MATH 143
COLLEGE ALGEBRA

Course Syllabus

SPRING 2019

1. GOALS OF THE COURSE: The primary purpose of College Algebra is to improve your skills and competency in algebra so that you will be successful in calculus, the other math courses required for your major, and in the courses that use mathematics. Another goal is to help you develop your mathematical learning skills so that you will be more confident in future mathematical courses.

2. LEARNING OUTCOMES: After completing Math 143, the student should be able to:
   - Solve linear equations, quadratic equations, equations that are quadratic in form, rational equations, exponential equations, and logarithmic equations
   - Solve polynomial and rational inequalities
   - Determine the domain of polynomial functions, rational functions, root functions, exponential functions, and logarithmic functions
   - Understand the concept of composite functions, one-to-one functions, and inverse functions
   - Use synthetic division, the remainder theorem, the factor theorem, the fundamental theorem of algebra, and the intermediate value theorem to determine the zeros of polynomial functions
   - Sketch the graphs of basic functions using transformations including polynomial functions, root functions, absolute value functions, rational functions, exponential functions and logarithmic functions
   - Use critical thinking skills to solve word problems which include maximizing/minimizing problems in economics, physics, and geometry

3. REQUIRED STUDENT MATERIALS

MATH 143 SPRING 2019 COURSE NOTEBOOK: Must be purchased at the U of I Bookstore. Students will be required to bring this course notebook to class and to the Polya Mathematics Center.

MyLabsPlus ACCESS CODE: Students must purchase a MyLabsPlus Access Code at the U of I Bookstore or purchase a code online using a credit card when registering your homework account.

MyLabsPlus TEMPORARY ACCESS: Temporary Access is available to all students who are having difficulty purchasing their Access Code in a timely manner. Temporary Codes only last a short time, so students must make every effort to obtain their normal MyLabsPlus Access Code as quickly as possible. To gain Temporary Access, you must do the following:
   2. Sign in. Your username is your U of I email address; ie, vandal1234@vandals.uidaho.edu. Your password will be the last four digits of your Vandal V-number.
   3. Click on your course
   4. Accept the license agreement and choose Pay Later
   5. Make note of the expiration date of the Temporary Access, and make sure to purchase your regular Access Code before the Temporary Access Code expires.
STUDENT COMPUTER ACCOUNT: All students need a computer account. If you need help with your login information, go to University ITS.

VANDAL CARD: You will need your Vandal card in order to take an exam in the Polya Math Center.

HEADPHONES: Headphones are needed to listen to the video lectures at the computers.

TI 30xIIS CALCULATOR: You will need this calculator to work on some problems from the assignments, quizzes and/or tests. This is the ONLY calculator allowed when testing.

4. GRADE CALCULATION

In-Class Notebook Quiz/Participation: Max 44 points
(4 points per class meeting; one class meeting dropped)
- There will be an in-class notebook quiz each week. You will be asked to turn in specific pages of your notebook or you will participate in another in-class activity as determined by your instructor. Make sure to bring your notebook to class. In-class notebook quizzes are worth 4 points. The work that you submit must be completely filled out and correct to earn your 4 points. The only possible scores are 0 or 4 points.
- STUDENTS WHO EARN MORE THAN TWO ZEROS ON NOTEBOOK ASSESSMENTS WILL AUTOMATICALLY RECEIVE AN “F” IN THE COURSE. STUDENTS WHO MISS MORE THAN TWO CLASS MEETINGS WILL AUTOMATICALLY RECEIVE AN “F” IN THE COURSE.
- Notebook pages must be completely filled out prior to the beginning of class. All appropriate work must be shown to obtain credit.
- You must turn in only your own notebook pages. You cannot have another student turn them in if you are absent. Only pages from the Spring 2019 notebook will be accepted.
- If you arrive to class after the notebook quizzes have been collected, then you will not be allowed to turn them in, and you will receive 0 points for the notebook quiz for the week.
- Note that it usually takes up to three business days for Notebook Quiz scores to be posted. If your class meets on a Friday, the scores may not be posted until the following Wednesday.
- Grade sheets are included in your notebook for each week of the semester. You may be asked to submit the information or the page of grade calculations for any given week (except week 1) as part of the notebook quiz for that week. Students who are in class but using phones/computers/tablets without prior Instructor permission will receive 0 points for the in-class notebook quiz.
- Seats will be assigned and you must use your assigned seat to be counted as present.

Polya Lab Attendance: Max 40 points (See the page immediately following the syllabus for more details)
(4 points per week; one week dropped)
- Students will earn 4 points/week for attending the Polya Mathematics Center for at least 150 minutes (Note: 149 minutes = 0 points).
- Students who are not working on mathematics while attending the Polya Mathematics Center may be asked to leave and will automatically receive 0 points for the week.
- STUDENTS WHO FALSIFY THEIR SCAN RECORDS AT THE POLYA MATHEMATICS CENTER WILL AUTOMATICALLY RECEIVE AN “F” IN THE COURSE.
Homework: 100 points
(There are 11 homework assignments; one will be dropped)

- Students will earn up to 10 points for every homework assignment.
- There will be a homework assignment in MyLabsPlus every non-test week, due the night before
  the student’s class meeting. There may be prerequisite questions about course policies and
  procedures associated with assignments. Prerequisite questions must be answered in order to
  access graded work.
- **To receive help in the Polya Lab, students must demonstrate that they have first completed**
  **the appropriate pages of their course notebook.**

Quizzes: 100 points
(There are 11 quizzes; one will be dropped)

- Students will earn up to 10 points for every quiz. There will be a quiz in MyLabsPlus every non-
  test week, due the night of the student’s class meeting.
- Students must earn at least 90% on the corresponding homework assignment before the quiz
  becomes available. Students will not be able to open the quiz and will therefore receive 0 points
  if a 90% is not achieved on the corresponding homework assignment.
- Quizzes may be worked up to 10 times; only the highest score will count.

Tests: 300 points
(3 tests worth 100 points each)

- There will be three tests throughout the semester, each worth 100 points. The last day to take a
  computer test will be the day BEFORE the student’s class meeting.
- The computer portion of each test will be proctored in the Polya Lab; written tests will take place
  in class. You must have a valid Vandal card or government-issued photo ID to test in the Polya
  Lab. If you do not bring a photo ID to your written test, you will be required to sign your test,
  there will be a **10 point penalty**, AND you must bring a photo ID to the staff at the Polya Lab
  within two business days. If you do not bring an approved photo ID within two business days,
  then your written test grade will be recorded as a zero.
- Students must receive at least 60% on the corresponding practice test before their first attempt on
  each test.
- Students will have the opportunity to take each computer test up to 3 times with only the highest
  score counting toward the test grade. Students may only take one test per day. If a student takes
  more than one test per day, then only the **lowest** test score for that day will count.
- Each test has two parts: a computer portion which is taken in the Polya Lab, and a written portion
  which is taken during your class meeting. Tests are worth 100 points, which are calculated as:
  80% of the best computer score + the written score. For example, suppose you took the computer
  portion of Test 1 three times and received a 60, 75, and 89 out of 100. You then took your
  written test and received a 19 out of 20. Your total point score for Test 1 would be 0.8*89+19, or
  90.2.
- Early written tests must be requested by email through Polya Web at least 24 hours or one
  business day (whichever is greater) before you wish to take the test. Your instructor will
  determine whether you are eligible to take an early test.
- **Makeup tests will only be given for students with a valid excuse** (see Section 10 below).

Final Exam: 150 points

- There will be one comprehensive final exam worth 150 points during Finals Week.
- Time and location of the final exam will be announced during class.
- Students should not make travel arrangements until after the last day of Finals Week.
Students have the opportunity to earn up to 10 points of extra credit: All students are allowed access to this Extra Credit Assignment. The Extra Credit Assignment will be due on the last day of the semester prior to Finals Week.

You should check your in-class notebook quiz scores and Polya time commitment on the course web page each week to verify that they are correct.

Your course grade will be based on the total number of points that you have earned as follows:

661 points guarantees an A
587 points guarantees a B
514 points guarantees a C
440 points guarantees a D

When adding up your points, remember to drop your lowest non-test scores!

5. TIMING

In most three credit college courses the average student spends 9 to 12 hours per week to be successful in the course. In traditional courses, students spend 3 hours in a lecture and 6 or more hours working alone, usually doing homework assignments and studying. In this course, you will spend one hour in a classroom setting (attending a class meeting), and as much time as you need participating in Polya activities per week. We require that 2.5 of those additional hours be spent with us in the Polya Center where some of our best resources are available to you, but you are always welcome to spend more—many of our students report that they like to spend all their math time in the Polya Center where tutors are available. You will receive credit toward your final grade for conscientiously attending class and putting in the 2.5 hours a week in the Polya Center. Most successful Polya students report spending between 6 and 9 hours a week on math but this varies a great deal by student.
6. POLYA MATHEMATICS CENTER HOURS OF OPERATION

<table>
<thead>
<tr>
<th>Computer Lab</th>
<th>Testing Available</th>
</tr>
</thead>
<tbody>
<tr>
<td>Monday – Thursday 8a - 11p</td>
<td>Monday – Thursday 9a - 11p*</td>
</tr>
<tr>
<td>Friday 8a - 5p</td>
<td>Friday 9a - 5p*</td>
</tr>
<tr>
<td>Saturday 12n - 5p</td>
<td>Saturday 12:30 - 5p*</td>
</tr>
<tr>
<td>Sunday 12n - 8p</td>
<td>Sunday 12:30 - 8p*</td>
</tr>
</tbody>
</table>

(*Latest start times 90 minutes prior to closing to guarantee test completion. Best testing times are in the morning to ensure a computer.)
Sat. & Sun. testing only available the weekend before the test deadlines.

REVIEW SESSIONS: There are 9 review sessions given each week. See the white board in the Polya Center or the review session schedule for times and locations.

7. COMMUNICATIONS AND EMAIL

Announcements about the course, special sessions, changes in schedules or procedures, and so forth, will be made in your class, on the Polya web page and by e-mail. You are expected to check your University e-mail regularly.

The best way to communicate with your teacher is to speak to them in person during their office hours or when they are working in the Polya Lab. Office hours will be posted once the semester begins.

All emails must be sent through the email form located at: https://sites.uidaho.edu/polyaweb/Login. Any emails sent without using this form will not be read.

All emails must follow standard grammar and punctuation rules. Any email which fails to adhere to these standards will be returned to you for revision. Emails should also follow basic email etiquette. Any emails that violate the student code of conduct regarding respect of others will be sent to the Dean of Students as appropriate.

8. ACADEMIC HONESTY

Polya students are expected to maintain Academic Honesty in all their work. Collaboration is encouraged on many assignments such as homework, and tutors are available to assist you with this kind of work. However, your teacher may assign other work or quizzes that should be completed independently. Copying another student’s work on any assignment, homework or quiz is considered cheating. All tests and the final exam are considered individual work and must be completed without unauthorized assistance of any kind, including the help of other students, tutors, notes, or any calculator other than the TI 30xIIS. All test materials and scratch paper are to be turned in with the test paper and attempting to bring test work out of the testing area and/or share that work with other students is considered cheating.
The University of Idaho has defined acceptable behavior in the Student Code of Conduct Article II.A-1 – Academic Dishonesty [rev. 7-98, 7-05, 7-14, ed. 7-09]. The following summarizes relevant points related to your math course:

- Because academic honesty and integrity are core values at a university, the faculty finds that **even one incident of academic dishonesty may merit expulsion**.
- **Cheating on classroom or outside assignments, examinations, or tests is a violation of this code.**
- Plagiarism, falsification of academic records, falsification of records and the acquisition or use of test materials without faculty authorization are considered forms of academic dishonesty and, as such, are violations of this code.
- Instructors and students are responsible for maintaining academic standards and integrity in their classes. Consequences for academic dishonesty may be imposed by the course instructor. Such consequences may include but cannot exceed a grade of "F" in the course.

(The full text of the Student Code of Conduct may be found at http://www.uidaho.edu/DOS/judicialaffairs/studentcodeofconduct/Student%20Code%20of%20Conduct)

9. ASSIGNMENT/TEST EXTENSIONS

Make up work for assignments missed because of absence will not be allowed unless an arrangement with the instructor is made prior to the absence, or in cases of medical or family emergency, in which case documentation of the emergency will be required. Documentation must be provided within two business days of the assignment’s due date, not to exceed the Friday before final exam week. Bring appropriate documentation to your instructor during their office hours.

If ongoing illness or other circumstances fitting the catalog definition of an excused absence prevent you from bringing documentation for your absence within two business days, then each additional delay must also be documented and the documentation for the delay must be presented with the documentation for the original absence. (See University Catalog under General Requirements and Academic Procedures, section M for details about absences.)

Field trips and official student travel require preparation and notification in advance of departure. See the catalog for details.

Note that students will be granted only one extension per semester **without documentation** on a homework assignment and its accompanying weekly computer quiz. **Extensions on homework or quizzes will not be granted once you have been tested on that material.** For example, you cannot ask for an extension for the week 2 material after the first exam. Use your extension wisely. Proper documentation will always be required to make up a test or an in-class notebook quiz. **IF YOU ARE HEALTHY ENOUGH TO BE ON CAMPUS ON THE DAY THAT A TEST OR NOTEBOOK QUIZ IS DUE, THEN A DOCTOR’S NOTE WILL NOT BE ALLOWABLE AS AN EXCUSE.** The deadline to request an extension is 4pm the Friday before finals week, and extension due dates will not exceed 11:59 pm the Friday before finals week, unless warranted by extenuating circumstances. A valid doctor’s note will be written on letterhead from the doctor’s office, will be dated and signed, contain the dates for which the student is excused, and will contain a disclaimer indicating that schools are authorized to verify the information contained in the note.

Problems with your personal computer or internet connection are not grounds for an extension. **When using a personal computer, it is highly recommended to use Firefox or Chrome as your**
browser. If an extension is granted, the length of the extension will be determined by the number of days listed on the documentation.

10. STUDENT ACCOMMODATIONS

We are committed to accommodate students with special needs. Reasonable accommodations are available for students who have documented temporary or permanent disabilities. All accommodations must be approved through the Center for Disability Access and Resources (CDAR) located in the Pitman Center Room 127 in order to notify your instructor(s) as soon as possible regarding accommodation(s) needed for the course. Contact information:

- (208) 885-6307
- email at cdar@uidaho.edu
- website at www.uidaho.edu/current-students/cdar

11. ADDITIONAL CAMPUS RESOURCES

The Office of Equity and Diversity engages in social justice advocacy through policy implementation, programs and services that promote access and inclusion for cultural and diverse populations. We collaborate with stakeholders to develop an intentional, culturally literate and responsive community founded on respect for the individual and the collective. We are committed to ensuring bias-free, safe spaces for our entire Vandal family, to achieve our University’s mission of focused and inclusive excellence.

Phone (208) 885-2468
Email: diversity@uidaho.edu
Website: www.uidaho.edu/diversity/dhr

Counseling and Testing Center: The Counseling & Testing Center’s (CTC) staff of full-time psychologists and supervised graduate intern and practicum students offers students, faculty and staff access to a wide range of counseling services, resources and referrals.

Phone: (208) 885-6717
Email: ctc@uidaho.edu
Website: www.uidaho.edu/current-students/ctc

University of Idaho Classroom Learning Civility Clause:
In any environment in which people gather to learn, it is essential that all members feel as free and safe as possible in their participation. To this end, it is expected that everyone in this course will be treated with mutual respect and civility, with an understanding that all of us (students, instructors, professors, guests, and teaching assistants) will be respectful and civil to one another in discussion, in action, in teaching, and in learning.

Should you feel our classroom interactions do not reflect an environment of civility and respect, you are encouraged to meet with your instructor during office hours to discuss your concern. Additional resources for expression of concern or requesting support include the Dean of Students office and staff (5-6757), the UI Counseling & Testing Center’s confidential services (5-6716), or the UI Office of Human Rights, Access, & Inclusion (5-4285).
12. SUMMARY OF EXPECTATIONS FOR STUDENT PERFORMANCE
- Purchase notebook on or before the first day of class
- Register for software on or before the first day of class
- Complete every page of the notebook
- Complete homework as outlined in the course calendar
- Check your University of Idaho email at least one time every day
- Be on time and prepared for class and pay attention for the entire class period
- Bring the course notebook to class, with appropriate pages completed for the day
- Accurately complete notebook materials
- Attend the Polya Mathematics Center for 150 minutes (2 ½ hours) each week
- Take each computerized test three times (or until at least 90% is achieved on one of the attempts)
- Take each written test during the designated course period
- Keep track of my grades by using the grade summary sheet distributed on the first day of class
- Maintain Academic Honesty in all my work
- Fill out grade sheet at the beginning of each week

13. SUMMARY OF EXPECTATIONS FOR INSTRUCTOR
- Be on time and prepared for class
- Be prepared to present upcoming material and answer student questions
- Respond to emails during business hours (Note: It may take more than one day to research and respond to an email. I will check my email at least once during each business day.)
- Establish office and Polya hours
- Be available during designated office and Polya hours
- Grade notebook quizzes and make them available for student pickup (may not be available immediately)
- Help students with math in the Polya center
Spring 2019 Copy of Initial Class Meeting Course Expectations

1. I am expected to purchase a MylabsPlus Student Access Kit and a Course Notebook. The access kit can be purchased online or at the UI Bookstore, but the notebook can be purchased ONLY at the UI Bookstore.

2. I am expected to log into my MylabsPlus account within 48 hours of my first class meeting and complete the orientation quiz. If I do not log in within 48 hours and complete the orientation quiz, then I will AUTOMATICALLY BE DROPPED FROM THE COURSE.
   - Go to http://uidaho.mylabsplus.com (redirects to https://uidaho-mlpui.openclass.com/).
   - Sign in.
   - My username is my University of Idaho email address. For example, “joevandal@vandals.uidaho.edu”, or “vand1234@vandals.uidaho.edu”.
   - My password is the last 4 digits of my VNumber or the four digits seen in my Vandals email address.
   - Click on my course.
   - Accept the license agreement, and then enter my access code (or purchase it).
   - TO COMPLETE REGISTRATION, CLOSE THE BROWSER AND LOG BACK IN.

3. I am expected to fill out each page of my Spring 2019 course notebook while working through my homework assignments. I will not receive assistance in the Polya Lab until I have completed the appropriate notebook pages.

4. I am expected to spend a minimum of 150 minutes in the Polya Lab each non-test week.

5. Each non-test week, I am expected to earn a minimum of a 90% on my MylabsPlus homework assignments and I am expected to complete a MylabsPlus quiz.

6. I am expected to complete an in-class notebook quiz or turn in specific pages from my notebook each week. In order to receive credit for the notebook quizzes:
   - I must attend class for the entire class period and sit in my assigned seat
   - I must bring the course notebook to class
   - Notebook material that I turn in must be accurate
   - Cheating on notebook quizzes will result in an F for the course. Cheating includes, but is not limited to: copying from another student during class; allowing someone else to copy your work; turning in someone else’s work and claiming it as your own; turning in someone else’s work when they are not physically in class; and asking someone else to turn in your work for you.
   - If I attend class but do not accurately complete the notebook quiz, I will receive 0 points for my notebook quiz for the week.
   - If I turn in my in-class notebook quiz and then leave class early, I will receive 0 points for my in-class notebook quiz for the week.
   - If I am in class but using my phone/computer/tablet, I will receive 0 points for my in-class notebook quiz for the week.

7. I am allowed to earn at most two 0’s on in-class notebook quizzes for the entire semester. I understand that if I earn more than two 0’s on my in-class notebook quizzes, I will receive an automatic “F” for the course.

8. I am expected to maintain Academic Honesty in all my work. If I cheat I will receive an automatic grade of “F” in the course.

____________________  __________________________
(Print Name)                  (Signature)