

CERTIFICATE IN INDIGENOUS RESEARCH AND EDUCATION (CIRE)

13 credit certificate sequence completed over three semesters

CORE COURSES

FALL

Anthropology (ANTH).
580
Tribal Nation-Building
and Transforming
University Cultures
1 credit

Instructor: Dr. Philip Stevens

Seminar that orients issues of equity, engagement, and collaboration in institution-building and Tribal-University interactions

FALL

Anthropology (ANTH).
581
Land Education
Seminar: Theory into
Practice
2 credits

Instructors: Drs. Philip Stevens, Vanessa Anthony-Stevens, Karla Eitel

Seminar focused on cross-disciplinary examination of Indigenous knowledge transfer and processes of learning in relationship with land/landscapes

SPRING

Internship
Land Education Field
Experience: Theory into
Practice
1-3 credits

Instructor: Dependent on field

Applied internship where the focus is spending time understanding various ways Indigenous STEM is practiced in communities and how these relate to students' own research

SPRING

Education (ED) 592
Decolonizing,
Indigenous and Action-
Based Research
Methods
3 credits

Instructor: Dr. Vanessa Anthony-Stevens

Methods course focused on forms of social justice inquiry and exploring the impacts of Indigenous, minoritized, and community-based epistemologies on research methodologies

FALL

Natural Resources &
Society (NRS 504)
permanent number TBD
Indigenous Land/Water
Relations and
Governance
3 credits

Instructors: Shanny Spang-Gion, Dr. Karla Eitel

Theory course focused on sustainability science and Indigenous cultures of leadership/governance in addressing complex relationships between land, water, human and other than human communities

ELECTIVE

One elective course that is pre-approved



This material is based upon work supported by the National Science Foundation under cooperative agreement EES 2217344.