

GRADUATE TEACHING ASSISTANTSHIPS



Graduate teaching assistantships are academic and professional awards that provide students with professional opportunities that closely relate to their chosen academic field of study. Students awarded a graduate assistantship will receive a stipend, in-state tuition, and an out of state tuition waiver. The stipend rate for 2023-24 was \$15,000 (9-month academic year). Current in-state and out of state tuition rates are provided by Student Accounts and Cashier's Office.

Note. Assistantship applications received prior to February 1 (Fall Semester start) will be given priority.

For a complete graduate assistantship application submit the following:

- 1) Information Sheet,
- 2) Preference and Content Sheets,
- 3) Current Vitae/Resume,
- 4) Relevant Certification(s),
- 5) Letter of Application (addresses how an assistantship will assist you in attaining your professional goals), and
- 6) Description of Other Relevant Experiences/Skills.

You must have submitted a completed College of Graduate Studies graduate application prior to the February 1st deadline for graduate assistantship consideration.

Email assistantship application materials to: Dr. Philip W. Scruggs pwscruggs@uidaho.edu

For More Information, Please Contact:

Dr. Philip Scruggs
pwscruggs@uidaho.edu
(208) 885-2192

www.uidaho.edu/ed/mvsc
movementssciences@uidaho.edu
(208) 885-7921

GRADUATE TEACHING ASSISTANTSHIPS



University of Idaho

Department of
Movement Sciences

Information Sheet

Graduate Assistantship Level:

Doctoral

Masters

Application for: 20 Fall

Name:

Last

First

Middle Initial

Mailing Address:

Street

City

State

Zip

E-mail address:

Cell Phone #:

Previous Degree(s) Received:

Undergraduate/Graduate Major

Institution(s)

Month/Year Completed

Length of Teaching Assistantship Requested:

1 yr

2 yrs

3 yrs

4 yrs

Signature

Date

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GRADUATE ASSISTANTSHIPS



Professional Course Teaching Preference Sheet

INSTRUCTIONS: Identify areas which represent your teaching strengths. Only check areas in which you have experience, knowledge, and skill necessary to teach a course(s). Provide evidence of any certifications/specialties that support your teaching ability.

Content/Teaching Area	Level of Expertise			Certifications/Specialties
	BEG.	INTERM.	ADV.	
Physical Activity, Wellness, Behavior Change				
Anatomy and Physiology				
Biomechanics				
Dance Styles/Forms				
Critical Health Issues				
Tourism and Leisure				
Exercise Physiology				
Fitness Assessment and Prescription				
Physical Education Pedagogy				
Health Promotion				
Health Education				
Inclusive Physical Education and Recreation				
Motor Behavior				
Outdoor Recreation Pursuits/Activities				
River Recreation Activities				
Outdoor and Adventure Leadership				
Psychosocial Determinants of Health				
Research Design and Analysis				
Sport/Exercise Psychology				
Athletic Injury/Injury Prevention				
Strength and Conditioning				
Movement-Skill Analysis				
Other Areas (not identified above)				

Please list the three courses that you would prefer to teach. These choices should represent your strongest preparation areas.

1st Choice:

2nd Choice:

3rd Choice:

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GRADUATE ASSISTANTSHIPS



Coordination, Leadership, and Idaho Fitness (IFIT) Teaching Content Sheet

INSTRUCTIONS: Identify areas which represent your coordinating, leadership, and teaching strengths. Only check areas in which you have experience, knowledge, and skill necessary for coordination, leadership and teaching. Provide evidence of any certifications/specialties that support your abilities.

Coordinating, Leadership, and Teaching	Level of Expertise/Experience			Certifications/Specialties/Examples
	BEG.	INTERM.	ADV.	
Coordinating/Management				
Scheduling				
Budgeting				
Equipment Management				
Working w/Staff & Instructors				
Risk/Safety				
Leadership				
Share Decision Making				
Building/Maintaining Relationships				
Mentor/Supervise				
Curriculum/Course Development				
Program and Staff Marketing				
IFIT Teaching Areas				
Active Travel/Healthy Eating				
Mindfulness/Stress Management				
Fitness/Resistance Training/Conditioning				
Yoga/Pilates				
Health/Wellness in Nature				
Water Sports/Swimming				
Invasion Sports (soccer, ultimate, etc.)				
Net/Wall Sports (pickleball, etc.)				
Recreation (mt. bike, fly fishing, etc.)				
Target (archery, disc golf, etc.)				
Martial Arts (karate, etc.)				
Other Areas (not identified above)				

Please list the three leadership strengths you possess that make you well qualified.

- 1st:
- 2nd:
- 3rd:

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