

## **Impact Measures**

1. Impact on P-12 learning and development

UITPA: Academic Year 2017-2018- Average Candidate Performance (4 Point Scale)			
	Fall 2017	Spring 2018	
Task One: Planning	3.68	3.56	
Task Two: Instruction	3.04	2.94	
Task Three: Assessment	3.41	3.34	
Task Four: Final Reflection	3.72	3.72	
Context for Learning	3.82	3.60	

2. Indicators of teaching effectiveness

Common Summative Assessment: Academic Year 2017-2018- Average Score by Primary					
Licensure Area (Out of 3)					
	Career				
	and				
	Technical	Elementary	Secondary		
	Education	Education	Education		
Average of 1-A. Demonstrating knowledge of content and pedagogy	2.50	2.67	2.76		
Average of 1-B. Demonstrating knowledge of students	3.00	2.82	2.73		
Average of 1-C. Setting instructional outcomes	2.50	2.76	2.73		
Average of 1-D. Demonstrating knowledge of resources	3.00	2.84	2.82		
Average of 1-E. Designing coherent instruction	2.50	2.78	2.79		
Average of 1-F. Designing student assessments	2.00	2.59	2.58		
Average of 2-A. Creating an environment of respect and rapport	3.00	2.80	2.89		
Average of 2-B. Establishing a culture for learning	3.00	2.78	2.77		
Average of 2-C. Managing classroom procedures	3.00	2.70	2.74		
Average of 2-D. Managing student behavior	2.50	2.64	2.60		
Average of 2-E. Organizing Physical Space	2.00	2.85	2.93		
Average of 3-A. Communicating with students	3.00	2.84	2.84		
Average of 3-B. Using questioning and discussion techniques	2.50	2.65	2.68		
Average of 3-C. Engaging students in learning	2.50	2.74	2.79		
Average of 3-D. Using Assessment in Instruction	2.00	2.58	2.64		
Average of 3-E. Demonstrating flexibility and responsiveness	2.50	2.91	2.84		

Average of 4-A. Reflecting on teaching	3.00	2.87	2.90
Average of 4-B. Maintaining accurate records	3.00	2.77	2.89
Average of 4-C. Communicating with families	2.00	2.73	2.63
Average of 4-D. Participating in the professional community	2.50	2.82	2.84
Average of 4-E. Growing and developing professionally	3.00	2.90	2.89
Average of 4-F. Showing professionalism	2.50	2.87	2.98

## 3. Satisfaction of employers and employment milestones

Employment Contract Data: Academic Year 2017-2018	
Eligible Completers with a Professional Endorsement	52
Eligible Completers With Teaching Contracts within the State of Idaho	254

## 4. Satisfaction of completers

Outcomes Survey: Academic Year 2017-2018- Count Indicated of Experiential 55					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Helpful	1	5	2	3	1
Neither helpful or unhelpful	1	1			
Unhelpful					
Very helpful	2	6	11	6	3
Very unhelpful					

Outcomes Survey: Academic Year 2017-2018- Count Indicated of Satisfaction 105					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Have not yet formed opinion				1	
Neither related or unrelated					
Somewhat related	1	1			
Somewhat unrelated					
Very related	2	8	5	2	1
Very unrelated			1		

Outcomes Survey: Academic Year 2017-2018- Count Indicated of Satisfaction 106					
	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Have not yet formed opinion				1	
Neither related or unrelated					
Somewhat related	2	1	1		
Somewhat unrelated					
Very related	1	8	4	2	1
Very unrelated			1		
Outcomes Survey: Academic Year 2017-2018- Count Indicated of Satisfaction 107					

	Career and Technical Education	Educational Leadership	Elementary Education	Secondary Education	Special Education
Have not yet formed opinion				1	
Important	2	2	1		1
Neither important or unimportant					
Unimportant					
Very important	1	7	5	2	
Very unimportant					

End of Semester Survey: Academic Year 2017-2018
SP2018 EOS- Career and Technical Education: <a href="https://ql.tc/4tfdAV">https://ql.tc/4tfdAV</a>
SP2018 EOS- Education Leadership: <a href="https://ql.tc/ulQPyi">https://ql.tc/ulQPyi</a>
SP2018 EOS- Elementary Education: <a href="https://ql.tc/W4prs9">https://ql.tc/W4prs9</a>
SP2018 EOS- Secondary Education: <a href="https://ql.tc/ImA68i">https://ql.tc/ImA68i</a>
SP2018 EOS- Special Education: https://ql.tc/Kamp21

## **Outcome Measures**

5. Graduation Rates (initial & advanced levels)

Number of Degrees Awarded: Academic Year 2017-2018- Primary Licensure Area		
Educational Leadership (Advanced)	51	
Career and Technical Education (Initial)	4	
Elementary Education (Initial)	40	
Secondary Education (Initial)	41	
Special Education (Initial)	4	
Total	140	

Percent of Degrees Awarded: Academic Year 2017-2018- IPEDS Race		
American Indian or Alaska Native	0.00%	
Asian	0.00%	
Black or African American	0.71%	
Hispanic/Latino	7.86%	
International	1.43%	
Native Hawaiian or Other Pacific Islander	0.00%	
Two or More Races	2.86%	
Unknown	1.43%	
White	85.71%	

Number of Degrees Awarded: Academic Year 2017-2018- Gender		
Male	48	
Female	92	

6. Ability of completers to meet licensing (certification) and any additional state requirements (initial & advanced levels)

Number of Recommendations for Certification: A	Academic Year 2017-2018- Primary Licensure
Area	
Educational Leadership (Advanced)	75
Elementary Education (Initial)	74
Out of State/Other (Initial)	12
Secondary Education (Initial)	91
Special Education (Initial)	16
Total	268

Title II Reports: Academic Year 2017-2018	
Title II Traditional and Alternative Reports: <a href="https://www.uidaho.edu/ed/about/accreditation">https://www.uidaho.edu/ed/about/accreditation</a>	

7. Ability of completers to be hired in education positions for which they have prepared (initial & advanced levels)

Number of Consecutive Contracts within Idaho: Academic Year 2017-2018		
Initial Level Programs	254	
Advanced Level Programs	31	
(Representative Sample)		

8. Student loan default rates and other consumer information (initial & advanced levels)

Initial and Advanced Level Consumer Information: Academic Year 2017-2018	
Student Loan Default Rates: Overall Institutional	\$24,652
Average Debt	
Student Loan Default Rates: College of Education	\$21,653
Average Debt	
Other	NA