

American Diversity Courses

UCGE Proposal Criteria & Suggestions

The University of Idaho Faculty is invited to submit proposals for, and revisions to, the American Diversity requirement of the general education curriculum.

Institutional Guidelines for the American Diversity Requirement:

Learning Objectives:

1. Acknowledge the diverse perspectives and experiences and unique challenges among underrepresented populations and communities within the United States [Learn and Integrate]
2. Develop cultural humility by recognizing and thoughtfully assessing the influence of culture on personal perspectives, biases, and behaviors [Clarify Purpose and Perspective]
3. Demonstrate skills for respectful and effective communication within the diverse cultural and social settings in the United States [Communicate]
4. Interrogate structures of power in institutions, policies, and systems within the United States using empirical evidence and with concern for universal human rights and personal liberties [Practice Citizenship]
5. Recognize the value of diversity as a source for creativity, innovation, problem solving, and/or productive collaboration [Think and Create]

Updated & Approved by UCGE September 2021

General Notes on American Diversity General Education Courses:

- The course should be aimed at a general population (i.e., not exclusively for majors within a specific discipline) and should address issues broadly.
- Preferably have no prerequisites. If your proposed humanities general education course has a prerequisite, an explanation for why it should be included in the list of approved humanities general education offerings must be provided.
- Be offered at least once every two academic years.
- Have a commitment by the proposing department that the course will be taught by appropriately credentialed faculty.

Proposals should consist of the following:

- **Instructor:** Name and title of instructor.
- **Course Outline and Description:** In one to two pages, describe the course and its objectives and provide a course outline/syllabus. Please include a list of likely materials and activities included in the course and discuss how the course emphasizes and measures the learning objectives (above). Identify a specific signature learning activity or assignment (e.g., test, exam, written paper, oral presentation, collaborative project, poster, etc.) of the course that directly emphasizes and is integrated with more than one of the above learning objectives that will be used to gauge student achievement. The course syllabus should also be included in the course proposal packet to supplement this information.
- **Department Support:** A signature line indicating department support for the course.

For assistance with the course proposal, contact:

Dean Panttaja, Director of General Education and Assessment at panttaja@uidaho.edu
or visit the General Education, Resources for Faculty page at:
<https://www.uidaho.edu/academics/general-education/faculty-advisor-information/faculty>

Revised 15 July 2022