

**General Education Steering Committee
Meeting 10—January 29, 2020**

10:30 – 11:30AM – Brink Hall Faculty Lounge

Attending: Anthony-Stevens, Arthur, Beyerlein, Carter, Hendricks, Hickman, Panttaja, Prorak, Ptak, Sonnichsen, Wilson, Wolf

Minutes

Call to Order: 10:32

Cher Hendricks commented on the next steps for GESC and felt that it should be guided by faculty. She stated her trust in the members of GESC and acknowledged their commitment. She handed the guidance of GESC to Dean Panttaja acknowledging that GESC would continue to have her support as needed and that of central administration in general.

The committee then began discussion on the Next Steps for the Committee:

- Discussion continued on the central problem of so many demands on a limited set of credits. Primarily because the demands are all noble and vital to our vision and values. How do we make what we want fit within financial, andragogical and cultural constraints. No easy task
- The curriculum phase will expand the committee to 18 members who were approved by consensus (or without objection/argument...)
- New members will be invited with a clear charge and dates of the meetings (et.al.)
- Consensus was reached that we need a first-year experience that develops a cohort and addresses critical first year skill sets. (Prorak / Wilson)
- A clear charge spelling out the foundational work of GESC and objectives for the curriculum committee to address: “Great Questions”, American Diversity, International Diversity, and Capstone in a six (6) credit module.
- We need to establish clear expectations for a freshman experience moving forward if development is handed off to Colleges and/or Units (Carter / Prorak).
- The next meeting will include all additional members who were invited and accepted the invitation.
- "By the end of the Spring 2020 semester, review and make recommendations for updating University of Idaho usage of SBOE's six institution-specific general education credits. A final report should be submitted to UCGE (for campus-wide review and decision-making in Fall 2020) that gives consideration to specifications for course content, delivery, and assessment as well as deciding upon appropriateness of including (or not including) the following elements as part of the six institution specific credits:
 - freshman year experience
 - diversity course experience
 - international course experience
 - capstone course experience"
- The next meeting will be preceded by several working documents (See Below)

Adjourned: 11:30 AM

Action Items:

- Develop a clear charge for the curriculum development phase (Panttaja / Arthur)
- Craft an Invite to additional members to include meeting dates and charge (Panttaja)
- Develop Agenda for 2/12 (Arthur)
- Develop an “Options” and GESC “Foundations” (Retreat resolutions) Document (Panttaja)