

# Idaho's STEM Vital Signs

University of Idaho May 28, 2014



# **STEM Skills Shortage?**

- Employers repeatedly say that they cannot find the STEM talent they need
- Some researchers cite the number of people graduating with STEM degrees as sufficient to fill new jobs
  - STEM wages aren't rising fast enough to signify a scarcity
  - Is it a lack of qualified talent, a geographic mismatch and/or a subspecialty mismatch?



# What's a STEM Occupation?

#### STEM occupations requiring the most knowledge

	Occupation	# of jobs	avg. wages
D	Biomedical Engineers	16,590	\$88,360
Д	Chemical Engineers	27,860	\$99,440
æ	Biochemists and Biophysicists	25,160	\$87,640
0	Engineers, All Other	125,590	\$92,260
	Nuclear Engineers	18,430	\$105,160
	Agricultural Engineers	2,650	\$78,400
:::	Materials Scientists	7,900	\$86,600
Ý	Engineering Teachers	33,660	\$97,260
١	Hydrologists	6,960	\$79,070
:::	Materials Engineers	22,160	\$86,790

Most common STEM occupations requiring an Associate's Degree or less

	Occupation	# of jobs	avg. wages
÷	Registered Nurses	2,724,570	\$69,110
Ā	Auto Techs and Mechanics	589,570	\$38,560
×	Carpenters	578,910	\$44,330
	Supervisors of Prod. & Ops. Workers	559,350	\$56,890
-	Electricians	512,290	\$52,910
-	Computer Systems Analysts	487,740	\$82,320
	Supervisors of Mechanics, etc.	418,530	\$62,190
۰,	Machinists	368,510	\$40,520
ې	Plumbers, Pipefitters, Steamfitters	349,320	\$51,830
-	Welders, Cutters, Solderers, Brazers	316,290	\$37,920



Source: The Hidden STEM Economy; Brookings Institution, June 2013

# What's the Magnitude?





STEM jobs comprise 20% of all U.S. jobs.



The share of jobs requiring STEM knowledge has **doubled** since the Industrial

since the Industr Revolution

![](_page_3_Picture_7.jpeg)

### **New Occupations**

![](_page_4_Picture_1.jpeg)

![](_page_4_Picture_2.jpeg)

of Business, February 2011. http://www.rhsmith.umd.edu/files/Documents/Centers/DIGITS/AppEconomyImpact091911.pdf

## **STEM as Percent of Total Jobs**

![](_page_5_Figure_1.jpeg)

CHANGE THE EQUATION

Source: STEM: State-Level Analysis, Georgetown Center for Education and the Workforce; 2011

# **Education for STEM Jobs**

THE MAJORITY OF STEM JOBS IN IDAHO WILL REQUIRE POSTSECONDARY EDUCATION OR TRAINING BY 2018

3,800	10%
6,820	12%
4,590	18%
16,910	45%
5,050	13%
670	2%
37,840	100%
	3,800 6,820 4,590 16,910 5,050 670 37,840

#### Totals may differ slightly due to rounding

![](_page_6_Picture_4.jpeg)

Source: *STEM: State-Level Analysis*, Georgetown Center for Education and the Workforce; 2011

## **STEM Help Wanted**

### **STEM SKILLS ARE IN DEMAND**

In Idaho, STEM skills have stayed in demand even through the economic downturn.

![](_page_7_Figure_3.jpeg)

Non-STEM: 3.7 unemployed people for every 1 job

![](_page_7_Picture_5.jpeg)

![](_page_7_Picture_6.jpeg)

![](_page_7_Picture_7.jpeg)

Source: STEM Help Wanted; Change the Equation; 2012.

### **Lower Unemployment Rates**

![](_page_8_Figure_1.jpeg)

# Two "D's" Deepen Shortages

### **Demographics**

- U.S. will be majority-minority by 2043
- White males alone cannot be our engine of STEM innovation or workforce

### **Diversion**

- STEM skills are in demand well beyond STEM occupations
- Engineers go into management, for example, but your average MBA can't go into engineering

![](_page_9_Picture_7.jpeg)

Source: *STEM;* Georgetown Center for Education and the Workforce; 2011.

## **Health of Business Environment**

![](_page_10_Figure_1.jpeg)

### **Business Leaders' View**

![](_page_11_Figure_1.jpeg)

## **School Superintendents' View**

![](_page_12_Figure_1.jpeg)

# K-12 STEM Data

- What can we learn about the K-12 learning enterprise?
  - What is working?
  - What is not working?

![](_page_13_Picture_4.jpeg)

# **Time Spent on Science**

![](_page_14_Figure_1.jpeg)

![](_page_14_Picture_2.jpeg)

Source: *Schools and Staffing Study*; US Department of Education; 1993-94, 1999-00. 2003-04, 2007-08.

## **Proficient according to NAEP**

![](_page_15_Figure_1.jpeg)

![](_page_15_Picture_2.jpeg)

Source: *National Assessment of Education Progress*; National Center of Education Statistics; 2009, 2011, 2013.

### Improvements, but ...

### 8<sup>th</sup> Grade Mathematics

	NAEP Scale Score		Change Since 2003	
	2003	2011	ID	Most Improved State
AI	280	287	+7	+22 (DC)
Low Income	267	276	+9	+22 (DC,NJ)
White	284	291	+7	+18 (HI)
Black	•	•	٠	+21 (DC,NJ)
Hispanic	251	267	+16	+22 (MA)

#### Totals may not sum due to rounding errors.

![](_page_16_Picture_4.jpeg)

Source: STEM Vital Signs—Idaho; Change the Equation.

### 8th Grade Students' Teachers

![](_page_17_Figure_1.jpeg)

![](_page_17_Picture_2.jpeg)

### Lack of Parental Support 8th Grade Science Teachers

69%

![](_page_18_Picture_2.jpeg)

# **Accountability in Science**

#### What still stands in our way?

![](_page_19_Figure_2.jpeg)

#### Low-stake states

Twenty-five states do not hold schools accountable for meeting student performance targets in science.

Count/plan to count science No plan to count science

#### CHANGE THE COUNTION

Learn more about what's happening in your state: vitalsigns.changetheequation.org.

![](_page_19_Picture_8.jpeg)

# **Challenging Content Unavailable**

![](_page_20_Figure_1.jpeg)

![](_page_20_Picture_2.jpeg)

Source: US Department of Education; Office of Civil Rights; 2009. Analysis by CTEq.

### **ID** Freshmen Need Remediation

![](_page_21_Figure_1.jpeg)

# **On Time Graduation Rates**

Public Two Year IHEs (in 3 years)	Grad Rate	Public Four Year IHEs (in 6 years)	Grad Rate
Eastern ID Technical College	37%	University of ID	56%
North ID College	23%	Idaho State	34%
College of South ID	18%	Boise State	27%
		Lewis-Clark State College	22%

![](_page_22_Picture_2.jpeg)

# **STEM Degrees in Idaho**

![](_page_23_Figure_1.jpeg)

![](_page_23_Figure_2.jpeg)

2011-2012 Awards Conferred

### 2988 STEM Degrees

![](_page_23_Picture_4.jpeg)

# **ID** Awards of STEM Credentials

![](_page_24_Figure_1.jpeg)

## **Females Underrepresented**

![](_page_25_Figure_1.jpeg)

CHANGE THE

![](_page_25_Picture_2.jpeg)

## **Computing Jobs to Grow > 20%**

![](_page_26_Figure_1.jpeg)

Men: +38% since 2001 75% of all degrees/ certificates

Women:
-29% since 2001
25% of all degrees/ certificates

![](_page_26_Picture_4.jpeg)

## **Flat Degree Production**

#### African Americans and Hispanics

![](_page_27_Figure_2.jpeg)

![](_page_27_Picture_3.jpeg)

# **Demographic Disparities**

![](_page_28_Figure_1.jpeg)

Source: Engineering Emergency; Change the Equation; February 2014 28

# **State-by-State Vital Signs**

![](_page_29_Figure_1.jpeg)

## We Know We Can

![](_page_30_Picture_1.jpeg)

I think I can—I think I can—I think I can—I think I can." Up, up, up. Faster and faster and faster and faster the little

![](_page_30_Picture_3.jpeg)

## **Contact Information**

### Linda Rosen Irosen@changetheequation.org 202.626.5740

### www.changetheequation.org Facebook.com/changetheequation Twitter.com/changeequation

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