

**Graduate Council Minutes
11/09/2022– 3:30-5:00 p.m.**

ZOOM LINK: <https://uidaho.zoom.us/j/81521354062?from=addon>

x	Jerry McMurtry	x	Evan Williamson (Library)	x	Grant Harley (COS) 2024
x	Chris Ludwig (EHHS) 2024		Pedram Rezamand (At-Large/CALS) 2023	x	John Cannon (At-Large/EHHS Boise) 2025
x	Linda Chen (CBE) 2023		Kelly Quinnett (CLASS) 2023		TBA (ENGR) 2025
	TBA (CAA)2025	x	Leda Kobziar for Kerri Vierling (CNR/ENVS) 2023 Elise Sub		Carson Silsby (GPSA)
x	Paul Hohenlohe (UWP) 2024		Dan Strawn (CALS) 2023		Adamarie Marquez Acevedo (GPSA)
x	Sarah Wu (At Large/ENGR) 2024			x	

- I. Minutes from 10/12/2022 Motion. 6 approved, 0 opposed, 3 abstentions

- II. Announcements
 - a. Three Minute Thesis (UI) November 30, 2022, 3PM Vandal Ballroom; student sign up closes Nov. 14. CWI Statewide.
 - b. Fall recruitment cycle complete, SACNAS, AISES, Cal Forum etc.

- III. Old Business
 - a. Limit on Directed Study credits Revisited:
No more than three credits of workshop or workshop equivalent courses and no more than nine credits of directed study (499/502) may be used toward the graduate degree. (This would be in the master’s degree section of COGS general requirements. [Master's Degrees < University of Idaho \(uidaho.edu\)](https://uidaho.edu) Motion. 6 for, 1 opposed, 2 abs. Passes.
 - b. Catalog item approved March 2018, but apparently wasn’t added to the catalog: Suggested wording: Full-time graduate assistants may accept an additional temporary help appointment not to exceed 10 hours per week. All temporary help appointments should be monitored to ensure the graduate assistant is able to keep up with both their academic work and the effort expected as a graduate assistant. Any temporary help appointment over 10 hours requires the approval of the Dean of the College of Graduate Studies. International students must consult International Programs to confirm eligibility for more than 20 hours. Move forward.
 - c. PSM catalog language revisited after edits – in Nov. folder via SharePoint. Motion. Vote 6, 0, 2
 - d. Graduate Admissions: Letter of recommendation format and/or number required for professional programs. Do you want to vote to change the required number? Table. Until next time.

- IV. New Business
 - a. Curriculum Items:
 - i. Accountancy. Vote: 7, 0, 1 approved
 - ii. Creative Writing (Tabled at meeting but special vote via email after clarification and changes passed) Revised the language on the electives to define them as relevant to the degree and can come from other departments as agreed upon by the student and MP. Revision of the number of credits in each category: Technique/traditions dropped one credits, literature dropped one credit. Thesis added one credit and internship added one credit – same total of 54.

- iii. English
 - iv. Addendum: (Tabled at meeting but special vote via email after clarification and changes passed) Revised the definition of the coursework based degree to follow the non-thesis language "The non-thesis requirement can be met through the MA examination common to both degrees."
 - v. Criminology (new) Vote: 7, 0, 1
 - vi. Dietetics Vote: 8, 0, 1 ok
 - vii. Emerging Media (new) Vote: 8, 0, 1
 - viii. Engineering Management Vote: 8, 0, 1
 - ix. Natural Resources: 8, 0, 1 pass
 - x. Adult Organizational Learning and Learning (MS) Vote: 8, 0, 1 pass
 - xi. Data Science Academic Certificate (new) 8, 0, 1 pass
 - xii. Environmental Education and Science Communication Certificate Vote: 8, 0, 1 pass
 - xiii. Graduate Certificate in Professional Applications of Data Science Vote: 8,0,1
 - xiv. GIS Academic Certificate (new) Vote: 8,0,1 pass
 - xv. Nuclear Decommissioning...Cert. 8,0,1 pass
 - xvi. Strategic Media Management Academic Cert (new) Vote: 8,0,1
 - xvii. Media Production Academic Cert (new) Vote: 8, 0, 1 pass
 - xviii. Dual Credit Instructor Certificate (new) Table-Jerry to reach out.
Addendum: Tabled at meeting but special vote via email after clarification and changes passed) Will note that at least ½ of the credits earned must be at the 500 level.
Revised the expected grade in each class to follow the graduate guidelines rather than the undergraduate guidelines Noted that the graduate level coursework required may have pre-requisites which the student would need to meet. Passed.
 - b. Parental Leave for Graduate Students: increase to eight weeks. Expected to work like employees but do not have the rights of an employee. Insurance discussed. 3715 d. amended to 8. Vote: 9, 0, 1 Passed.
 - c. Conditional Admission Catalog Revision: the name must be removed from the catalog as the U of I is not currently approved to issue I-20s for intensive English pathways. We can still admit students with pending English proficiency (selected programs) but we may no longer use the term "conditional admission". International Program says language not compliant...change to admission with "pending English proficiency"
 - d. Duolingo 115 = 79 Permanent change in catalog. 8, 0, 2 Passed
- V. Adjourn 4:55

497: MEDIA PRODUCTION ACADEMIC CERTIFICATE

In Workflow

1. 008 Chair (rsjohnson@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. 18 Dean (quinlan@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
6. Curriculum Review (sstubbs@uidaho.edu)
7. Degree Audit Review (rfrost@uidaho.edu)
8. Graduate Council Chair (slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
13. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
14. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
15. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
16. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Tue, 04 Oct 2022 23:51:12 GMT
Robin Johnson (rsjohnson): Approved for 008 Chair
2. Thu, 06 Oct 2022 21:18:25 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
3. Thu, 06 Oct 2022 21:21:05 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
4. Thu, 06 Oct 2022 21:22:35 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
5. Sat, 08 Oct 2022 00:14:09 GMT
Ken Udas (kudas): Approved for Provost's Office
6. Tue, 25 Oct 2022 21:45:03 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
7. Thu, 27 Oct 2022 17:35:54 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Tue, 04 Oct 2022 23:50:23 GMT

Viewing: 497 : Media Production Academic Certificate

Last edit: Thu, 27 Oct 2022 17:35:48 GMT

Changes proposed by: Robin Johnson

Faculty Contact

Faculty Name	Faculty Email
Robin Johnson	rsjohnson@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

Journalism & Mass Media

Effective Catalog Year

2024-2025

Program Title

Media Production Academic Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

18

CIP Code

09.0702 - Digital Communication and Media/Multimedia.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact

The certificate is one component of the Master's in Emerging Media. There will not be an additional financial impact for adding the certificate to the program.

Curriculum:

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
JAMM 510	Course JAMM 510 Not Found (Emerging Media & Society)	3
JAMM 530	Course JAMM 530 Not Found (Trends in Media Law)	3
JAMM 560	Course JAMM 560 Not Found (Writing and Editing for Emerging Media)	3
JAMM 565	Course JAMM 565 Not Found (Media Production & Design)	3
JAMM 570	Course JAMM 570 Not Found (Storytelling and Development)	3
JAMM 575	Course JAMM 575 Not Found (Media Postproduction and Distribution)	3

Total Hours**18**

Courses to total 18 credits for this certificate

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Online Only

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

The School of Journalism and Mass Media (JAMM) curriculum for the Emerging Media MA will enable our students to learn the following values and skills to prepare them for work and citizenship in a diverse and global society:

JAMM Values

1. Apply the principles and laws of freedom of speech and press in a global context and in the United States
2. Demonstrate an understanding of the multicultural history and role of professionals, individuals and institutions in shaping communications
3. Demonstrate culturally proficient communication that empowers those traditionally disenfranchised in society, especially as grounded in gender, race, ethnicity, sexual orientation and ability, domestically and globally, across communication and media contexts
4. Understand concepts and apply theories in the use and presentation of images and information
5. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity

JAMM Skills

1. Apply critical thinking skills in conducting research and evaluating information by methods appropriate to the communications professions in which they work
2. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve
3. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
4. Apply basic numerical and statistical concepts
5. Apply tools and technologies appropriate for the communications professions in which they work

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

Assessment begins with an understanding that a well-developed graduate curriculum guides students through high levels of knowledge and skill acquisition of learning outcomes. Students should become aware of a program's learning outcomes and be able to demonstrate the ability to apply knowledge of learning outcomes in courses and particularly in written and oral examinations and thesis projects.

The general assessment strategy for the school is to directly measure whether students are aware, understand and can apply learning outcomes at different waypoints in the curriculum. Doing so will allow the faculty to analyze the attainment of learning outcomes at each waypoint and make changes to improve teaching and learning where it is needed.

An assessment map will provide an overview of the required courses for each learning outcome and the master's level of knowledge and skill acquisition of the learning outcomes. Each course on the assessment map includes associated learning outcomes on its syllabus, and course instructors deploy teaching and learning strategies designed to provide students with an application of the learning outcomes. Syllabi are collected each semester and examined for inclusion of learning outcomes.

How will you ensure that the assessment findings will be used to improve the program?

The university's assessment of program-level student learning outcomes ensures student achievement and continuous program-level improvement. Each year faculty and administrators of academic programs collect and analyze data and determine how to improve teaching and learning based on the results. The school adopts the annual assessment reporting deadlines established by the university.

The assessment report for the graduate academic program will provide the basis for discussion among faculty on any curriculum changes needed during the Fall faculty retreat typically held the week before Fall classes begin. Changes implemented during faculty meetings will be included in that year's annual report.

What direct and indirect measures will be used to assess student learning?

Direct measurement tools are developed and deployed to determine whether learning outcomes are being met, and best practices dictate that the measurement tools provide faculty and assessors with tools and data that are replicable and reliable. Direct measures are derived from assignments, exams or other instruments assigned to students by instructors or specialized instruments with no grading component in the course. The materials should be analyzed by faculty members, professionals or knowledge experts independent of the course or course grades using rubrics or other methods designed to measure knowledge acquisition of learning outcomes.

When will assessment activities occur and at what frequency?

The director or the director's designate (graduate director) is responsible for managing the assessment strategy and process. The school's faculty is collectively responsible for using assessment information to guide curricular improvements. At the beginning of a semester, instructors of courses on the assessment maps will be notified of any direct measurement tools that need to be created or existing tools that will be used to collect data. The instructors will be responsible for deploying the tool, collecting or capturing the data or materials needed for assessment, and providing the materials or data to the director or designate. The school uses a schedule that includes semiannual, annual and biennial data collection and analysis to balance the scope of assessment activities with the size of the faculty.

Student Learning Outcomes

Learning Objectives

The School of Journalism and Mass Media (JAMM) curriculum for the Emerging Media MA will enable our students to learn the following values and skills to prepare them for work and citizenship in a diverse and global society:

JAMM Values

1. Apply the principles and laws of freedom of speech and press in a global context and in the United States
2. Demonstrate an understanding of the multicultural history and role of professionals, individuals and institutions in shaping communications
3. Demonstrate culturally proficient communication that empowers those traditionally disenfranchised in society, especially as grounded in gender, race, ethnicity, sexual orientation and ability, domestically and globally, across communication and media contexts
4. Understand concepts and apply theories in the use and presentation of images and information
5. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity

JAMM Skills

1. Apply critical thinking skills in conducting research and evaluating information by methods appropriate to the communications professions in which they work
2. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve
3. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
4. Apply basic numerical and statistical concepts
5. Apply tools and technologies appropriate for the communications professions in which they work

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The certificate will provide flexibility to students in the Emerging Media master's program, allowing them to obtain a certificate in as little as two semesters. There is no added workload to include the certificate because the courses required are part of the Emerging Media graduate program.

Reviewer Comments

Ken Udas (kudas) (Sat, 08 Oct 2022 00:14:04 GMT): With the consent of Dean Quinlan and Robin Johnson, the "Self-Support" program designation was changed from "YES" to "NO".

Key: 497

496: STRATEGIC MEDIA MANAGEMENT ACADEMIC CERTIFICATE

In Workflow

1. 008 Chair (rsjohnson@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. 18 Dean (quinlan@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
6. Curriculum Review (sstubbs@uidaho.edu)
7. Degree Audit Review (rfrost@uidaho.edu)
8. Graduate Council Chair (slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
13. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
14. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
15. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
16. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Tue, 04 Oct 2022 23:44:06 GMT
Robin Johnson (rsjohnson): Approved for 008 Chair
2. Thu, 06 Oct 2022 21:18:27 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
3. Thu, 06 Oct 2022 21:21:00 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
4. Thu, 06 Oct 2022 21:22:31 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
5. Sat, 08 Oct 2022 00:13:14 GMT
Ken Udas (kudas): Approved for Provost's Office
6. Tue, 25 Oct 2022 21:45:01 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
7. Thu, 27 Oct 2022 17:34:49 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Tue, 04 Oct 2022 23:43:25 GMT

Viewing: 496 : Strategic Media Management Academic Certificate

Last edit: Thu, 27 Oct 2022 17:34:40 GMT

Changes proposed by: Robin Johnson

Faculty Contact

Faculty Name	Faculty Email
Robin Johnson	rsjohnson@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

Journalism & Mass Media

Effective Catalog Year

2024-2025

Program Title

Strategic Media Management Academic Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

18

CIP Code

09.0702 - Digital Communication and Media/Multimedia.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact

The certificate is one component of the Master's in Emerging Media. There will not be an additional financial impact for adding the certificate to the program.

Curriculum:

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
JAMM 510	Course JAMM 510 Not Found (Emerging Media & Society)	3
JAMM 520	Course JAMM 520 Not Found (Social Media and Analytics)	3
JAMM 530	Course JAMM 530 Not Found (Trends in Media Law)	3
JAMM 535	Course JAMM 535 Not Found (Media Entrepreneurship)	3
JAMM 540	Course JAMM 540 Not Found (Media Planning & Strategy)	3
JAMM 545	Course JAMM 545 Not Found (Audience Engagement)	3

Total Hours**18**

Courses to total 18 credits for this certificate

Distance Education Availability

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3. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
4. Apply basic numerical and statistical concepts
5. Apply tools and technologies appropriate for the communications professions in which they work

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The certificate will provide flexibility to students in the Emerging Media master's program, allowing them to obtain a certificate in as little as two semesters. There is no added workload to include the certificate because the courses required are part of the Emerging Media graduate program.

Reviewer Comments

Ken Udas (kudas) (Sat, 08 Oct 2022 00:13:09 GMT): With the consent of Dean Quinlan and Robin Johnson, the "Self-Support" program designation was changed from "YES" to "NO".

Key: 496

495: EMERGING MEDIA (MA)

In Workflow

1. 008 Chair (rsjohnson@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. 18 Dean (quinlan@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
6. Curriculum Review (sstubbs@uidaho.edu)
7. Degree Audit Review (rfrost@uidaho.edu)
8. Graduate Council Chair (slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
13. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
14. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
15. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
16. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Tue, 04 Oct 2022 23:27:35 GMT
Robin Johnson (rsjohnson): Approved for 008 Chair
2. Thu, 06 Oct 2022 21:18:22 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
3. Thu, 06 Oct 2022 21:20:53 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
4. Thu, 06 Oct 2022 21:22:27 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
5. Sat, 08 Oct 2022 00:12:23 GMT
Ken Udas (kudas): Approved for Provost's Office
6. Tue, 25 Oct 2022 21:43:10 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
7. Thu, 27 Oct 2022 17:37:58 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Tue, 04 Oct 2022 23:26:56 GMT

Viewing: 495 : Emerging Media (MA)

Last edit: Thu, 27 Oct 2022 17:37:15 GMT

Changes proposed by: Robin Johnson

Faculty Contact

Faculty Name	Faculty Email
Robin Johnson	rsjohnson@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

Journalism & Mass Media

Effective Catalog Year

2024-2025

Program Title

Emerging Media (MA)

Degree Type

Major

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

36

Attach Program Change

Emerging_Media_MA-Final.docx

CIP Code

09.0702 - Digital Communication and Media/Multimedia.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact

Two new, one-year faculty positions at the lecturer rank with an estimated cost of \$147,791 with the option of renewing for two additional years will provide capacity to develop and deliver online graduate courses and for the program to reach target enrollment. Additionally, initial fundings is needed for online course development (\$30,000), marketing (\$15,000) and equipment and software (\$16,000).

Curriculum:

Both thesis and non-thesis options are offered. Students on the non-thesis track must complete a media-related project/production.

Code	Title	Hours
JAMM 510	Course JAMM 510 Not Found (Emerging Media & Society)	3
JAMM 520	Course JAMM 520 Not Found (Social Media and Analytics)	3
JAMM 530	Course JAMM 530 Not Found (Trends in Media Law)	3
JAMM 535	Course JAMM 535 Not Found (Media Entrepreneurship)	3
JAMM 540	Course JAMM 540 Not Found (Media Planning & Strategy)	3
JAMM 545	Course JAMM 545 Not Found (Audience Engagement)	3
JAMM 560	Course JAMM 560 Not Found (Writing and Editing for Media)	3
JAMM 565	Course JAMM 565 Not Found (Media Production & Design)	3
JAMM 570	Course JAMM 570 Not Found (Storytelling and Development)	3
JAMM 575	Course JAMM 575 Not Found (Media Postproduction & Distribution)	3

Select either the Thesis or Non-Thesis Option:	6
JAMM 500	Course JAMM 500 Not Found (Thesis)
JAMM 599	Course JAMM 599 Not Found (Non-Thesis Project)

Total Hours **36**

Courses to total 36 credits for this degree

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Online Only

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

The School of Journalism and Mass Media (JAMM) curriculum for the Emerging Media MA will enable our students to learn the following values and skills to prepare them for work and citizenship in a diverse and global society:

JAMM Values

1. Apply the principles and laws of freedom of speech and press in a global context and in the United States
2. Demonstrate an understanding of the multicultural history and role of professionals, individuals and institutions in shaping communications
3. Demonstrate culturally proficient communication that empowers those traditionally disenfranchised in society, especially as grounded in gender, race, ethnicity, sexual orientation and ability, domestically and globally, across communication and media contexts
4. Understand concepts and apply theories in the use and presentation of images and information
5. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity

JAMM Skills

1. Apply critical thinking skills in conducting research and evaluating information by methods appropriate to the communications professions in which they work
2. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve
3. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
4. Apply basic numerical and statistical concepts
5. Apply tools and technologies appropriate for the communications professions in which they work

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

Assessment begins with an understanding that a well-developed graduate curriculum guides students through high levels of knowledge and skill acquisition of learning outcomes. Students should become aware of a program's learning outcomes and be able to demonstrate the ability to apply knowledge of learning outcomes in courses and particularly in written and oral examinations and thesis projects.

The general assessment strategy for the school is to directly measure whether students are aware, understand and can apply learning outcomes at different waypoints in the curriculum. Doing so will allow the faculty to analyze the attainment of learning outcomes at each waypoint and make changes to improve teaching and learning where it is needed.

An assessment map will provide an overview of the required courses for each learning outcome and the master's level of knowledge and skill acquisition of the learning outcomes. Each course on the assessment map includes associated learning outcomes on its syllabus, and course instructors deploy teaching and learning strategies designed to provide students with an application of the learning outcomes. Syllabi are collected each semester and examined for inclusion of learning outcomes.

How will you ensure that the assessment findings will be used to improve the program?

The university's assessment of program-level student learning outcomes ensures student achievement and continuous program-level improvement. Each year faculty and administrators of academic programs collect and analyze data and determine how to improve teaching and learning based on the results. The school adopts the annual assessment reporting deadlines established by the university.

The assessment report for the graduate academic program will provide the basis for discussion among faculty on any curriculum changes needed during the Fall faculty retreat typically held the week before Fall classes begin. Changes implemented during faculty meetings will be included in that year's annual report.

What direct and indirect measures will be used to assess student learning?

Direct measurement tools are developed and deployed to determine whether learning outcomes are being met, and best practices dictate that the measurement tools provide faculty and assessors with tools and data that are replicable and reliable. Direct measures are derived from assignments, exams or other instruments assigned to students by instructors or specialized instruments with no grading component in the course. The materials should be analyzed by faculty members, professionals or knowledge experts independent of the course or course grades using rubrics or other methods designed to measure knowledge acquisition of learning outcomes.

Non Thesis projects demonstrating the application of professional knowledge and skills will be assessed by members of JAMM's Professional Advisory Board or other media professionals and facilitated by faculty members.

When will assessment activities occur and at what frequency?

The director or the director's designate (graduate director) is responsible for managing the assessment strategy and process. The school's faculty is collectively responsible for using assessment information to guide curricular improvements.

At the beginning of a semester, instructors of courses on the assessment maps will be notified of any direct measurement tools that need to be created or existing tools that will be used to collect data. The instructors will be responsible for deploying the tool, collecting or capturing the data or materials needed for assessment, and providing the materials or data to the director or designate. The school uses a schedule that includes semiannual, annual and biennial data collection and analysis to balance the scope of assessment activities with the size of the faculty.

Student Learning Outcomes**Learning Objectives**

The School of Journalism and Mass Media (JAMM) curriculum for the Emerging Media MA will enable our students to learn the following values and skills to prepare them for work and citizenship in a diverse and global society:

JAMM Values

1. Apply the principles and laws of freedom of speech and press in a global context and in the United States
2. Demonstrate an understanding of the multicultural history and role of professionals, individuals and institutions in shaping communications
3. Demonstrate culturally proficient communication that empowers those traditionally disenfranchised in society, especially as grounded in gender, race, ethnicity, sexual orientation and ability, domestically and globally, across communication and media contexts
4. Understand concepts and apply theories in the use and presentation of images and information
5. Demonstrate an understanding of professional ethical principles and work ethically in pursuit of truth, accuracy, fairness and diversity

JAMM Skills

1. Apply critical thinking skills in conducting research and evaluating information by methods appropriate to the communications professions in which they work
2. Write correctly and clearly in forms and styles appropriate for the communications professions, audiences and purposes they serve
3. Critically evaluate their own work and that of others for accuracy and fairness, clarity, appropriate style and grammatical correctness
4. Apply basic numerical and statistical concepts
5. Apply tools and technologies appropriate for the communications professions in which they work

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

A complete description of the rationale, program need and impact on the department can be found in the Idaho State Board of Education Proposal, Emerging Media ROI spreadsheet and the Budget Spreadsheet attached as supporting documents.

Supporting Documents

JAMM Emerging Media ROI New program_final.xlsx
Budget_EmergingMedia_MA_final.xlsx

Reviewer Comments

Ken Udas (kudas) (Sat, 08 Oct 2022 00:02:04 GMT): Funding for this program will be a combination of College and Digital Learning funds.

Ken Udas (kudas) (Sat, 08 Oct 2022 00:12:09 GMT): With the consent of Dean Quinlan and Robin Johnson, the "Self-Support" program designation was changed from "YES" to "NO".

Key: 495

485: DUAL CREDIT INSTRUCTOR CERTIFICATE

In Workflow

1. 459 Chair (tcraney@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
5. Curriculum Review (sstubbs@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (slthomas@uidaho.edu)
8. Registrar's Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
14. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
15. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Thu, 08 Sep 2022 17:54:48 GMT
Taylor Raney (tcraney): Approved for 459 Chair
2. Tue, 13 Sep 2022 20:25:27 GMT
Allen Kitchel (akitchel): Rollback to Initiator
3. Tue, 13 Sep 2022 20:32:41 GMT
Taylor Raney (tcraney): Approved for 459 Chair
4. Wed, 14 Sep 2022 21:02:22 GMT
Allen Kitchel (akitchel): Rollback to Initiator
5. Wed, 14 Sep 2022 21:05:10 GMT
Taylor Raney (tcraney): Approved for 459 Chair
6. Fri, 30 Sep 2022 18:37:45 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
7. Fri, 30 Sep 2022 20:45:30 GMT
Philip Scruggs (pwscruggs): Approved for 15 Dean
8. Fri, 07 Oct 2022 23:34:34 GMT
Ken Udas (kudas): Approved for Provost's Office
9. Wed, 12 Oct 2022 21:26:16 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
10. Mon, 17 Oct 2022 19:13:21 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Wed, 14 Sep 2022 21:04:59 GMT

Viewing: 485 : Dual Credit Instructor Certificate

Last edit: Mon, 17 Oct 2022 19:13:01 GMT

Changes proposed by: Taylor Raney

Faculty Contact

Faculty Name	Faculty Email
Taylor Raney	tcraney@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Education, Health & Human Sci

Department/Unit:

Curriculum & Instruction

Effective Catalog Year

2023-2024

Program Title

Dual Credit Instructor Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

18

CIP Code

13.0101 - Education, General.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

No

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

Yes

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Curriculum:

All required coursework must be completed with a grade of 'C' or better (O-10-a (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
EDCI 418	Culturally Responsive Pedagogy	1
Select 8 credits of Education-Related Course Work		8
EDCI 420	Gender and Sexual Diversity in Schools	
EDCI 421	Racial and Ethnic Diversity in Schools	
EDCI 422	Socio-Economic Diversity in Rural Schools	
EDCI 424	Universal Design in Learning	
EDCI 426	Working with Native American Students and Communities	
500-Level EDCI or EDSP electives		
Content-Specific Coursework		9
Select graduate-level coursework in discipline to be taught in dual credit class		
Total Hours		18

Courses to total 18 credits for this certificate

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Boise
Moscow
Online Only

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

Candidates for the Dual Credit Instructor Certificate will further their instructional and disciplinary expertise. Completers will have implemented new models for teaching dual credit courses.

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

The assessment process will fall under the currently-approved model implemented in the Department of Curriculum and Instruction using validated signature assignments and a cycle of review on outcomes.

How will you ensure that the assessment findings will be used to improve the program?

Signature assignment outcomes are examined annually by departmental faculty for adherence to program desired outcomes.

What direct and indirect measures will be used to assess student learning?

Direct: projects, presentations, portfolio artifacts
Indirect: end-of-course evaluation surveys, alumni satisfaction survey, employer satisfaction survey

When will assessment activities occur and at what frequency?

Direct assessments occur in each course each semester, as do end-of-course evaluation surveys. The alumni and employer surveys are administered annually.

Student Learning Outcomes

Learning Objectives

Program completers demonstrate a deep understanding of the teaching and learning process.

Program completers understand how educational research is used to create knowledge while improving instructional practice.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The Department of Curriculum and Instruction, in collaboration with the Dual Credit Program and Office of the Provost, seeks to create a certificate for high school instructors teaching dual credit courses. This will allow for a waiver of the requirement that these individuals hold graduate degrees in their disciplines prior to teaching dual credit courses.

Reviewer Comments

Allen Kitchel (akitchel) (Tue, 13 Sep 2022 20:25:27 GMT): Rollback: Item passed "conceptually" during CCC meeting 9/12. Returned to Taylor for editorial updates per CCC request. Once edits are implemented, CCC will then have the opportunity to see the final version.

Allen Kitchel (akitchel) (Wed, 14 Sep 2022 21:02:22 GMT): Rollback: Further edits

Key: 485

484: CRIMINOLOGY (MS)

In Workflow

1. 033 Chair (bwolf@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Dean (quinlan@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
5. Curriculum Review (sstubbs@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (slthomas@uidaho.edu)
8. Registrar's Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
14. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
15. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Mon, 12 Sep 2022 00:03:56 GMT
Brian Wolf (bwolf): Approved for 033 Chair
2. Mon, 19 Sep 2022 21:08:10 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
3. Mon, 19 Sep 2022 21:14:20 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
4. Mon, 19 Sep 2022 23:56:02 GMT
Sean Quinlan (quinlan): Rollback to CLASS Review for 18 Dean
5. Tue, 20 Sep 2022 15:01:16 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
6. Tue, 20 Sep 2022 22:24:07 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
7. Tue, 20 Sep 2022 23:49:08 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
8. Sat, 08 Oct 2022 00:28:03 GMT
Ken Udas (kudas): Approved for Provost's Office
9. Mon, 17 Oct 2022 14:37:01 GMT
Theodore Unzicker (tunzicker): Rollback to 18 Curriculum Committee Chair for Curriculum Review
10. Wed, 19 Oct 2022 19:22:41 GMT
Sean Quinlan (quinlan): Approved for 18 Dean
11. Wed, 19 Oct 2022 21:42:57 GMT
Gwen Gorzelsky (gwen): Approved for Provost's Office
12. Tue, 25 Oct 2022 21:40:01 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
13. Thu, 27 Oct 2022 17:33:00 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Thu, 08 Sep 2022 17:10:19 GMT

Viewing: 484 : Criminology (MS)

Last edit: Wed, 19 Oct 2022 19:22:34 GMT

Changes proposed by: Brian Wolf

Faculty Contact

Faculty Name	Faculty Email
Brian Wolf	bwolf@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

Culture, Society and Justice

Effective Catalog Year

2024-2025

Program Title

Criminology (MS)

Degree Type

Major

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

30

CIP Code

45.0401 - Criminology.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information

What is the financial impact of the request?

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Discribe the financial impact

Market analysis has demonstrated that Idaho and the region is underserved by advanced programing in criminology. CSJ would need two tenure track lines to support this program, as well as some marketing support. We have submitted a budget request showing an expenditure of around \$200,000 per annum with about \$150,000 in seed money needed in the first year, with the program "breaking even" in the second year, and improving the net position of the university by about \$60,000, \$120,000, \$180,000 by the third, fourth and fifth year respectively. In all, this proposal is proposing to generate \$362,000 in net revenue by the fifth year. (see attached budget). While the annual impact is less than \$250,000 a Program Proposal Form will accompany this at the college review. (note: As of Sept 12, this is attached here as a mostly completed draft, we are still awaiting enrollment figures at Boise State from IR, and anticipate small changes to the budget and proposal).

Curriculum:

Both thesis and non-thesis options are offered. Of the minimum of 30 credits required at least 18 must be in courses at the 500s level and the remainder may include 400s level courses in the majors and 300s and 400s level courses in supporting areas. Students on the non-thesis track must complete a major paper, written examination, or substantive policy/program evaluation.

Code	Title	Hours
CRIM 506	Course CRIM 506 Not Found	3
CRIM 507	Course CRIM 507 Not Found	3
CRIM 511	Course CRIM 511 Not Found	3
CRIM 512	Course CRIM 512 Not Found	3
Three credits from the following:		3
CRIM 530	Course CRIM 530 Not Found	3
Nine credits of electives ¹		9
Select either the Thesis or Non-Thesis Option: ²		6
CRIM 500	Course CRIM 500 Not Found	
CRIM 599	Course CRIM 599 Not Found	
Total Hours		30

1

Six credits must be in graduate level electives offered through the criminology program. The remaining three credits may be in criminology-related coursework taken through another program with permission of the student's advisor.

2

Students may use directed study credits in lieu of the Thesis or Non-Thesis option with the permission of the student's major professor.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

1. Theoretical perspective: Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple theoretical perspectives (perspective).
2. Justice and ethics: Students will articulate the ethical and social justice implications of criminology and justice studies (communicate).
3. Research Methods: Students will demonstrate knowledge of methodological approaches used by social scientists to understand crime and crime control (think and create).
4. Human diversity: Students will analyze and interpret the diversity of social experience associated with criminology and social justice issues, especially as they relate to race, class, gender, age sexual preference, religion and nationality (learn and integrate).

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

A senior (tenured) member of the criminology faculty will be responsible for implementing the assessment program. This will be considered part of the normal service responsibility of the faculty appointed to the role of assessment coordinator.

At the conclusion of the year, the assessment coordinator will meet with the program assessment committee to review the findings and make recommendations for improvement.

The program learning outcomes will be measured and assessed through the following process:

1. Written assignment (thesis or final project) from student that demonstrates and synthesizes knowledge in all four learning outcomes
2. Direct measures using a portfolio collected as part of their second-year degree requirements

How will you ensure that the assessment findings will be used to improve the program?

A graduate assessment committee will review the findings and discuss changes to implement

What direct and indirect measures will be used to assess student learning?

Direct: Portfolio of work collected at graduation

Indirect: Graduating student survey

When will assessment activities occur and at what frequency?

Assessment will occur in April, or the end of the academic year

Student Learning Outcomes

Learning Objectives

1. Theoretical perspective: Students will demonstrate an understanding of the origins of criminal behavior, society's response to crime, and the consequences of crime to our society, utilizing multiple theoretical perspectives (perspective).
2. Justice and ethics: Students will articulate the ethical and social justice implications of criminology and justice studies (communicate).
3. Research Methods: Students will demonstrate knowledge of methodological approaches used by social scientists to understand crime and crime control (think and create).
4. Human diversity: Students will analyze and interpret the diversity of social experience associated with criminology and social justice issues, especially as they relate to race, class, gender, age sexual preference, religion and nationality (learn and integrate).

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The research firm, Gray and Associates, has identified a need and demand for students with advanced training in criminology. This report estimates an "mid-range" enrollment of about 46 students. Using a conservative underestimate of this research, we are anticipating that the program will generate a ROI of \$180,000 per annum by the fifth year (see budget proposal). While CSJ needs two lines to make this work, as with our online program from five years ago, the net growth will help support the other programs in the unit. This budget and market analysis is attached.

Supporting Documents

2021_06_29_v11_emr_FINAL_Criminology_Master_s.pdf
Criminology ROI Budget Proposal (3).pdf
2022 Graduate Proposal Crim.docx

Reviewer Comments

Sean Quinlan (quinlan) (Mon, 19 Sep 2022 23:56:02 GMT): Rollback: Thesis/non-thesis option needs to be double checked.

Ken Udas (kudas) (Sat, 08 Oct 2022 00:27:51 GMT): With the consent of Dean Quinlan, the "Self-Support" program designation was changed from "YES" to "NO". Have confirmed that there is no request for budgetary support.

Theodore Unzicker (tunzicker) (Mon, 17 Oct 2022 14:37:01 GMT): Rollback: Per Traci Craig.

Key: 484

481: GRADUATE CERTIFICATE IN PROFESSIONAL APPLICATIONS OF DATA SCIENCE

In Workflow

1. 452 Chair (hohenlohe@uidaho.edu)
2. 19 Curriculum Committee Chair (markn@uidaho.edu)
3. 19 Dean (gingercarney@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
5. Curriculum Review (sstubbs@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (slthomas@uidaho.edu)
8. Registrar's Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
14. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
15. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Fri, 16 Sep 2022 20:56:51 GMT
Paul Hohenlohe (hohenlohe): Approved for 452 Chair
2. Mon, 03 Oct 2022 17:31:22 GMT
Mark Nielsen (markn): Approved for 19 Curriculum Committee Chair
3. Mon, 03 Oct 2022 22:06:42 GMT
Ginger Carney (gingercarney): Approved for 19 Dean
4. Thu, 06 Oct 2022 22:20:59 GMT
Ken Udas (kudas): Approved for Provost's Office
5. Wed, 12 Oct 2022 17:44:38 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
6. Mon, 17 Oct 2022 19:12:03 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Fri, 16 Sep 2022 18:59:11 GMT

Viewing: 481 : Graduate Certificate in Professional Applications of Data Science

Last edit: Mon, 17 Oct 2022 19:11:52 GMT

Changes proposed by: Barrie Robison

Faculty Contact

Faculty Name	Faculty Email
Barrie Robison	brobison@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Science

Department/Unit:

Bioinformatics & Comp Biology

Effective Catalog Year

2023-2024

Program Title

Graduate Certificate in Professional Applications of Data Science

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

12

CIP Code

30.7001 - 30.7001

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact**Financial Costs:**

1. The certificate requires some new courses (Data Visualization, Communicating with Data, Online Portfolio Review). Dr. Robison has committed to creating and teaching these courses as part of his regular teaching assignment. No new faculty effort is required.
2. The certificate will require administrative oversight, which will be provided by the BCB admin staff with support from CoS.
3. The certificate will benefit from advertising and marketing. These investments will be at the sole discretion of the Dean of the College of Science.

Financial Benefits:

1. New enrollments from the private and public sector. We designed the certificate to benefit individuals working in sectors that have growing demand for data skills. Enrollment by these individuals would be new revenue.
2. Recruitment of new graduate students: The certificate could be pursued alongside a PHD degree, increasing marketability of our graduating PHDs. This could be leveraged to improve recruitment.
3. Recruitment of new undergraduate students: The certificate could be pursued by certain (eligible) undergraduates alongside a bachelor's degree. This could be leveraged to improve recruitment.
4. Industry engagement: The certificate could be expanded (in terms of electives) to accommodate the needs of industry partners, potentially creating job pipelines and internship opportunities.

Curriculum:**Prerequisites:**

A Bachelor's degree OR the student has senior standing and is enrolled in a bachelor's degree program at the University of Idaho.

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
INTR 509	Course INTR 509 Not Found	3
BCB 521	Course BCB 521 Not Found	2

BCB 520	Course BCB 520 Not Found	3
BCB 522	Course BCB 522 Not Found	1
Electives (Choose 1 of the following)*		3
AVS 531	Practical Methods in Analyzing Animal Science Experiments	
BE 521	Image Processing and Computer Vision	
BIOL 526	Systems Biology	
BIOL 545	Phylogenetics	
BE 541	Instrumentation and Measurements	
BIOL 549	Computer Skills for Biologists	
BIOL 563	Mathematical Genetics	
CE 526	Aquatic Habitat Modeling	
CE 579	Simulation of Transportation Systems	
CS 511	Parallel Programming	
CS 515	Computational Biology: Sequence Analysis	
CS 547	Digital Forensics	
CS 570	Artificial Intelligence	
CS 574	Deep Learning	
CS 575	Machine Learning	
CS 577	Python for Machine Learning	
ED 571	Introduction to Quantitative Research	
CS 572	Evolutionary Computation	
CS 578	Neural Network Design	
CS 579	Data Science	
CS 589	Semantic Web and Open Data	
GEOG 507	Spatial Analysis and Modeling	
GEOG 583	Remote Sensing IMAGE ANALYSIS/GIS Integration	
MATH 538	Stochastic Models	
MIS 555	Data Management for Big Data	
STAT 431	Statistical Analysis	
STAT 514	Nonparametric Statistics	
STAT 516	Applied Regression Modeling	
STAT 517	Statistical Learning and Predictive Modeling	
STAT 519	Multivariate Analysis	
STAT 535	Introduction to Bayesian Statistics	
STAT 555	Statistical Ecology	
STAT 565	Computer Intensive Statistics	
ED 584	Univariate Quantitative Research in Education	
ED 587	Multivariate Quantitative Analysis in Education	
ED 589	Theoretical Applications and Designs of Qualitative Research	
ED 590	Data Analysis and Interpretation of Qualitative Research	
ED 591	Indigenous and Decolonizing Research Methods	
ED 592	Decolonizing, Indigenous, and Action-Based Research Methods	
ED 595	Survey Design for Social Science Research	
EDAD 570	Methods of Educational Research	
POLS 558	Research Methods for Local Government and Community Administration	
ENVS 511	Data Wizardry in Environmental Sciences	
ENVS 551	Research Methods in the Environmental Social Sciences	
FOR 514	Forest Biometrics	
FOR 535	Remote Sensing of Fire	
NRS 578	LIDAR and Optical Remote Sensing Analysis	
REM 507	Landscape and Habitat Dynamics	
WLF 552	Ecological Modeling	
WLF 555	Statistical Ecology	
WR 552	Water Economics and Policy Analysis	

Total Hours**12**

* Additional electives could be added to this list with approval from the Certificate Coordinator or BCB Director.

Courses to total 12 credits for this certificate

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

Upon completion of the certificate, students will be able to:

Use open-source software to reproducibly manage, analyze, and visualize large, complex, and noisy data sets.

Practice high quality and ethical data stewardship.

Understand and execute data exploration.

Effectively communicate data driven insights to experts and non-experts.

Demonstrate their skills with an online portfolio of analyses and visualizations relevant to their field of specialization.

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

1. Exams and assignments set by the individual instructor in each course of the certificate.
2. Review of an online portfolio of data science products, including FAIR data repositories, analyzes, visualizations, online presentations, literate programming examples, git repositories, and other elements.
3. Interviews or surveys upon conferral of the certificate.

How will you ensure that the assessment findings will be used to improve the program?

A faculty member will be designated to oversee the certificate, evaluate and synthesize the assessment data, and coordinate with faculty teaching the certificate courses. This faculty member will work with the BCB Director and staff to complete all assessment activities as part of the BCB assessment process.

What direct and indirect measures will be used to assess student learning?

Direct measures: Exams and assignments embedded in each certificate course. Portfolio review.

Indirect measures: Course evaluations from key certificate course. Exit interviews or surveys of certificate awardees.

When will assessment activities occur and at what frequency?

Direct measures will be conducted each academic year in the summer.

Indirect measures will be analyzed each academic year in the summer (course evals), or at the end of each semester (interviews or surveys).

Student Learning Outcomes

Learning Objectives

Student Learning Outcomes:

Upon completion of the certificate, students will be able to:

- Use open-source software to reproducibly manage, analyze, and visualize large, complex, and noisy data sets.
- Practice high quality and ethical data stewardship.
- Understand and execute data exploration.

- Effectively communicate data driven insights to experts and non-experts.
- Demonstrate their skills with an online portfolio of analyses and visualizations relevant to their field of specialization.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The University of Idaho's value proposition for an Applied Data Science Certificate:

The graduate certificate in Applied Data Science will provide unique value to UI constituencies by:

1. Aligning data science training with fields of nascent demand that are part of our land grant mission, including Agriculture, Natural Resources, and Education.
2. Requiring a digital data science portfolio with which students can demonstrate their proficiencies to potential employers.
3. Emphasizing training in data communication - including verbal presentation and data visualization - two components of data science that are underrepresented in competing certificates.
4. Offering a unique data science certificate that is appropriate for professionals with a bachelor's degree who do not have a rigorous background in mathematics, statistics, or computer science.

Intended Audience:

This certificate leverages the University of Idaho's interdisciplinary culture to provide integrative training in the foundations of data science. It is intended for:

Working professionals with a bachelor's degree whose career increasingly involves the generation, management, analysis, and visualization of large data sets. The certificate is appropriate for professionals in STEM fields, Health Care, Business, Government, Education, Journalism, Athletics, Natural Resources, and Agriculture.

Graduate students in programs outside of the core technical disciplines of data science (statistics, math, engineering, or computer science). The certificate will complement disciplinary research methods courses with training in data management, visualization, and communication.

Undergraduates at the UI who wish to incorporate data science training into their degree and graduate with a Bachelor's degree and a graduate certificate.

Graduate students at the UI or elsewhere who wish to incorporate data science training into their degree.

Supporting Documents

CertSummarySep9.pdf

Reviewer Comments

Ken Udas (kudas) (Tue, 04 Oct 2022 23:00:23 GMT): At the submitter's request, I updated the proposal form to indicate that an Online Program Fee will be applied. - Ken Udas

Key: 481

479: GEOGRAPHIC INFORMATION SYSTEMS ACADEMIC CERTIFICATE

In Workflow

1. Geol/Geog Review (renee@uidaho.edu)
2. 225 Chair (alistair@uidaho.edu)
3. 19 Curriculum Committee Chair (markn@uidaho.edu)
4. 19 Dean (gingercarney@uidaho.edu)
5. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
6. Curriculum Review (sstubbs@uidaho.edu)
7. Degree Audit Review (rfrost@uidaho.edu)
8. Graduate Council Chair (slthomas@uidaho.edu)
9. Registrar's Office (none)
10. Ready for UCC (disable)
11. UCC (none)
12. Post-UCC Registrar (none)
13. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
14. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
15. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
16. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Wed, 06 Apr 2022 19:53:25 GMT
Renee Jensen-Hasfurth (renee): Approved for Geol/Geog Review
2. Wed, 06 Apr 2022 22:04:19 GMT
Alistair Smith (alistair): Approved for 225 Chair
3. Thu, 05 May 2022 23:15:02 GMT
Mark Nielsen (markn): Rollback to 225 Chair for 19 Curriculum Committee Chair
4. Thu, 05 May 2022 23:54:14 GMT
Alistair Smith (alistair): Approved for 225 Chair
5. Thu, 22 Sep 2022 18:20:48 GMT
Mark Nielsen (markn): Rollback to 225 Chair for 19 Curriculum Committee Chair
6. Wed, 28 Sep 2022 21:11:57 GMT
Alistair Smith (alistair): Approved for 225 Chair
7. Mon, 03 Oct 2022 18:12:12 GMT
Mark Nielsen (markn): Approved for 19 Curriculum Committee Chair
8. Mon, 03 Oct 2022 22:05:35 GMT
Ginger Carney (gingercarney): Approved for 19 Dean
9. Thu, 06 Oct 2022 22:20:37 GMT
Ken Udas (kudas): Approved for Provost's Office
10. Wed, 12 Oct 2022 17:41:44 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
11. Mon, 17 Oct 2022 19:07:40 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

New Program Proposal

Date Submitted: Wed, 06 Apr 2022 18:59:45 GMT

Viewing: 479 : Geographic Information Systems Academic Certificate

Last edit: Mon, 17 Oct 2022 19:07:34 GMT

Changes proposed by: Renee Love

Faculty Contact

Faculty Name	Faculty Email
Renee Love	rlove@uidaho.edu

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Science

Department/Unit:

Geography & Geological Sciences

Effective Catalog Year

2023-2024

Program Title

Geographic Information Systems Academic Certificate

Degree Type

Certificate

Please note: Majors and Certificates over 30 credits need to have a state form approved before the program can be created in Curriculum.

Program Credits

15

CIP Code

45.0702 - Geographic Information Science and Cartography.

Will the program be Self-Support?

No

Will the program have a Professional Fee?

No

Will the program have an Online Program Fee?

Yes

Will this program lead to licensure in any state?

No

Will the program be a statewide responsibility?

No

Financial Information**What is the financial impact of the request?**

Less than \$250,000 per FY

Note: If financial impact is greater than \$250,000, you must complete a Program Proposal Form

Describe the financial impact

None

Curriculum:

All required coursework must be completed with a grade of 'B' or better (0-10- (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/b>)).

Code	Title	Hours
GEOG 524 or GEOG 583	Hydrologic Applications of GIS and Remote Sensing Remote Sensing IMAGE ANALYSIS/GIS Integration	3
GEOG 525	Course GEOG 525 Not Found	3
GEOG 593	Course GEOG 593 Not Found	3
Select 6 credits of electives from the following: (See note below about limits to the total number of credits allowed from outside the Earth and Spatial Sciences department.)		6

GEOG 402	GIS Skills Development
GEOG 475	Intermediate GIS
GEOG 507	Spatial Analysis and Modeling
GEOG 414	Socioeconomic Applications of GIS
GEOG 479	GIS Programming
GEOG 487	Topics in Geospatial Analysis
REM 407	GIS Application in Fire Ecology and Management
Other courses as approved by the department	

Total Hours**15**

Note: Nine of the 15 credits must be taken within the Earth and Spatial Sciences department at the University of Idaho. Only 3 credits may be taken outside of the department, including courses taken in other departments at U of I and transfer courses from other institutions used as substitutions.

Courses to total 15 credits for this certificate**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Coeur d'Alene
Moscow

Student Learning Outcomes

List the intended learning outcomes for program component. Use learner centered statements that indicate what will students know, be able to do, and value or appreciate as a result of completing the program.

1. Understanding of geographic and spatial perspectives in the interaction between and sustainability of human and natural systems
2. The ability to use geospatial data to map and analyze spatial patterns and relationships with a wide variety of data types, including both natural and human systems.

Describe the assessment process that will be used to evaluate how well students are achieving the intended learning outcomes of the program component.

1. Students will develop an understanding of spatial systems through the study of Earth and human processes that interact across a wide range of spatial and temporal scales.
2. Students will develop skills applicable to the collection, integration, analysis, and illustration of data for solving spatial and temporal problems
3. Students will develop skills for communicating fundamental concepts in their field and results from their own work, in both written and oral settings.

How will you ensure that the assessment findings will be used to improve the program?**1. Student Evaluations of Courses and Instructors**

Course evaluations allow students to evaluate both the course and the instructor and provide the department with information regarding course utility in meeting the student's needs.

2. Survey of Graduating Seniors

An online exit survey of all graduating seniors will be implemented to provide information on general student satisfaction with the degree program, courses, faculty and facilities. This information will be collected anonymously.

3. Internal and External Review

The Department of Earth and Spatial Sciences will conduct a biennial review of course offerings and course goals for alignment with department learning outcomes. This self-review will allow the faculty to reassess the program and its direction as well as its goals

and objectives. An external review will be conducted every 5-7 years to provide the department with guidance for future decisions on how to support, maintain, and advance the department according to its vision and to fulfill the university's goals.

4. Advisory Board

An advisory board will be implemented to provide input and advice on the department's objectives and evolution. The advisory board will consist of industry and government members primarily consisting of department alumni. Annual meetings with the advisory board will allow for the presentation of accomplishments and ongoing activities in research and academic progress for which the board can synthesize and present recommendations for improvement.

What direct and indirect measures will be used to assess student learning?

See above

When will assessment activities occur and at what frequency?

Annually

Student Learning Outcomes

Learning Objectives

1. Understanding of geographic and spatial perspectives in the interaction between and sustainability of human and natural systems
2. The ability to use geospatial data to map and analyze spatial patterns and relationships with a wide variety of data types, including both natural and human systems.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

Many graduate students have requested that we also offer a graduate version of our Geographic Information Systems undergraduate certificate. No added workload will be added to our department with the course changes or this new certificate.

Reviewer Comments

Mark Nielsen (markn) (Thu, 05 May 2022 23:15:02 GMT): Rollback: Revise to meet COGS requirement for 500-level credits.

Mark Nielsen (markn) (Thu, 22 Sep 2022 18:20:48 GMT): Rollback: Rollback to department for needed editorial adjustments

Key: 479

447: DIETETICS (M.S.)

In Workflow

1. 063 Chair (smcguire@uidaho.edu)
2. CALS Review (bschroeder@uidaho.edu)
3. 07 Curriculum Committee Chair (bschroeder@uidaho.edu)
4. Degree Map Review (rfrost@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Post-UCC Registrar (none)

Approval Path

1. Tue, 30 Aug 2022 22:25:03 GMT
Michelle McGuire (smcguire): Approved for 063 Chair
2. Fri, 02 Sep 2022 17:32:37 GMT
Beth Ropski (eropski): Rollback to Initiator
3. Tue, 06 Sep 2022 23:31:32 GMT
Michelle McGuire (smcguire): Approved for 063 Chair
4. Tue, 20 Sep 2022 19:31:25 GMT
Brenda Schroeder (bschroeder): Approved for CALS Review
5. Tue, 20 Sep 2022 19:42:33 GMT
Brenda Schroeder (bschroeder): Approved for 07 Curriculum Committee Chair
6. Thu, 13 Oct 2022 23:04:41 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

History

1. Jul 7, 2021 by Amy Kingston (amykingston)
2. Aug 6, 2021 by Amy Kingston (amykingston)
3. Apr 1, 2022 by David Barnes (dabarnes)
4. Apr 1, 2022 by David Barnes (dabarnes)
5. Apr 19, 2022 by David Barnes (dabarnes)

Date Submitted: Tue, 06 Sep 2022 15:59:37 GMT

Viewing: 447 : Dietetics (M.S.)

Last approved: Tue, 19 Apr 2022 20:34:24 GMT

Last edit: Thu, 13 Oct 2022 23:04:36 GMT

Changes proposed by: Trevor White

Faculty Contact

Faculty Name	Faculty Email
Hydee Becker	hydeeb@uidaho.edu
Trevor White	Trevorw@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

Update of required classes in the curriculum

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Agricultural & Life Sciences

Department/Unit:

Family and Consumer Sciences

Effective Catalog Year

2023-2024

Program Title

Dietetics (M.S.)

Program Credits

30

CIP Code

51.3101 - Dietetics/Dietitian.

Curriculum:

Students admitted to the M.S. Dietetics program are required to complete the following 400-level courses. These courses can be completed during the fourth year of the B.S. Food and Nutrition major for students in the 3+2 or as part of the first year of the M.S. Dietetics.

Undergraduate Course Requirements (27 credits)

Code	Title	Hours
FN 450	Global Nutrition	3
FN 464	Nutrition Counseling	3
FN 465	Clinical Dietetics	3
FN 466	Nutrition Assessment Laboratory	1
FN 470	Quantity Food Production and Equipment	3
FN 471	Quantity Food Production and Equipment Lab	2
FN 491	Community Nutrition	3
FN 492	Nutrition Education	3
STAT 431	Statistical Analysis	3
PEP 455	Design & Analysis of Research in Movement Sciences	3

Total Hours**27**

This degree requires 30 credits of 500-level courses and at least 1,000 hours of supervised experiential learning in nutrition and dietetics settings culminating in successful completion of a comprehensive final exam. It is accredited through the Accreditation Council for Education in Nutrition and Dietetics (ACEND).

M.S. in Dietetics Course Requirements (30 credits)

Code	Title	Hours
FCS 501	Seminar	2
FN 509	Nutrition and Dietetics Professional Skills	1
FN 565	Nutrition Therapy and Disease	3
FN 566	Applied Clinical Dietetics	7
FN 570	Management and Leadership in Dietetics	3
FN 571	Applied Food and Nutrition Management	7
FN 591	Applied Community Nutrition	5
FCS 599	Non-thesis Master's Research	2

Total Hours**30****Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

Students will:

1. Apply foundational sciences to food and nutrition knowledge to meet the needs of individuals, groups and organizations.
2. Apply and integrate client/ patient-centered principles and competent nutrition and dietetics practice to ensure positive outcomes.
3. Apply food systems principles and management skills to ensure safe and efficient delivery of food and water.
4. Apply community and populations nutrition health theories when providing support to community or population nutrition programs.
5. Demonstrate leadership, business and management principles to guide practice and achieve operational goals.
6. Integrate evidence-informed practice, research principles and critical thinking into practice.
7. Demonstrate professional behaviors and effective communication in all nutrition and dietetics interactions.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

We are updating the required courses for this program to better align with what we can offer. Because we were able to replace one of our Food and Nutrition faculty members we are now able to offer more FN courses and have changed the requirements to better reflect this.

Reviewer Comments

Beth Ropski (eropski) (Fri, 02 Sep 2022 17:32:37 GMT): Rollback: Rollback requested for late submissions of changes.

Rebecca Frost (rfrost) (Thu, 13 Oct 2022 23:04:36 GMT): Added the sum total to the undergraduate requirements and changed the title to reflect the proper sum.

Key: 447

412: ENGLISH (MA)

In Workflow

1. 012 Chair (tmacdonald@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. Degree Map Review (rfrost@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Post-UCC Registrar (none)

Approval Path

1. Thu, 22 Sep 2022 04:54:55 GMT
Tara MacDonald (tmacdonald): Approved for 012 Chair
2. Mon, 26 Sep 2022 21:14:29 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
3. Mon, 26 Sep 2022 21:27:41 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
4. Wed, 12 Oct 2022 23:53:21 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

Date Submitted: Thu, 22 Sep 2022 04:53:18 GMT

Viewing: 412 : English (MA)

Last edit: Thu, 22 Sep 2022 04:53:17 GMT

Changes proposed by: Tara MacDonald

Faculty Contact

Faculty Name	Faculty Email
Tara MacDonald	tmacdonald@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

We are adding the option of additional coursework (3 credits) as a replacement to the non-thesis. And we are dropping the existing pre-1900 and theory requirements.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

English

Effective Catalog Year

2023-2024

Program Title

English (MA)

Program Credits

33

CIP Code

23.0101 - English Language and Literature, General.

Curriculum:

Master of Arts. Major in English.

Of the minimum of 33 credits required for the degree, at least 24 credits must be earned in the Department of English at the University of Idaho. Course work for the M.A. in English is normally at the 500s level; however, up to six credits of work at the 400s level may be included, but only with the approval of the student's major professor and the department's director of graduate studies. Students are allowed to take 3 credits maximum in practica applying toward the degree.

Thesis, Non-Thesis, and Coursework Options:

Students in the MA have three options from which to choose, though they are strongly encouraged to select the non-thesis or coursework options.

The thesis option requires 27 credits of coursework and 6 thesis credits, leading to the submission of an acceptable thesis of 60 pages or more. See the College of Graduate Studies (<https://catalog.uidaho.edu/colleges-related-units/graduate-studies/>) "Graduate Handbook for Theses and Dissertations."

The non-thesis (master's project) option requires 30 credits of coursework and 3 research credits (ENGL 599). The student works with a faculty member to produce a revised seminar paper suitable to be submitted for publication, an abstract for the paper, a concise explanation of initial and additional research and revisions (3-5 pages), and a substantial annotated bibliography of work in the field.

Students also have the option to focus entirely on coursework for their 33 credits.

For the thesis and non-thesis options, each student will take an oral M.A. examination following completion of work submitted in acceptable form, as confirmed by the major professor. The oral examination will be designed to test the student's ability to defend his or her work articulately with respect to research methodology, critical perspective, and applicability to related work in the area.

Students and their major professors will design their programs.

Master's projects may address topics in literature, literary theory, or rhetorical theory.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. Students situate knowledge of diverse literature in English and the cultural, theoretical, and historical contexts in which these works are produced.
2. Students contribute to critical conversations about texts with original interpretations of those texts argued via a clear and feasible thesis statement.
3. Students exhibit effective deployment of research as evidence to support arguments and textual interpretations.
4. Students writing exhibits correct usage of grammar and of MLA format and citation conventions.
5. Students situate themselves within the profession of English studies by submitting a final project that is suitable to be submitted for publication.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

These changes will reduce workload. Currently, we have fewer faculty members than we did when we designed the MA curriculum, and so we want to enable MA students to have more flexibility. The decision to permit students to opt for more coursework in lieu of a

thesis or non-thesis offers this flexibility. We also want to steer students to the non-thesis or coursework options as we don't have the capacity for all students to do a thesis, nor are most students prepared for the time commitment of the thesis at the MA level.

The decision to drop the pre-1900 or theory requirement came about as we only have two faculty members who teach pre-1900 classes, and we cannot consistently offer those. Further, most of our classes now do offer a theoretical component and so labelling only some classes as "theory" classes no longer makes sense.

Key: 412

400: CREATIVE WRITING (MFA)

In Workflow

1. 012 Chair (tmacdonald@uidaho.edu)
2. CLASS Review (ctibbals@uidaho.edu)
3. 18 Curriculum Committee Chair (folwell@uidaho.edu)
4. Degree Map Review (rfrost@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Post-UCC Registrar (none)

Approval Path

1. Wed, 28 Sep 2022 18:28:25 GMT
Tara MacDonald (tmacdonald): Approved for 012 Chair
2. Thu, 29 Sep 2022 18:51:41 GMT
Charles Tibbals (ctibbals): Rollback to 012 Chair for CLASS Review
3. Thu, 29 Sep 2022 19:07:52 GMT
Tara MacDonald (tmacdonald): Rollback to Initiator
4. Fri, 30 Sep 2022 21:17:20 GMT
Tara MacDonald (tmacdonald): Approved for 012 Chair
5. Mon, 03 Oct 2022 21:53:44 GMT
Charles Tibbals (ctibbals): Approved for CLASS Review
6. Mon, 03 Oct 2022 21:53:59 GMT
Annette Folwell (folwell): Approved for 18 Curriculum Committee Chair
7. Wed, 12 Oct 2022 23:52:59 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

Date Submitted: Fri, 30 Sep 2022 01:42:04 GMT

Viewing: 400 : Creative Writing (MFA)

Last edit: Mon, 03 Oct 2022 21:52:19 GMT

Changes proposed by: Alexandra Teague

Faculty Contact

Faculty Name	Faculty Email
Alexandra Teague	ateague@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

The number of credits required in each category have been greatly revised, in line with the current (much reduced) faculty in creative writing, and aesthetic changes in the MFA program. (See more in rationale.) Other wording has also been streamlined and slightly revised.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Letters Arts & Social Sciences

Department/Unit:

English

Effective Catalog Year

2023-2024

Program Title

Creative Writing (MFA)

Program Credits

54

CIP Code

23.1302 - Creative Writing.

Curriculum:**Master of Fine Arts. Major in Creative Writing.**

The M.F.A. is the terminal degree for those wishing to teach creative writing at the college or university level; it is also among the credentials expected of those seeking employment in arts administration, editing, and related fields. The curriculum provides theoretical and practical training in fiction, poetry, creative nonfiction, and editing and publishing.

The program's principle aim is to teach aspiring writers their craft and at the highest possible level. We gladly speak to students about publishing their work, or about teaching or editing, but our first concern is teaching and learning the craft of writing. While we encourage applicants to apply only in one genre, once they are admitted, we encourage them to cross-pollinate: we like to see poets working on narrative pacing in a fiction or nonfiction class, and we like to see prose writers attentive to individual syllables in poetry. We encourage students to experiment and to push themselves in new directions. We also insist that they know where they fit in the continuum of writers, and that they understand and can speak with conviction of where they might place themselves in any of several literary traditions.

A minimum of four semesters in residence is required in addition to the following:

Code	Title	Hours
ENGL 500	Master's Research and Thesis	10
Twelve credits of workshops		12
Nine credits of techniques/traditions courses		9
Nine credits in literature courses		9
Twelve credits of electives		12
Two credits in Internship		2
Total Hours		54

Upon completion of the thesis—a collection of poetry, short stories, creative nonfiction, or a novel—in acceptable form, each student will take an oral examination designed to test the student's ability to articulately discuss their creative process, intellectual and creative influences, chosen genre, aesthetic perspective, design, and intent.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Moscow

Student Learning Outcomes**Have learning outcomes changed?**

Yes

Learning Objectives

1. Students will produce a substantial work of professional-quality literature in poetry, fiction, and/or nonfiction, exhibiting appropriate genre-specific technical skills, the development of a mature literary form, and the evolution of a distinctive voice and individual aesthetic.
2. Students will analyze their own creative work and situate it within the literary traditions and conventions of their genre(s), and discuss how their work exemplifies, expands, or bridges those boundaries.
3. Students will present their creative work effectively during a public reading (the thesis defense), and in other optional reading environments.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

Because of retirements, the English Department can no longer staff our graduate literature, techniques, traditions, and workshop classes with the same rotations that we used to offer. Our focus as a program has also shifted even further toward multi-genre (rather than having students focused on tracks exclusively in fiction, nonfiction, or poetry). The new curriculum is truer to the teaching and learning interests of our faculty and students, and allows students greater flexibility in completing the degree, while still offering them a rigorous three years of study. We have cut the Distinguished Visiting Writer credits because we no longer have the budget to offer a week-long course with a visiting writer, but we have replaced this with more internship credits, since the department now has new, relevant opportunities including The Confluence Lab. By increasing thesis credits, we are allowing students to spend more time in their final year working with their three-member thesis committee on a publishable book-length project.

Reviewer Comments

Charles Tibbals (ctibbals) (Thu, 29 Sep 2022 18:51:41 GMT): Rollback: Rolled back at Tara's request.

Tara MacDonald (tmacdonald) (Thu, 29 Sep 2022 19:07:52 GMT): Rollback: Change thesis credit amounts

Key: 400

331: ENVIRONMENTAL EDUCATION AND SCIENCE COMMUNICATION ACADEMIC CERTIFICATE

In Workflow

1. Eva Strand (evas@uidaho.edu)
2. 153 Chair (jvos@uidaho.edu)
3. 11 Curriculum Committee Chair (evas@uidaho.edu)
4. Degree Map Review (rfrost@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Post-UCC Registrar (none)

Approval Path

1. Wed, 07 Sep 2022 16:10:58 GMT
Jacobus Vos (jvos): Approved for 153 Chair
2. Wed, 28 Sep 2022 17:34:09 GMT
Eva Strand (evas): Rollback to 153 Chair for 11 Curriculum Committee Chair
3. Mon, 03 Oct 2022 19:19:13 GMT
Eva Strand (evas): Approved for V00096425
4. Mon, 03 Oct 2022 22:14:59 GMT
Jacobus Vos (jvos): Approved for 153 Chair
5. Mon, 03 Oct 2022 23:59:03 GMT
Eva Strand (evas): Approved for 11 Curriculum Committee Chair
6. Wed, 12 Oct 2022 23:19:14 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

History

1. Jul 6, 2021 by Amy Kingston (amykingston)

Date Submitted: Mon, 29 Aug 2022 18:04:52 GMT

Viewing: 331 : Environmental Education and Science Communication Academic Certificate

Last approved: Tue, 06 Jul 2021 19:27:03 GMT

Last edit: Mon, 03 Oct 2022 19:18:56 GMT

Changes proposed by: Leslie Dorsey

Faculty Contact

Faculty Name	Faculty Email
Leslie Dorsey	ldorsey@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

Proposed change of splitting the leadership curriculum from one to two semesters. Adding NRS 599 as an option for research credits.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Natural Resources

Department/Unit:

Natural Resources & Society

Effective Catalog Year

2023-2024

Program Title

Environmental Education and Science Communication Academic Certificate

Program Credits

20

CIP Code

13.1338 - Environmental Education.

Curriculum:

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
Fall Content Block		
Optional:		
NRS 504	Special Topics (Intro to Ecol Data Analysis)	1
Select two of the following courses:		5-8
NRS 560	Place-based Ecology I	
NRS 563	Place Based Env. Education	
NRS 556	Team Leadership for Environmental Educators	
Spring Content Block		
Select two of the following courses:		5-8
NRS 565	Science Communication and the Environment	
NRS 557	Community Leadership for Environmental Educators	
NRS 566	Place-based Ecology II	
Teaching Practicum Block		
Select at least two of the following:		4
NRS 562	Field Science Teaching	
NRS 564	Teaching Environmental Education in a Winter Environment	
NRS 567	Environmental Education Teaching Practicum I	
NRS 568	Environmental Education Teaching Practicum II	
Research Block		
Select at least two credits of any of the following:		2
NRS 500	Master's Research and Thesis ¹	
NRS 502	Directed Study	
NRS 599	Non-thesis Master's Research	
Total Hours		17-23

1

NRS 500 *Master's Research and Thesis* or NRS 599 *Non-thesis Masters Research* for students seeking this certificate to complement their current M.S. thesis program or non-thesis MNR program.

Courses to total 20 credits for this certificate**Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

McCall
Other

Where?

McCall Field Campus, McCall, ID

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. Students will explore one's life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives; students will critically analyze their own perspective and performance, and demonstrate empathy for diverse perspectives.
2. Students will apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities; Students will demonstrate leadership in a variety of situations and exhibit tolerance for adversity and uncertainty.
3. Students will critically analyze information and demonstrate the ability to effectively communicate science through a variety of media and with a diversity of audiences, understand its ethics, and identify its roles in the formulation of individual and public decisions.
4. Students will develop knowledge in ecology, science communication, leadership, and place-based education. Students will apply this knowledge in disciplinary specialization and will create a final portfolio that demonstrates how they integrate knowledge across disciplines.
5. Students will demonstrate a basic understanding of local ecology and socio-ecological issues.
6. Students will acquire, articulate, create, and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society, with particular emphasis on the role that communication plays in science, leadership, and education to address and communicate socio-ecological issues, environmental issues, and issues of social justice.
7. Students will demonstrate an ability to plan and deliver inclusive, student-centered, inquiry-based, place-based instruction.
8. Students will apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.
9. Students will create and evaluate a project that addresses a "real world" challenge.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The proposed change of splitting the leadership curriculum from one to two semesters provides the students with several opportunities. The first benefit is allowing the students additional time for reflection and dedication to all course work in a more balanced work load over the two semesters. The opportunity to have the leadership courses over two semesters supports the student's experiences as members of a residential cohort and a focus on community leadership theory is directly applicable. Instruction work load change- the frequency of grading will increase for the non-faculty instructor. The contact time with students will remain the same overall.

Assessment: · Learn and integrate - Through independent learning and collaborative study, attain, use, and develop knowledge of content necessary to apply leadership theory to their own practice. · Think and create - Using empathy and an expanded understanding of leadership styles and facilitation techniques, students will examine real-time issues, wrestle with adaptive challenges, and make consequential decisions related to group performance and leadership. · Communicate - Acquire, articulate, create and convey intended meaning using verbal and non-verbal methods of communication that demonstrate respect and understanding in a complex society. · Clarify purpose and perspective - Explore one's life purpose and meaning through transformational experiences that foster an understanding of self, relationships, and diverse global perspectives. · Practice citizenship - Apply principles of ethical leadership, collaborative engagement, socially responsible behavior, respect for diversity in an interdependent world, and a service-oriented commitment to advance and sustain local and global communities.

The addition of NRS 599 nonthesis research credits allows student more flexibility in which research credits count towards this certificate.

Reviewer Comments

Eva Strand (evas) (Wed, 28 Sep 2022 17:34:09 GMT): Rollback: Consider removing NRS600 credit option from the certificate.

Key: 331

269: NUCLEAR DECOMMISSIONING AND USED FUEL MANAGEMENT ACADEMIC CERTIFICATE

In Workflow

1. 468 Chair (icharit@uidaho.edu)
2. 08 Curriculum Committee Chair (colberg@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Graduate Council Chair (slthomas@uidaho.edu)
5. Registrar's Office (none)
6. Ready for UCC (disable)
7. UCC (none)
8. Post-UCC Registrar (none)

Approval Path

1. Wed, 31 Aug 2022 21:53:14 GMT
Indrajit Charit (icharit): Approved for 468 Chair
2. Wed, 07 Sep 2022 15:14:01 GMT
Patricia Colberg (colberg): Approved for 08 Curriculum Committee Chair
3. Wed, 12 Oct 2022 21:51:54 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

History

1. Jul 6, 2021 by Amy Kingston (amykingston)

Date Submitted: Tue, 30 Aug 2022 20:53:06 GMT

Viewing: 269 : Nuclear Decommissioning and Used Fuel Management Academic Certificate

Last approved: Tue, 06 Jul 2021 20:27:04 GMT

Last edit: Wed, 07 Sep 2022 15:13:13 GMT

Changes proposed by: Robert Borrelli

Faculty Contact

Faculty Name	Faculty Email
Robert Borrelli	rborrelli@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

Remove NE 582 as a required course
Add NE 516 as a required course

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Engineering

Department/Unit:

Nuclear Engineering and Industrial Mgmt

Effective Catalog Year

2023-2024

Program Title

Nuclear Decommissioning and Used Fuel Management Academic Certificate

Program Credits

12

CIP Code

14.2301 - Nuclear Engineering.

Curriculum:

Before pursuing this certificate, students must have completed NE 450 (Principles of Nuclear Engineering) or have previous professional nuclear experience (e.g., nuclear navy, commercial power plant).

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
NE 514	Nuclear Safety	3
NE 516	Nuclear Rules and Regulations	3
NE 554	Radiation Detection and Shielding	3
NE 587	Nuclear Decommissioning	3

Total Hours**12****Courses to total 12 credits for this certificate****Distance Education Availability**

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Idaho Falls

Student Learning Outcomes**Have learning outcomes changed?**

No

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

NE 514 achieves the learning objectives and is a better fit for the certificate. Content in NE 582 is not applicable.

Key: 269

226: NATURAL RESOURCES (MNR)

In Workflow

1. 151 Chair (shook@uidaho.edu)
2. 11 Curriculum Committee Chair (evas@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Graduate Council Chair (slthomas@uidaho.edu)
5. Registrar's Office (none)
6. Ready for UCC (disable)
7. UCC (none)
8. Post-UCC Registrar (none)

Approval Path

1. Mon, 29 Aug 2022 19:51:29 GMT
Steven Shook (shook): Approved for 151 Chair
2. Mon, 03 Oct 2022 19:22:10 GMT
Eva Strand (evas): Approved for 11 Curriculum Committee Chair
3. Wed, 12 Oct 2022 21:22:50 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

History

1. May 27, 2021 by Joana Espinoza (joanae)
2. Jul 2, 2021 by Amy Kingston (amykingston)
3. Aug 4, 2021 by Amy Kingston (amykingston)
4. Aug 4, 2021 by Amy Kingston (amykingston)
5. Sep 1, 2021 by Sara Mahuron (sara)
6. Mar 23, 2022 by Leda Kobziar (lkobziar)
7. Apr 1, 2022 by David Barnes (dabarnes)
8. Jun 15, 2022 by Steve Stubbs (sstubbs)
9. Jun 15, 2022 by Steve Stubbs (sstubbs)

Date Submitted: Mon, 29 Aug 2022 17:58:56 GMT

Viewing: 226 : Natural Resources (MNR)

Last approved: Wed, 15 Jun 2022 15:50:47 GMT

Last edit: Wed, 28 Sep 2022 16:08:09 GMT

Changes proposed by: Leslie Dorsey

Faculty Contact

Faculty Name	Faculty Email
Leda Kobziar	lkobziar@uidaho.edu
Kerri Vierling (Grad Council Rep)	kerriv@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

Updating a previous entry error changing NRS 576 to NRS 556 as per originally submitted.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Natural Resources

Department/Unit:

Natural Resources

Effective Catalog Year

2023-2024

Program Title

Natural Resources (MNR)

Program Credits

30

CIP Code

03.0201 - Natural Resources Management and Policy.

Emphasis/Option CIP Code(s)**Code(s)**

13.1338

Curriculum:**Master of Natural Resources. Major in Natural Resources. Integrated Natural Resources Option.**

The Integrated Natural Resources Option of the MNR covers a breadth of natural resource science and management subjects. The program provides knowledge and skills to support holistic, integrated approaches to careers in natural resources. The Integrated Natural Resources Option of the MNR consists of 30 semester credits (at least 7 credits from each of three MNR program categories - Ecology and Management; Policy, Planning, and Society; and Tools and Technology - plus 0-7 elective courses and 2 credits for a final project/portfolio) to total 30 credits. Up to 12 semester credits can be transferred into the program from other institutions. Coursework must include a minimum of 18 credits numbered 500 or above.

Admission to the College of Graduate Studies requires a minimum 3.0 GPA, three letters of reference, and a statement of purpose.

Complete admission and degree information is available online at: <http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources>. (<http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources/>)

Code	Title	Hours
Select a minimum of 7 credits from each of the three categories below:		21
Ecology and Management:		
BE 450	Environmental Hydrology	
ENVS 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	
FISH 415	Limnology	
FISH 515	Large River Fisheries	
FISH 525	Aquaculture in Relation to Wild Fish Populations	
FISH 526	Climate Effects & Cons Manage	
FISH 540	Wetland Restoration	
FOR 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	
FOR/ENVS/REM/WLF 504	Special Topics	
FOR 526	Fire Ecology	
FOR 410	Fire Effects and Management	
REM 440	Restoration Ecology	
REM 456	Integrated Rangeland Management	
REM 459	Rangeland Ecology	
REM 507	Landscape and Habitat Dynamics ¹	
WLF 440	Conservation Biology	
WLF 506	External Speakers	
Policy, Planning, and Society:		
ENVS 520	Introduction to Bioregional Planning	
ENVS 523	Planning Sustainable Places	
ENVS 530	Planning Theory and Process	
ENVS/FS 536	Principles of Sustainability	
ENVS 551	Research Methods in the Environmental Social Sciences	
ENVS 552	Environmental Philosophy	
ENVS 577	Law, Ethics, and the Environment	

ENVS 579	Introduction to Environmental Regulations	
FOR 546	Science Synthesis and Communication	
FOR 554	Air Quality, Pollution, and Smoke ²	
FOR 584	Natural Resource Policy Development	
FOR 587	Wildland Fire Policy	
NRS 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	
NRS 504	Special Topics	
NRS 507	Moral Reasoning in Natural Resources	
NRS 555	Human Dimensions of Natural Resources	
NRS 574	Environmental Politics and Policy	
NRS 576	Environmental Project Management and Decision Making	
SOIL 544	Water Quality in the Pacific Northwest	
Tools and Technology:		
FOR 451	Fuels Inventory and Management	
FOR 554	Air Quality, Pollution, and Smoke	
GEOG 524	Hydrologic Applications of GIS and Remote Sensing	
NRS 578	LIDAR and Optical Remote Sensing Analysis	
NRS 580	Restoration Ecology Practicum	
NRS 592	Emerging Media Outreach in Natural Resources	
REM 407	GIS Application in Fire Ecology and Management	
REM 507	Landscape and Habitat Dynamics	
REM 520	Advanced Vegetation Measurement and Monitoring	
SOIL 544	Water Quality in the Pacific Northwest	
WLF 540	Conservation Genetics	
WLF 561	Landscape Genetics	
Elective Courses:		1-7
ENVS/FOR/NRS/WLF 504	Special Topics	
-OR- any additional courses listed above -OR- advisor-approved electives to bring total to 30 credits		
Final Project/Portfolio:		2
NR 599	Non-thesis Master's Research	

Total Hours **24-30**

Courses to total 30 credits for this degree

1

REM 507 Landscape and Habitat Dynamics can be used to contribute to either the Ecology and Management requirement -OR- the Tools and Technology requirement (but not both).

2

FOR 554 Air Quality, Pollution, and Smoke can be used to contribute to either the Policy, Planning, and Society requirement -OR- the Tools and Technology requirement (but not both).

Master of Natural Resources. Major in Natural Resources. Environmental Education and Science Communication Option

Code	Title	Hours
NRS 501	Seminar (NRS 504-90 ST: Intro Ecol Data Analysis is optional)	2
Ecology and Management		8
NRS 560	Place-based Ecology I	
NRS 566	Place-based Ecology II	
Human Dimensions		6
NRS 556	Team Leadership for Environmental Educators	
NRS 565	Science Communication and the Environment	
Policy Planning and Law		6
NRS 557	Community Leadership for Environmental Educators	
NRS 563	Place Based Env. Education	
NRS 568	Environmental Education Teaching Practicum II	
Tools and Technology		6
NRS 562	Field Science Teaching	

NRS 564	Teaching Environmental Education in a Winter Environment	
NRS 567	Environmental Education Teaching Practicum I	
Case Study Project		4
NRS 599	Non-thesis Master's Research	
NRS 569	Environmental Education Teaching Practicum III	

Total Hours**32****Courses to total 32 credits for this degree**

Master of Natural Resources. Major in Natural Resources. Fire Ecology and Management Option.

The Fire Ecology and Management Option provides depth to address wildfire management challenges facing society. Completing this option will help students advance their professional careers in wildland fire management, fuels management, and restoration by advancing knowledge of fire science, ecology, fire-related policy and social issues, and the latest tools and technology. The Option also reinforces fundamentals in applied ecology, natural resources management, communications, and other career-advancing knowledge and skills.

The Fire Ecology and Management Option of the MNR consists of 30 semester credits (14 credits of Core Courses; 2-3 credits of Ecology; 4 credits of Tools and Technology; 6 credits of Policy, Planning, and Society; 2 credits of electives; and 2 credits of non-thesis research for a final project or portfolio). Up to 12 semester credits can be transferred into the program from other institutions.

Admission to the College of Graduate Studies requires a minimum 3.0 GPA, three letters of reference, and a statement of purpose. Coursework must include a minimum of 18 credits numbered 500 or above.

Complete admissions and degree information is available online at: <http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources>. (<http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources/>)

Code	Title	Hours
Fire Science and Management Core		14
FOR 451	Fuels Inventory and Management	
FOR 526	Fire Ecology	
FOR 546	Science Synthesis and Communication	
FOR 557	Advanced Fire Behavior	
FOR 587	Wildland Fire Policy	
Ecology and Management		3
FISH 526	Climate Effects & Cons Manage	
FISH 540	Wetland Restoration	
FOR 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	
FOR/REM/ENVS/WLF 504	Special Topics	
REM 440	Restoration Ecology	
REM 459	Rangeland Ecology	
REM 507	Landscape and Habitat Dynamics ¹	
WLF 440	Conservation Biology	
FOR 410	Fire Effects and Management	
WLF 506	External Speakers	
Tools and Technology		4
ENVS 551	Research Methods in the Environmental Social Sciences	
FOR 454/554	Air Quality, Pollution, and Smoke ²	
NRS 578	LIDAR and Optical Remote Sensing Analysis	
NRS 580	Restoration Ecology Practicum	
REM 407	GIS Application in Fire Ecology and Management	
REM 507	Landscape and Habitat Dynamics ¹	
REM 520	Advanced Vegetation Measurement and Monitoring	
Policy, Planning, and Society		6
ENVS 523	Planning Sustainable Places	
ENVS 530	Planning Theory and Process	
ENVS 577	Law, Ethics, and the Environment	
FOR 454/554	Air Quality, Pollution, and Smoke ²	
FOR 584	Natural Resource Policy Development	
FS 536	Principles of Sustainability	
or ENVS 536	Principles of Sustainability	
NRS 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	

NRS 504	Special Topics	
NRS 507	Moral Reasoning in Natural Resources	
NRS 555	Human Dimensions of Natural Resources	
NRS 574	Environmental Politics and Policy	
NRS 576	Environmental Project Management and Decision Making	
NRS 588	NEPA in Policy and Practice	
Final Project		2
NR 599	Non-thesis Master's Research	
Elective Courses:		1
ENVS/FOR/NRS 501	Seminar (A maximum of 2 credits of seminar can be used towards the 30 credit total.)	
ENVS/FOR/NRS/REM/WLF 504	Special Topics	
WLF 506	External Speakers	
-OR- any additional courses listed above -OR- advisor-approved electives to bring total to 30 credits		
Total Hours		30

Courses to total 30 credits for this degree

1

REM 507 Landscape and Habitat Dynamics can be used for either the Ecology and Management requirement -OR- the Tools and Technology requirement (but not both).

2

FOR 454 or FOR 554 Air Quality, Pollution, and Smoke can be used to contribute to either the Policy, Planning and Society requirement -OR- the Tools and Technology requirement (but not both).

Master of Natural Resources. Major in Natural Resources. Restoration Ecology and Habitat Management Option.

Complete admissions and degree information is available online at: <http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources> (<http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources/>).

Code	Title	Hours
Restoration Ecology and Habitat Management Core:		
ENVS 579 or NRS 588	Introduction to Environmental Regulations NEPA in Policy and Practice	3
FISH 540	Wetland Restoration	3
NR 599	Non-thesis Master's Research	2
NRS 580	Restoration Ecology Practicum	2
REM 440	Restoration Ecology	3
REM 507 or REM 429	Landscape and Habitat Dynamics Landscape Ecology	3
Ecology and Management (choose two courses):		5-6
FISH 515	Large River Fisheries	
FISH 525	Aquaculture in Relation to Wild Fish Populations	
FOR 410	Fire Effects and Management	
FOR 526	Fire Ecology	
REM 429	Landscape Ecology (if not taken in the Core)	
REM 456	Integrated Rangeland Management	
REM 459	Rangeland Ecology	
SOIL 422	Environmental Soil Chemistry	
SOIL 446	Soil Fertility	
SOIL 544	Water Quality in the Pacific Northwest	
WLF 440	Conservation Biology	
Tools and Technology (choose 3 credits):		3
ENVS 450	Environmental Hydrology	
FOR 451	Fuels Inventory and Management	
GEOG 524	Hydrologic Applications of GIS and Remote Sensing	
NRS 578	LIDAR and Optical Remote Sensing Analysis	
PLSC 419	Plant Community Restoration Methods	
REM 407	GIS Application in Fire Ecology and Management	

REM 410 or REM 520	Principles of Vegetation Monitoring and Measurement Advanced Vegetation Measurement and Monitoring	
WLF 540	Conservation Genetics	
WLF 561	Landscape Genetics	
Policy, Planning, and Society (choose two courses):		5-6
BIOP 523	Planning Sustainable Places	
ENVS 548	Drinking Water and Human Health	
ENVS 579	Introduction to Environmental Regulations	
FOR 584	Natural Resource Policy Development	
FS 536	Principles of Sustainability	
NRS 507	Moral Reasoning in Natural Resources	
NRS 576	Environmental Project Management and Decision Making	
NRS 588	NEPA in Policy and Practice	
Additional elective graduate credits to total a minimum of 30 credits		

Total Hours**29-31****Courses to total 30 credits for this degree****Master of Natural Resources. Major in Natural Resources. Fish and Wildlife Science and Management Option.**

All listed courses are available online. Additional courses are available for on-campus students and could be substituted for some of the courses below with advisor permission.

18 credits must be from 500 level courses.

Complete admissions and degree information is available online at: <http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources> (<http://www.uidaho.edu/cnr/grad-programs/online-degrees/master-of-natural-resources/>).

Code	Title	Hours
<i>Core courses (11 credits)</i>		
NRS 555	Human Dimensions of Natural Resources	3
FISH 598 & NR 599 or FISH 502	Internship and Non-thesis Master's Research Directed Study	4
FOR 546	Science Synthesis and Communication	3
WLF 506	External Speakers	1
Select 8 credits of Fish & Wildlife Science Courses:		8
FISH 411	Fish Physiology	
FISH 415	Limnology	
FISH 525	Aquaculture in Relation to Wild Fish Populations	
FISH 526	Climate Effects & Cons Manage	
FISH 515	Large River Fisheries	
FISH 511	Fish Physiology	
FISH 540	Wetland Restoration	
FISH 550	Ecology & Conservation of Freshwater Invertebrates	
FISH 551	Freshwater Invertebrate Field Methods	
REM 411	Wildland Habitat Ecology and Assessment	
WLF 440	Conservation Biology	
WLF 530	Riparian Ecology	
WLF 540	Conservation Genetics	
WLF 545	Wildlife Habitat Ecology	
WLF 561	Landscape Genetics	
WLF 562	Landscape Genetics Lab	
WLF 575	Behavioral Ecology	
Select one course in Quantitative & Statistical Methods:		2-3
STAT 419	Introduction to SAS/R Programming	
STAT 422	Survey Sampling Methods	
STAT 431	Statistical Analysis	
WLF 550	Quantitative Analysis of Fish and Wildlife Populations	
WLF 552	Ecological Modeling	

WLF 551	Applied Mixed Effects Modeling	
Select one course in Policy, Planning & Society:		2-3
BIOP 523	Planning Sustainable Places	
BIOP 520	Introduction to Bioregional Planning	
BIOP 530	Planning Theory and Process	
ENVS 577	Law, Ethics, and the Environment	
ENVS 579	Introduction to Environmental Regulations	
FOR 584	Natural Resource Policy Development	
FOR 587	Wildland Fire Policy	
NRS 475	Local and Regional Environmental Planning	
NRS 574	Environmental Politics and Policy	
NRS 576	Environmental Project Management and Decision Making	
NRS 588	NEPA in Policy and Practice	
Electives from below -OR- any additional courses listed above to total 30 credits:		4-6
WLF 503	Workshop	
BE/ENVS 450	Environmental Hydrology	
FOR 451	Fuels Inventory and Management	
FOR 526	Fire Ecology	
FOR 554	Air Quality, Pollution, and Smoke	
GEOG 524	Hydrologic Applications of GIS and Remote Sensing	
NRS/REM 440	Restoration Ecology	
NRS 472	Remote Sensing of the Environment	
NRS 552	Current Lit in Remote Sensing	
NRS 578	LIDAR and Optical Remote Sensing Analysis	
NRS 580	Restoration Ecology Practicum	
REM 456	Integrated Rangeland Management	
REM 459	Rangeland Ecology	
REM 507	Landscape and Habitat Dynamics	
REM 520	Advanced Vegetation Measurement and Monitoring	
REM/WLF/FISH/NRS/FOR 504	Special Topics	
SOIL 544	Water Quality in the Pacific Northwest	

Total Hours **27-31**

Courses to total 30 credits for this degree

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

McCall
Moscow
Other

Where?

McCall

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

Natural Integrated Natural Resources

1. The student will master and integrate information and knowledge from ecological, social, economic and political perspectives – into a systems view of natural resource issues.
2. The student will be able to synthesize ideas and information to identify, analyze and problem-solve natural resource issues; demonstrate an application of this synthesis.
3. The student will be able to demonstrate oral, written and visual techniques to communicate complex natural resource ideas.
4. The student will understand diverse viewpoints and perspectives and apply these to the natural resources professions; demonstrate reflection and expanded understanding as applied to one's professional goals.
5. The student will be able to define and apply sustainable stewardship and/or management of natural resources as an ethical, socially responsible practice; understand ethical dilemmas and make ethical choices.

Fire Ecology and Management

1. The student will master and integrate information and knowledge from ecological, social, economic and political perspectives – into a systems view of fire ecology and management issues.
2. The student will be able to synthesize ideas and information to identify, analyze and problem-solve fire ecology and management issues; demonstrate an application of this synthesis.
3. The student will be able to demonstrate oral, written and visual techniques to communicate complex natural resource ideas with relevance to fire ecology and management.
4. The student will understand diverse viewpoints and perspectives and apply these to the fire ecology and management; demonstrate reflection and expanded understanding as applied to one's professional goals.
5. The student will be able to define and apply sustainable stewardship and/or management of wildland fire and natural resources as an ethical, socially responsible practice; understand ethical dilemmas and make ethical choices.

Restoration Ecology and Habitat Management

1. The student will master and integrate information and knowledge from ecological, social, economic and political perspectives – into a systems view of restoration ecology and habitat management issues.
2. The student will be able to synthesize ideas and information to identify, analyze and problem-solve restoration ecology and habitat management issues; demonstrate an application of this synthesis.
3. The student will be able to demonstrate oral, written and visual techniques to communicate complex natural resource ideas with relevance to restoration ecology and habitat management.
4. The student will understand diverse viewpoints and perspectives and apply these to restoration ecology and habitat management; demonstrate reflection and expanded understanding as applied to one's professional goals.
5. The student will be able to define and apply sustainable stewardship and/or management of natural resources and wildlife habitat as an ethical, socially responsible practice; understand ethical dilemmas and make ethical choices.

Fish and Wildlife Science and Management

1. The student will master and integrate information and knowledge from ecological, social, economic and political perspectives – into a systems view of fish and wildlife science and management issues.
2. The student will be able to synthesize ideas and information to identify, analyze and problem-solve fish and wildlife science and management issues; demonstrate an application of this synthesis.
3. The student will be able to demonstrate oral, written and visual techniques to communicate complex natural resource ideas with relevance to fish and wildlife science and management.
4. The student will understand diverse viewpoints and perspectives and apply these to fish and wildlife science and management; demonstrate reflection and expanded understanding as applied to one's professional goals.
5. The student will be able to define and apply sustainable stewardship and/or management of natural resources, fisheries, and wildlife habitat as an ethical, socially responsible practice; understand ethical dilemmas and make ethical choices.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

Updating a typo.

Key: 226

216: ENGINEERING MANAGEMENT (MENGR)

In Workflow

1. 468 Chair (icharit@uidaho.edu)
2. 08 Curriculum Committee Chair (colberg@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Graduate Council Chair (slthomas@uidaho.edu)
5. Registrar's Office (none)
6. Ready for UCC (disable)
7. UCC (none)
8. Post-UCC Registrar (none)

Approval Path

1. Mon, 19 Sep 2022 17:27:41 GMT
Indrajit Charit (icharit): Approved for 468 Chair
2. Fri, 14 Oct 2022 16:43:28 GMT
Patricia Colberg (colberg): Approved for 08 Curriculum Committee Chair
3. Fri, 14 Oct 2022 23:26:26 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

Date Submitted: Mon, 19 Sep 2022 17:26:38 GMT

Viewing: 216 : Engineering Management (MENGR)

Last edit: Fri, 14 Oct 2022 23:26:16 GMT

Changes proposed by: Indrajit Charit

Faculty Contact

Faculty Name	Faculty Email
Indrajit Charit	icharit@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

A couple of changes in mandatory courses and total credits (from current 12 credits to proposed 15 credits)

The current required courses are:

ACCT 582 (3 cr.), MHR 513 (3 cr.) EM 510 (3 cr.), and STAT 431 (3 cr.)

The proposed mandatory courses are:

ACCT 582 (3 cr.), EM 513 (3 cr.), EM 510 (3 cr.), STAT 431 (3 cr.) and EM 580 (3 cr.)

(Approved by NEIM faculty vote)

The M.Engr. degree is a fully online degree offering, which is offered through the Engineering Outreach (EO). That is why the mode of instruction kept 'online only' and in-person instructions are removed.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Engineering

Department/Unit:

Nuclear Engineering and Industrial Mgmt

Effective Catalog Year

2023-2024

Program Title

Engineering Management (MENGR)

Program Credits

30

CIP Code

14.9999 - Engineering, Other.

Curriculum:**Master of Engineering. Major in Engineering Management.**

General M.Engr. requirements apply. The Engineering Management degree requires 30 credits; a minimum of 15 credits must be engineering courses. The degree program includes 15 credits of required courses (see below) and the rest are electives based on particular program requirements. Each student will design a study plan in consultation with the Engineering Management Student Advisor which is then approved by the Department Chair. Nearly all Engineering Management students do not live in Moscow and are allowed to take classes from other universities, especially elective classes, as appropriate and following University of Idaho policy for transfer courses.

Exit Requirement for the EM Degree Program: All students are required to complete the exit requirement to earn the Master of Engineering in Engineering Management. Successfully completing the exit requirement is accomplished through one of the following options. Option 1: Three (3) credits of qualitative elective will be satisfied by the student passing three (3) credits of EM 599 Non-thesis Masters Research and completing a non-thesis masters project following program requirements in effect at the time of registration. This option will include a presentation of the student's project to a committee, followed by a Final Defense typically based on the project and the student's coursework. Students must pass both the oral presentation and final defense. In total through this option students complete a minimum of 30 credits to earn the EM degree. Option 2: In addition to the core 30-31 credit EM curriculum, students must pass an additional one-credit course, EM 596 Capstone Integration, following program requirements in effect at the time of registration. Option 2 requires the student to complete a minimum of 31 credits to earn the EM degree. (2A) In completing EM 596, students must pass the CPEM examination administered by the American Society for Engineering Management (ASEM) and become a Certified Professional in Engineering Management (CPEM). (2B) Students who do not meet the work experience requirement for the CPEM exam may choose to complete a comprehensive exam, prepared and administered by EM faculty, to satisfy EM 596.

Code	Title	Hours
Required Courses		
ACCT 582	Enterprise Accounting	3
EM 510	Engineering Management Fundamentals	3
EM 513	Leading Technical Organizations	3
STAT 431	Statistical Analysis	3
EM 580	Technical Project Management	3
Total Hours		15

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Online Only

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. Students will have demonstrated their ability to use process improvement approaches to improve operational excellence.
2. Students will have demonstrated their mastery of Engineering Management through successfully passing the ASEM CPEM examination.
3. Students will have demonstrated that they understand the functions of engineering management including planning, organization, leading, and controlling.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

EM 513 (Leading Technical Organizations) is being proposed to replace MHR 513 (Leadership and Organizational Behavior) in the mandatory course list. MHR 513 used to be taught by Prof. Barry Willis who retired a couple of years back. Also, Sandy Lieske (our EM Instructor) developed EM 513 as a directed study course and has received great student evaluations. EM 513 can seamlessly replace MHR 513 to maintain continuity in the EM curriculum.

EM 580 (Technical Project Management) is an elective course, also taught by Sandy Lieske. Almost all EM students take this course anyway. The EM program is certified by the American Society for Engineering Management (ASEM). In their last visit, the team commented that our EM curriculum didn't require a course on project management. Hence, by adding EM 580 we will satisfy the certification agency's requirement and make the official EM curriculum strong.

With the proposed changes, the M.Engr. degree curriculum will now have three EM courses (EM 510, EM 513 and EM 580), one accounting course and one statistics course, totaling 15 credits for the mandatory courses, which will serve well for the EM degree program.

Supporting Documents

EM MEngr Curricular Requirement Change.docx

Reviewer Comments

Rebecca Frost (rfrost) (Fri, 14 Oct 2022 23:26:16 GMT): Adjusted the curriculum to bring to catalog publication format.

Key: 216

210: DATA SCIENCE ACADEMIC CERTIFICATE

In Workflow

1. 024 Chair (trjohns@uidaho.edu)
2. 19 Curriculum Committee Chair (markn@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Curriculum Review (sstubbs@uidaho.edu)
5. Graduate Council Chair (slthomas@uidaho.edu)
6. Registrar's Office (none)
7. Ready for UCC (disable)
8. UCC (none)
9. Post-UCC Registrar (none)

Approval Path

1. Tue, 05 Apr 2022 23:59:17 GMT
Hirotachi Abo (abo): Approved for 024 Chair
2. Thu, 05 May 2022 23:19:30 GMT
Mark Nielsen (markn): Rollback to 024 Chair for 19 Curriculum Committee Chair
3. Fri, 06 May 2022 20:08:08 GMT
Hirotachi Abo (abo): Approved for 024 Chair
4. Mon, 03 Oct 2022 18:05:03 GMT
Mark Nielsen (markn): Approved for 19 Curriculum Committee Chair
5. Wed, 12 Oct 2022 21:15:10 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review
6. Tue, 18 Oct 2022 15:43:46 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review

History

1. May 27, 2021 by Joana Espinoza (joanae)
2. Jul 6, 2021 by Amy Kingston (amykingston)

Date Submitted: Tue, 05 Apr 2022 16:50:52 GMT

Viewing: 210 : Data Science Academic Certificate

Last approved: Tue, 06 Jul 2021 18:54:47 GMT

Last edit: Fri, 06 May 2022 20:07:55 GMT

Changes proposed by: Somantika Datta

Faculty Contact

Faculty Name	Faculty Email
Amy Kingston	catalog@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

Currently three courses are required: STAT 517, MIS 455/555, and CS 479/579. We propose changing the requirement to the following:

- a. one from STAT 517 and STAT 565,
- b. one from MIS 455/555 and CS479/579 and CS 475/575 (Machine Learning),
- c. two courses from the list of electives.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Science

Department/Unit:

Mathematics & Statistical Science

Effective Catalog Year

2023-2024

Program Title

Data Science Academic Certificate

Program Credits

12

CIP Code

45.0102 - Research Methodology and Quantitative Methods.

Curriculum:

All required coursework must be completed with a grade of 'B' or better (O-10-b (<https://catalog.uidaho.edu/general-requirements-academic-procedures/o-miscellaneous/>)).

Code	Title	Hours
Select two of the following:		
CS 472	Evolutionary Computation	6
CS 475	Machine Learning	
OM 439	Systems and Simulation	
OM 456	Enterprise Quality Management	
MKTG 431	Marketing Analytics	
STAT 507	Experimental Design	
STAT 519	Multivariate Analysis	
STAT 565	Computer Intensive Statistics	
STAT 517 or STAT 565	Statistical Learning and Predictive Modeling Computer Intensive Statistics	3
MIS 555 or CS 575 or CS 579	Data Management for Big Data Machine Learning Data Science	3
Total Hours		12

Courses to total 12 credits for this certificate.

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability**In which of the following geographical areas can this program be completed in person?**

Moscow

Student Learning Outcomes**Have learning outcomes changed?**

No

Learning Objectives

The Data Science Academic Certificate is intended to train students to manage and analyze data, and interpret results from data analyses, particularly from large data sets. The certificate leverages the expertise from faculty in several units to give students a strong interdisciplinary background in this emerging area.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

The offering of MIS 455/555, and CS 479/579 is uncertain.

Supporting Documents

short-form-AnalyticsCertificate.docx
UI_Batch2_ProgramChgs4-19-21 (002)--SBOE approvals.pdf
Data Science Name Change Submitted to NWCCU.pdf
NWCCU Approval Batch Rcvd 05272021.pdf

Reviewer Comments

Mark Nielsen (markn) (Thu, 05 May 2022 23:19:30 GMT): Rollback: Revise to meet COGS requirement for 500-level credits

Key: 210

6: ADULT ORGANIZATIONAL LEARNING AND LEADERSHIP (MS)

In Workflow

1. 467 Chair (holyoke@uidaho.edu)
2. 15 Curriculum Committee Chair (akitchel@uidaho.edu)
3. 15 Dean (bblevins@uidaho.edu)
4. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
5. Curriculum Review (sstubbs@uidaho.edu)
6. Degree Audit Review (rfrost@uidaho.edu)
7. Graduate Council Chair (slthomas@uidaho.edu)
8. Registrar's Office (none)
9. Ready for UCC (disable)
10. UCC (none)
11. Faculty Senate Chair (mstout@uidaho.edu; jvalkovic@uidaho.edu; cari@uidaho.edu)
12. Provost's Office (kudas@uidaho.edu; mstout@uidaho.edu; jvalkovic@uidaho.edu; gwen@uidaho.edu)
13. State Approval (mstout@uidaho.edu; jvalkovic@uidaho.edu; lindalundgren@uidaho.edu)
14. NWCCU (sara@uidaho.edu; mstout@uidaho.edu)
15. Steve Stubbs (sstubbs@uidaho.edu)

Approval Path

1. Sat, 03 Sep 2022 00:18:34 GMT
Laura Holyoke (holyoke): Approved for 467 Chair
2. Fri, 30 Sep 2022 18:37:48 GMT
Allen Kitchel (akitchel): Approved for 15 Curriculum Committee Chair
3. Fri, 30 Sep 2022 20:46:36 GMT
Philip Scruggs (pwscruggs): Approved for 15 Dean
4. Sat, 08 Oct 2022 00:32:17 GMT
Ken Udas (kudas): Approved for Provost's Office
5. Wed, 12 Oct 2022 20:39:45 GMT
Steve Stubbs (sstubbs): Approved for Curriculum Review
6. Mon, 17 Oct 2022 19:39:50 GMT
Rebecca Frost (rfrost): Approved for Degree Audit Review

History

1. Sep 22, 2021 by Sara Mahuron (sara)

Date Submitted: Sat, 03 Sep 2022 00:17:57 GMT

Viewing: 6 : Adult Organizational Learning and Leadership (MS)

Last approved: Wed, 22 Sep 2021 23:13:07 GMT

Last edit: Mon, 17 Oct 2022 19:39:46 GMT

Changes proposed by: Laura Holyoke

Faculty Contact

Faculty Name	Faculty Email
Laura Holyoke	holyoke@uidaho.edu

Change Type (Choose all that apply)

Change existing program (major) from face to face to on-line delivery (including program components if applicable)

Description of Change

Add Degree requirements

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Education, Health & Human Sci

Department/Unit:

Leadership & Counseling

Effective Catalog Year

2023-2024

Program Title

Adult Organizational Learning and Leadership (MS)

Program Credits

30

CIP Code

13.1201 - Adult and Continuing Education and Teaching.

Curriculum:**Master of Science. Major in Adult/Organizational Learning and Leadership.**

Code	Title	Hours
<i>Program Core</i>		
AOLL 507	Future of Education and Work	3
AOLL 510	Foundations of Human Resource Development	3
AOLL 574	Adult and Transformational Learning	3
AOLL 577	Organization Development	3
AOLL 581	Theory & Practices & Challenges of Leadership	3
AOLL 583	Organizational Leadership	3
AOLL 526	Instructional Design and Curriculum	3
or AOLL 528	Program Planning, Development, and Evaluation	
Select 6 credits from the following:		6
AOLL 560	Career Development in Organizations	
AOLL 573	Adult Learners: Foundations and Characteristics	
AOLL 575	Strategies for Facilitating Adult Learning	
AOLL 597	Practicum	
AOLL 598	Internship	
AOLL 599	Non-thesis Master's Research	
<i>Research</i>		3
AOLL 570	Introduction to Research in Adult/Organizational Learning and Leadership (or Non-Thesis Option including Comprehensive Examination)	
Non-Thesis Option (3 credits + Comprehensive Examination)		
Total Hours		30

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

Yes

If Yes, can 100% of the curricular requirements of this program be completed via distance education?

Yes

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Online Only

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. The student will be able to understand, analyze and apply organization development theory and methods.
2. The student will be able to understand and apply transformative learning processes and strategic thinking.
3. The student will develop personal leadership capacity.
4. The student will demonstrate the ability to facilitate change for healthy organizations.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.
change simply includes showing the already existing course requirements to complete the program

Supporting Documents

Adult Organizational Leadership Master of Science_10-17-22.docx

Reviewer Comments

Ken Udas (kudas) (Sat, 08 Oct 2022 00:32:14 GMT): This proposal does not include a budgetary request for financial resources.

Rebecca Frost (rfrost) (Mon, 17 Oct 2022 19:39:46 GMT): Formatted curriculum to catalog standard. Attached document with typed curriculum requirements.

Key: 6

1: ACCOUNTANCY (MACCT)

In Workflow

1. 078 Chair (leveleth@uidaho.edu)
2. 13 Curriculum Committee Chair (estuen@uidaho.edu)
3. Degree Map Review (rfrost@uidaho.edu)
4. Graduate Council Chair (slthomas@uidaho.edu)
5. Registrar's Office (none)
6. Ready for UCC (disable)
7. UCC (none)
8. Post-UCC Registrar (none)

Approval Path

1. Fri, 09 Sep 2022 19:05:26 GMT
Lori Baker-Eveleth (leveleth): Approved for 078 Chair
2. Wed, 21 Sep 2022 17:00:21 GMT
Eric Stuen (estuen): Approved for 13 Curriculum Committee Chair
3. Wed, 12 Oct 2022 19:24:43 GMT
Rebecca Frost (rfrost): Rollback to 13 Curriculum Committee Chair for Degree Map Review
4. Wed, 12 Oct 2022 22:53:39 GMT
Eric Stuen (estuen): Approved for 13 Curriculum Committee Chair
5. Thu, 13 Oct 2022 23:01:33 GMT
Rebecca Frost (rfrost): Approved for Degree Map Review

Date Submitted: Fri, 09 Sep 2022 17:37:07 GMT

Viewing: 1 : Accountancy (MACCT)

Last edit: Wed, 12 Oct 2022 22:53:32 GMT

Changes proposed by: Robert Stone

Faculty Contact

Faculty Name	Faculty Email
Robert Stone	rstone@uidaho.edu

Change Type (Choose all that apply)

Change curriculum requirements

Description of Change

We are formally adding to the curriculum two courses previously taught as Special Topics courses.

Will this request have a fiscal impact of \$250K or greater?

No

Academic Level

Graduate

College

Business & Economics

Department/Unit:

Accounting

Effective Catalog Year

2023-2024

Program Title

Accountancy (MACCT)

Program Credits

30

CIP Code

52.0301 - Accounting.

Curriculum:

The Master of Accountancy degree requires 30 semester credits beyond the bachelor's degree, and is designed to meet the 150-credit requirement for taking the CPA examination in Idaho. Completion of this degree qualifies students to enter the public accounting profession in auditing, tax, or other positions ultimately requiring a CPA license.

Students seeking the M.Acct. degree will develop a degree plan in consultation with their advisors, complete at least 30 credits of course work, and successfully complete a comprehensive paper and portfolio.

If a student has earned a B.S. in Accounting (or equivalent), the required courses include:

Code	Title	Hours
ACCT 586	Contemporary Management Accounting Issues	3
ACCT 590	Advanced Auditing Seminar	3
ACCT 592	Financial Accounting and Reporting Seminar	3
Select two courses from the following:		6
ACCT 515	Advanced Financial Accounting & Reporting	
ACCT 521	Accounting Data Analytics	
ACCT 530	Accounting for Public Sector Entities	
ACCT 550	Fraud Examination	
ACCT 555	Forensic Accounting	
ACCT 561	Comparative Accounting Theory	
ACCT 584	Federal Taxation of Entities	
ACCT 585	Estate and Elder Planning	
ACCT 598	Internship (Max 3 credits)	
ACCT 599	Non-thesis Master's Research (Max 6 credits)	
Additional 15 credits chosen from approved courses		15
ACCT 5XX CPA REVIEW: FAR	Course ACCT 5XX CPA REVIEW: FAR Not Found (Requested Acct 511 for this course previously taught as a special topics. Adding the course to the list of courses in the "Additional 15 Credits.")	
ACCT 5XX CPA REVIEW: AUDIT	Course ACCT 5XX CPA REVIEW: AUDIT Not Found (Requested Acct 512 for this course previously taught as a special topics. Adding the course to the list of courses in the "Additional 15 Credits.")	
Total Hours		30

Taxation Emphasis

General Master of Accountancy requirements apply. A total of 30 credits are required for this degree.

Code	Title	Hours
12 credits from the following or approved electives:		12
ACCT 584	Federal Taxation of Entities	
ACCT 585	Estate and Elder Planning	
ACCT 598	Internship	
BLAW 425	Law of Business Entities	
Additional 9 credits from approved courses		9
Total Hours		21

Audit and Fraud Examination Emphasis

General Master of Accountancy requirements apply. A total of 30 credits are required for this degree.

Code	Title	Hours
12 credits from the following or approved electives:		12
ACCT 521	Accounting Data Analytics	
ACCT 550	Fraud Examination	
ACCT 555	Forensic Accounting	
ACCT 598	Internship	
MIS 453	Database Design	
MIS 455	Data Management for Big Data	
Additional 9 credits from approved courses		9
Total Hours		21

In addition students must have taken at least one US tax class and at least one Business Law class at the upper-division undergraduate level or at the graduate level. Those electing for the thesis option include 6 credits of ACCT 500 in the additional 15 credits (must still complete comprehensive paper and portfolio).

If a student has not earned a B.S. in Business (or equivalent), in addition to the above mentioned courses, the student must take or have taken at least 24 credits of business, economics, statistics, and business law courses at the undergraduate level or at the graduate level. These courses must include at least two business disciplines (e.g. management, marketing, and finance).

Distance Education Availability

To comply with the requirements of the Idaho State Board of Education (SBOE) and the Northwest Commission on Colleges and Universities (NWCCU) the University of Idaho must declare whether 50% or more of the curricular requirements of a program which may be completed via distance education.

Can 50% or more of the curricular requirements of this program be completed via distance education?

No

Note: Existing programs transitioning from less than 50% of its curricular requirements to 50% or more of its requirements being available via distance education is considered a Group C change and must complete the program proposal formwork before these changes will be processed.

Geographical Area Availability

In which of the following geographical areas can this program be completed in person?

Coeur d'Alene
Moscow

Student Learning Outcomes

Have learning outcomes changed?

No

Learning Objectives

1. Professional Accounting Knowledge and Environment - Overall, M.Acct. students will acquire a deeper and more broad set of accounting knowledge to prepare them for the accounting profession or further.
2. Critical Thinking and Ethical Problem-Solving - M.Acct. students will effectively analyze problems and make decisions ethically.
 - a. M.Acct. graduates will demonstrate critical thinking skills necessary for identifying and addressing complex situations in accounting and business-related areas. (ACCT 586, ACCT 590, ACCT 592)
 - b. M.Acct. graduates will apply frameworks for examining ethical issues in business decisions. (ACCT 586, ACCT 590, ACCT 592)
 - c. M.Acct. graduate will demonstrate research skills, including ability to locate appropriate information, apply the rules or standards to a set of facts, and make an appropriate recommendation regarding a course of action. (ACCT 590, ACCT 592, and several electives)
3. Communication – M.Acct. students will refine their ability to effectively obtain, organize, and communicate information.
 - a. M.Acct. program graduates will demonstrate competence in effective oral communication of Accounting and Business information. (ACCT 586, ACCT 590, ACCT 592)
 - b. M.Acct. program graduates will demonstrate competence in effective written communication of Accounting and Business information. (ACCT 586, ACCT 590, ACCT 592)
4. M.Acct. students will gain a better understanding of self, work relationships, and global perspectives.
 - a. M.Acct. graduates will be impacted by curricular and co-curricular activities that develop self and ability to interact with others. (ACCT 503 Workshops and ACCT 598 Internship)
5. M.Acct. graduates will acquire the ability to effectively manage relationships with and lead people of varied backgrounds and abilities.
 - a. M.Acct. graduates will interact effectively and professionally with others in teams to evaluate information and solve accounting-related problems.
 - b. M.Acct. graduates will effectively lead others in teams to evaluate information and solve accounting-related problems.
6. M.Acct. graduates will:
 - a. Demonstrate an understanding and application of the Balanced Scorecard and its use in strategy.
 - b. Demonstrate the ability to develop and effectively use a budget for financial planning and control.
 - c. Appropriately apply Activity-Based Costing method to analyze costs in decision making.
7. M.Acct. graduates will:
 - a. Demonstrate an understanding of complex audit standards.
 - b. Perform complex audit procedures, including the evaluation of inherent risk and control risk
 - c. Analyze complex manipulations of financial statements using appropriate audit procedures.

Rationale for the proposed change. Include an explanation of how the department will manage the added workload, if any.

We have two graduate courses which have been taught as Special Topics courses. Graduate students have used these in their Plan of Study on a sub waiver/substitution basis. These courses are in the process of receiving course numbers and we need to formally add the courses to the curriculum.

Reviewer Comments

Rebecca Frost (rfrost) (Wed, 12 Oct 2022 19:24:43 GMT): Rollback: Are the two added courses required or just optional? If they are optional they should be part of the student study plan and do not need to be included in the curriculum listing. If they are required then they should be separated from the '15 additional credits' and placed in the required courses and we will lower the additional credits required accordingly.

Eric Stuen (estuen) (Wed, 12 Oct 2022 22:53:32 GMT): Robert Stone confirmed that the courses ACCT 511 and 512 are optional, so I removed them from the curriculum listing.

Key: 1



POLICY COVER SHEET

For instructions on policy creation and change, please see www.uidaho.edu/governance/policy.

All policies must be reviewed, approved, and returned by the policy sponsor, with a cover sheet attached, to uofi-policy@uidaho.edu.

Faculty Staff Handbook (FSH)

Addition Revision* Deletion* Emergency Minor Amendment

Chapter & Title: FSH3715 Graduate Student Short Term Parental Leave

Administrative Procedures Manual (APM)

Addition Revision* Deletion* Emergency Minor Amendment

Chapter & Title: _____

*Note: If revision or deletion, request original document from uofi-policy@uidaho.edu. All changes must be made using "track changes."

Originator (see FSH 1460 C) Carson Silsby 11/01/22
Name Date
(541)XXXXXXX sils7953@vandals.uidaho.edu
Telephone Email

Policy Sponsor, if different from Originator

Name Date

Telephone Email

Reviewed by General Counsel Yes ___ No ___ Name & Date:

1. **Policy/Procedure Statement:** Briefly explain the reason for the proposed addition, revision, and/or deletion to the Faculty Staff Handbook or the Administrative Procedures Manual.

The current FSH policy only gives graduate students 4 weeks of leave from their academic and assistantship duties following the onset of parenting. The Graduate and Professional Students Association believes this short time is inadequate and that extending the leave to 8 weeks will give parents a more fair and reasonable timeframe to bond with their new child. We believe that being committed to a diverse graduate student body includes reasonable accommodations to graduate students with children.

2. **Fiscal Impact:** What fiscal impact, if any, will this addition, revision, or deletion have?

There are no anticipated fiscal impacts associated with this policy addition.

3. **Related Policies/Procedures:** Describe other UI policies or procedures related or similar to this proposed change, or that will be impacted by it.

FSH3710-E details parenting leave policy for benefit eligible employees, however it does not include graduate students. The proposed policy should not impact FSH3710 nor any other FSH policy.

4. **Effective Date:** This policy shall be effective on July 1, or January 1, whichever arrives first after final approval (see FSH 1460 D) unless otherwise specified in the policy.

If not a minor amendment forward to: _____

Policy Coordinator
Appr. & Date:

[Office Use Only]

APM
F&A Appr.: _____
[Office Use Only]

FSH
Appr. _____
FC _____
GFM _____
Pres./Prov. _____
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Track # _____
Date Rec.: _____
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 web _____
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