

Ed.D. Specialization: Educational Leadership

Doctoral Core –15 Credit Hours			
Course #	Course Title	Crs	Scheduled
ED 571	Introduction to Quantitative Research	3	Fall
ED 574	Survey of Qualitative Research	3	Fall
ED 680	Philosophical Foundations of Educational Research	3	Fall
ED 614	EHHS Doctoral Seminar	3	Spring
ED 668	Writing for Publication	3	Spring

Research Methods – 9 Credit Hours			
<i>Complete one of the two tracks (6crs), plus one other 3 cr methods course listed</i>			
Course #	Course Title	Crs	Scheduled
Quantitative Track			
ED 584	Univariate Quantitative Research in Education	3	Spring
ED 587	Multivariate Quantitative Analysis in Education	3	Fall (biennial, F21 & F23)
Qualitative Track			
ED 589	Theoretical Applications & Designs of Qualitative Research	3	Spring
ED 590	Data Analysis & Interpretation of Qualitative Research	3	Fall
Specialized Research Methods			
ED 592	Indigenous, Decolonizing & Action-Based Research Methods	3	Spring
ED 595	Survey Design for Social Science Research	3	Fall

Specialization– select 9 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 509	Educational Policy and Politics for Educational Leaders	3	
EDAD 513	Administration of Special Education Law	3	
EDAD 528	Leading Standards Driven Instruction	3	
EDAD 530	Ethical Leadership and Law in Education	3	
EDAD 533	Multicultural Diversity and Educational Leadership	3	
EDAD 534	The Principalship	3	
EDAD 535	School Finance	3	
EDAD 571	Educational Leadership in the Global Society	3	
EDAD 584	Bargaining/Mediation/Arbitration	3	
EDAD 586	Advanced School Finance	3	
EDAD 587	The Superintendency	3	
EDAD 592	School Community Relations	3	
EDAD 593	School Facilities Planning and Maintenance	3	
EDAD 594	Theory in Educational Administration	3	
EDAD 595	Administration and Supervision of Personnel	3	

Cognate – 24 Credit Hours (Ed. Leadership example; often transferred from a Masters)			
Course #	Course Title	Crs	Semester
EDAD 509	Educational Policy and Politics for Educational Leaders	3	
EDAD 513	Administration of Special Education Law	3	
EDAD 528	Leading Standards Driven Instruction	3	

EDAD 530	Ethical Leadership and Law in Education	3	
EDAD 533	Multicultural Diversity and Educational Leadership	3	
EDAD 534	The Principalship	3	
EDAD 535	School Finance	3	
EDAD 571	Educational Leadership in a Global Society	3	
EDAD 584	Bargaining/Mediation/Arbitration	3	
EDAD 586	Advanced School Finance	3	
EDAD 587	The Superintendency	3	
EDAD 592	School Community Relations	3	
EDAD 593	School Facilities Planning and Maintenance	3	
EDAD 594	Theory in Educational Administration	3	
EDAD 595	Administration and Supervision of Personnel	3	

Immersion Experience – 6 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 598	Internship (Scheduled with MP)	6	

Dissertation – 18 Credit Hours			
Course #	Course Title	Crs	Semester
EDAD 600	Dissertation (Scheduled with MP)	18	

Prerequisite Research Courses

- Introduction to Research Methods (equivalent to AOLL/EDAD/EDCI/MVSC 570 at University of Idaho), or transfer from a previous degree/institution.
- Introduction to Statistics

Ed.D. Immersion Experience - The Ed.D. candidate will be required to complete a period of professional practice through either a practicum or professional internship.

The professional practice requirement will be determined by the student's major professor and committee and designed around the professional goals of the student. The professional practice experience should be aligned with the mission of the degree and the goals established for the degree and the student's professional aspirations. The experience will have measurable outcomes, which can be used to assess the candidate's progress and proficiency.

The following is a list of common features for the professional practice experiences for Ed.D. students.

- Teaching—this could be at the school district level (P/D)
- Applied Research—more aligned with professional employment
- Political Engagement—more at the state level, professional organizations, agencies, school board
- Service—professional organizations (practitioner types), local city and county governments, district offices, curriculum adoption.