CURRICULUM VITAE

University of Idaho

NAME:

Ingrid Spence

DATE:

Spring 2019

RANK OR TITLE: Clinical Assistant Professor/ Community Partnership Coordinator

DEPARTMENT: Curriculum and Instruction

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DATE OF FIRST EMPLOYMENT AT UI: 7/25/2011

DATE OF PRESENT RANK OR TITLE: 2014

EDUCATION BEYOND HIGH SCHOOL:

Degrees: Master of Arts in Teaching: English—1995

Bachelor of Arts: Theater Arts-- 1983

Additional Coursework for Credit: 40 hours, University of Idaho

Certificates and Licenses: National Board Certified Teacher, Early Adolescent, English/Language

Arts 1999; renewal 2009

Secondary Education Certification, English/Speech/Drama 1986-current

Framework for Teaching Proficiency Certificate for Assessment July 2015

EXPERIENCE: Teaching, Extension and Research Appointments:

Clinical Assistant Professor/ Community Partnership Coordinator:

Fall 2014- present: University of Idaho, College of Education, Dept. of Curriculum and Instruction:

Community Partnership Coordinator/Lecturer:

Summer 2011- Fall 2014: University of Idaho, College of Education, Dept. of Curriculum and Instruction:

Lead Peer Mentor—Coordinated New Teacher Mentor Program:

Fall 2008- Spring 2014: Moscow School District 281

English/Language Arts instructor:

Fall 1988- Spring 2011: Moscow School District 281, Moscow Junior High School

Academic Administrative Appointments:

English Department Chair, Moscow Junior High School, 2000-2011

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: NBCT, English methods, mentoring new teachers, theater

Courses Taught:

2011-present:

EDCI 201 Contexts of Learning, including Dual Credit offering for high school students

EDCI 301 Learning, Development, and Assessment

EDCI 302 Teaching Culturally Diverse Learners

EDCI 431 Secondary English Methods

EDCI 441 English Methods Practicum

EDCI 443 Science Methods Practicum

EDCI 454 Math Methods Practicum

EDCI 404 ST: Classroom Management

EDCI 519 Foundations of Gifted/Talented Education

EDCI 535/6 National Board Candidate Support Parts 1 and 2

2001-2002:

EDCI 463 Content Literacy Methods, as adjunct

Students Advised: approximately 90 Undergraduates: Advised to completion of degree - major professor

Served on graduate committee, English dept.: Spring/Summer 2013

Served on graduate committee, English dept: Spring 2015

Served on graduate committee, C & I: Spring 2017

Courses Developed: Course steward for EDCI 201, 301, 441, 443, Dual Credit 201, NBCT 535/6

Honors and Awards: Moscow School District: Teacher of the Year, 2008

SCHOLARSHIP ACCOMPLISHMENTS:

Extension Publications:

Spring, 2013: Education Excellence Task Force member, contributed to IEA's white paper:

"Ensuring a World Class Education for Every Idaho Child"

Journals: 2003 "Teaching the Teacher: What I learned from teaching a pre-service teacher class" The

Quarterly, Vol. 25, No. 2.

2001 "Stress Relief for Teachers" Inland Journal

Professional Meeting Papers, Workshops:

Fall 2015 NNER Conference: co-presenter, "Perception Change in Pre-service Teachers"

Fall 2013 NNER Conference: "Diving In: Teaching a Preservice Education class on a Middle

School Campus"

Fall 2012 NNER Conference: co-presenter, "Turning the Ship: Partnerships"

Grants and Contracts Awarded:

2017: "Think Open Fellowship": To develop online, open source EDCI 201 class. \$2000.

2014-5:"Perception Change in Pre-service Teachers as a Result of Targeted Intervention: Pre/Post

Assessment of EDCI 302 Practicum Students' Attitudes Toward Diverse Learners"

Investigator, \$11,586.

2012: NEA Soar Grant: \$575

2012: NEA Class Grant: \$1240

Honors and Awards:

2014: Moscow Education Association Friend of Education

2010: International Research and Exchange (IREX) Teaching Exchange Fellowship to

Ukraine. Awarded by US State Department.

2008: Moscow Education Association Secondary Teacher of the Year

SERVICE:

Major Committee Assignments:

2017-18 Active Learning Committee: planning spring symposium

2016-present: Petitions Committee, C and I 2015-present: Scholarship Committee, C and I

Fall 2016-present: University Committee on Committees

Spring 2013- present: Education Core Program Coordinator, Curriculum and Instruction

Professional and Scholarly Organizations:

National Education Association/ Idaho Education Association

National Council Teachers of English/Inland Northwest Council TE

Northwest Inland Writing Project

Association of Supervision, Curriculum and Development

Advisor: 2011- present: Student National Education Association; Monthly meetings and events;

Accompany and mentor student delegates to annual IEA Delegate Assembly, Boise, Idaho.

Outreach Service: Classes, Workshops, Seminars, Share Fairs and Tours Organized:

2014 - 2019: planned and attended/will attend IEA Summer Institute.

Workshops taught:

July 2018: Working with Parents

July 2017: Parent Conferencing

July 2015: National Board Certification

July 2014: Being a Mentor;

National Board Certification

Fall 2018: Hosted "Ignite Conference" for early career teachers

Workshop taught: Working with Parents

2017: Active Learning Symposium workshop: Five Easy Pieces: Strategies for Active Learning

2013- present: IEA Instructional and Professional Development Committee, member:

Committee Chair (2013-2015): main duties—Summer Institute planning; professional

development workshops vetted and scheduled throughout the year

2011-present: Visits to area schools (MSD, Potlatch, Troy, Genesee, occasionally Lewiston and/or

Deary), supervising over 400 practicum students per year

2008-2014: Peer Mentor Workshops for Moscow School District:

Getting Started with the District

Parent Conferences and End of Quarter7 Grading

Stress Relief and Classroom Management

Professional Development Opportunities and Website Exploration

Reflection and Planning for your Future

Workshops for teachers and pre-service educators:

- Is Your Grading Reflecting Their Learning? Using Alternative Grading Systems
- Talk to Me: Strategies for Classroom Discussions
- Bringing Literature to Life: Using Drama with Fiction
- When Harry Met Harry: Using Harry Noden's Image Grammar with Harry Potter
- Preventing Plagiarism in the Classroom
- The Impact of NCLB on Language Arts Curriculum
- Stress Relief for Teachers
- Bringing Shakespeare Alive
- 6+1 Traits of Writing

Workshops for K-12 writers: Using Brushstrokes for Image; Creating Scenes

Community Service:

Fall 2018: SNEA plans 2nd annual conference for Spring 2019

Spring 2018: SNEA (Student chapter, National Education Association) organizes and hosts "Aspiring Educators Professional Development Conference" with local educators teaching workshops to UI students.

2013-2017: Developed EDCI 201 class on site at Moscow High School

2012-2016: Developed EDCI 302 on site at Moscow Middle School

2011- present: Established and maintained various opportunities in the community for service learning placements for EDCI 201 students

2011-2014: Worked with Moscow School District to support the mentoring program for new teachers.

PROFESSIONAL DEVELOPMENT:

Technology: Spring 2018: completed EDCI 410 (Technology, Teaching, and Learning)

Mentoring: Summer 2015: Train the Trainer Workshop, IEA Summer Institute

Fall 2011-Summer 2013: Idaho Mentoring Network Training; New Teacher Center

for Idaho State Dept. of Ed., Boise, Idaho and Post Falls, Idaho

Fall 2011: Co-Teaching, Train the Trainer, St. Cloud University; Emeryville, California

Outreach: Fall 16/Spring 17: Mentoring National Board Certification candidates

2011-14; 2016-2018: Mentoring National Board Certification candidates

Teaching: Fall 2014: Weekly professional development discussions with Paul Gathercoal, Dept. Chair, on

The Judicious Professor

Assessment: Framework for Teaching Assessment Certification (Sum. '15)

Fall 2014: Charlotte Danielson Evaluation Training

July 2013: Assessment Training Institute, Portland, OR.

Scholarship/education: Spring 2018: EDCI 410, Technology, Teaching, and Learning

Spring 2015- Spring 2016: Doctoral Student: Department of Curriculum and Instruction

Fall 2011: Candidate Support Provider Certificate, PBS Teacherline course