

# CURRICULUM VITAE

University of Idaho

**NAME:** Brooke Blevins

**DATE:** 06/28/2022

**RANK OR TITLE:** Dean & Associate Professor

**DEPARTMENT:** College of Education, Health and Human Sciences (Curriculum & Instruction)

**OFFICE LOCATION AND CAMPUS ZIP:**

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875 Perimeter Drive MS 3080  
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**DATE OF FIRST EMPLOYMENT AT UI:** July 2022

**DATE OF TENURE:** August 2017 (Baylor University)

**DATE OF PRESENT RANK OR TITLE:** August 2017

## **EDUCATION BEYOND HIGH SCHOOL**

- |      |       |  |
|------|-------|--|
| 2011 | Ph.D. | <b>The University of Texas at Austin</b><br><i>Curriculum and Instruction</i><br><i>Specialization: Social Studies Education</i> |
| 2004 | M.A.T | <b>Trinity University</b><br><i>Secondary Education</i>  |
| 2003 | B.A.  | <b>Trinity University</b><br><i>Economics and Speech Communications</i><br><i>Summa Cum Laude</i>                                |

## **EXPERIENCE**

### **Teaching and Research Appointments:**

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|--------------|---|
| 2017-Present | <b>Associate Professor, Curriculum and Instruction, Baylor University</b> |
| 2017-2019    | <b>Associate Chair, Curriculum and Instruction, Baylor University</b>     |
| 2011- 2017   | <b>Assistant Professor, Curriculum and Instruction, Baylor University</b> |
| 2009-2011    | <b>Assistant Instructor, The University of Texas</b>                      |
| 2007- 2011   | <b>University Supervisor/Facilitator, The University of Texas</b>         |
| 2003-2007    | <b>Classroom Teacher, Ronald Reagan High School, San Antonio, TX</b>      |

### **Academic Administrative Appointments:**

- |               |   |
|---------------|---|
| 2022- Present | <b>Dean, College of Education, Health and Human Sciences, University of Idaho</b> |
| 2020-2022     | <b>Conwell G. Strickland Endowed Chair of Education, Baylor University</b>        |
| 2019-2022     | <b>Chair, Curriculum and Instruction, Baylor University</b>                       |
| 2017-2019     | <b>Associate Chair, Curriculum and Instruction, Baylor University</b>             |

## **TEACHING ACCOMPLISHMENTS**

### **Undergraduate Courses Taught:**

TED 2340: Introduction to Secondary Teaching  
 TED 4341: Secondary Social Studies Curriculum  
 TED 4355: Teaching Geography in the Social Studies  
 TED 4640/4641: Secondary Social Studies Internship

### **Graduate Courses Taught:**

EDC 5303: Models of Teaching  
 EDC 5392: Issues in Diversity  
 EDC 5V95: Global Media Literacy (Independent Study)  
 EDC 5V95: Community School Relationships  
 EDC 6390: Research Literature in Teacher Education  
 EDC 5V95: Current Issues in Social Studies Education (Independent Study)

### **Online Graduate Course Taught:**

EDC 5392: Issues in Diversity  
 EDC 6391: Problem of Practice Phase 1  
 EDC 6392: Problem of Practice Phase 2  
 EDC 6333: Problem of Practice Phase 3  
 EDC 6393: Problem of Practice Capstone

### **Students Advised**

#### ***Ph.D. Committee Chair***

Nate Scholten, *Wading through in(tension)alities: A post-intentional phenomenological inquiry into the integration of an action civics curriculum within grade 8 social studies classrooms*, Doctoral Dissertation Chair, *In Progress*  
 Lee Anne Brannon, *Bilingual Educator Pathways: A Case Study Exploring Linguistic Experiences*, Doctoral Dissertation Chair, *In Progress*  
 Ritter, Kenley, *Equity in mathematics: An action research study on preparing secondary preservice teachers for diverse classrooms*, Doctoral Dissertation Chair, *In Progress*  
 Jess Smith, *Book Choice: A descriptive multiple case study exploring the motivations and practices of secondary English teachers*, Doctoral Dissertation Co-Chair, Graduated May 2021  
 Barbara Epperson, Doctoral Dissertation Chair, *The experience of high school seniors in a blended learning class and its potential support to post-secondary pursuits: A case study*, Doctoral Dissertation Chair, *In Progress*, Graduated May 2020  
 Kathy Wigtil, *The Influence of Student Homelessness on Academic Achievement: A multiple case study of four unaccompanied homeless youth*. Doctoral Dissertation Chair, Graduated August 2019  
 Sunny Wells, *Teaching to transform: An examination of pre-service social studies teachers' citizenship conceptions and their pedagogical practice*. Dissertation Committee Chair, Graduated August 2015.

#### ***Ed.D. Committee Chair***

Berger, Elizabeth. *#teachersofinstagram: A case study exploring the use of social media by K-12 teachers*. Doctoral Committee Chair. Graduated May 2022.  
 Bisson, Melanie. *A qualitative collective case study examining the factors and theory behind the steady growth of homeschooling in America*. Doctoral Committee Chair. Graduated May 2022.  
 Fulton, Reanna. *Technology in a High School Classroom: Teachers' Quest to Use Technology with the*

- Curriculum to Improve Student Achievement*. Doctoral Committee Chair. Graduated May 2022
- Funmaker, Adam. *Understanding the preparation experiences of alternatively certified teachers: a case study of four alternatively certified teachers*. Doctoral Committee Chair. Graduated May 2022
- Gonzales, Jennifer. *A mixed methods experimental study: leveraging the role of an instructional coach to close middle school math teachers' knowing-doing gap*. Doctoral Committee Chair. Graduated May 2022
- Hart, Ashley. *Inner circles: A participatory action research study of lower SES females and the Socratic Seminar in a secondary classroom*. Doctoral Committee Chair. Graduated May 2022
- Harrington, Taylor. *"I just do what's right by my students": A qualitative multiple case study of early elementary teacher's literacy best practices despite policy changes*. Doctoral Committee Chair. Graduated May 2022
- Johnson, Amanda. *A multiple case study exploring the design of high performing southern rural high schools*. Doctoral Committee Chair. Graduated May 2022.
- Nichols, Natalie. *Towards African American students' self-efficacy in advanced middle school mathematics: A mixed methods participatory-social justice research study*. Doctoral Committee Chair. Graduated May 2022
- Owen, Paul. *"Out, out brief candle!": An explanatory mixed methods study exploring burnout among drama teachers*. Doctoral Committee Chair. Graduated May 2022
- Powers, Kasey. *A qualitative case study to explore how the involvement of exceptional K-12 superintendents impact the success of a technology learning initiative*. Doctoral Committee Chair. Graduated May 2022
- Scott, Katherine. *First year homeschool mothers' experiences in the united states: A phenomenological study*. Doctoral Committee Chair. Graduated May 2022
- Turner, Felicia. *From chaos to calm: Catalyzing curriculum and instruction amidst a crisis*. Doctoral Committee Chair. Graduated May 2022
- Bemenderfer, Emily. *Navigating the freshman transition: a collective case study understanding the experience of girls as they transition from 8th to 9th grade at a private, all-girls school in texas*. Doctoral Committee Chair. Graduated August 2021
- Floyd, Dexter. *Black Boys on the RISE: A Qualitative Case Study*. Doctoral Committee Chair. Graduated August 2021
- Gibson, Ashley. *Toward an intersectional learning community: A hermeneutic phenomenology describing K-12 educator's experiences with school discipline*. Doctoral Committee Chair. Graduated August 2021
- Madrigal, Tanya. *A Collective multiple case study regarding mandatory advising and degree mapping for Early College High School students*. Doctoral Committee Chair. Graduated August 2021
- Mosley, James. *Qualities of effective principals in urban public schools: A multiple case study on effective principals*. Doctoral Committee Chair. Graduated August 2021
- Porter, Christina. *"He ain't heavy, he's my brother: " The influence of culturally specific mentoring program for at-risk Black and Latino college-bound male youth*. Doctoral Committee Chair. Graduated August 2021
- Ramos, Trish. *A Qualitative Case Study Assessing Student Transition from McKinney High School to College*. Doctoral Committee Chair. Graduated August 2021
- Rhoads, Daphne. *Iron sharpens iron. The impact of culturally responsive mentoring on at-risk minority female students*. Doctoral Committee Chair. Graduated August 2021
- Tyler, Kyndra. *A qualitative study of minority leadership and its impact on referrals of minority students to out-of-school and in-school discipline placements*. Doctoral Committee Chair. Graduated August 2021
- Williams, Adele. *Career exploration from policy to practice: A qualitative study on the influence of advisory committees on education outcomes and future employment outlook*. Doctoral Committee Chair. Graduated August 2021.
- Williams-Keane, Claudine. *The impact of state promotion policies have on teacher practice and decision making: A case study of new york city middle school mathematics teachers*. Doctoral Committee

Chair. Graduated August 2021

Wilson-Rodgers, Sherita. *Examining Effective Practices of Teachers in High Performing Title I Schools*.  
 Doctoral Committee Chair. Expected graduation August 2021.

### ***Thesis Committee Chair***

Cameron Dexter Torti, *Characteristics and Contexts Surrounding Successful Learners in Heterogeneous Language Proficiency Classrooms*. Masters Thesis Committee Chair, Graduated May 2018

Lauren Bagwell, *Why the Social Studies Needs Her Poets: A Case for Spoken Word Poetry in the Social Studies Classroom*. Masters Thesis Committee Chair, Graduated December 2016

### ***Committee Member***

Tori Smith, *Recognizing and Critiquing whiteness Through Critical Tools, Dialogical Praxis, and Humanizing Classroom Labor Relations: An Exploratory Case Study of a Grade Eight U.S. History Classroom Activity System*, Committee Member, Expected Graduation August 2022

Becky Odajima, *A Case Study of How and If a Professional Development Model Based on the TPACK Framework Builds Teachers' Capacity for Technology Integration*. Committee Member, Graduated May 2019

Ted Smith, *The Lived Experiences of Six Superintendents Who Successfully Implemented One-to-One Technology: A Case Study*. Committee Member, Graduated May 2020

Keith Kerschen, *Secondary Mathematics Teacher Retention: A Narrative Case Study of Experienced Teachers*. Committee Member, Graduated August 2018

Neil Shanks, *Purpose and economics: Preservice teachers and the dominant narrative*. Committee Member, Graduated May 2018.

Jodie Maki, *Unchosen: The inadvertent impact of "inter district" choice on a rural school district*. Committee Member, Graduated May 2017.

Ashley Canuteson, *Integrated, project-based learning and knowledge retention: A mixed methods study comparing high school students in two geometry courses*. Committee Member. Graduated August 2017

Dena Quigley, *A Multiphase Mixed Methods Analysis: Students' Perceptions, Self-Efficacy and Understanding of the Nature of Science in Varied Introductory Biology Laboratories*, Committee Member, Graduated December 2016.

Barrett Pollard, *The role of mentoring and its components of instructional coaching and reflective professional development in the retention and efficacy of novice teachers: A case study*. Committee Member, Graduated August 2015.

Brandi Ray, *Media Literacy and the E5*. Committee Member. Graduated August 2015

Addy Meira, *Rethinking the dissertation: A case study on the state of acceptance of new media projects as Ed.D. capstone experiences*. Committee Member. Graduated December 2014

Brandon Moore, *Veterans as teachers? A qualitative study of the inhibitors and enabling factors for OIF/OEF-era active duty veterans to complete a teacher education program and initial certification using military educational benefits*. Committee Member. Graduated August 2013

Amanda Atkinson Walker, *Using graphic novels to improve literacy*. Committee Member. Graduated August 2013

## **SCHOLARSHIP ACCOMPLISHMENTS**



### **Referred Journal Publications (current/former students are underlined):**

LeCompte, K., Magill, K. R., **Blevins, B.**, Ritter, K., Davis, T., Scholten, N., & Bauml, M. (accepted).  
 Action civics in rural communities. *The Rural Educator*.

Bauml, M., Smith, V. A., & **Blevins, B.** (2022). "Who Cares?": Young adolescents' perceived barriers to civic action. *Research in Middle Level Learning*, 45(3), 1-20.

- <https://doi.org/10.1080/19404476.2022.2033069>
- Blevins, B.**, Cooper, S, Crocker Papadakis, L., Earl, J., Howell, L., Lively, C., Meehan, J., Murray, E.A., Pratt, S., Sanguras, L., Talbert, T.L, Talbert, T., Wersé, N.W. (2022). Reframing the problem of practice: Transitions in Baylor University’s Ed.D. in Learning and Organizational Change program. *Impacting Education: Journal on Transforming Professional Practice*, 7(1), 32-41. <https://doi.org/10.5195/ie.2022.230>
- Bauml, M., Quinn, B., **Blevins, B.**, Magill, K., & LeCompte, K. (2021). “I Really Want to Do Something”: How Civic Education Activities Promote Thinking Toward Civic Purpose Among Early Adolescents. *Journal of Adolescent Research*, 1-33. <https://doi.org/10.1177/07435584211006785>
- Smith, V. A., Magill, K. R., **Blevins, B.**, & Scholten, N. (2021). Sorting through citizenship: Using cognitive scaffolding to unpack adolescent civic identity formation. *Journal of Social Studies Research*. <https://doi.org/10.1016/j.jssr.2021.09.002>
- Lively, C., **Blevins, B.**, Talbert, S., & Cooper, S. (2021). Building community in online professional practice doctoral programs. *Impacting education: Journal on Transforming Professional Practice*, 6(3), 21-29. <https://doi.org/10.5195/ie.2021.187>
- Gibson, A. & **Blevins, B.** (2021). On Calling in and Becoming: Our Microaggression Story. *Journal of Multicultural Affairs*, 6(1), <https://scholarworks.sfasu.edu/jma/vol6/iss1/1>
- Smith, V. A., Magill, K. R., **Blevins, B.**, & LeCompte, K. (2021). Change-oriented citizenship: Sorting through civic experiences. *Middle Level Learning*, 72, 7-12.
- Blevins, B.**, LeCompte, K., Scholten, N., Magill, K.R., & Riggers-Piehl, T. (2021). The Impact of an Action Civics Program on the Community & Political Engagement of Youth. *The Social Studies*, 112(3), 116-120. <https://doi.org/10.1080/00377996.2020.1854163>
- Blevins, B.**, Bauml, M., Scholten, N., Davis, T., LeCompte, K., & Magill, K. (2020). Using Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps. *Citizenship, Teaching, and Learning*, 15(3), 271-295. [https://doi.org/10.1386/ctl\\_00035\\_1](https://doi.org/10.1386/ctl_00035_1)
- Magill, K., Smith, V.A., **Blevins, B.**, & LeCompte, K. (2020). Beyond the Invisible Barriers of the Classroom: iEngage and Civic Praxis. *Democracy and Education*. <https://democracyeducationjournal.org/home/vol28/iss1/1/>
- Magill, K.R. & **Blevins, B.** (2020). The theory praxis Gap: Critically civic dialogical instruction in social studies teaching. *Teachers College Record*, 122(11), 1-38. <https://doi.org/10.1177/016146812012200702>
- Blevins, B.**, Magill, K., & Salinas, C. (2020). Critical historical inquiry: The intersection of ideological clarity and pedagogical content knowledge. *Journal of Social Studies Research*, 44(1), 35-50. <https://doi.org/10.1016/j.jssr.2019.09.003>
- LeCompte, K., **Blevins, B.**, & Riggers-Piehl, T. (2020). Developing civic competence through action civics: A longitudinal look at the data. *Journal of Social Studies Research*. 44(1), 127-137 <https://doi.org/10.1016/j.jssr.2019.03.002>
- Blevins, B.**, LeCompte, K., & Bauml, M. (2018). Developing students’ understandings of citizenship and advocacy through action civics. *Social Studies Research and Practice*, 13(2), 185-198. <https://doi.org/10.1108/SSRP-02-2018-0009>
- Blevins, B.**, Moore, B., & Dexter Torti, C. (2017). Challenging thoughts, changing minds: Pre-service teachers' reflections on their experience working in an alternative school setting. *The Teacher Educator*, 52(4), 326-345. <https://doi.org/10.1080/08878730.2017.1343884>
- LeCompte, K., **Blevins, B.**, & Ray, B. (2017). Teaching Current Events: Using media literacy as a framework for critical thinking, effective communication and active citizenship. *Social Studies and The Young Learner*, 29(3).
- Blevins, B.** & LeCompte, K. (2016). Going Beyond the Games with iCivics: A Response to “The Challenges of Gaming for Democratic Education: The Case of iCivics.” *Democracy and Education*, 24 (2), Article 9.  
Available at: <http://democracyeducationjournal.org/home/vol24/iss2/9>
- Blevins, B.**, LeCompte, K. & Wells, S. (2016). Innovations in civic education: Developing civic agency

- through action civics. *Theory and Research in Social Education*, (44)3, 344-384.  
<https://doi.org/10.1080/00933104.2016.1203853>
- LeCompte, K. & **Blevins, B.** (2015). Building civic bridges: Community centered action civics. *The Social Studies*, 106(5), 209-217. doi: 10.1080/00377996.2015.1059792
- Blevins, B.** & LeCompte, K. (2015). I am engaged: Action civics in four steps. *Social Studies and the Young Learner*, 27(4), 23-26.
- Salinas, C. & **Blevins, B.** (2014). Critical Historical Inquiry: How Might Pre-Service Teachers Confront Master Historical Narratives? *Social Studies Research in Practice*, 9(3), 34-50.
- Blevins, B.**, LeCompte, K., Wells, S., & Shanks, N. (2014). iCivics Curriculum and The C3 Framework: Seeking Best Practices in Civics Education. *Curriculum and Teaching Dialogue*, 16(1&2), 59-74.
- Blevins, B.**, LeCompte, K., & Wells, S. (2014). Citizenship goes digital. *Journal of Social Studies Research*, 38(1), 33-44.
- Saye, J. & the Social Studies Inquiry Research Collaborative (**Blevins, B.** is a contributing author). (2014). Achieving Authentic Pedagogy: Plan Units, Not Lessons. *Social Education*, 78(1), 33-37.
- Dewitt, S., Patterson, N., Blankenship, W., **Blevins, B.**, DiCamillo, L., Gradwell, J., Gunn, J., Maddox, L., Saye, J., Stoddard, J., Sullivan, C. (2013). The lower-order expectations of high stakes tests: A six state analysis. *Theory and Research in Social Education*, 41(3), 382-427.
- LeCompte, K. & **Blevins, B.** (2013) Civic Ideals, in LeCompte, K. & Blevins, B. (Eds.) *The Texan. The Texas Council for the Social Studies*. 29(2) 4-5.
- Saye & Social Studies Inquiry Research Collaborative (**Blevins, B.** is an author) (2013). Authentic Pedagogy: Its Presence in Social Studies Classrooms and Relationship to Student Performance on State-Mandated Tests. *Theory and Research in Social Education*, 44(1), 89-132.
- Salinas, C & **Blevins, B.** (2013). Examining the Intellectual Biographies of Pre-Service Teachers: Elements of “Critical” Teacher Knowledge. *Teacher Education Quarterly*, 40(1), 7-24.
- Blevins, B.** & Salinas, C. (2012). Critical notions of historical inquiry: An examination of teacher enactment in history classrooms. *The Social Educator*, 30(2), 13-22.
- Salinas, C., **Blevins, B.**, & Sullivan, C. (2012). Critical notions of historical thinking: When official narratives collide with *other* narratives. *Multicultural Perspectives*. 14(10), 18-27. doi:10.1080/15210960.2012.646640
- LeCompte, K, Moore, B. & **Blevins, B.** (2011). The impact of iCivics curriculum on students’ civics core knowledge. *Research in the Schools*, 18(2), 58-74.

### Referred Book Chapters (current/former students are underlined):

- Hart, A., **Blevins, B.**, & Smith, J. (2022). She is fierce: An analysis of female voice among lower SES students and the Socratic seminar in a Secondary Classroom. In F. Giuseffi (Ed.) *Enhancing teaching and learning with Socratic educational strategies*. IGI Global
- LeCompte, K., **Blevins, B.**, Magill, K. (2022). Teaching federalism: Investigating federal vs. state power during a pandemic. In W. Journell (Ed.) *Post pandemic social studies: How COVID-19 has changed the world and how we teach* (pp. 222-235). Teachers College Press.
- Smith, J., **Blevins, B.**, Werse, N. & Talbert, S., (2021). Researcher perspectives in a problem of practice dissertation. In R. Throne (Ed.) *Practice-Based and practice-led research for dissertation development* (pp. 43-63). IGI Global.
- Blevins, B.**, LeCompte, K., & Ellis, T. (2018). Students at the heart of civic learning: Best practices in implementing action civics. In J. Clabough & T. Litner (Eds.) *No reluctant citizen: Teaching civics in K-12 classrooms* (pp. 83-96). Information Age Publishing.
- Bagwell, L., LeCompte, K. & **Blevins, B.** (2018). Writing with spoken word poetry: Power of the pen for urban elementary students. In B. Purdum-Cassidy & L. M. Scott (Eds.), *Lessons from the field: Teaching literacy in urban schools* (pp. 33-48). Rowman & Littlefield Publishing Inc.
- Salinas, C., Rodriguez, N. & **Blevins, B.** (2017). Emergent bilinguals in the social studies classroom. In C. Mason Bolick & M. Manfra (Eds.) *Handbook of social studies research* (pp. 440-460). SAGE Publications

- Talbert, T. L & **Blevins, B.** (2017). Social studies through a student's eyes: Collaborative action research for teachers and students. In S.G. Grant, J. Lee, & K. Swan (Eds.) *Teaching social Studies: A methods book for methods teachers* (pp. 47-52). Information Age Publishing.
- Bagwell, L.** & **Blevins, B.** (2017). Raising your voice: Engaging the social studies through spoken word poetry. In S.G. Grant, J. Lee, & K. Swan (Eds.) *Teaching social studies: A methods book for methods teachers* (pp. 9-14). Information Age Publishing.
- LeCompte, K. & **Blevins, B.** (2016). Participatory citizenship: A commitment to action civics. In C. Wright-Maley and T. Davis' (Eds.) *Teaching for democracy in an age of economic disparity*, (pp.163-178). Routledge
- Blevins, B.** & Talbert, T. (2015) Challenging the neo-liberal social studies perspective: A framework for humanizing social studies teacher education. In A. Crowe & A. Cuenca (Eds.) *Rethinking social studies education for the 21<sup>st</sup> century* (pp. 23-39). Springer Publishing.
- Blevins, B.**, Salinas, C. & Talbert, T. (2015). Critical historical thinking: Enacting the voice of the other in the social studies curriculum and classroom. In C. White (Ed.) *Critical qualitative research in social education* (pp.71-90). Information Age Publishing.
- LeCompte, K & **Blevins, B.** (2014). New horizons in citizenship education: Teaching through gaming. In W. Russell (Ed.) *Digital social studies* (pp. 345-369). Information Age Publishing.
- Blevins, B.** & Summers, E. (2012). Doman III: Social Studies. In P. Simpson & A. Cavallo, *TEXES Generalist 4-8 (111)*. NJ: Research and Education Association.

### Guest Edited Journal Issues:

- Blevins, B.** (Ed.). (2022). Research on equity in civics education [Special issue]. *Journal of Social Studies Research*, 46(1).
- LeCompte, K. & **Blevins, B.** (Eds.) (2013). Civic ideals. *The Social Studies Texan*, 29(2).

### Invited Articles/Chapters, Editorial Writings, and Book Reviews

- Blevins, B.** (2022). Research on equity in civics education. *Journal of Social Studies Research*, 46(1), 1-6. <https://doi.org/10.1016/j.jssr.2021.12.001>
- Blevins, B.** (2015). Developing students' historical literacies in the classroom. *Theory and Research in Social Education*, 43(2), 275-283.
- LeCompte, K.** & **Blevins, B.** (2013). Civic ideals. *The Social Studies Texan*, 29(2), 3-4. [https://drive.google.com/file/d/17UurjZ8QCHsTOTWJUyyjKw\\_lZVKqOyrG3/view](https://drive.google.com/file/d/17UurjZ8QCHsTOTWJUyyjKw_lZVKqOyrG3/view)

### Referred Publications Submitted or In Progress:

- Salinas, C. & **Blevins, B.** (submitted 1/31/22). Critical historical inquiry: Disrupting the dominant narrative. In E.W. Ross' (Ed.) *The Social Studies Curriculum* (5<sup>th</sup> Edition). SUNY Press.
- Smith, V. A.**, Bauml, M., **Blevins, B.**, Magill, K. R., LeCompte, K. (submitted 7/7/21, revise & resubmit, 1/19/22). Students as Place-Makers: A Case Study on Action Civics and Place. *Educational Theory*.
- Magill, K. R., **Scholten, N.**, **Blevins, B.**, & **Smith, V. D.** (submitted 6/7/21, revise & resubmit 4/13/22). The importance of civic culture: Toward intellectual solidarity and community

### Grant Activity:

#### Funded Projects

- \$25,000** **Blevins, B.** & LeCompte, K. (2021/2022) *iEngage Summer Teacher and Student Institute*. Grant submitted to the Hatton W. Sumners Foundation. Funded. **Co-Principal Investigator**
- \$25,000** **Blevins, B.** & LeCompte, K. (2020) *iEngage Summer Teacher and Student Institute*.

	Grant submitted to the Hatton W. Sumners Foundation. Funded. <b>Co-Principal Investigator</b>
\$25,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2019) <i>iEngage Summer Teacher and Student Institute</i> . Grant submitted to the Hatton W. Sumners Foundation. Funded. <b>Co-Principal Investigator</b>
\$25,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2018) <i>iEngage Summer Teacher and Student Institute</i> . Grant submitted to the Hatton W. Sumners Foundation. Funded. <b>Co-Principal Investigator</b>
\$45,000	LeCompte, K. & <b>Blevins, B.</b> (2017) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b> .
\$30,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2016) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b> .
\$5,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2015). <i>iEngage Summer Civics Institute Research Analysis</i> . Research supported by Baylor University Benjamin Brown, IV Research Grant. Funded Grant. <b>Co-Principal Investigator</b>
\$45,000	LeCompte, K. & <b>Blevins, B.</b> (2015) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$30,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2014) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$30,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2013) <i>iEngage Summer Teacher and Student Institute</i> . Research supported by Hatton W. Sumners Foundation. Funded Grant. <b>Co-Principal Investigator</b>
\$2,000	<b>Blevins, B.</b> <i>Using CCRS and PASS in Secondary Methods Classrooms (2012)</i> . Research supported by the Social Studies Faculty Collaborative. Funded Grant. <b>Principal Investigator</b>

#### Unfunded Projects

\$50,000	Magill, K.R., LeCompte, K.N., & <b>Blevins, B.</b> (2021) <i>Issues of Civic Concern: Examining the Historical Ideology and Agency within Correspondence between Texas Citizens and their US Congressional Representatives</i> . National Endowment for the Humanities. Unfunded
\$250,000	LeCompte, K.N., Magill, K.R., <b>Blevins, B.</b> , Goolsby, M., Sloan, S. & Bridge, D. (2020). Grant submitted to the National Endowment for the Humanities. Unfunded
\$164,229	Magill, K., <b>Blevins, B.</b> , & LeCompte, K. (2020) <i>iEngage Virtual Summer Civics Institute</i> . Grant submitted to the Woodrow Wilson Foundation. Unfunded
\$60,000	Magill, K., LeCompte, K., & <b>Blevins, B.</b> (2020) <i>iEngage Summer Civics Teaching and Learning Institute</i> . Grant submitted to the Mary Wisdom Foundation. Unfunded.
\$402,615	LeCompte, K., Magill, K., <b>Blevins, B.</b> , Goolsby, M. (2019) <i>Correspondence Between Citizens and US Congressman from 1954-2004</i> . Grant submitted to the National Endowment for the Humanities.
\$73,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2019) <i>The Longitudinal Impacts of iEngage: An Investigation of the Effectiveness of an Action Civics Program</i> . Grant submitted to Russell Sage Foundation. Unfunded
\$60,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2019). <i>iEngage Student and Teacher Institutes</i> . Grant submitted to Moody Foundation. Unfunded.
\$50,000	LeCompte, K. & <b>Blevins, B.</b> (2017) <i>iEngage Professional Development Grants</i> . Grant submitted to State Farm Good Neighbor Citizen Grant. Unfunded.
\$25,000	<b>Blevins, B. &amp; LeCompte, K.</b> (2017). <i>iEngage Summer Teacher and Student Institute</i> .



- Grant Submitted to the Herb Block Foundation. Unfunded.
- \$50,000** **LeCompte, K & Blevins, B.** (2017) *The Longitudinal Impacts of iEngage: An Investigation of the Effectiveness of an Action Civics Program*. Grant Submitted to the Spencer Foundation. Unfunded.
- \$4,263** LeCompte, K. & **Blevins, B.** (2014). *iEngage Summer Civics Institute Research Analysis*. Research supported by Baylor University Research Council Grant. Unfunded.
- \$5,000** **Blevins, B.** & LeCompte, K. (2014). *iEngage Summer Civics Institute Research Analysis*. Research supported by Baylor University Benjamin Brown, IV Research Grant. Unfunded.
- \$5,000** **Blevins, B.** & LeCompte, K. (2014). *Supporting Civic Education for Tomorrow's Children* Research supported by The Bernard and Audre Rapoport Foundation. Unfunded.
- \$3,000** LeCompte, K. & **Blevins, B.** (2013). *Studying the Impact of the iEngage Summer Civics Institute*. Research supported by the Baylor University Research Council Grant. Unfunded.

### National Conference Presentations:

- Williams, A., & **Blevins, B.** (2022). Career Exploration From Policy to Practice: Influence of Advisory Committees on Education and Employment Outcomes [Poster presentation]. American Educational Research Association (AERA), San Diego, CA.
- Wilson-Rodgers, S. & **Blevins, B.** (2022). Examining Effective Practices of Teachers in High-Performing Title I Schools [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
- Lively, C. & **Blevins, B.** (2022). Set Apart Through Stories: A Narrative Case Study of Black Female Persistence in an Online Doctoral Program [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
- Brammer, A., **Blevins, B.**, Bohan, C., Bradshaw, L., Colley, L., Gallagher, J., Tschida, C., & Whitlock, A. (2022) Exploring the History of Motherscholars: An Oral History Project [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
- Smith, T., Magill, K. R., & **Blevins, B.** (2022). Shifting the Trajectory of the Social Studies Classroom Activity System: A Case Study and Design-Based Research Project on Whiteness [Poster presentation]. American Educational Research Association (AERA), San Diego, CA.
- Gibson, A. & **Blevins, B.** (2022). Toward Intersectional Learning Communities: A Hermeneutic Phenomenology Describing K–12 Educators' Experiences With School Discipline [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
- Blevins, B.**, Scholten, N., LeCompte, K., Magill, K. R., & Smith, V. D. (2022) Uncovering the essence of Youth Act: A critical gaze into an action civics curriculum [Paper presentation]. American Educational Research Association (AERA), San Diego, CA.
- Smith, V. D. Magill, K. R., **Blevins, B.**, Bauml, M., LeCompte, K. (2021). Students As Place Makers: A Case Study on action civics and place-consciousness. [Paper Presentation]. College and University Faculty Assembly (CUFA), Virtual Conference.
- Smith, V. D. Magill, K. R., **Blevins, B.** (2021). What Can We Learn From A Social Studies Classroom With Antiracist Learning Objectives?: A Social Design Experiment and Exploratory Case Study On Education and Whiteness. [Paper Presentation]. College and University Faculty Assembly (CUFA), Virtual Conference.
- Blevins, B.**, LeCompte, K., Bauml, M., Scholten, N., & Ritter, K. (2021). Community collaborations: Building productive partnerships through civic engagement [Research in Practice presentation]. College and University Faculty Assembly (CUFA), Virtual Conference.
- Scholten, N., Shanks, N.G., **Blevins, B.**, Smith, V.D., Magill, K. R., LeCompte, K. N., & Bauml, M. (2021) "Fusing Civic Praxis and Ideological Clarity: Action Civics and Preservice Teachers' Shifting Conceptions of Citizenship." [Paper Presentation]. American Educational Research

- Association (AERA), Virtual Conference.
- Blevins, B.**, Magill, K. R., Talbert, T., Smith, V. D., Scholten, N., Maldonado, A., Conner, K., & Smith, J. (2021). “Critically Conscious Reciprocal Mentoring: Reimagining the Egalitarian Learning Community.” [Symposium]. American Educational Research Association (AERA), Virtual Conference.
- Scholten, N., Magill, K. R., **Blevins, B.**, Smith, V.D., & LeCompte, K. N., (2021) “*The Importance of Developing Culture: Toward Civic Solidarity and Community Engagement.*” [Paper Presentation]. American Educational Research Association (AERA), Virtual Conference.
- Ritter, K., LeCompte, K. N., Magill, K. R., **Blevins, B.**, Davis, T., & Scholten, N. (2021) “*Learning Together: A Multi-Case Study on Reciprocal Learning in Action Civics Programs.*” [Paper Presentation]. American Educational Research Association (AERA), Virtual Conference.
- Ritter, K., Davis, T., Scholten, N., Talbert, T., LeCompte, K. N., Magill, K. R., & **Blevins, B.**, (2021) “*More than Picking-Up Trash: An Explanatory Sequential Mixed Methods Study on Action Civics.*” [Paper Presentation]. American Educational Research Association (AERA), Virtual Conference.
- Davis, T., Magill, K. R., **Blevins, B.**, Ritter, K., & Scholten, N. (2021) “Students as Place Makers: A Case Study on Action Civics and Place-Consciousness.” [Paper Presentation]. American Educational Research Association (AERA), Virtual Conference.
- Blevins, B.**, Magill, K. R., Talbert, T., Davis, V. D., Scholten, N., Maldonado, A., Conner, K., & Smith, J. (2020). “Critically Conscious Reciprocal Mentoring: Reimagining the Egalitarian Learning Community.” [Symposium]. College and University Faculty Assembly (CUFA), National Conference of the Social Studies (NCSS), Virtual Conference.
- Scholten, N., **Blevins, B.**, Smith, V. A., Magill, K. (2020). “Shifting Conceptions of Citizenship: Preservice Teachers and Action Civics.” [Paper Presentation]. College and University Faculty Assembly (CUFA), National Conference for the Social Studies (NCSS), Virtual Conference.
- Bauml, M., **Blevins, B.**, LeCompte, K., Magill, K. R., & Davis, V. D. (2020). “Who Cares?": Young Adolescents’ Perceived Barriers to Civic Action. [Paper Presentation]. College and University Faculty Assembly (CUFA), National Conference for the Social Studies (NCSS), Virtual Conference.
- Talbert, T., Blevins, B., Lively, C. & Earl, J. (2020, November 10-14). Following our own lead: Building an online doctoral program through equal parts strategy and serendipity. [Conference session]. #OLCaccelerate. November Convening of Online Learning Consortium (OLC). Orlando,
- Cooper, S., Blevins, B., Earl, J., Howell, L., Lively, C., Meehan, J., Pratt, S., & Talbert, S. (2020, October 14-16). Supporting EdD students to conduct rigorous research in a three-year, online program [Conference session]. #CPED20 October Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ. <https://cped.memberclicks.net/>
- Lively, C., Blevins, B., Cooper, S., Earl, J., Kaul, C., Pratt, S., Sanguras, L., & Talbert, S. (2020, October 14-16). From a distance: Community building in virtual environments [Conference session]. #CPED20 October Convening of Carnegie Project for the Education Doctorate (CPED). Tempe, AZ. <https://cped.memberclicks.net/>
- Davis, V.A., Magill, K. R., **Blevins, B.**, Scholten, N. & LeCompte, K. N. (2020, Apr 17 - 21) Sorting Through Citizenship: Using Inquiry and Concept Development to Unpack Adolescent Civic Identity Formation [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/s3qmowf> (Conference Canceled)
- LeCompte, K. N., Howell, L. L., Magill, K. R., **Blevins, B.**, Davis, T., Bailey, K. & Scholten, N. (2020, Apr 17 - 21) First Amendment Freedoms: Elementary Student Investigations [Paper Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/vvrb7jo> (Conference Canceled)
- LeCompte, K. N., **Blevins, B.**, Magill, K. R., Davis, V., Scholten, N. & Bailey, K. (2020, Apr 17 - 21) Action Civics in Rural Communities [Roundtable Session]. AERA Annual Meeting San Francisco, CA <http://tinyurl.com/w28z2f9> (Conference Canceled)
- Magill, K., Davis, V., LeCompte, K., **Blevins, B.**, & Scholten, N. (2019). “Content for Material Praxis: An Examination of Pre-Service Social Studies Teachers Ideology, Engagement and

- Intellectual Solidarity.” [Paper Presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), Austin, Texas.
- Davis, V., Magill, K., LeCompte, K., **Blevins, B.**, & Scholten, N. (2019). “Action Civics and the Civic Imagination: Toward a More Transformative Civic Identity.” [Paper Presentation]. College and University Faculty Assembly (CUFA), National Council for the Social Studies (NCSS), Austin, Texas.
- Bauml, M., LeCompte, K., & **Blevins, B.** (2019) Using Inquiry to Promote Democratic Citizenship Among Young Adolescents During Summer Civics Camps. [Paper Presentation]. American Educational Research Association (AERA), Toronto, ON.
- LeCompte, K., Riggers-Piehl, & **Blevins, B.** (2019). Transforming Youth as Community Activist: Educating for Political Competence, [Paper Presentation]. American Educational Research Association (AERA), Toronto, ON.
- Magill, K.R. & **Blevins, B.** (2019). Mentoring Social Studies Teachers: Teaching, Learning, and Experiencing the Politics of Fear. [Paper Presentation]. American Educational Research Association (AERA), Toronto, ON.
- Magill, K.R., **Blevins, B.** & LeCompte, K.N., Davis, T. (2019). Beyond the Invisible Barriers of the Classroom: Youth Engage and Civic Praxis. [Paper Presentation]. American Educational Research Association (AERA), Toronto, ON.
- Blevins, B.** & Other Authors. (2018, November). Teaching Social Studies Methods: Conversations among Colleagues. [Contemporary Issues Dialogue]. College and University Faculty Assembly, National Council for the Social Studies, Chicago, IL.
- Blevins, B.** & Magill, K. (2018, November). “Beyond Theory Practice Gap: Dialogical Praxis and Critical Social Studies Teaching.” [Paper Presentation]. College and University Faculty Assembly, National Council for the Social Studies, Chicago, IL.
- Blevins, B.**, LeCompte, K., Lemley, C., & Scholten, N. (2018, November). “Developing Civic Competence: A Longitudinal Examination of an Actions Civics Project.” [Paper Presentation]. College and University Faculty Assembly, National Council for the Social Studies, Chicago, IL.
- LeCompte, K., **Blevins, B.**, Bauml, M., & Davis, T. (2018, November). “Research in Practice: Engaging Students in Authentic Action Civics Projects.” [Research in Practice Session] College and University Faculty Assembly, National Council for the Social Studies, Chicago, IL.
- Bauml, M., LeCompte, K., **Blevins, B.**, Wigtill, K., & Dexter-Torti, C. (2018, April). “Engaging the Middle: Action Civics as Citizenship Education for Young Adolescents.” [Paper Presentation]. American Educational Research Association, New York, NY.
- Blevins, B.**, LeCompte, K., Riggers-Piehl, T. (2018, April). “Developing Civic Competence Through Action Civics: A Longitudinal Look at the Data.” [Paper Presentation]. American Educational Research Association, New York, NY.
- Bauml, M., LeCompte, K., **Blevins, B.**, Dexter Torti, C., & Wigtill, K. (2017, November). Preparing Our Youth to be Active and Informed Citizens in Tumultuous Times. [Paper Presentation]. College and University Faculty Assembly, San Francisco, CA.
- LeCompte, K., & **Blevins, B.** (2017, November). Teaching to the “Root Cause”: Inquiry with Action Civics Projects. [Conference Session]. National Council of Social Studies, San Francisco, CA.
- Lemley, C., Talbert, T., & **Blevins, B.** (2017, April). Recording the Controversial: Students as Oral Historians in a Guatemalan International. [Paper Presentation]. American Education Research Association, San Antonio, TX.
- Bagwell, L., **Blevins, B.**, & Jansing, N. (2017, April). Why the Social Studies Needs Her Poets: A Case for Spoken Word Poetry in the Social Studies Classroom. [Paper Presentation]. American Education Research Association, San Antonio, TX.
- LeCompte, K., Scott, L., & **Blevins, B.** (2017, April). iEngage" Freedom School: Affirming Community Cultural Wealth Through Advocacy and Action. [Paper Presentation]. American Education Research Association, San Antonio, TX.
- Bagwell, L., LeCompte, K., **Blevins, B.**, & Gehman, D. (2016, December). Why the Social Studies Needs her Poets. [Conference Session] National Council for the Social Studies, Washington, D.C.

- Salinas, C., Rodriguez, N. & **Blevins, B.** (2016, December). Emergent Bilinguals in the Social Studies, *Handbook of Research in Social Studies Education (2016): Impacting Practice*. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Washington, D.C.
- LeCompte, K., **Blevins, B.**, Ellis, T. & Dexter Torti, C. (2016, December). Building Strong Bridges: Tips for Successful Action Civics Projects? [Conference Session]. National Council for the Social Studies, Washington, D.C.
- Blevins, B.** & Talbert, T. (2016, October). Challenging the Neo-Liberal Social Studies Perspective. [Paper Presentation]. American Association of Teaching and Curriculum, Chicago, IL
- Wells, S. & **Blevins, B.** (2016, April). A Journey to Critical Citizenship Education: Pre-Service Teachers' Citizenship Conceptions, Curricular Choices, and Pedagogical Practice. [Paper Presentation]. American Education Research Association, Washington, D.C.
- Blevins, B.**, LeCompte, K., & Wells, S. (2016, April) Enhancing Young People's Civic Responsibility: Action Civics in Three Contexts. [Paper Presentation]. American Education Research Association, Washington, D.C.
- Bagwell, L., **Blevins, B.** & Wells, S. (2015, November). Raising your voice in Class: Spoken Word for Social Change. [Poster presentation] National Council for the Social Studies, New Orleans, LA.
- Blevins, B.** & various authors. (2015, November). Rethinking Social Studies Teacher Education in the Twenty-First Century. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- LeCompte, K. & **Blevins, B.** (2015, November) A Call For Civic Responsibility: The Development Of Civic Agendas In Preservice Elementary Teachers. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- Wells, S. & **Blevins, B.** (2015, November). Teaching To Transform: An Examination Of Pre-service Social Studies Teachers' Citizenship Conceptions And Their Pedagogical Practice. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- Blevins, B.**, LeCompte, B, & Wells, S. (2015, November). Possibility for Civic Responsibility: Action Civics in Three Contexts. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, New Orleans, LA.
- Talbert, T. & **Blevins, B.** (2015, October). Challenging Neoliberal Perspectives: A Framework for Humanizing Social Studies Teacher Education. [Paper Presentation]. National Association of Multicultural Educators, New Orleans, LA.
- Blevins, B.** & LeCompte, K. (2015, October). Innovations in Civic Education: Action Civics for Youth. [Conference Session]. Kappa Delta Pi Convocation, Orlando, FL.
- LeCompte, K. & **Blevins, B.** (2015, October). Critical Social Justice: Connecting Content Through Action Civics. [Conference Session]. Kappa Delta Pi Convocation, Orlando, FL
- Blevins, B.**, LeCompte, K. & Wells, S. (2015, April). Justice for All: Engaging youth in action civics. [Paper presentation] American Education Research Association, Chicago, IL.
- LeCompte, K., **Blevins, B.**, Shanks, N., & Wells, S. (2014, November). iEngage: Students Engaging in Action Civics. [Conference Session]. National Council for the Social Studies, Boston, MA.
- Blevins, B.**, LeCompte, K., Wells, S. & Shanks, N. (2014, November). Innovations in Civic Education: Action Civics for Youth. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- LeCompte, K. & **Blevins, B.** (2014, October). Critical Intersections: Civic Connections across Disciplines. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Boston, MA.
- Blevins, B.**, LeCompte, K., Wells, S. & Shanks, N. (2014, October). iEngage: Exploring the Impact of Action Civics. [Paper Presentation]. American Association of Teaching and Curriculum, Tampa, FL.
- Trumble, J., **Blevins, B.**, & Ellis, T. (2014, October). Teaching for social justice: Developing frameworks to teach equity education for pre-service and in-service teachers. [Paper Presentation]. American

- Association of Teaching and Curriculum, Tampa, FL.
- Salinas, C. & **Blevins, B.** (2014, April). Learning the teaching of history: Making historical thinking a critical event in elementary teacher education. [Paper Presentation]. American Education Research Association, Philadelphia, PA.
- LeCompte, K., **Blevins, B.**, & Stonikinis, G. (2014, April). iEngage: Bridging Community And Civic Education Through Professional Partnerships. [Conference Session]. National Association of Professional Development Schools, Las Vegas, NV.
- Blevins, B.**, LeCompte, K., Shanks, N., & Wells, S. (2014, February). iEngage: Exploring the Impact of Action Civics. [Conference Session]. International Society for the Social Studies, Orlando, FL.
- Blevins, B.** & Salinas, C. (2013, November). Historical Inquiry and the Development of Counter narratives. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.
- Blevins, B.**, LeCompte, K., Wells, S. & Shanks, N. (2013, November). Building Civic Bridges: Service Learning with Digital Natives. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, St. Louis, MO.
- LeCompte, K. & **Blevins, B.** (2013, November) Building Bridges: Social Justice through Service Learning. [Conference Session]. National Council for the Social Studies, St. Louis, MO.
- LeCompte, K., **Blevins, B.** & Wells, S. (2013, October). iCivics in Action. [Conference Session]. Kappa Delta Pi Convocation, Dallas, TX
- Blevins, B.** & Salinas, S (2013, April). Historical inquiry as a way to disrupt notions of race, class and gender: An analysis of the development of counter narratives. [Paper Presentation]. American Education Research Association, San Francisco, CA.
- LeCompte, K, **Blevins, B.** & Wells, S. (2013, April). New Horizons for Citizenship Education: A Three Dimensional Analysis of iCivics. [Paper Presentation]. American Educational Research Association, San Francisco, CA.
- Blevins, B.** & Salinas, S (2012, November). Developing more critical notions of historical thinking: An examination of social studies teachers' wisdom of practice. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Seattle, WA.
- Blevins, B.**, LeCompte, K, & Wells, S. (2012, November). Citizenship Education Goes Digital: A Three Dimensional Analysis of iCivics. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Seattle, WA.
- LeCompte, K, **Blevins, B.**, McDonald, K, & Wells, S. (2012, November). High Tech Community Partnerships: Transforming Students into Active Citizens. [Conference Session]. National Council for the Social Studies, Seattle, WA.
- LeCompte, K, **Blevins, B.**, & Wells, S. (2012, November). Got Games?: Using Hands, Hearts and Heads for Civic Literacy. [Poster Presentation] National Council for the Social Studies, Seattle, WA.
- Blevins, B.**, LeCompte, K., Wells, S. & Rodgers, J. (2012, October). iCivics: A Curricular Analysis. [Paper Presentation]. Association of Curriculum and Teaching, San Antonio, TX.
- Blevins, B.** & Moore, B. (2012, October). Challenging thoughts, Changing Minds: Pre-service teachers reflect on their experience working in an alternative school setting. [Paper Presentation]. Association of Curriculum and Teaching, San Antonio, TX.
- Blevins, B.** & Salinas, C. (2012, April). Enacting Critical Historical Thinking: A Continuum of Possibilities. [Paper Presentation]. American Educational Research Association, Vancouver, CA.
- Salinas, C. & **Blevins, B.** (2012, April). Changing the narrative: Dissecting content and structure through historical thinking. [Paper Presentation]. American Educational Research Association, Vancouver, CA.
- Moore, B., LeCompte, K., & **Blevins, B.** (2012, March). The impact of iCivics Curriculum on students' core civic knowledge: iCivics curriculum in action study utilizing ANOVA. [Paper Presentation]. International Society of the Social Studies, Orlando, FL
- Social Studies Inquiry Research Collaborative (SSIRC) (*Blevins is contributing member*). (2011,

- December). Authentic Pedagogy in the Social Studies. [Conference Session] National Council for the Social Studies, Washington, D.C.
- Blevins, B.** (2011, April). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. [Paper Presentation]. American Educational Research Association, New Orleans, LA.
- Salinas, C. & **Blevins, B.** (2011, April). Critical Historical Thinking: An Examination of Preservice Teacher Decisions. [Paper Presentation]. American Educational Research Association, New Orleans, LA
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2011, April). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. [Paper Presentation]. American Educational Research Association, New Orleans, LA.
- Blevins, B.** (2010, November). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Denver, CO.
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2010, November). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Denver, CO.
- Social Studies Inquiry Research Collaborative (*Blevins is contributing member*). (2010, November). Authentic Pedagogy: Examining intellectual challenge in a national sample of social studies classrooms. [Research into Practice Presentation]. National Council of the Social Studies, Denver, CO.
- Blevins, B.** & Salinas, C. (2010, May). Critical Historical Thinking: An examination of Novice Teacher Decision-Making. [Paper Presentation]. American Educational Research Association, Denver, CO.
- Blevins, B.** & Salinas, C. (2009, November). Preconceived and Reconceived Notions About Social Studies: Examining Preservice Teachers' Improvisations Within their Methods Course Work and Field Experiences. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Atlanta, GA.
- Salinas, C., **Blevins, B.**, Blankenship, W. (2009, April). Historical thinking in bilingual/ESL classrooms: Identifying teachers' unique experiences and perspective. [Paper Presentation]. American Educational Research Association, San Diego, CA.
- Blevins, B.** (2009, March). Notions About Social Studies: Examining Preservice Teachers' Interactions With Methods Course Work and Field Experiences. [Paper Presentation]. Consortium for Research in Teacher Education Symposium, Austin, TX.
- Blevins, B.** & Salinas, C. (2008, November). Preconceived and Reconceived Notions About Social Studies: Examining Preservice Teachers' Interactions With Methods Course Work and Field Experiences. [Paper Presentation]. College and University Faculty Assembly, National Council of the Social Studies, Houston, TX.

### Regional & State Conference Presentations:

- Blevins, B.**, & Scholten, N. (2021, November 11-13). *Action civics in the classroom: Cultivating political knowledge and community engagement* [Paper presentation]. Texas Council for the Social Studies (TCSS). Round Rock, TX.
- Blevins, B.** & LeCompte, K. (2013, October). iCivics in Action. Presentation at the Texas Council for the Social Studies, San Antonio, TX
- Blevins, B.** & Salinas, C. (2011, October). Making Historical Thinking and Primary Source Documents Accessible to All Learners. [Paper Presentation] the Texas Council for the Social Studies. Austin, TX
- Blevins, B.** (2008, April). Multicultural Teacher Education: A Historical Perspective. [Paper presentation] University of Texas Consortium for Research on Teacher Education Symposium, Austin, TX

### Invited Presentations:

- Blevins, B.** (2021, October). iEngage: Cultivating political knowledge and community engagement. Sunrise Rotary Club, Waco, TX.
- Blevins, B.** & LeCompte, K. (2012, September). iCivics in Action: New Horizons in Citizenship Education. Baylor School of Education Advisory Committee.
- LeCompte, K. & **Blevins, B.** (2012, April). iCivics in Action: A school and university partnership. Justice Sandra Day O'Connor iCivics Symposium.
- Blevins, B.** (2009, September & 2010, February & September). So now what?: Developing effective research methods in graduate school. University of Texas at Austin, Curriculum and Education courses.
- Salinas, C. & **Blevins, B.** (2010, February). The growing prominence of historical thinking and digitized resources. Austin Independent School District, Social Studies Curriculum Development.
- Salinas, C. & **Blevins, B.** (2010, August). Checking/reflecting on our own assumptions about 'others' Austin Independent School District, Blazier Elementary.
- Blevins, B.**, Sikes, V., Bauml, M., Cassady, A., Coleman, (2009, February). The Art of Leadership: Tapping into your Chapter's Leadership Potential. Kappa Delta Pi Leadership Forum, Austin, TX.
- Blevins, B.** (2008, April). Is teaching economics your worst nightmare: Strategies for developing engaging economics instruction. University of Texas at Austin. Social Studies Methods courses.
- Salinas, C. & **Blevins, B.** (2009, August). Engaging all students in historical thinking: Helping students locate the big questions in history through primary sources and DBQs. Austin Independent School District, Social Studies Curriculum Development.
- Blevins, B.** (2006, May & October). Teacher Practice and the Classroom Experience. Trinity University, School Psychology and Pedagogy course.

### Professional Development Presentations:

- Blevins, B.** (2013-2022, August). iEngage Civics Teacher Institute. Baylor University
- Blevins, B.** (2012, May & 2013, April). Words of Wisdom from a Not so Wise Assistant Professor. Baylor Curriculum and Instruction Graduate Student Writing Workshop.
- Blevins, B.** (2012, April). Students as Historians: an Edublogs Experiment. Baylor University Educational Technology Showcase.
- Blevins, B.** (2012, March). Making Historical Thinking Accessible for All. Texas Baptist School Association Convention.
- Blevins, B.** & LeCompte, K. (2011, September). iCivics: Civic education and technology. Baylor School of Education.
- LeCompte, K., **Blevins, B.**, Wells, S., & Creed, H. (2011, September). iCivics in action: A University and school partnership. Baylor University Law School.

### Media Coverage:

- Spring 2021. Guiding the Way. *Baylor Magazine*.  
<https://www.baylor.edu/alumni/magazine/1903/index.php?id=976948>
- February 2020. Waco Under 40 Honoree-Dr. Brooke Blevins. *Greater Waco Chamber*.  
<https://fb.watch/3SjGoFjOI/>
- January 2020. Making Civics Civil Again. *The Wacoan*. <https://www.wacoan.com/brooke-blevins/>
- December 2, 2020. Direct Line Podcast #007: Brooke Blevins. *The Baylor Line Foundation*.  
<https://baylorlinefoundation.com/007/>
- August 13, 2020. What Does Hybrid Learning Mean Exactly? We Break Down Every Question Surrounding the Hybrid Teaching Model. *Parade Magazine*.

- <https://parade.com/1074173/korinmiller/what-is-hybrid-learning>
- April 24, 2020. Baylor Education Expert Offers Encouragement to Parents Helping their Students through ‘Crisis Schooling 2020’. *Baylor News*.  
<https://www.baylor.edu/mediacommunications/news.php?action=story&story=218735>
- September 10, 2020. Area Students Learning remotely may Need to get our of the House to Learn, too. *KWTX News*. <https://www.kwtx.com/2020/09/11/area-students-learning-remotely-may-need-to-get-out-of-the-house-to-learn/>
- August 3, 2018. Summer civics program hosted at Baylor grooms future leaders. *KWTX news*.  
<http://www.kwtx.com/content/news/CenTex-students-tackle-tough-issues-at-Baylor-camp-490003271.html>
- August 4, 2017. Summer civics program hosted at Baylor grooms future leaders. *KXXV News*.  
<http://www.kxxv.com/story/36064991/summer-civics-program-hosted-at-baylor-grooms-future-leaders>
- August 6, 2016. Local Students Tackle Civic Issues at Baylor’s iEngage Camp. *Waco Tribune*  
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- August 5, 2016. iEngage Summer Camp Seek to Get Kids Interested in Civics. *KWBU*  
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- August 15, 2014. Local students create civic project for community improvement. *KXXV News*  
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- August 15, 2014 Baylor iEngage Camp Wraps Up. *KWTX News*  
<http://www.kwtx.com/ourtown/home/headlines/Baylor-I-Engage-Camp-Wraps-Up-271700901.html>
- August 13, 2013. Baylor’s iEngage Summer Camp. *KCEN HD News Texas Today*.  
<http://tinyurl.com/iengageinterview1> and <http://tinyurl.com/iengageinterview2>
- September 30, 2012. Still supreme: A candid conversation with Sandra Day O’Connor. *Parade Magazine*.  
<http://www.parade.com/news/2012/09/30-sandra-day-oconnor-i-can-make-a-difference.html>
- September 11, 2012. Using iCivics to teach about the election. *Mom’s Everyday*.  
<http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712383>  
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<http://ww2.momseveryday.com/video?autoStart=true&topVideoCatNo=default&clipId=7712441>
- July 25, 2012. Ensuring judicial independence through Civics education. Testimony of Sandra Day O’Connor before Senate Judiciary Committee.  
<http://www.judiciary.senate.gov/hearings/hearing.cfm?id=232cad914c63753d7e2e6eb50d632f87>
- July 13, 2012. Hundreds of thousands seek education in U.S. History and Government. *Heartlander*, Heartland Institute. <http://news.heartland.org/newspaper-article/2012/07/13/hundreds-thousands-look-for-education-us-history-government>
- April 28, 2012. Baylor, schools collaborate on ‘iCivics’ classroom study. *Waco Tribune*.  
<http://www.wacotrib.com/news/149334265.html>

### Honors and Awards:

Sandra Day O’Connor Award for the Advancement of Civics Education, National Center for State Courts, *Spring 2022*  
Texas National Association of Multicultural Educators (NAME), Outstanding Research Award, *Spring 2022*  
Waco Under 40 Honoree, Waco Chamber of Commerce, *2020*  
Baylor University Faculty Senior Fellow, *2018-2019*  
Baylor University Faculty Fellow, *2017-2018*  
American Association of Curriculum and Teaching John Laska Dissertation Award in Teaching, *Fall 2013*



Baylor University, Phi Kappa Chi, Light of the World Banquet Honoree, *Spring 2012*  
 American Education Research Association, Social Studies Special Interest Group, Best Paper Award,  
*May 2011*  
 Phi Beta Kappa Honor Society

## **SERVICE**

### **Editorial Positions:**

Guest Editor: Research on Equity in Civics Education, *Journal of Social Studies Research*, 2022  
 Book and Media Review Editor, *Theory and Research in Social Education*, 2016-present  
 Editorial Board Member, *Theory and Research in Social Education*, 2013-present  
 Reviewer, *Social Studies Research and Practice*, 2013-Present  
 Reviewer, *Curriculum and Teaching Dialogue*, 2013-present  
 Reviewer, *Journal of Social Studies Research*, 2012-present  
 Reviewer, *Curriculum Inquiry*, 2015- present  
 Guest Editor, *The Social Studies Texan*, Summer 2013

### **National Service:**

*IES Panel Reviewer*, Civic Education & Social Studies Panel, 2019, 2022  
*Chair*, College and University Faculty Assembly of the National Council for the Social Studies, 2019.  
*Executive Board Member & Treasurer*, College and University Faculty Assembly of the National  
 Council for the Social Studies, 2016-2020  
 College and University Faculty Assembly Award Committee, 2016-present  
*Program Chair*, College and University Faculty Assembly of the National Council for the Social  
 Studies, 2016  
*Secretary*, American Educational Research Association Social Studies Research SIG, 2013-2014  
*House of Delegates*, National Council for the Social Studies, 2011-2012  
*Reviewer*, American Educational Research Association Conference, 2007- present  
*Reviewer*, NCSS College and University Faculty Assembly Conference, 2007-present

### **Baylor University Service:**

Baylor Roundtable, Programming Chair, 2021-2022  
 Provost Search Committee, January 2018-2019  
 Illuminate Strategic Plan: Human Flourishing, Ethics, and Leadership Sub Committee, October 2018-  
 2020  
 Baylor Protection of Human Subjects (IRB) Committee, 2015- present  
 Baylor University Women's Colloquium, Co-Founder, 2013- present  
 Impact Living Learning Center, Faculty Partner, 2015-2018  
 Impact Living Learning Center, Advisory Council, 2014- 2018  
 She's The First {Baylor}, Advisor, 2015-2016  
 Baylor Teaching/Learning Technology Committee, 2014-2015  
 Education Living Learning Center, Co-Chair, 2013-2014  
 Invitation to Excellence Table Host, January 2012, 2013, 2014, 2015 & November 2014, 2017, 2018  
 Graduation Marshall, 2012-present  
 Organized Girl Rising Film Premiere, Spring 2012

### **Departmental/College Service:**

EDL Chair & Professor Faculty Search Committee, Chair, 2021-2022  
 EDD Online Think Tank, January 2018-present  
 C&I Promotion and Tenure Policy Revision Committee, January 2018-present  
 Secondary Teacher Education Certificate Team, 2011-present  
 Curriculum and Instruction Graduate Faculty, 2012-present  
 SOE Distinguished Scholars Day Committee, 2014-present  
 Curriculum and Instruction Enrollment Management Committee, 2013-2018  
 School of Education Graduate Steering Committee, 2015- present  
 Kappa Delta Pi (Beta Xi Chapter), Co-Counselor, 2012- present  
 Education Living, Learning Center Proposal, Co-Author, 2013-2014  
 SOE Advisory Board Presentation (Education LLC), Spring 2015  
 Baylor Parent-Faculty Coffee Representative, 2011-present  
 iEngage Summer Civics Institute, Director, 2013- present  
 Curriculum and Instruction Faculty Search Committee, 2013-2014  
 Texas Association of Future Educators, Keynote Speaker, Baylor University, January 2014  
 National Council for Accreditation of Teacher Education (NCATE) Social Studies SPA Writer, 2013  
 Heart of Texas History Fair Judge, Spring 2013-present  
 Texas Association of Future Educators, Program Judge, Baylor University, November 2011 & 2012  
 SOE Advisory Board Presentation (iCivics in Action), Fall 2012  
 Guest Speaker for C & I Graduate Student Writing Seminar, Summer 2012  
 Guest Speaker in C& I Graduate Professional Seminar, Spring 2012, Fall 2013

#### **Local & State Service:**

Rural Tech Fund, Board Member, 2022-present  
 Waco Montessori School Head of School Search Committee, 2022  
 Waco Montessori School Building Planning Committee, 2020-2021  
 Waco Montessori School Auction Planning Committee, 2018-present  
 Robinson Education Foundation Grant Committee, 2014-2016  
 Reviewer, *The Texan*, 2012-Present  
 Texas Fund for Geography Education Grant Advisory Committee, 2012-present  
 Texas Higher Education Coordinating Board, Community Issues Project Advisory Council, 2012

#### **Professional Development Hosted:**

iEngage Social Studies Summer Teachers Academy, Summer 2013-present  
 Presenter at Baptist School Association Conference, Spring 2012  
 Social Studies Summer Teachers Academy, Summer 2012, 2017, 2018  
 Hemispheres: Teaching with Primary Sources Pre-Service Teacher Professional Development, Spring 2012  
 Midway Professional Development School Steering Council, 2011-present  
 Law Related Education Pre-Service Teacher Professional Development, Fall 2011  
 iCivics Pre-Service Teacher Professional Development, Fall 2011

#### **Professional & Academic Associations:**

American Educational Research Association  
 American Association for Teaching and Curriculum  
 National Council for the Social Studies  
 Texas Council for the Social Studies  
 Association for Teacher Educators

College and University Faculty Assembly  
Social Studies Inquiry Research Collaborative  
Baylor University Women's Colloquium  
Kappa Delta Pi Honor Society  
Phi Beta Kappa