Name	Student ID Number
Mobile Phone Number	University Email Address
statements from the faculty teaching the 510/556 alignment of your <b>focus of research</b> with faculty in	Il be a self-defined design/research project. Please review the bio sections and rank your preference for studio group based on the best interests. And please note: if you are taking Arch 553 (studio) Arch 520 Research Methods online over the summer.
Proposed Project Title:	Focus Of Research:
	<del></del>
Studio Preference Rank:	instructor
Arch 510/556 MOSCOW	TEAL
ntelligence to the designer; he is intrigued by the s detailing can be employed to raise the quality of our speculative, provocative, fictive, political, social, phi	a architectural thinking is unique, and how <i>making</i> provides a unique sensuous qualities of architecture and how the critical use of materials and repuil built environments. In guiding student work, Professor Teal is fascinated flosophical, architectural investigations and the use of architectural designand foster expansive visions of potential futures and alternative pasts.
Arch 510/556 MOSCOW	RAKICH
practice, experience and environment. She fosters t and systems while oscillating between these connec collaborative, interdisciplinary and creative approact	re can play between the intersections of space and place, theory and the development of intellectual property intrinsic to the formulation of ideas ctions. Amy interweaves architectural teaching, research and design with a h utilizing meaning and making as drivers to explore design strategies exible and powerful criterion in the discourse of the natural, built and social
Arch 510/556 MOSCOW	BARAKAT
Hala Barakat's research is focused on processes of culture. Professor Barakat believes in architecture a	f translating theoretical ideas into responsive architecture for people and and its ability to structure human interactions and shape future spaces. Sh

hopes to continue using architecture to better understand our world + find overlaps between languages and cultures. In studio her mission is to help each student to embrace their individuality and be aware of their own design and thinking process.