

CURRICULUM VITAE
University of Idaho

NAME: Susan M. Kologi

DATE: September 1, 2023

RANK OR TITLE: Instructor Faculty

DEPARTMENT: Psychology and Communication Studies

OFFICE LOCATION AND CAMPUS ZIP:
Idaho Water Center, Boise 290C 83702

EMAIL: skologi@uidaho.edu

DATE OF FIRST EMPLOYMENT AT UI: August 2012

DATE OF TENURE: Untenured (non-tenure track)

DATE OF PRESENT RANK OR TITLE: August 2023

EDUCATION BEYOND HIGH SCHOOL:

Ph.D., Education, University of Idaho, Moscow, ID, 2015,
Dissertation Title: "Project based learning, cognitive styles, and academic achievement"
M.Ed. Curriculum and Instruction, University of Idaho, Moscow, ID, 2015
B.S. Psychology, University of Idaho, Moscow, ID, 2010
B.S.Ed. Education, University of Idaho, Moscow, ID, 2010

Certificates and Licenses:

Idaho Teaching Certificates general K-8, science, math, exceptional child K-12 – Edu ID: 385822746

EXPERIENCE:

Teaching, Extension and Research Appointments:

Instructor Faculty, Department of Psychology and Communication Studies – University of Idaho, 2023 – present
Temporary Faculty, Department of Psychology and Communication Studies – University of Idaho, 2022 – 2023
Adjunct Professor, Department of Teacher Preparation – Lewis-Clark State College, 2020 – 2022
Adjunct Professor, Department of Psychology – College of Idaho, 2020
Teaching Assistant, College of Education – University of Idaho, 2012 – 2015
Research Assistant, College of Education – University of Idaho, 2013

Non-University Employment

Special Education Teacher grades 6-10 – Sage International School Middleton, ID, 2020-2023
Secondary Academic Director – Novitas Academy Emmett, ID, 2015-2019

TEACHING ACCOMPLISHMENTS:

Areas of Specialization: Educational psychology, developmental psychology, cognition, group dynamics, motivation, perception.

Courses Taught:

ORGS 255 Financial Literacy (F23)
ORGS 305 Nonprofit Organizations (F23)
ORGS 330 Workplace Motivation & Soft Skills (F23)
PSYC 390, Psychology of Learning (F23, SP23, F22, SP22)
PSYC 444, Sensation and Perception (SP23, SP22)
PSYC 325, Cognitive Psychology (SP22)
PSYC 101, Introduction to Psychology (SP22)
EDCI 301, Learning, Development, and Assessment (F12, SP 13, F13, SP14, F14, SP15)
EDCI 409, Integrated Methods Practicum (F13)

Courses taught at Lewis-Clark State College

ED 321/PSYC 321, Educational Psychology (SP20, F20, SP21, F21, SP 22, SU22, SP23)

Courses taught at College of Idaho

PSY 222, Educational Psychology (SP20)

SCHOLARSHIP ACCOMPLISHMENTS:**Publications, Exhibitions, Performances, Recitals:****Peer Reviewed/Evaluated:**

- Barton, B.K., Kologi, S. M., & Siron, A. (2016). Distracted pedestrians in crosswalks: An application of theory of planned behavior. *Transportation Research*. 37, 129-137.
- Barton, B., & Kologi, S. M. (2014). Why do you keep them there? Factors surrounding firearm storage practices. *Journal of Pediatric Nursing*.
- Vaughn, M., Allen, S., Kologi, S., & McGowan, S. (2015). Revisiting literature circles as open spaces for critical discussions. *Journal of Reading Education*. 40(2), 27-32.
- Vaughn, M., Parsons, S.A., Kologi, S., & Saul, M.S. (2014). Action research as a reflective tool; A multiple case study of eight rural teachers

Presentations and Other Creative Activities:

- Kologi, S. M. (2017). The Project Based Learning Continuum Activities for all Teachers and all Students Learning Disabilities of America international conference, Atlanta, GA
- Kologi, S. M. (2016). Project Based Learning: Tips for the Teacher's Toolbox. Children and Adults with ADHD International Conference, Atlanta, GA
- Kologi, S. M. (2016). The Success of Project Based Learning with Different Types of Learners. National Association of Therapeutic Schools and Programs International Conference, Costa Mesa, California.
- Kologi, S. M. (2015). Project-Based Learning in Higher Education. University of Idaho Innovation Showcase, Moscow, ID
- Kologi S. M. (2014) "Stay calm and assign extra homework as punishment." Factors influencing beginning preservice teacher self-efficacy in an educational psychology course. Northwest Association of Teacher Educators, Pullman, WA
- Kologi S. M. (2014) Making theory meaningful: Case study curriculum in a teacher preparation beginning educational psychology course. International Globalization, Diversity, and Education Conference, Airway Heights, WA
- Vaughn, M. & Kologi, S. (2012). Aligning visions: Re-envisioning the practicum experience. National Network for Educational Renewal, Denver, CO.

SERVICE:**Major Committee Assignments:**

- Member, External Relations Committee, Psyc and Comm, 2023/2024
- Member, ORGS Program Committee, Psyc and Comm, 2023/2024

Professional and Scholarly Organizations

- Member, National Education Association
- Member, APA Division 2 Society for the Teaching of Psychology
- Member, APA Division 15 Educational Psychology
- Affiliate, APA Division 14 Society for Industrial and Organizational Psychology

Outreach Service:

- CHADD Ask the Expert Series Webinar (2017). How to Energize Your Child's Education with Project-Based Learning.
- Attention Magazine article feature (2017). Author Mark Katz. PBL: How it can Provide New Opportunities to Students with ADHD to succeed in school.
- ADDitude Magazine article author (2017). How to use Project Based Learning at School. <https://www.additude.com/project-based-learning-at-school/>