

Achievement Scale and Interpretation

A roadmap of student capabilities after completing each level.

Skill	Elementary Level	Intermediate Level	Advanced Level
Reading	<ul style="list-style-type: none"> Identify key information in common texts such as menus, advertisements, forms, short stories and articles and answer short questions about them. 	<ul style="list-style-type: none"> Read and critically connect individual experiences with popular and academic articles and short stories. Demonstrate understanding through oral and written responses. 	<ul style="list-style-type: none"> Read, analyze and evaluate varied popular and academic (including scholarly) articles and demonstrate understanding by responding to, summarizing and synthesizing ideas.
Composition	<ul style="list-style-type: none"> Write basic paragraphs that describe daily activities, familiar people and places using correct punctuation, capitalization, verb tense, word order and spelling. 	<ul style="list-style-type: none"> Write cohesive short essays with an introductory, body and concluding paragraphs; and write summaries that attribute source. Write cohesive and coherent short answer responses in various rhetorical modes with few grammatical errors interfering with meaning. 	<ul style="list-style-type: none"> Write multi-page essays which analyze, evaluate and synthesize ideas from texts, with few distracting grammatical errors.
Listening	<ul style="list-style-type: none"> Identify main ideas and details in conversations and short talks about a variety of everyday topics and that use a variety of language functions Demonstrate understanding in conversations by following directions, answering questions and adding new content to discussions. 	<ul style="list-style-type: none"> Identify main ideas and details in interpersonal and academic classroom setting spoken language; take and use organized notes and summarize information. Show understanding of authentic input by asking/answering questions, and participating in and facilitating discussions, debates, and other group tasks. 	<ul style="list-style-type: none"> Demonstrate understanding of complex and abstract academic oral discourse in formal and informal settings by critically responding to it in speaking and writing. Take notes while listening that can be used to inform discussion, presentations and other academic oral and written communication.
Speaking	<ul style="list-style-type: none"> Respond accurately in conversations by following directions, answering questions and adding new content to discussions. Share stories, personal experiences and short presentations using mostly complete sentences with a little hesitation and/or repetition. 	<ul style="list-style-type: none"> Show understanding of authentic interpersonal and academic input by asking/answering questions, participating in and facilitating discussions, debates, and other group tasks. Give a clear and cohesive formal presentation on a topic of study with little hesitation, and few vocabulary, pronunciation, or grammar mistakes that impede understanding. 	<ul style="list-style-type: none"> Critically respond to complex and abstract academic discourse in formal and informal settings. Share complex and abstract ideas in discussions, formal and impromptu presentations, and teaching scenarios with minimal interference from language-related issues.
Grammar	<ul style="list-style-type: none"> Apply functional knowledge of grammar points through games, activities, and error correction of their own work, in the skills of listening, speaking, reading, and writing. 	<ul style="list-style-type: none"> Apply functional knowledge of grammar points through games, activities, and error correction of their own work, in the skills of listening, speaking, reading, and writing. 	<ul style="list-style-type: none"> Apply functional knowledge of grammar points through games, activities, and error correction of their own work, in the skills of listening, speaking, reading, and writing.