shared folder. Curricular and program changes to approve:
   • 434: Child Development (M.S). We approved twice before there were two rollbacks. The changes that were requested by UCC were addressed. Assessment goals needed to be more explicit and needed to be aligned with the student assessment. The program has few tenured professors, so the proposed program requested permission to use psych and ed courses in the curriculum. C&I affiliated. 8/0/2 Approved to move forward.
   • 400: Creative Writing (MFA). It was said the change that we’re making is taking three freestanding or three genre specific classes that are focused on techniques and three that are focused on traditions and making those not focused on a single genre, so combining genres. And these classes with a single designation will better serve the students and allow faculty to rotate through classes that are better suited both to the students interests and needs and what they’re writing these days and to faculty expertise. Moved and seconded; 8/0/1 Passed.
   • 372: Water Resources - Engineering Science Option (MS).
   • 371: Water Resources - Engineering Science Option (PHD).
   • 368: Water Resources - Science Management Option (MS).
   • 367: Water Resources - Science Management Option (PHD).
     Since Water Resources is a university-wide program, WR learned the hard way is that when any kind of department changes courses or numbers, it ends up
effectively breaking the courses that then articulate into the Water Resources program. So basically the seven proposals that I have going through the pipeline are just a big cleanup of the water resources program. But essentially what WR did was work with the water resources steering committee and then with folks within the individual departments to revise all the restricted elective bins etcetera to be updated and to match courses that are currently available. **One fundamental change is language for non-thesis option that didn’t exist before. All votes. Moved and seconded. 8/0/2**

- 366: Water Resources concurrent JD. Joint entry requirements are not necessary. 2 fac one from law and one from WR. The law numbering system changed. Faculty senate, Provost, Associate Deans, and steering committee led the change. Discussion involved maybe needed a short form NOI to make the non-thesis change. Encouraged to follow up with Registrar-Lindsay/Dwaine to verify. Moved and seconded; 8/0/2 Passed.

- 331: Environmental Education and Science Communication Academic Certificate. Request to add 599 credits and some housekeeping of classes that used to be a temporary class and now are permanent class and getting that straightened out in the catalog. Approved.

- 226: Natural Resources (MNR). MNR program is a very active online program with lots and lots of students taking courses and basically as more online courses are being added across the university, many of them are being added into the different option areas of MNR. This is a request so those options can be recognized. Moved and seconded. 8/0/2

- 127: General Management (MBA) So this is essentially a relaunch of an existing MBA, a program that has been on the books, but moving from an in-person EMBA to an online format with eight-week classes allowing flexible elective opportunities and making it very high-quality asynchronous content, but there will be flexible synchronous content so students can build that network and engage with the faculty members. The curriculum did not change; some three credit classes, some 2, some, one credit hour classes have been now made three credit hours for an 8-week course to be highly flexible. Question on changing the EMBA courses to MBA, they plan to. Course titles are the same. Comments: exciting to see the MBA come back; lots of requests almost daily for MBA from prospective students. 8/0/2 Approved.

- 266: Kinesiology and Leisure Science: Term change to be more recognizable in the field of study. Moved and seconded; 8/0/2 Passed.

- This request is not substantial, but rather historic. The state is not producing enough health care professionals to keep up with demand and this is catastrophic for our rural communities. Most rural physicians are over 55. Idaho is 50th in number of physicians per capita. This is proposing a new college at the University of Idaho and graduate health programs.

  College of Health and Medical Professions. CHAMP-passed 8 for/0 against/2 abstain. Doctor of Anatomical Science-Passed Master of Nursing (MSN)-those with bachelor’s could enter directly and not displacing what LC or ISU are doing. Passed Doctor of Anatomical Sciences (DAS)-Passed MS Gerontology-passed PsychD-passed.

Adjourned 5:09