

CURRICULUM VITAE

University of Idaho

NAME: Mengying Zhai

DATE: August 2024

RANK OR TITLE: Instructor of Chinese

DEPARTMENT: School of Global Studies

OFFICE LOCATION AND CAMPUS ZIP: Administration Building 308

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DATE OF FIRST EMPLOYMENT AT UI: August 14, 2023

DATE OF PRESENT RANK OR TITLE: August 14, 2023

EDUCATION BEYOND HIGH SCHOOL:

Ph.D., University of Hawai'i at Mānoa, Honolulu, HI, 2023, Chinese Linguistics

M.A., Beijing Foreign Studies University, Beijing, China, 2016, Teaching Chinese to Speakers of Other Languages

B.A., Beijing Foreign Studies University, Beijing, China, 2013, Chinese Language and Literature

EXPERIENCE:

Teaching Appointments:

August 2023 - Present Instructor of Chinese, School of Global Studies, University of Idaho

August 2023 - Present Chinese Language Teacher, Moscow High School

2017 - 2023 Instructor of Chinese, Department of East Asian Languages and Literature, University of Hawai'i at Mānoa

Academic Administrative Appointments:

August 2023 - Present Faculty Liaison, Dual Credit Program, University of Idaho

2022 - 2023 Graduate Assistant: Learning Design, The Language Flagship Technology Innovation Center, University of Hawai'i at Mānoa

January - May 2017 Graduate Administrative Assistant, Chinese Language Flagship Program, University of Hawai'i at Mānoa

TEACHING ACCOMPLISHMENTS: (Academic and Extension teaching)

Areas of Specialization: Chinese Language, Chinese Linguistics, Chinese Culture

Courses Taught at the University of Idaho

Elementary Chinese I
Elementary Chinese II
Intermediate Chinese I

CHIN 101
CHIN 102
CHIN 201

Fall 2023, 2024
Spring 2024
Fall 2023, 2024

Intermediate Chinese II	CHIN 202	Spring 2024
Advanced Chinese I: Oral Communication	CHIN 310	Fall 2023, 2024
Contemporary Chinese Culture and Customs	FLEN 325	Spring 2024

Courses Taught at Moscow High School

Elementary Chinese I	Chinese 1	AY 2023-2024
Elementary Chinese II	Chinese 2	AY 2024-2025

Courses Developed:

Elementary Chinese I & II
 Intermediate Chinese I & II
 Advanced Chinese I: Oral Communication
 Contemporary Chinese Culture and Customs

SCHOLARSHIP ACCOMPLISHMENTS:

Publications (Peer-reviewed)

- Zhai, M.** (2023). Investigating peer-interaction patterns in a Chinese as a foreign language pair writing task. *Proceedings of the 16th International Conference on Chinese Language Pedagogy*.
- Zhai, M.** (2021). Collaborative writing in a Chinese as a foreign language classroom: Learners' perceptions and motivations. *Journal of Second Language Writing*, 53, 100836.
<https://doi.org/10.1016/j.jslw.2021.100836>
- Zhai, M.** (2020). Peer-interaction patterns in a Chinese as a foreign language pair writing task: A conversation analytical perspective. *Chinese as a Second Language*, 55(2), 133–169.
<https://doi.org/10.1075/csl.19008.zha>

Conference Presentations

- Zhai, M.** (2024, June) *Effectiveness and limitations of technology-supported peer-written feedback: What works and what doesn't?* [Paper presentation] 12th International Conference and Workshops on Technology and Chinese Language Teaching (TCLT12), Online, University of California, Los Angeles, U.S.A.
- Zhai, M.** (2024, April) *Studies on collaborative writing in L2 Chinese contexts: Status quo and implications* [Paper presentation]. Chinese Language Teachers Associations (CLTA) Annual Meeting, St. Louis, MO, U.S.A.
- Zhai, M.** (2023, June) *Peer-written feedback in Google Docs: A case study in an L2 Chinese web-based collaborative writing project* [Paper presentation]. Computer-Assisted Language Instruction Consortium Annual Conference (CALICO 2023), Minneapolis, MN, U.S.A.
- Zhai, M.** (2023, June) *Patterns of pair interaction in a Chinese as a foreign language peer writing task* [Paper presentation]. The 16th International Conference on Chinese Language Pedagogy, Taiyuan, Shanxi, China.
- Zhai, M.** (2023, March) *Exploring peer written feedback in an L2 Chinese web-based collaborative writing project in Google Docs* [Paper presentation]. American Association for Applied Linguistics Annual Conference (AAAL 2023), Portland, OR, U.S.A.
- Zhai, M.** (2021, March) *Joint attention on character-writing in Chinese as a foreign language peer writing task* [Paper presentation]. American Association for Applied Linguistics Annual Conference (AAAL 2021), Houston, TX, U.S.A.
- Zhai, M.** (2019, May) *A study on the monosyllabic absolute degree adverbs in Dalian dialect* [Paper presentation]. The 27th Annual Conference of International Association of Chinese Linguistics

(IACL-27), Kobe, Japan.

Zhai, M. (2019, April) *Patterns of peer interaction in Chinese as a foreign language (CFL) setting* [Paper presentation]. CLTA 2019 Annual Meeting, Seattle, WA, U.S.A.

Jiang, S., Wang, H., **Zhai, M.**, & Dong, J. (2018, November) *Integrated performance assessments (IPAs) in advanced Chinese course* [Paper presentation]. ACTFL 2018 Annual Convention and World Language Expo, New Orleans, LA, U.S.A.

Zhai, M. (2018, March) *'Pedagogically-important' discourse markers in intermediate Chinese textbooks* [Paper presentation]. Beyond a Limited Scope: Chinese for Specific, Academic & Professional Purposes Conference & Workshop, University of Hawai'i at Mānoa, HI, U.S.A.

Honors and Awards:

2022 - 2023	Graduate Assistantship, The Language Flagship Technology Innovation Center, University of Hawai'i at Mānoa
2021 - 2022	Research Corporation of the University of Hawai'i Graduate Fellowship, Graduate Division, University of Hawai'i at Mānoa
2021	C. F & Grace Ning Graduate Student Prize for Excellence in Chinese Studies, Center for Chinese Studies, University of Hawai'i at Mānoa
2021	The NFMLTA/NCOLCTL Graduate Students Research Support Grant, National Federation of Modern Language Teachers Associations (NFMLTA) & National Council of Less Commonly Taught Languages (NCOLCTL)
2019	Tao-Chung Ted Yao Memorial Award, Chinese Language Teachers Association (CLTA), USA
2019	C. F & Grace Ning Awards for Travel and Research in Chinese Studies, Center for Chinese Studies, University of Hawai'i at Mānoa
2017 - 2020	Graduate Assistantship, Department of East Asian Languages and Literatures, University of Hawai'i at Mānoa
2018 - 2019	EALL Conference Presentation Grant, Department of East Asian Languages and Literatures, University of Hawai'i at Mānoa
2018	GSO Conference Travel Grant, Graduate Student Organization, University of Hawai'i at Mānoa
2016	Beijing Outstanding Graduates, Beijing Foreign Studies University
2016	Outstanding Master Thesis, Beijing Foreign Studies University
2014	National Scholarship for Graduate Students, Ministry of Education, P.R. China
2010 - 2012	First Class Scholarship, Beijing Foreign Studies University

SERVICE:

Professional and Scholarly Organizations

Memberships:

Hawaii Association of Language Teachers (HALT) member since 2017

The Chinese Language Teachers Association (CLTA) member since 2018

American Council on the Teaching Foreign Language (ACTFL) member since 2018

The American Association for Applied Linguistics (AAAL) member since 2019

International Association for Chinese Linguistics (IACL) member since 2019

National Council of Less Commonly Taught Languages (NCOLCTL) member since 2019

PROFESSIONAL DEVELOPMENT:

Teaching:

- 2018 Teacher Portfolio & Preparation Series, National Foreign Language Resource Center, University of Hawai'i at Mānoa, 2018
- 2018 Online STARTALK Performance Assessment Training Program, Center for Applied Linguistics
- 2017 & 2018 Chinese Teacher Training Program, STARTALK University of Hawaii Chinese Camp
- 2017 Exploring Blended Learning Workshop, Center for Language & Technology, University of Hawai'i at Mānoa
- 2017 Teaching Assistant Training, Center for Teaching Excellence, University of Hawai'i at Mānoa

Scholarship:

- 2022 Python: Fundamentals of Computer Programming for Language Data Processing, Center for Language & Technology, University of Hawai'i at Mānoa